



Questionnaire Report for Grades 6 to 12

Autauga School

AL Dept. of Youth Services, AL

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Chapter 1

Introduction

This report contains the data collected in your school(s) using the ***Pride Surveys Questionnaire***. The report is organized as follows:

1. A Summary that provides you with the fundamental findings in an abbreviated and easy to read fashion.
2. Color Graphs that provide more expansive results from the survey in pictorial fashion.
3. A List of Tables which contains the complete findings of the survey. This section itemizes student responses by each grade level and each item scale (for example: never, seldom, sometimes, often and a lot).
4. A Narrative Report which includes both text and graphic images. This section also includes a sample news release.

Additionally, the report contains a special section entitled *Drug Free Communities Support Program*. This section was developed to provide the data needed to satisfy core measures required by the Drug Free Communities Support Program, administered by the Substance Abuse and Mental Health Services Administration.

1.1 How To Use Your Data

- Meet the accountability requirements of federal and state agencies that your programs be evidence-based.
- Establish a needs assessment to design and secure funding for new programs.
- Conduct periodic performance evaluations for continuing programs.
- Encourage community-wide support for your programs.
- Determine why negative student behaviors occur by examining risk and protective factors.

Table 1.1: Number of Students Surveyed

Grade	Grade Total	Male	Female
6	0	0	0
7	0	0	0
8	0	0	0
9	14	13	0
10	0	0	0
11	0	0	0
12	0	0	0
6-8	0	0	0
9-12	14	13	0
Total	14	13	0

1.2 Local Use vs. National Use

1.2.1 Annual Use

The following tables compare local annual use figures to the 2007-2008 Pride Summary for all schools. A negative figure in the diff row indicates that local percentages for annual use are below national percentages and a positive figure in the diff row indicates that local percentages for annual use are above national percentages.

Table 1.2: Annual Use – Local vs National – Tobacco

DRUG/Location	9th
Cigarettes	
Local	78.6
National	22.7
diff	55.9
Smokeless Tobacco	
Local	7.1
National	11.5
diff	-4.4
Cigars	
Local	35.7
National	13.1
diff	22.6
Any Tobacco	
Local	78.6
National	28.3
diff	50.3

Table 1.3: Annual Use – Local vs National – Alcohol

DRUG/Location	9th
Beer	
Local	69.2
National	35.1
diff	34.1
Coolers, Breezers, etc.	
Local	57.1
National	35.7
diff	21.4
Liquor	
Local	64.3
National	35.9
diff	28.4
Any Alcohol	
Local	78.6
National	47.8
diff	30.8

Table 1.4: Annual Use – Local vs National – Illicit Drugs 1

DRUG/Location	9th
Marijuana	
Local	84.6
National	18.9
diff	65.7
Cocaine	
Local	0.0
National	4.7
diff	-4.7
Uppers	
Local	7.1
National	6.2
diff	0.9
Downers	
Local	7.1
National	6.3
diff	0.8
Inhalants	
Local	7.1
National	6.4
diff	0.7
Any Illicit Drug	
Local	78.6
National	22.8
diff	55.8

Table 1.5: Annual Use – Local vs National – Illicit Drugs 2

DRUG/Location	9th
Hallucinogens	
Local	0.0
National	4.4
diff	-4.4
Heroin	
Local	0.0
National	3.3
diff	-3.3
Steroids	
Local	0.0
National	3.4
diff	-3.4
Ecstasy	
Local	21.4
National	4.5
diff	16.9
OxyContin	
Local	7.1
National	5.3
diff	1.8
Meth	
Local	7.1
National	3.5
diff	3.6
Any Illicit Drug	
Local	78.6
National	22.8
diff	55.8

1.2.2 Monthly Use

The following tables compare local monthly use figures to the 2007-2008 Pride Summary for all schools. A negative figure in the diff row indicates that local percentages for monthly use are below national percentages and a positive figure in the diff row indicates that local percentages for monthly use are above national percentages.

Table 1.6: Monthly Use – Local vs National – Tobacco

DRUG/Location	9th
Cigarettes	
Local	71.4
National	14.0
diff	57.4
Smokeless Tobacco	
Local	7.1
National	7.2
diff	-0.1
Cigars	
Local	35.7
National	6.7
diff	29.0
Any Tobacco	
Local	71.4
National	17.8
diff	53.6

Table 1.7: Monthly Use – Local vs National – Alcohol

DRUG/Location	9th
Beer	
Local	53.8
National	17.1
diff	36.7
Coolers, Breezers, etc.	
Local	50.0
National	15.9
diff	34.1
Liquor	
Local	50.0
National	17.2
diff	32.8
Any Alcohol	
Local	71.4
National	22.2
diff	49.2

Table 1.8: Monthly Use – Local vs National – Illicit Drugs 1

DRUG/Location	9th
Marijuana	
Local	84.6
National	12.3
diff	72.3
Cocaine	
Local	0.0
National	3.1
diff	-3.1
Uppers	
Local	7.1
National	4.0
diff	3.1
Downers	
Local	7.1
National	4.0
diff	3.1
Inhalants	
Local	0.0
National	3.4
diff	-3.4
Any Illicit Drug	
Local	78.6
National	14.4
diff	64.2

Table 1.9: Monthly Use – Local vs National – Illicit Drugs 2

DRUG/Location	9th
Hallucinogens	
Local	0.0
National	3.0
diff	-3.0
Heroin	
Local	0.0
National	2.3
diff	-2.3
Steroids	
Local	0.0
National	2.3
diff	-2.3
Ecstasy	
Local	14.3
National	2.7
diff	11.6
OxyContin	
Local	7.1
National	3.2
diff	3.9
Meth	
Local	7.1
National	2.4
diff	4.7
Any Illicit Drug	
Local	78.6
National	14.4
diff	64.2

We recommend that you share the findings of your survey with staff/faculty, administration, boards of education, elected officials, parents, community organizations and the news media.

While the findings are likely to show that certain problems exist within your student population, the overriding message will be that you are taking a fact-based approach to understand and solve these problems

If you have questions about this report or if you wish to have information on other **Pride Surveys** services and products, please contact:

Pride Surveys

c/o Janie Pitcock

160 Vanderbilt Court

Bowling Green, KY 42103

1-800-279-6361

1-270-746-9596

janie.pitcock@pridesurveys.com

The following information is for **Pride Surveys** internal use only.

- Data Files: us084874
- Filter: (grade == 4)

Chapter 2

Summary

Many federal agencies have identified certain data that are most important in measuring drug use and perceptions among youth. These data are often referred to as the *Core Measures* and consist of:

- **Reported 30-day Use** - the percentage of students who have reported use in the last 30 days,
- **Perception of Risk** - the percentage of students who reported that a drug was *harmful* or *very harmful*,
- **Perception of Parental Disapproval of Use** - the percentage of students who reported that their parents would feel it was *Wrong* or *Very Wrong* to use,
- **Perception of friend's Disapproval of Use** - the percentage of students who reported that their friends would feel it was *Wrong* or *Very Wrong* to use,
- **Age of Onset of Use** - average age of first use

for the drug categories of tobacco, alcohol and marijuana. The chapter entitled *Drug Free Communities Support Program Core Measures* will delve into these measures in detail. This section will briefly summarize these data. *(Note: In order to comply with federal guidelines an additional question was added to the questionnaire regarding use of alcohol on a regular basis as*

opposed to any use of alcohol at all. Responses to this question are analogous with the other harm questions and include No Risk, Slight Risk, Moderate Risk and Great Risk. Perception of risk results regarding alcohol are based on the new question and report the percentage of students who regard regular alcohol use as Moderate Risk or Great Risk.

2.1 Core Measures

Table 2.1: Core Measures for All Students

Measure	Tobacco	Alcohol	Marijuana
30-Day Use	71.4	71.4	84.6
Perceived Risk	85.7	78.6	21.4
Parental Disapproval	71.4	92.9	78.6
Friend's Disapproval	30.8	46.2	46.2
Avg. Age of First Use	12.8	12.5	13.0

2.2 Annual and Monthly Use

Table 2.2: Percentage of Students Who Report Using Drugs

DRUG	ANNUAL	MONTHLY
Any Tobacco	78.6	71.4
Cigarettes	78.6	71.4
Smokeless Tobacco	7.1	7.1
Cigars	35.7	35.7
Any Alcohol	78.6	71.4
Beer	69.2	53.8
Coolers, etc.	57.1	50.0
Liquor	64.3	50.0
Any Illicit Drug	78.6	78.6
Marijuana	84.6	84.6
Cocaine	0.0	0.0
Uppers	7.1	7.1
Downers	7.1	7.1
Inhalants	7.1	0.0
Hallucinogens	0.0	0.0
Heroin	0.0	0.0
Steroids	0.0	0.0
Ecstasy	21.4	14.3
OxyContin	7.1	7.1
Meth	7.1	7.1

2.3 Where Students Use

Table 2.3: Where Do Students Report Using

DRUG	AT HOME	AT SCHOOL	IN A CAR	FRIENDS' HOUSE	OTHER
Tobacco	50.0	7.1	21.4	35.7	42.9
Alcohol	28.6	0.0	21.4	42.9	42.9
Marijuana	28.6	7.1	35.7	42.9	64.3

2.4 When Students Use

Table 2.4: When Do Students Report Using

DRUG	BEFORE SCHOOL	DURING SCHOOL	AFTER SCHOOL	WEEK NIGHT	WEEK END
Tobacco	28.6	14.3	42.9	35.7	57.1
Alcohol	7.1	0.0	35.7	42.9	71.4
Marijuana	50.0	7.1	35.7	42.9	64.3

2.5 Risk Factors

Table 2.5: Percentage Of Students At Risk

FACTOR	PCT AT RISK
Guns NOT at School	76.9
Guns AT School	50.0
Gang Activity	53.8
Contemplate Suicide	7.1
Trouble With Police	100.0
Threaten A Student With a Gun, Knife or Club	21.4
Threaten To Hurt A Student By Hitting, Slapping or Kicking	57.1
Hurt A Student With A Gun, Knife or Club	21.4
Hurt A Student By Hitting, Slapping or Kicking	64.3
Been Threatened With a Gun, Knife or Club	21.4
Had A Student Threaten To Hit, Slap or Kick	50.0
Been Afraid A Student May Hurt You	14.3
Been Hurt By A Student With A Gun, Knife or Club	7.1
Been Hurt By A Student By Hitting, Slapping or Kicking	35.7

2.6 Protective Factors

Table 2.6: Percentage Of Students Protected

FACTOR	PCT PROTECTED
Make Good Grades	28.6
Attend Church or Synagogue	7.1
Take Part in Community Activities	14.3
Take Part in School Activities	21.4
Teachers Talk About the Dangers of Drugs	14.3
Parents Talk About the Dangers of Drugs	50.0

Chapter 3

Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

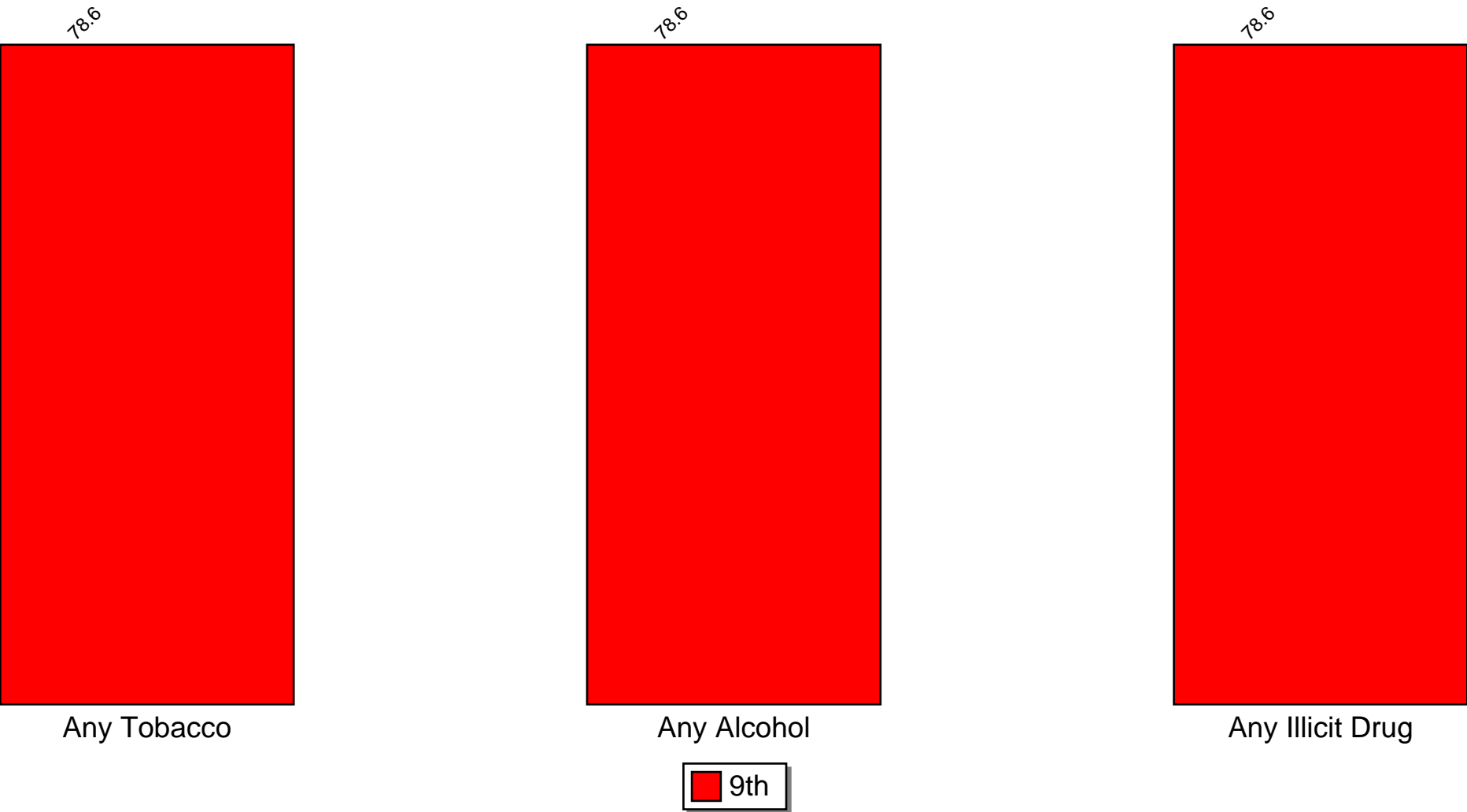
The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

3.1 Frequency of Use

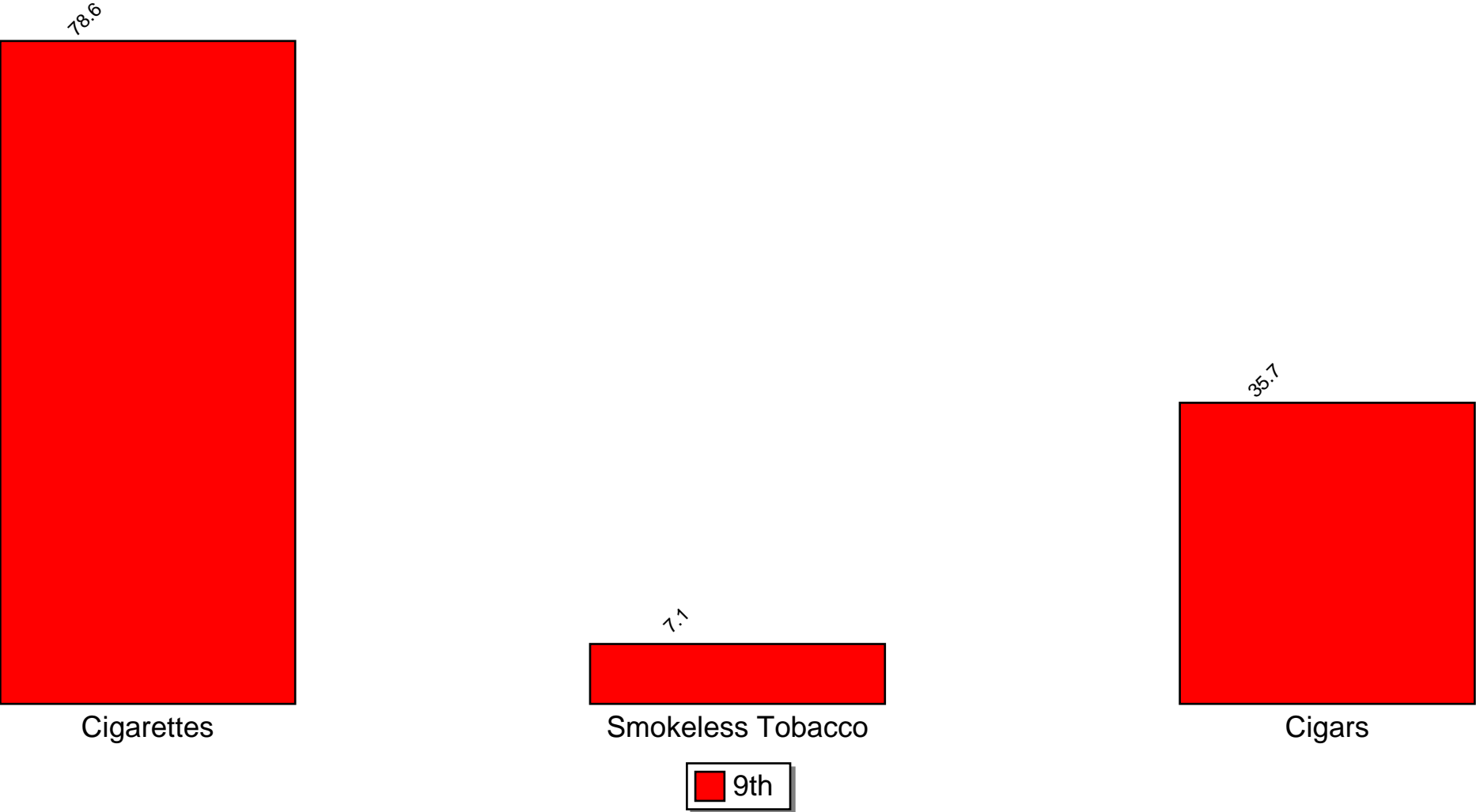
3.1.1 Annual Use

Annual Use of Any Tobacco, Any Alcohol and Any Illicit Drug



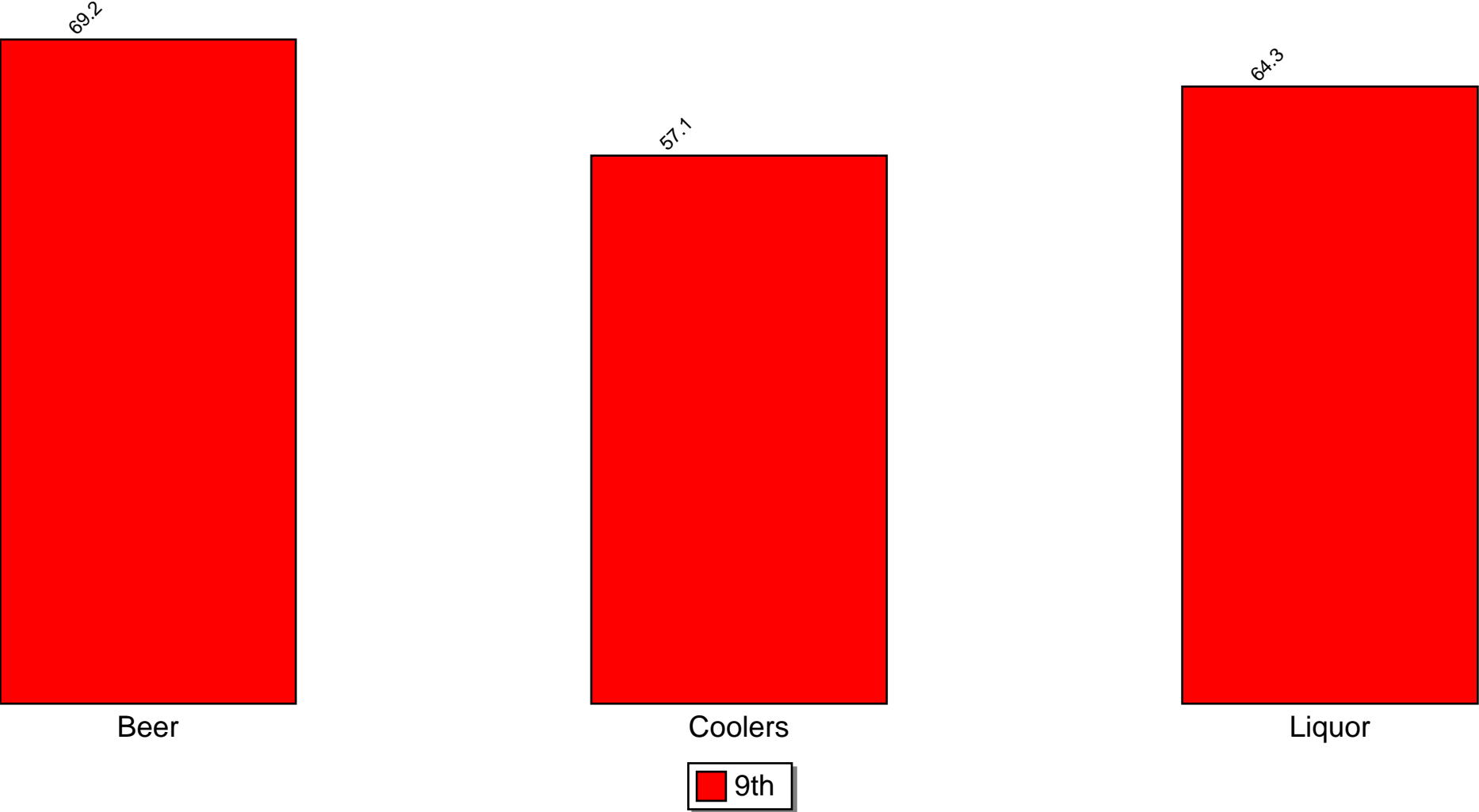
Source: Pride Surveys

Annual Use of Cigarettes, Smokeless Tobacco and Cigars



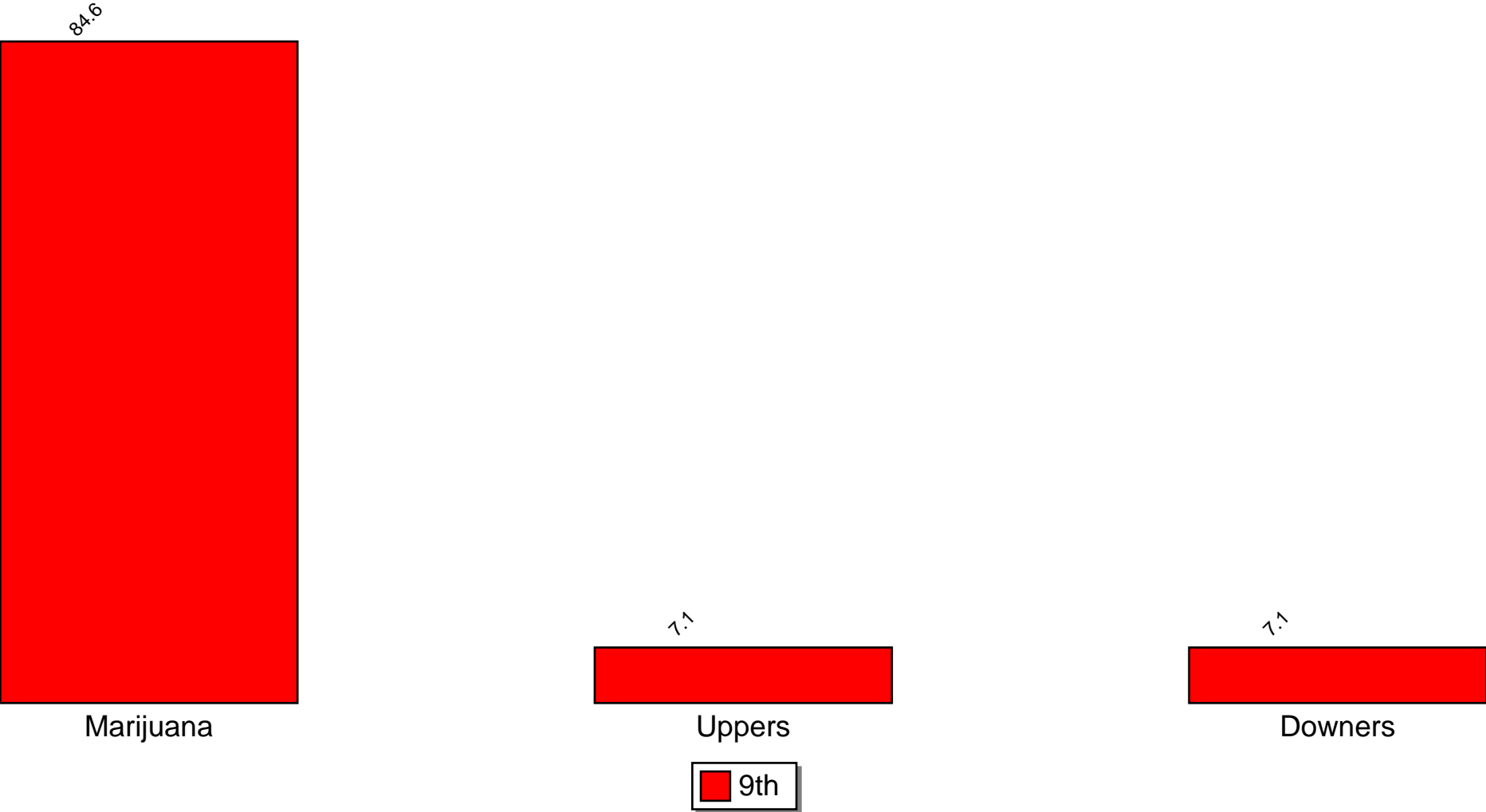
Source: Pride Surveys

Annual Use of Beer, Coolers and Liquor



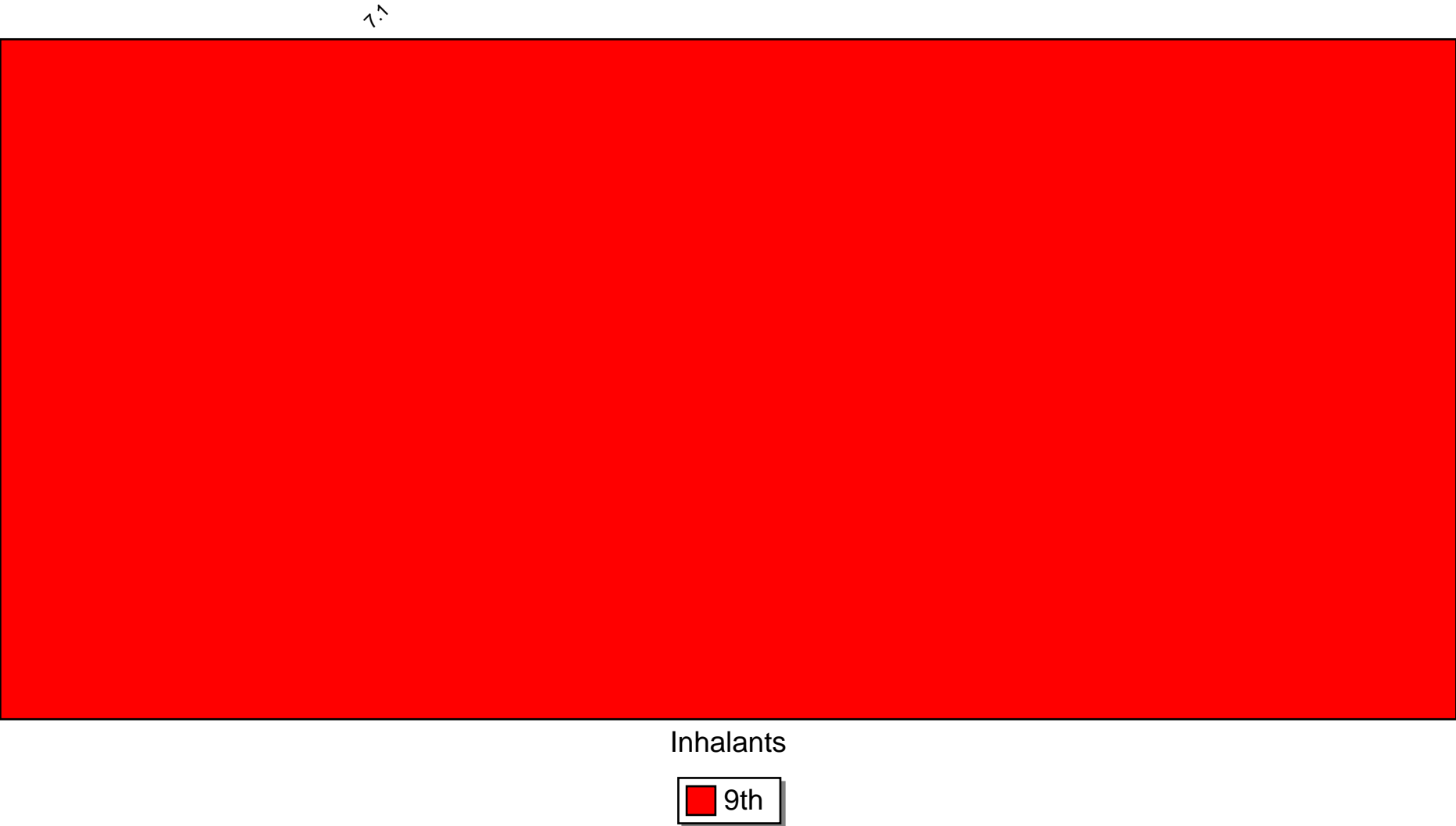
Source: Pride Surveys

Annual Use of Marijuana, Cocaine, Uppers and Downers



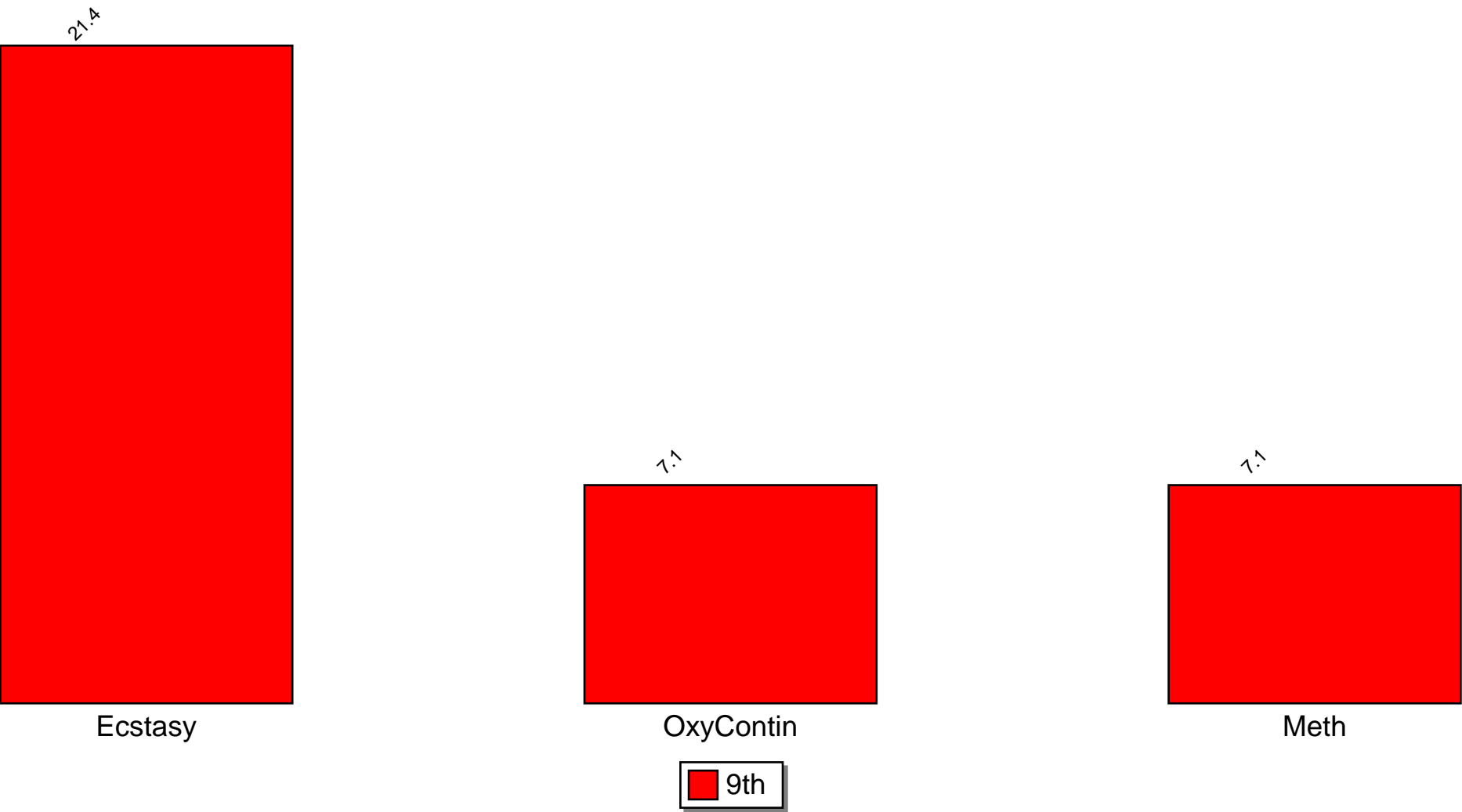
Source: Pride Surveys

Annual Use of Inhalants, Hallucinogens, Heroin and Steroids



Source: Pride Surveys

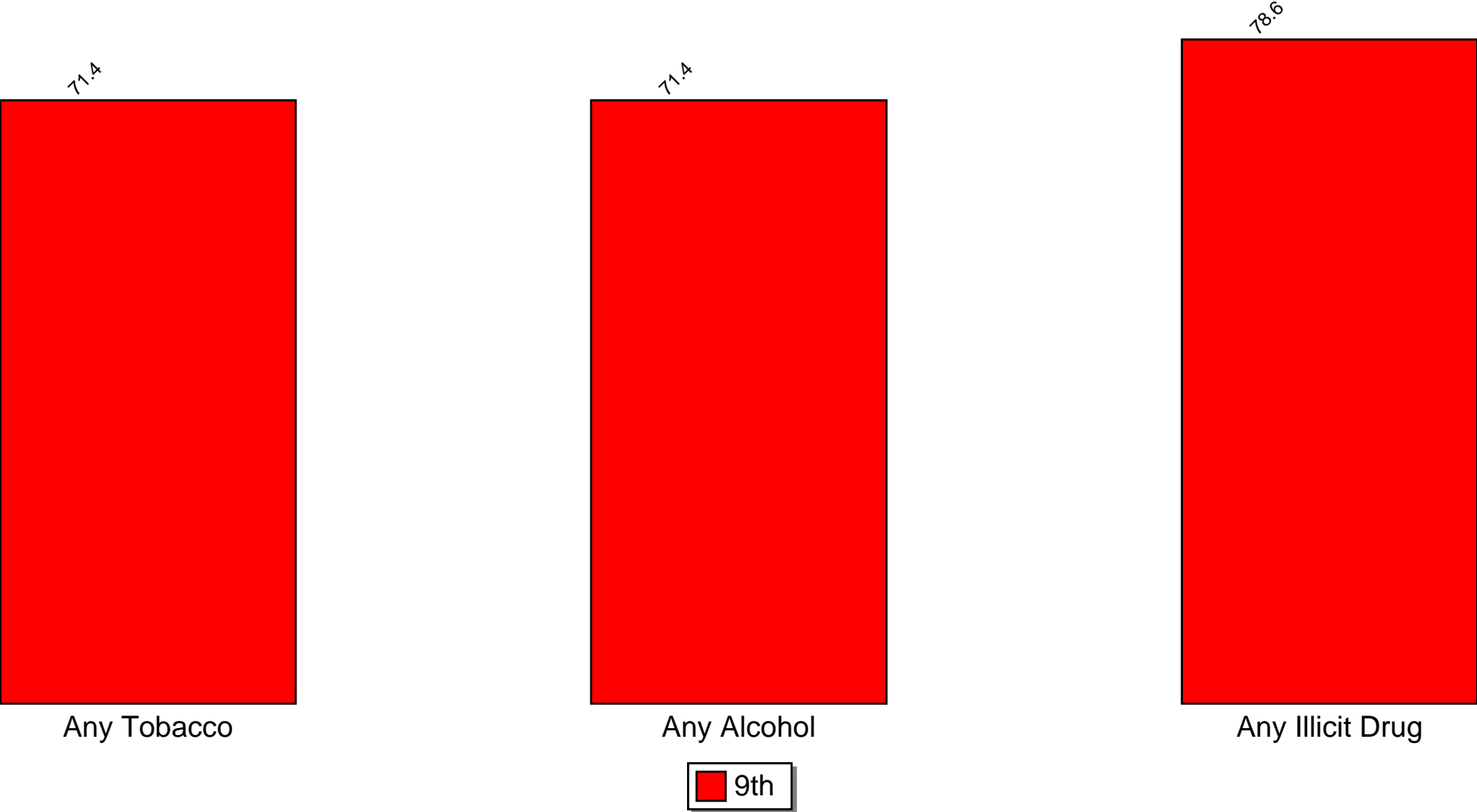
Annual Use of Ecstasy, OxyContin and Meth



Source: Pride Surveys

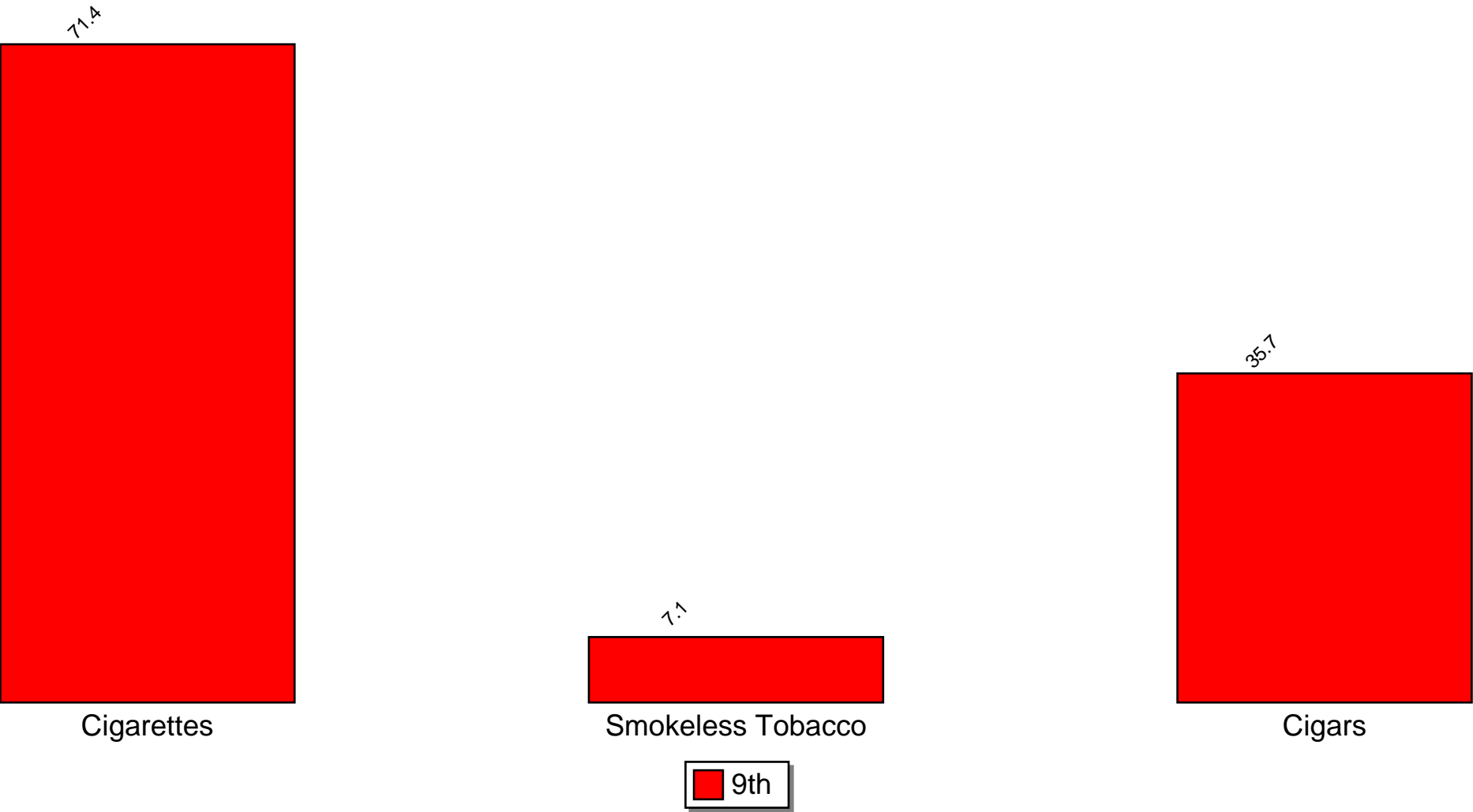
3.1.2 30-Day Use

30-Day Use of Any Tobacco, Any Alcohol and Any Illicit Drug



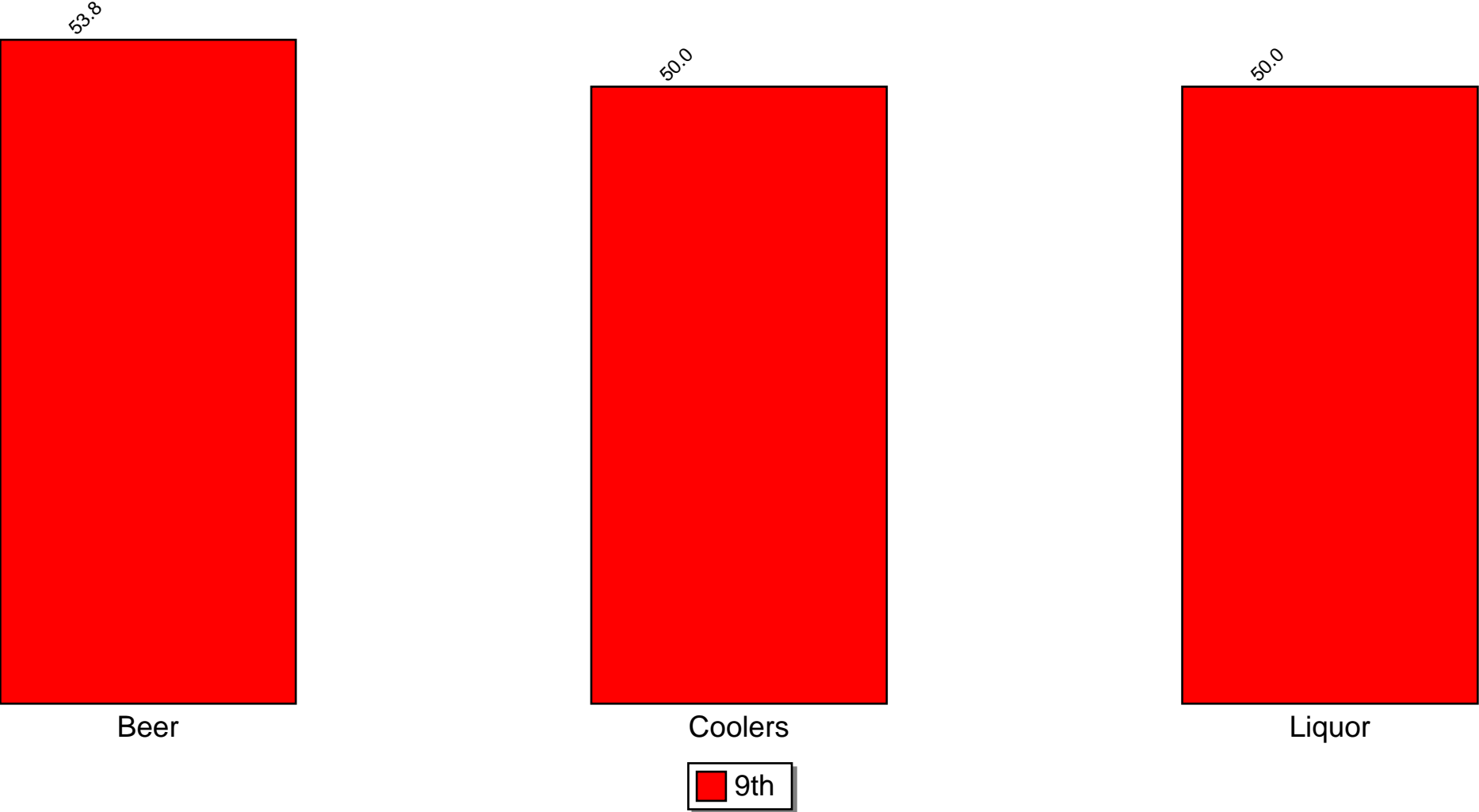
Source: Pride Surveys

30-Day Use of Cigarettes, Smokeless Tobacco and Cigars



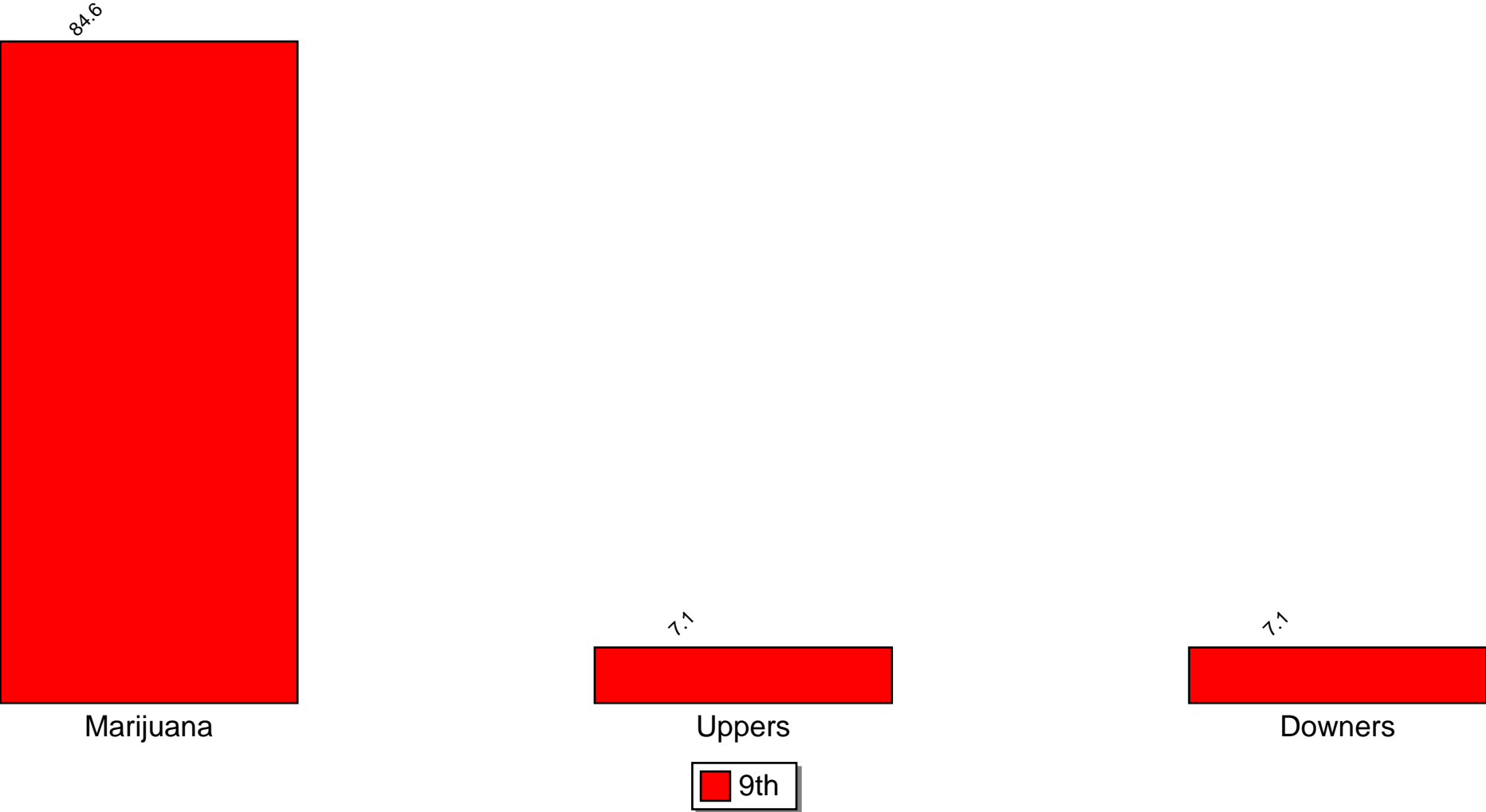
Source: Pride Surveys

30-Day Use of Beer, Coolers and Liquor



Source: Pride Surveys

30-Day Use of Marijuana, Cocaine, Uppers and Downers

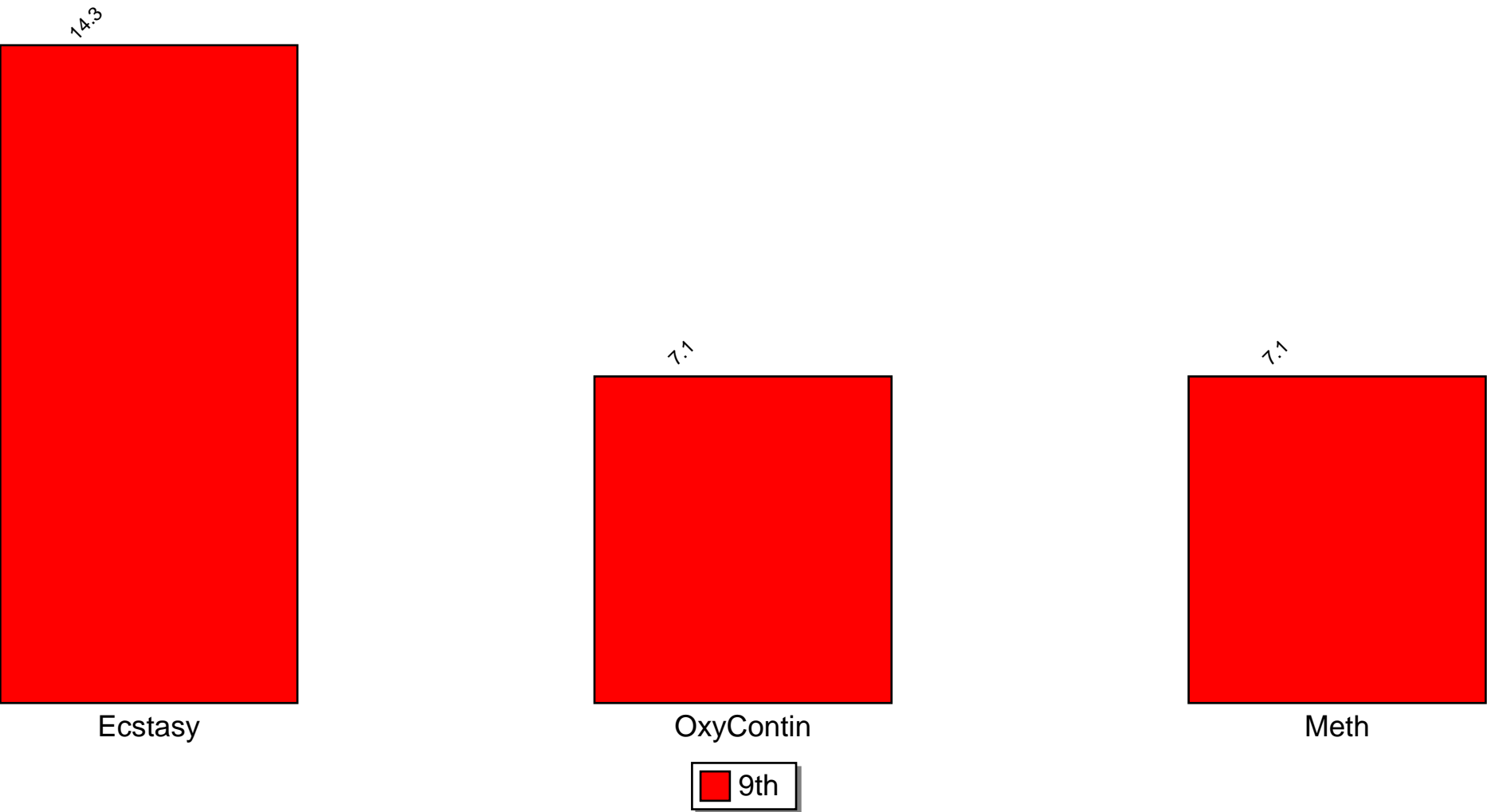


Source: Pride Surveys

30-Day Use of Inhalants, Hallucinogens, Heroin and Steroids

Source: Pride Surveys

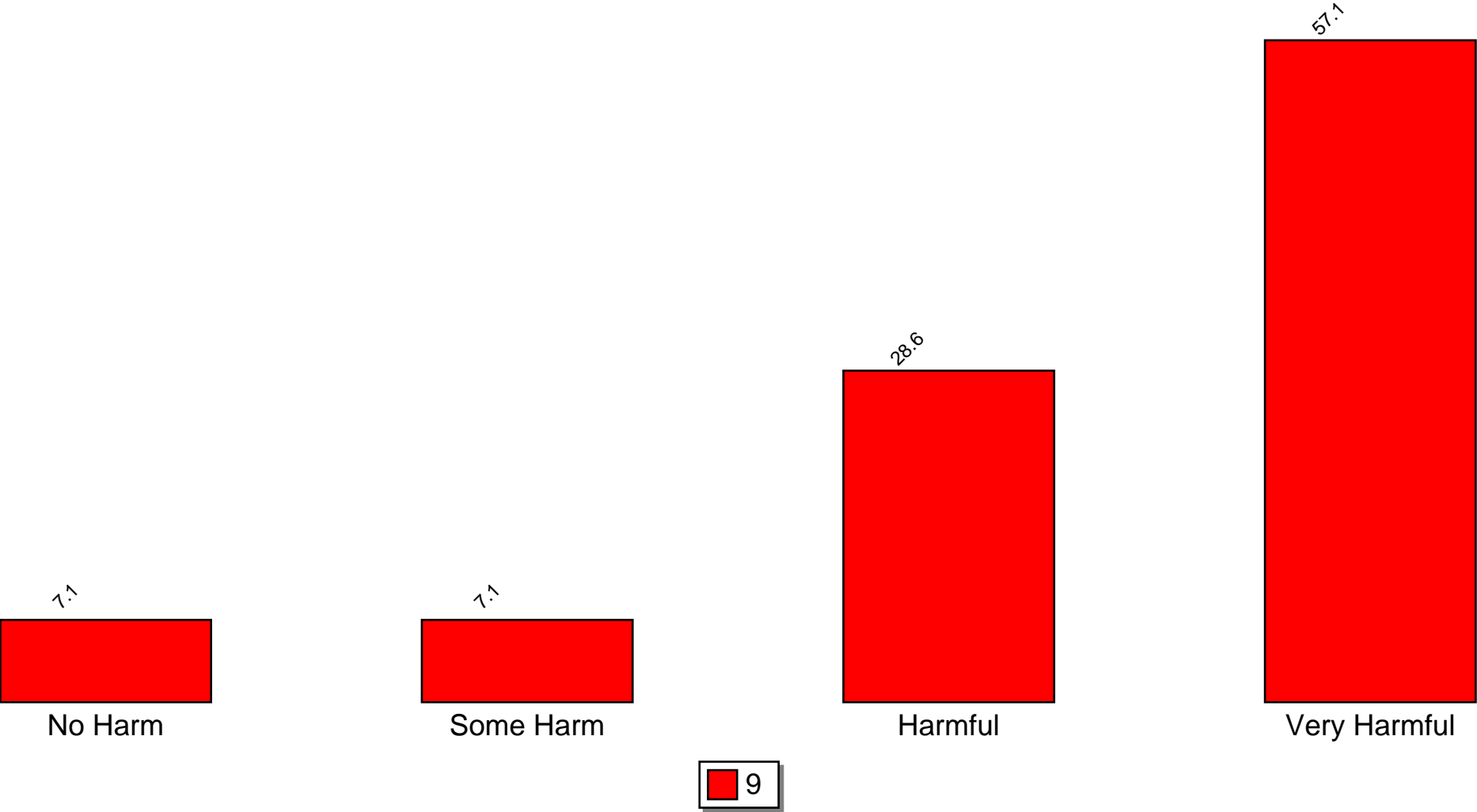
30-Day Use of Ecstasy, OxyContin and Meth



Source: Pride Surveys

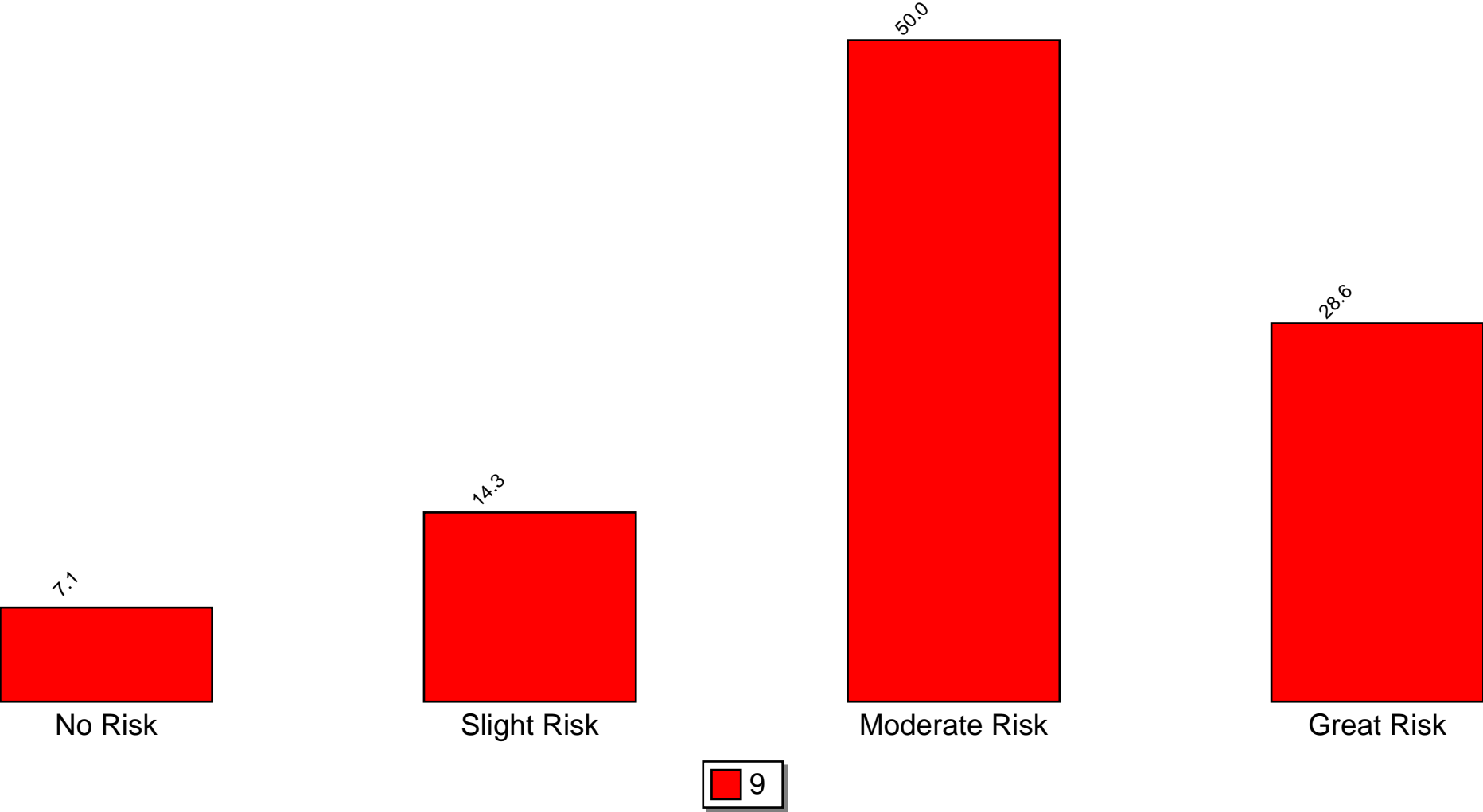
3.2 Perception of Risk

Perception of Risk -- Any Tobacco



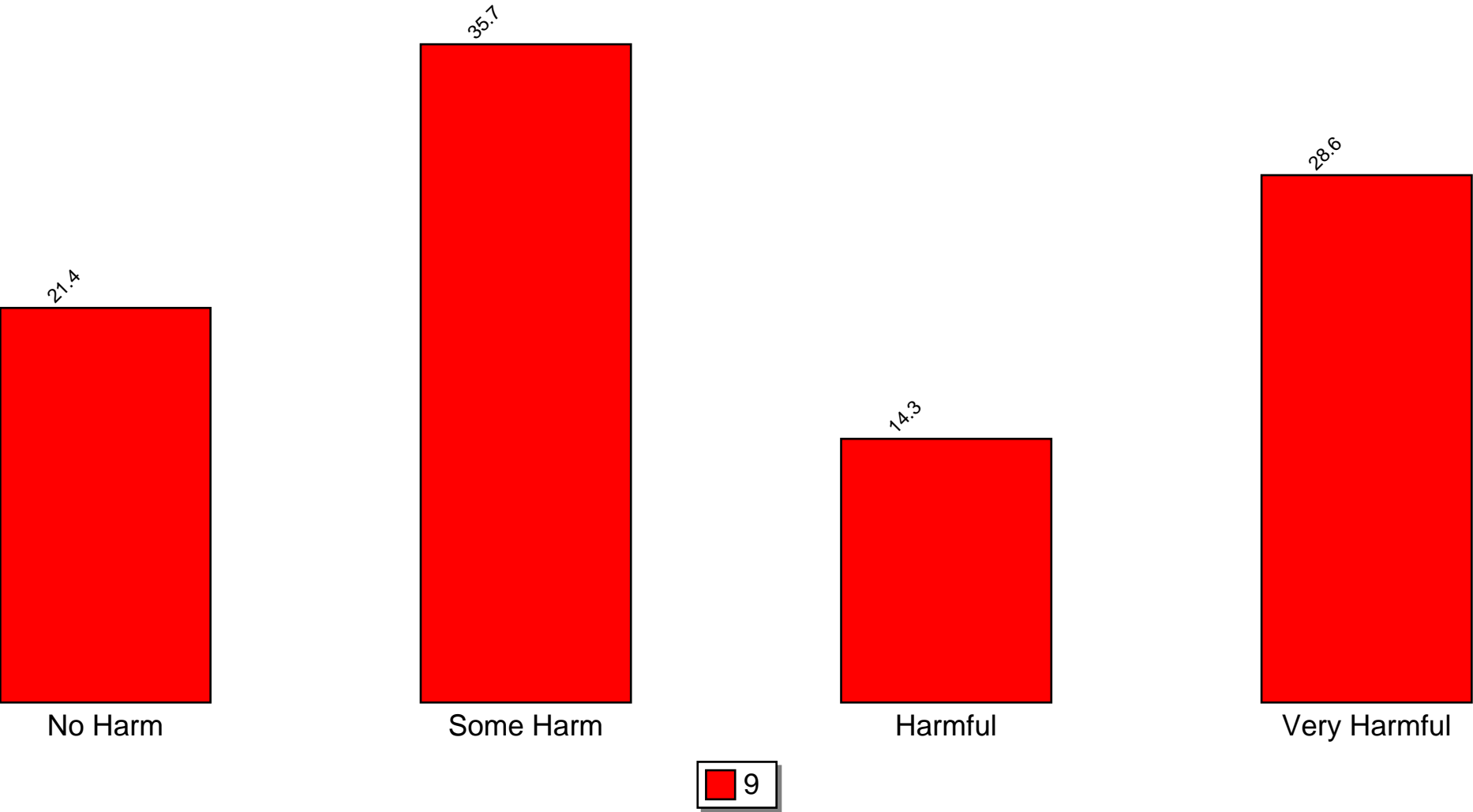
Source: Pride Surveys

Perception of Risk -- Regular Alcohol Use



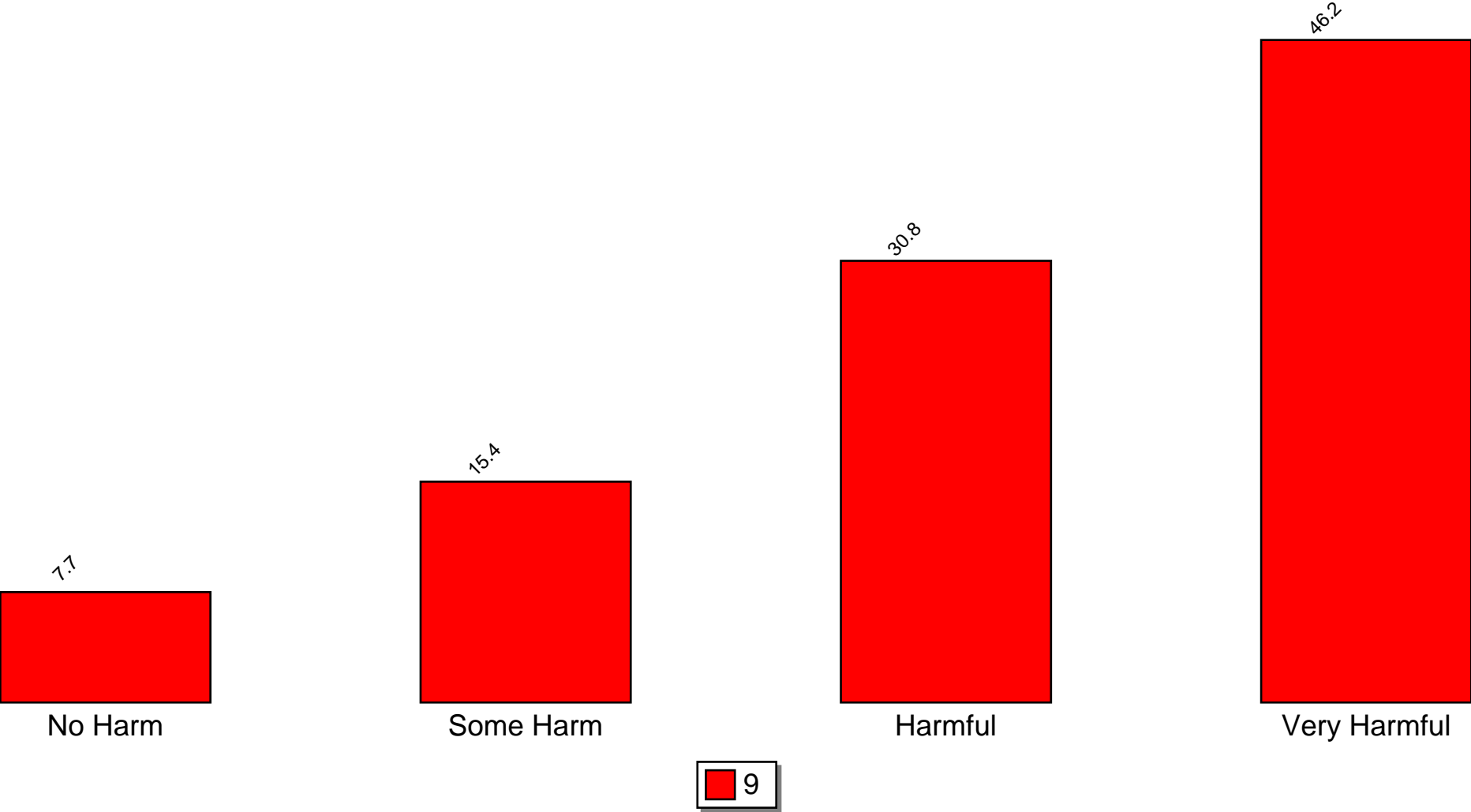
Source: Pride Surveys

Perception of Risk -- Cigarettes



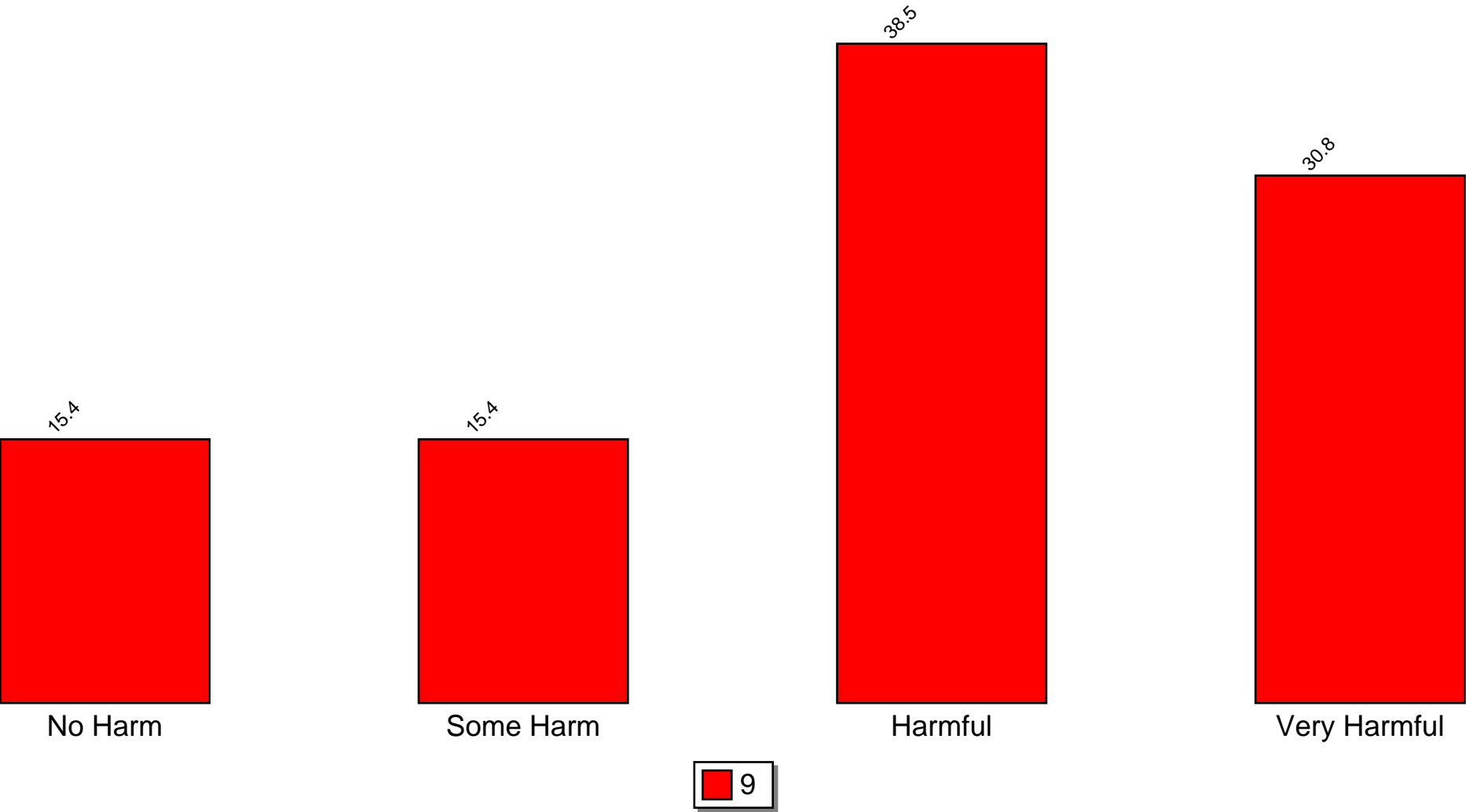
Source: Pride Surveys

Perception of Risk -- Smokeless Tobacco



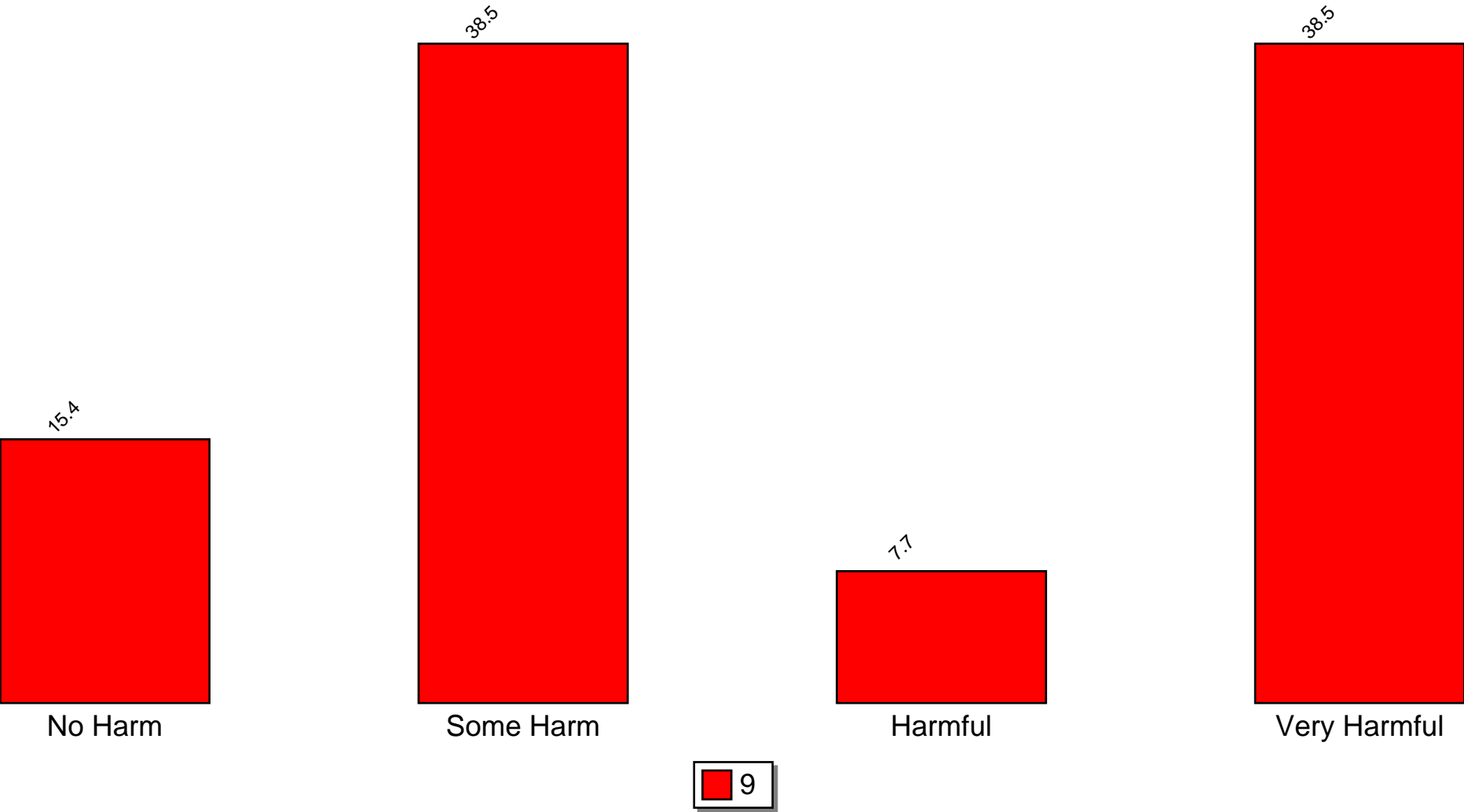
Source: Pride Surveys

Perception of Risk -- Cigars



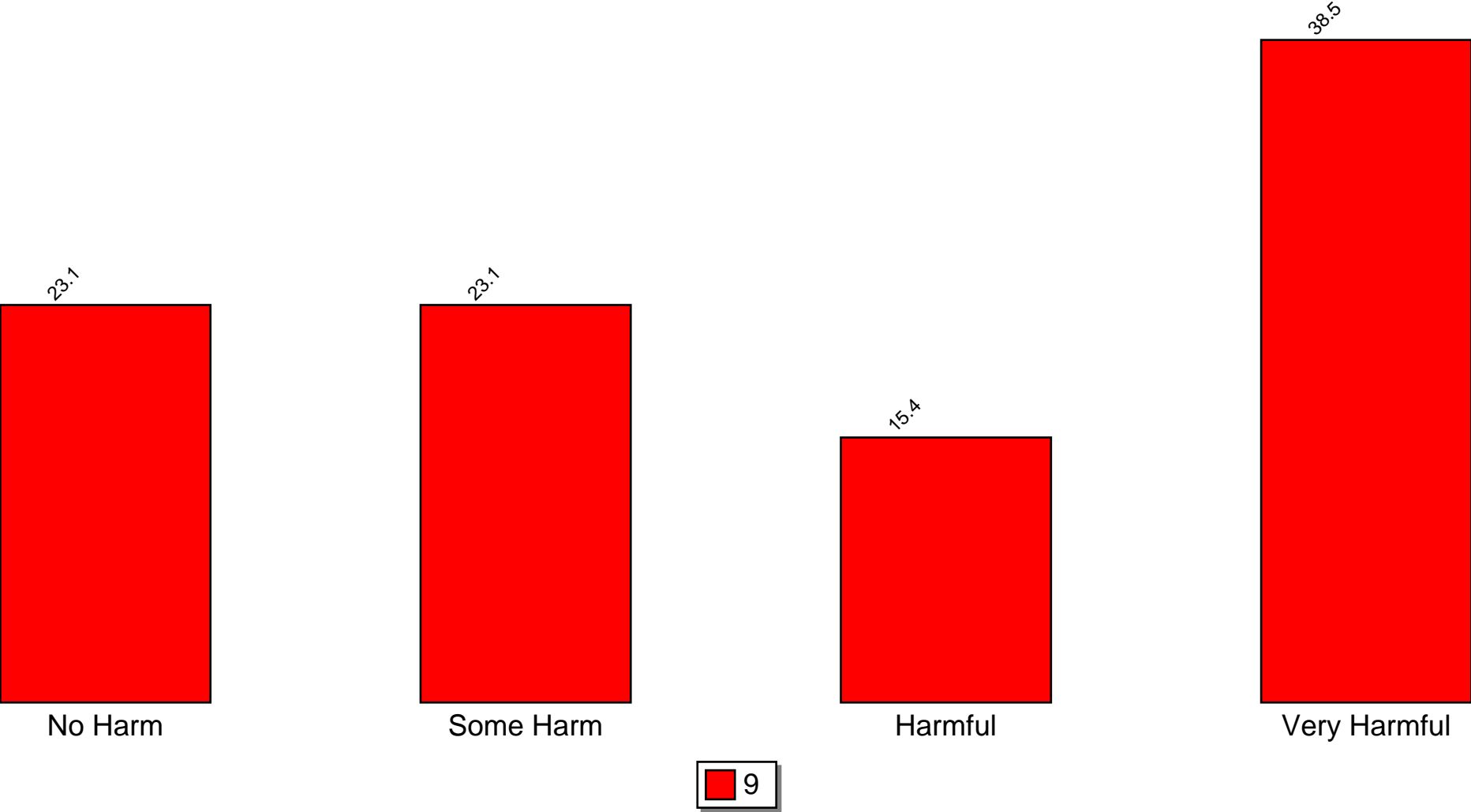
Source: Pride Surveys

Perception of Risk -- Beer



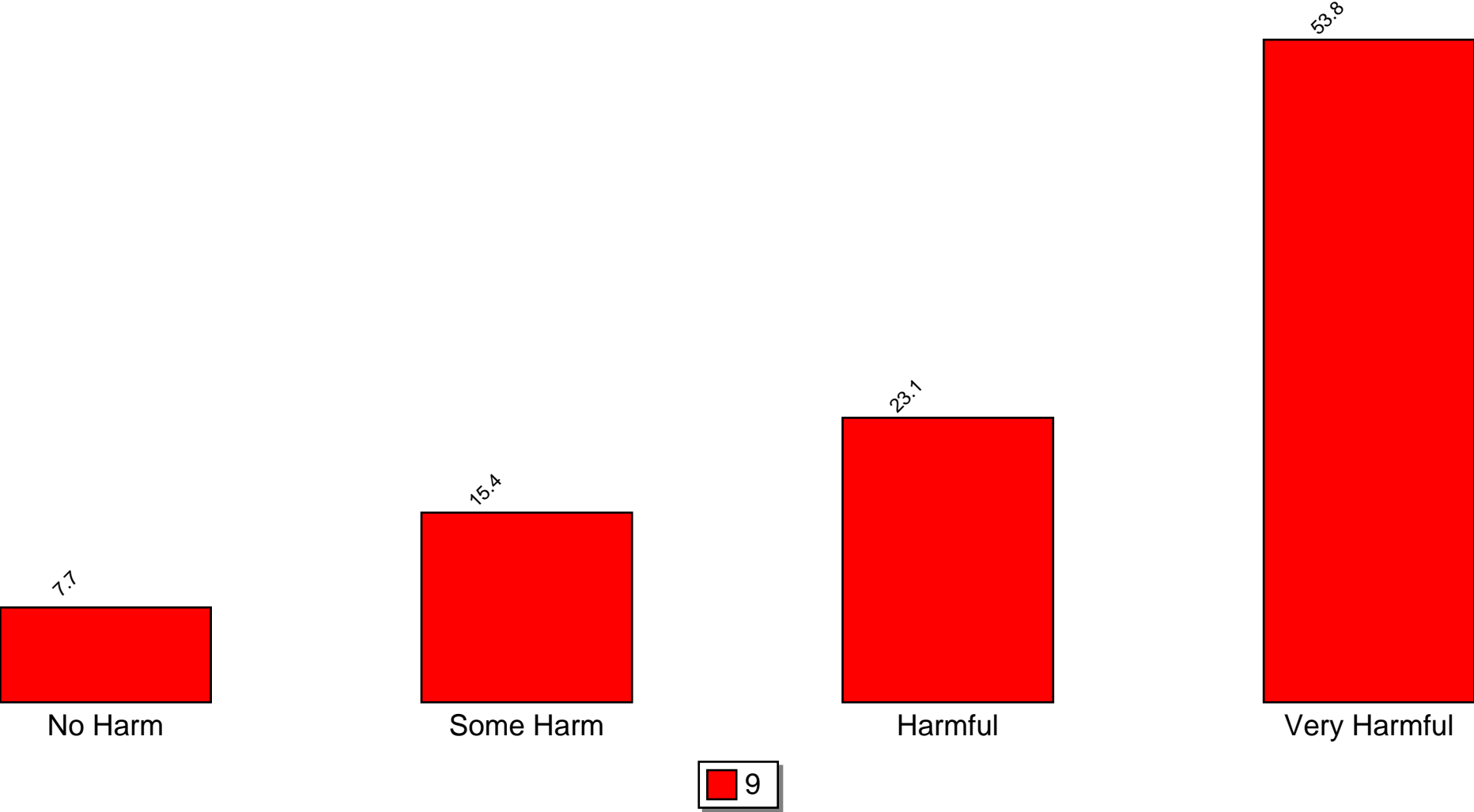
Source: Pride Surveys

Perception of Risk -- Coolers, Breezers, etc.



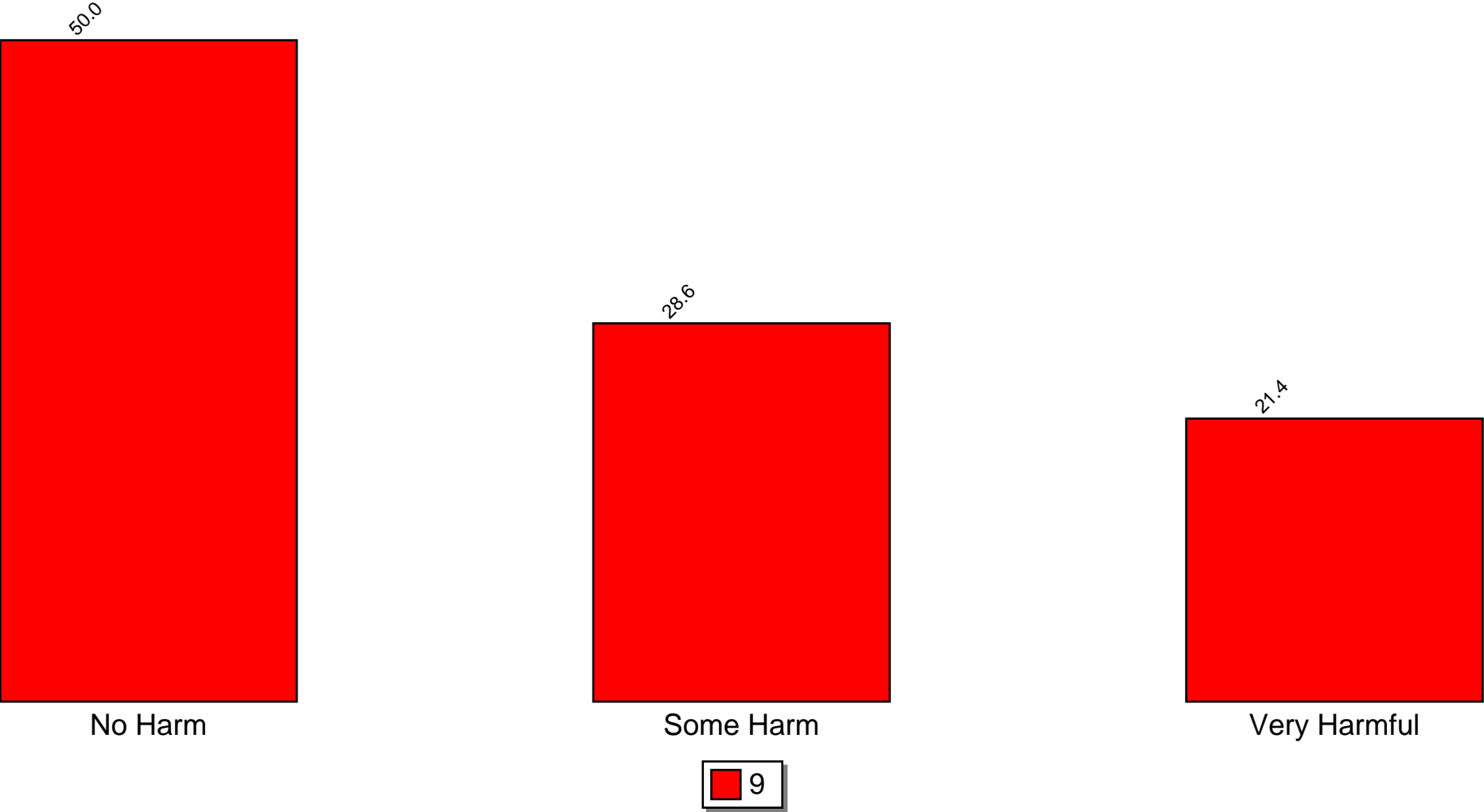
Source: Pride Surveys

Perception of Risk -- Liquor



Source: Pride Surveys

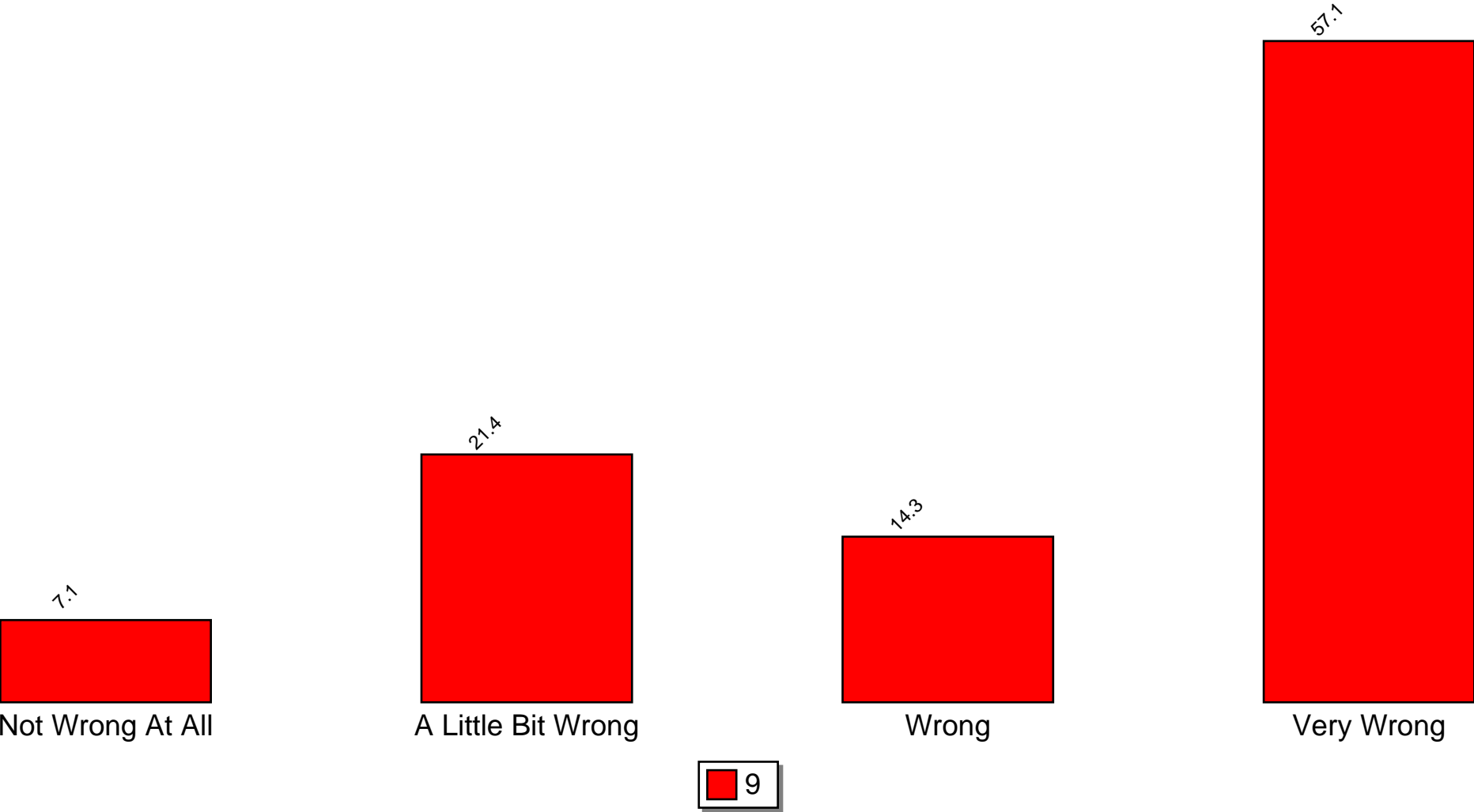
Perception of Risk -- Marijuana



Source: Pride Surveys

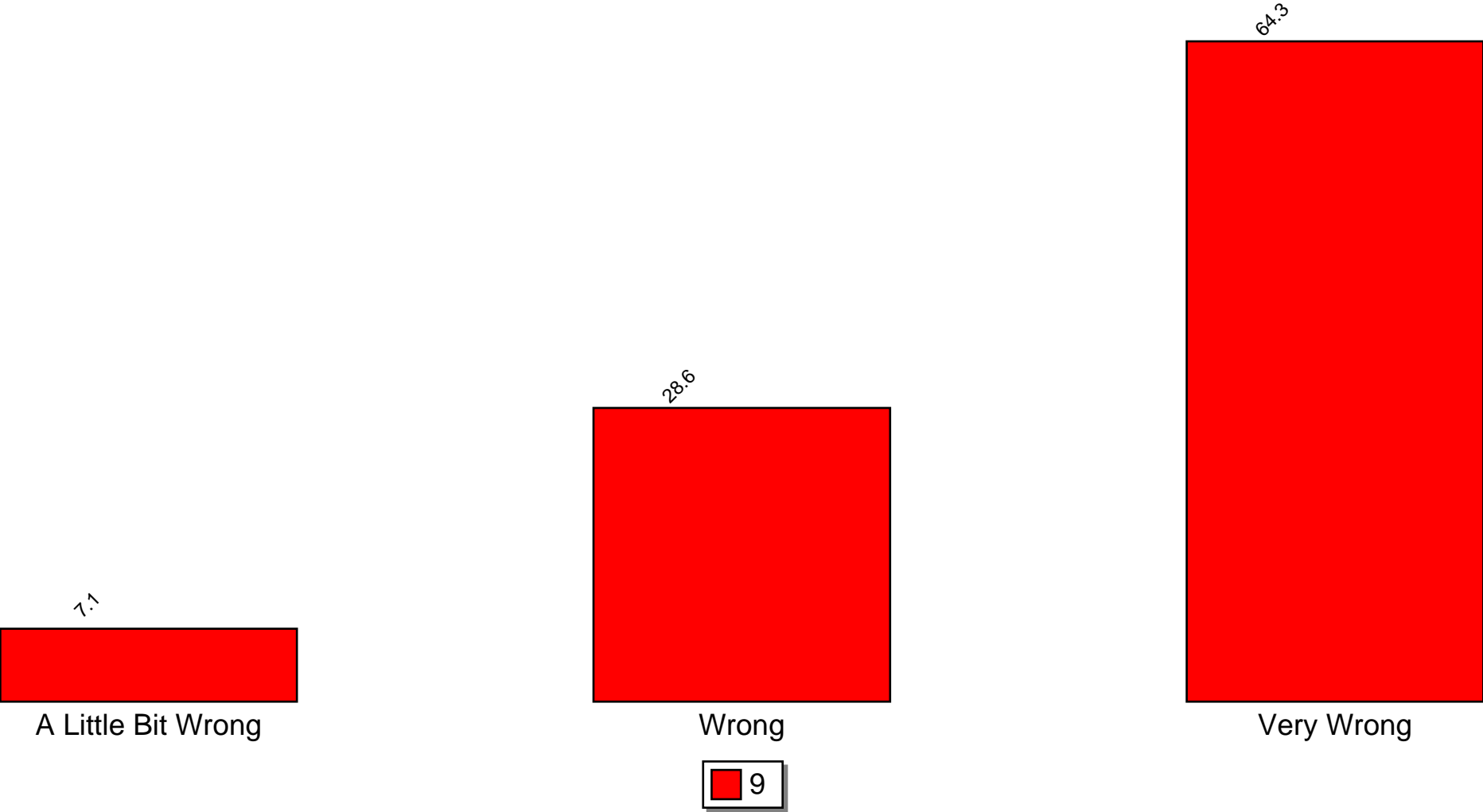
3.3 Perception of Parental Disapproval

Perception of Parental Disapproval -- Use Tobacco



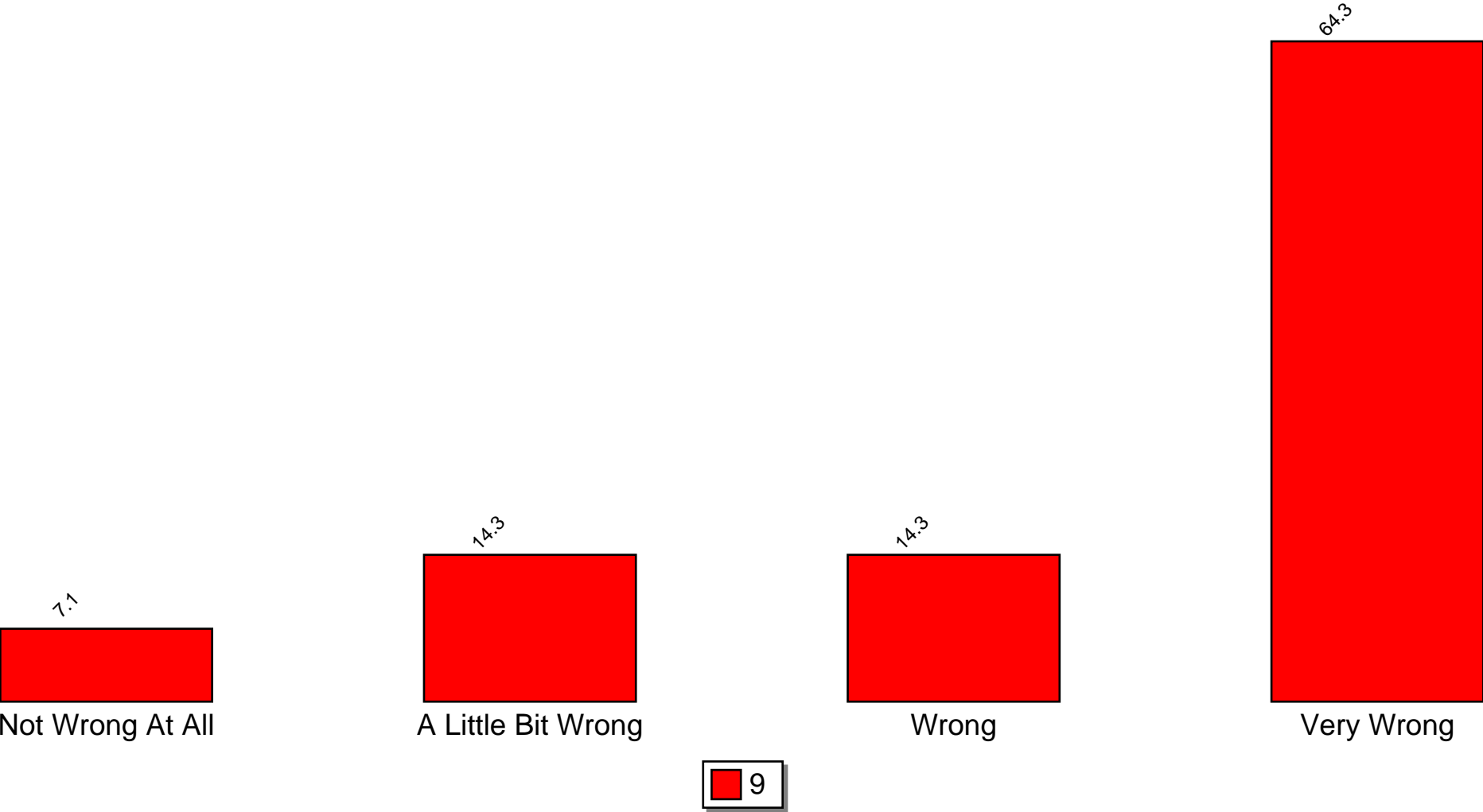
Source: Pride Surveys

Perception of Parental Disapproval -- Use Alcohol



Source: Pride Surveys

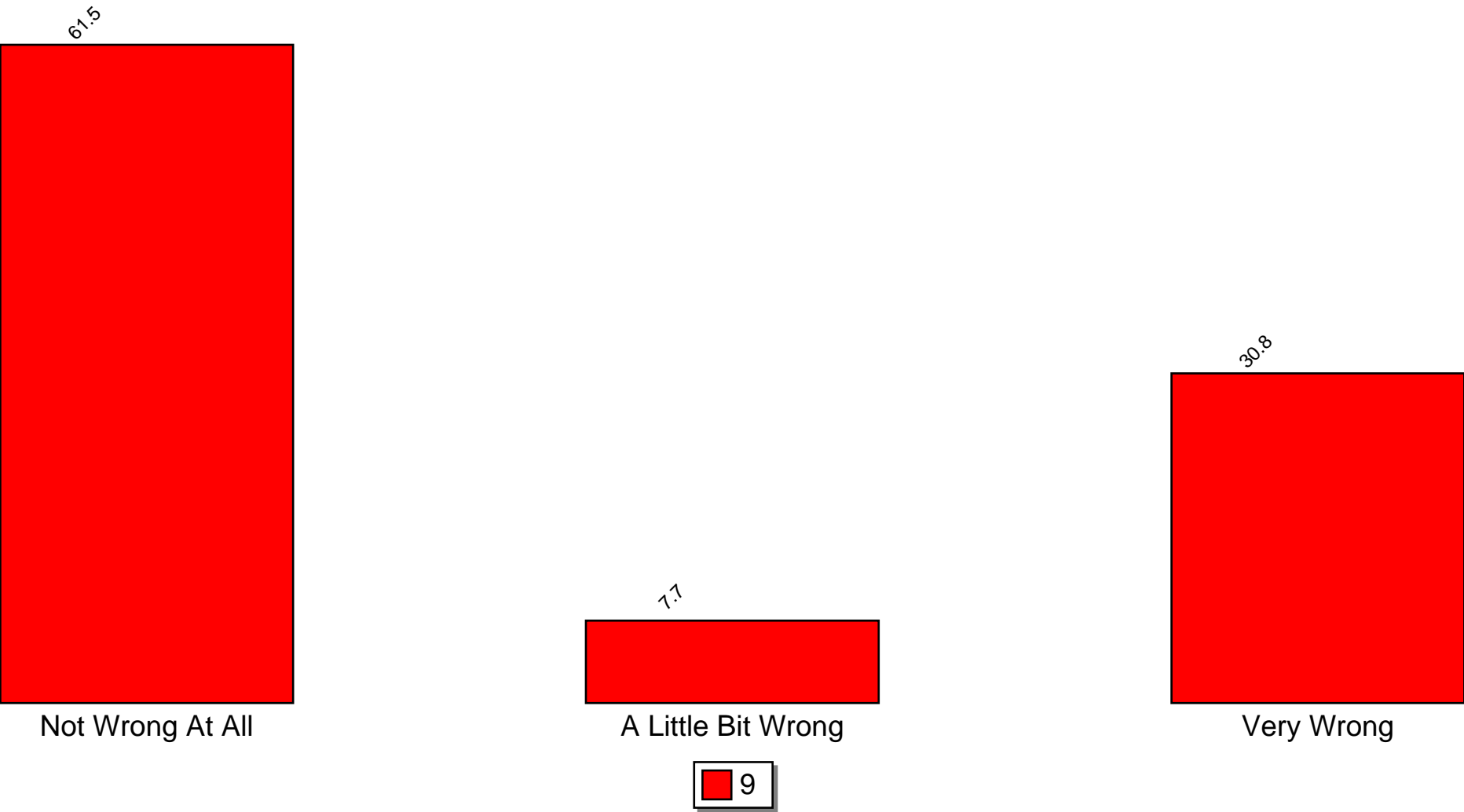
Perception of Parental Disapproval -- Use Marijuana



Source: Pride Surveys

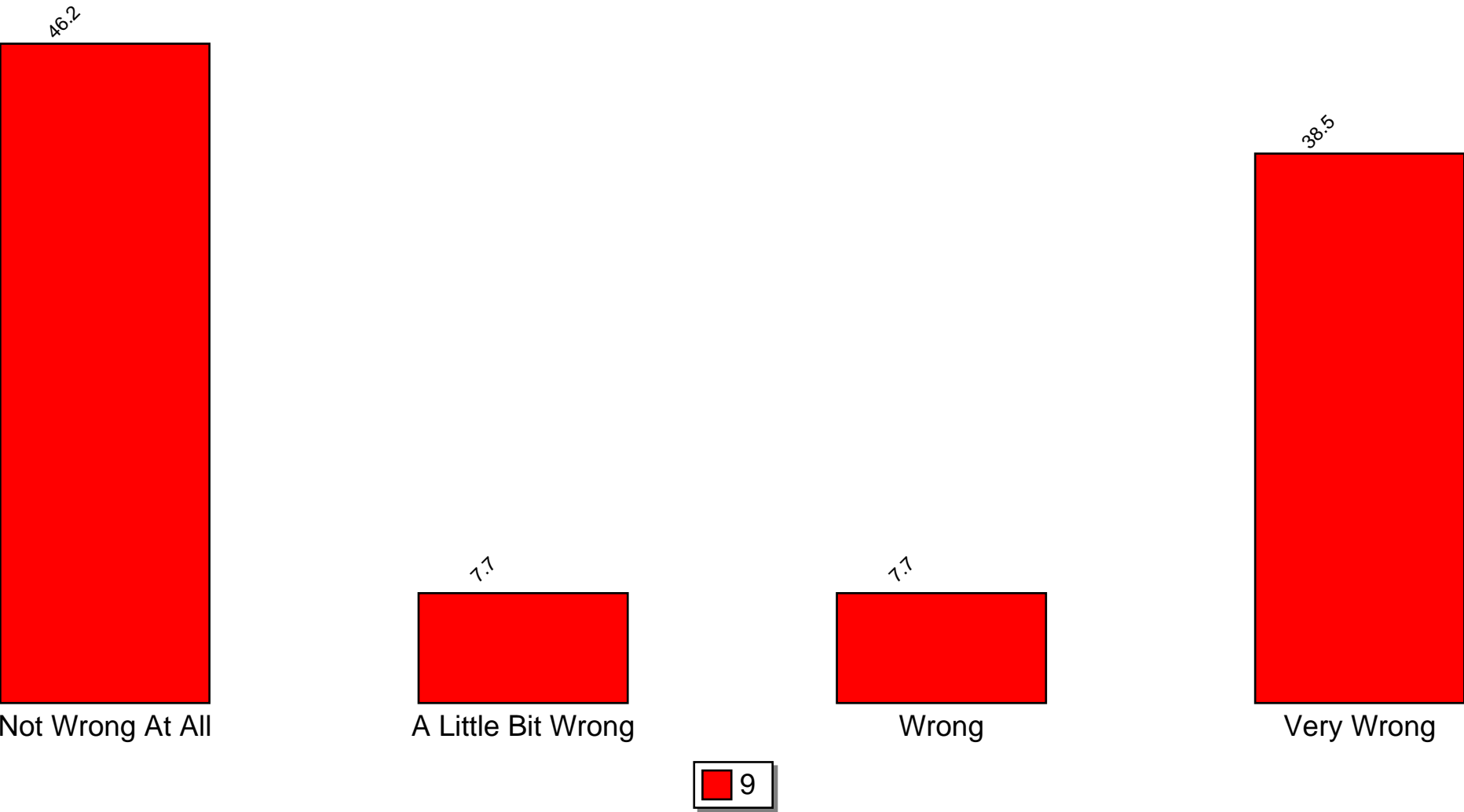
3.4 Perception of Friends’ Disapproval

Perception of Friends' Disapproval -- Use Tobacco



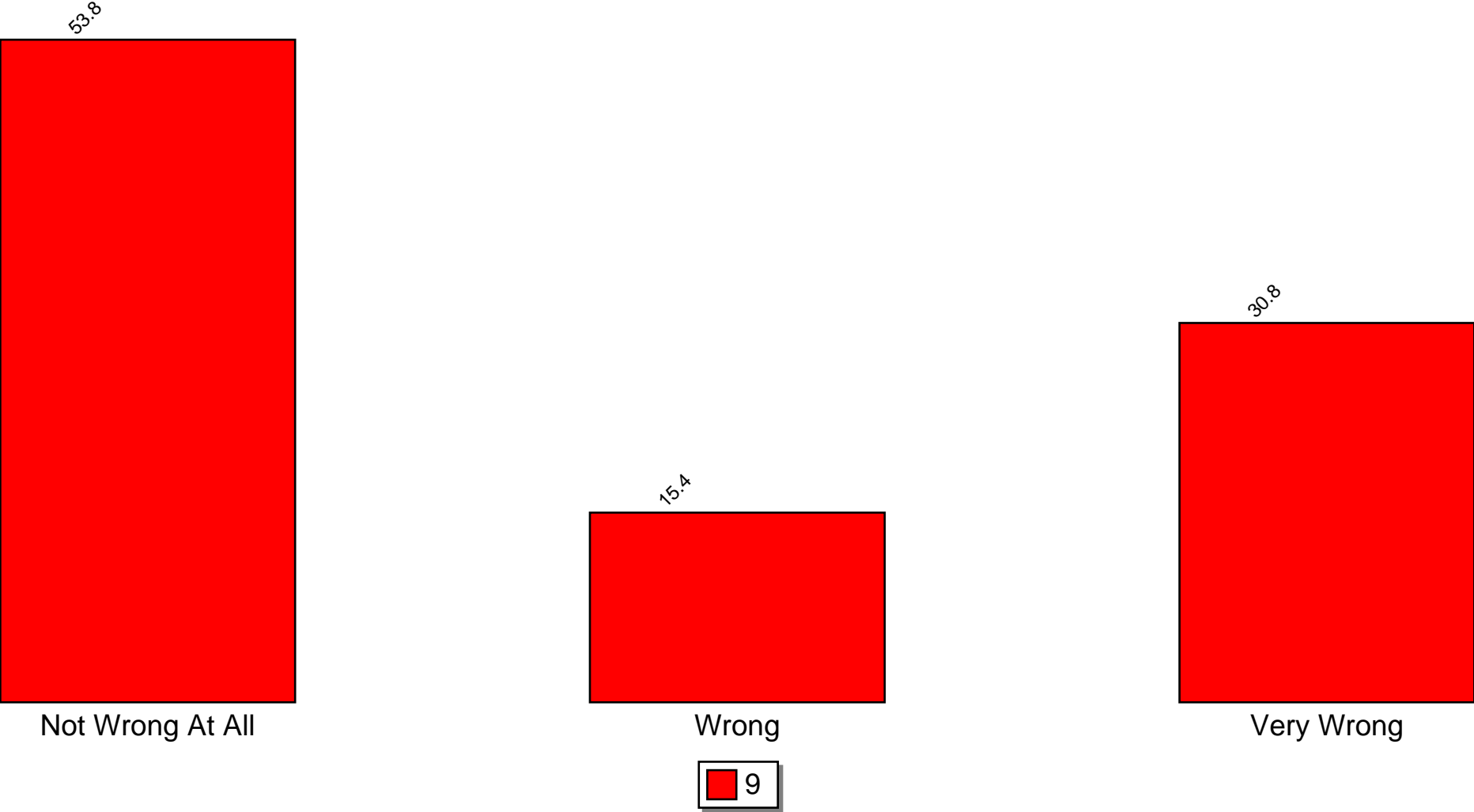
Source: Pride Surveys

Perception of Friends' Disapproval -- Use Alcohol



Source: Pride Surveys

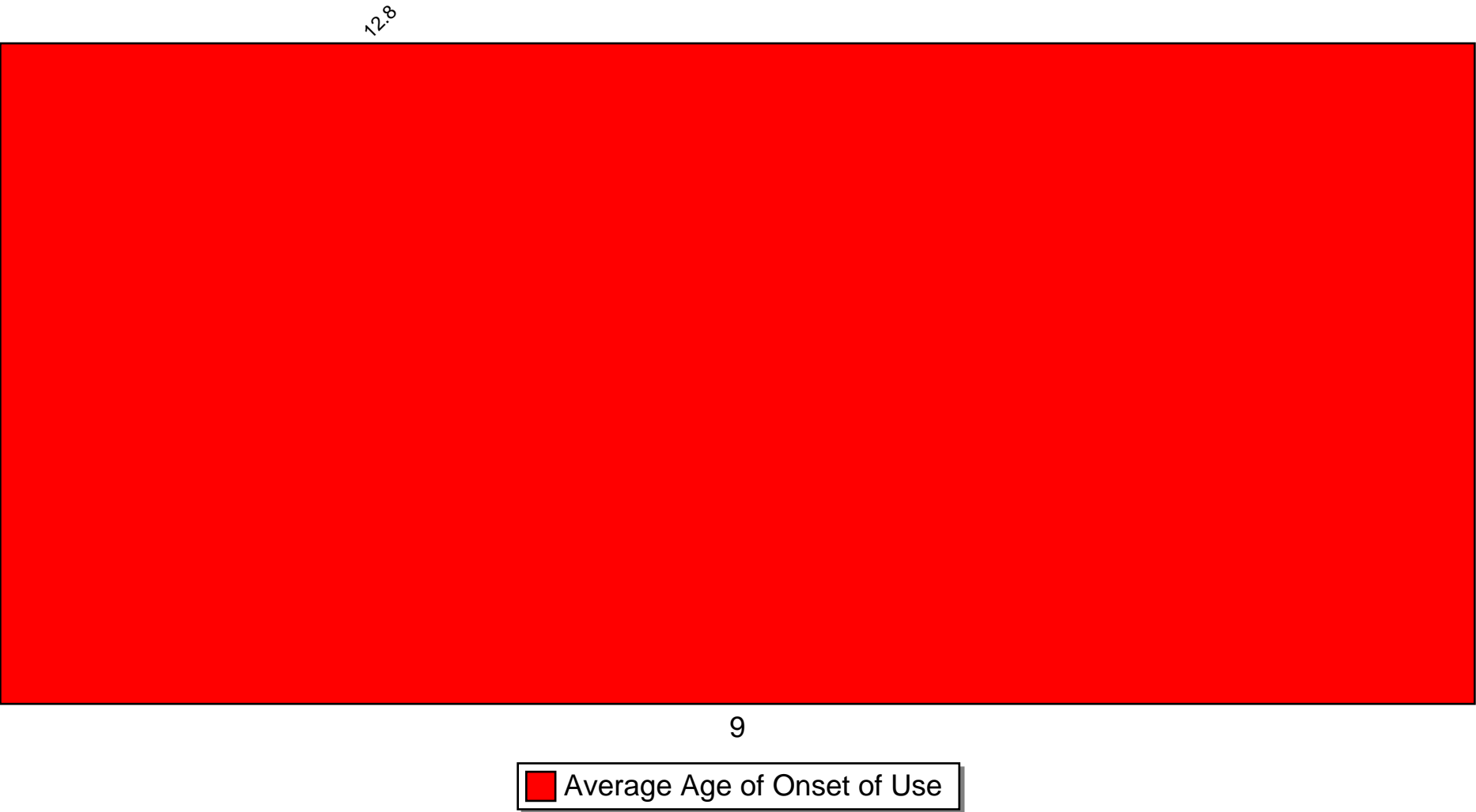
Perception of Friends' Disapproval -- Use Marijuana



Source: Pride Surveys

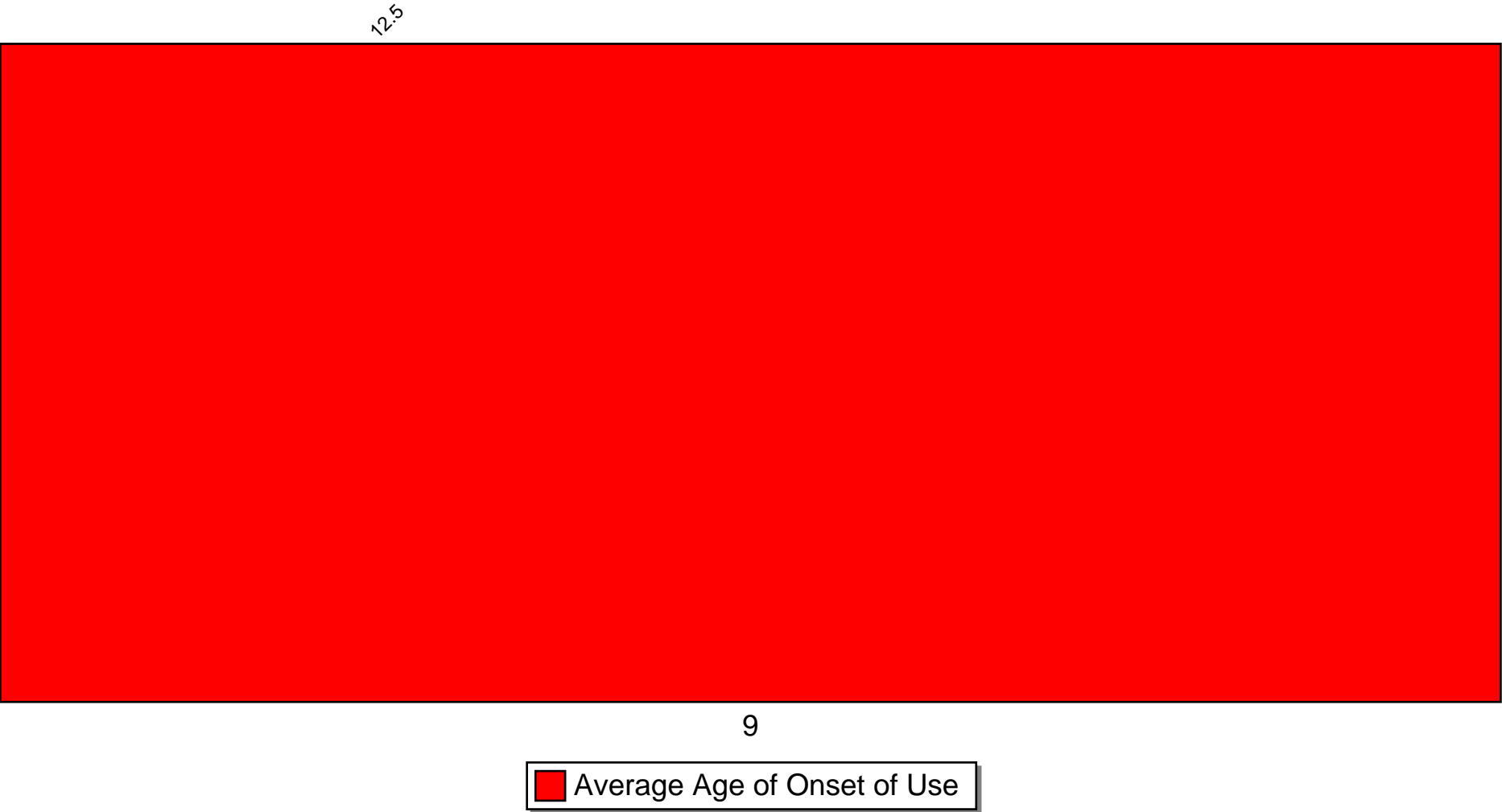
3.5 Average Age of Onset of Use

Average Age of Onset of Use of Any Tobacco



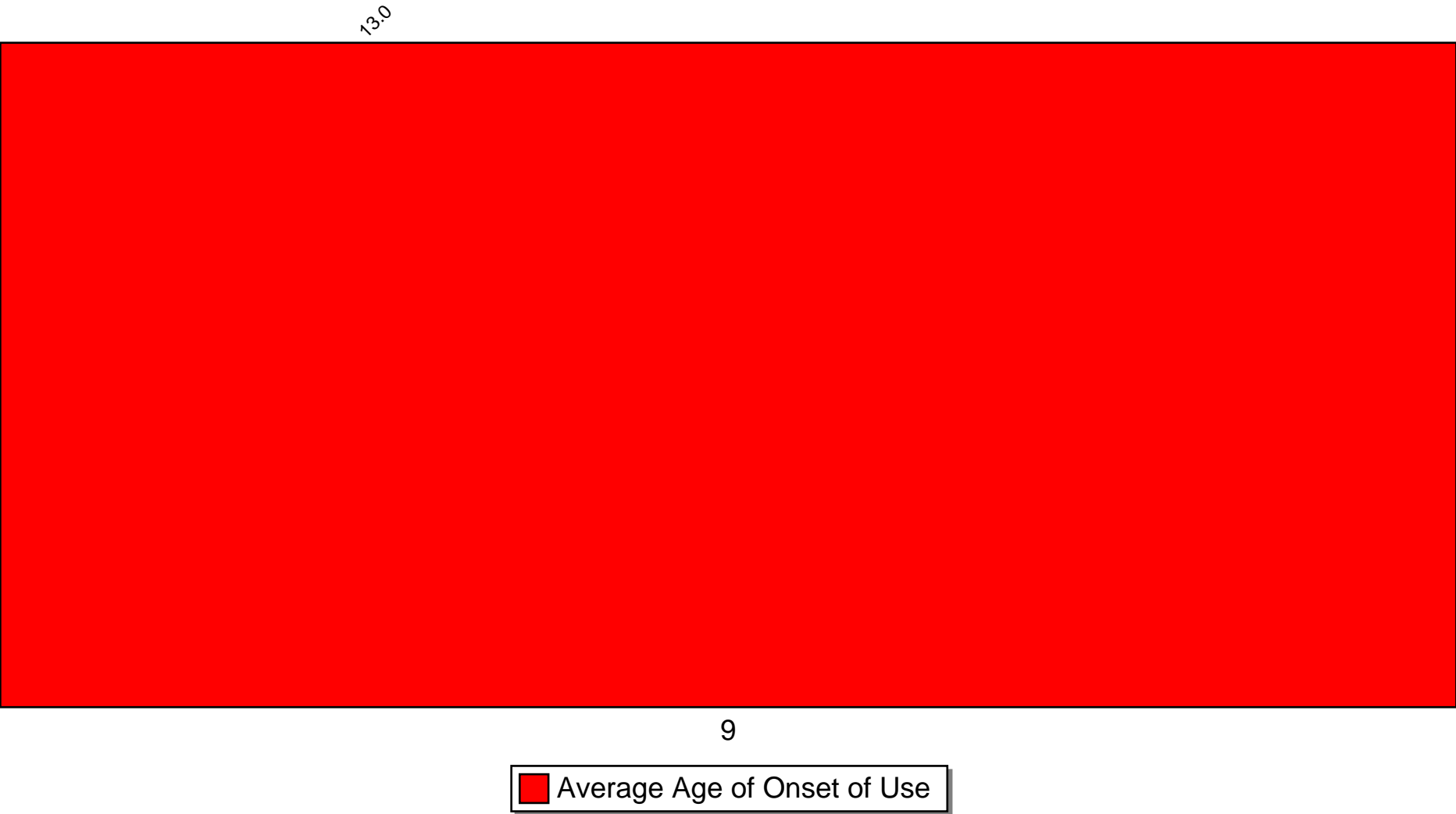
Source: Pride Surveys

Average Age of Onset of Use of Any Alcohol



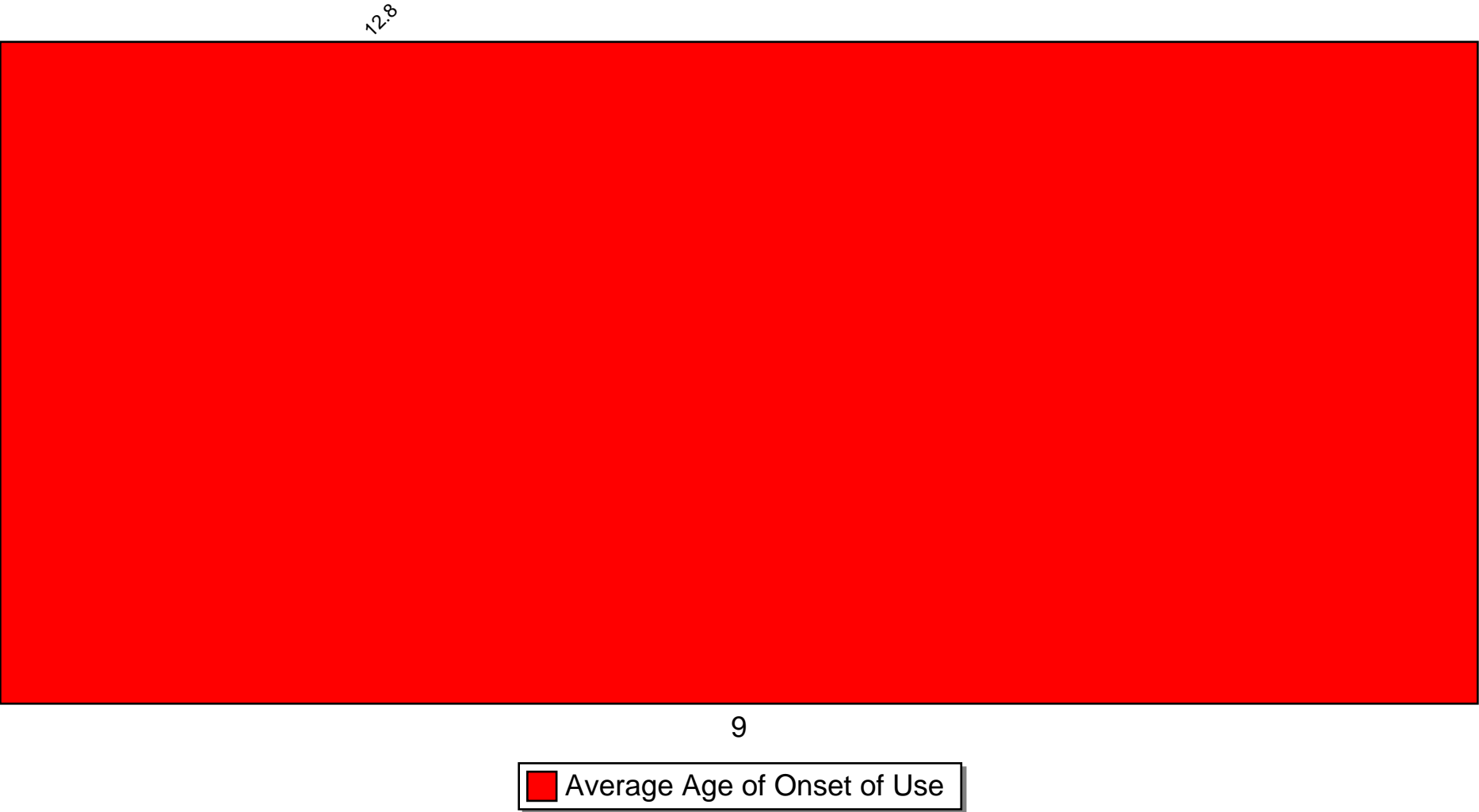
Source: Pride Surveys

Average Age of Onset of Use of Any Illicit Drug



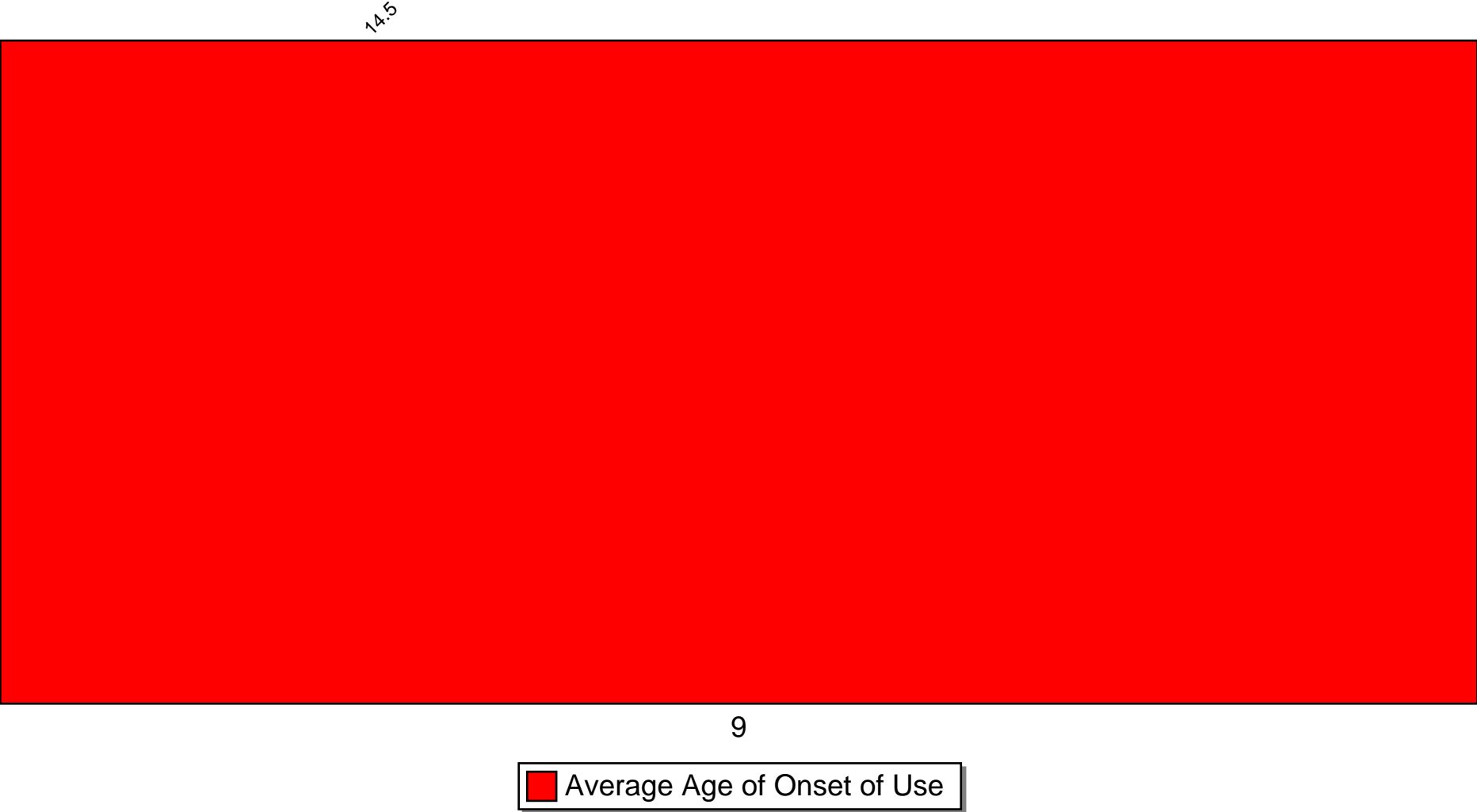
Source: Pride Surveys

Average Age of Onset of Use of Cigarettes



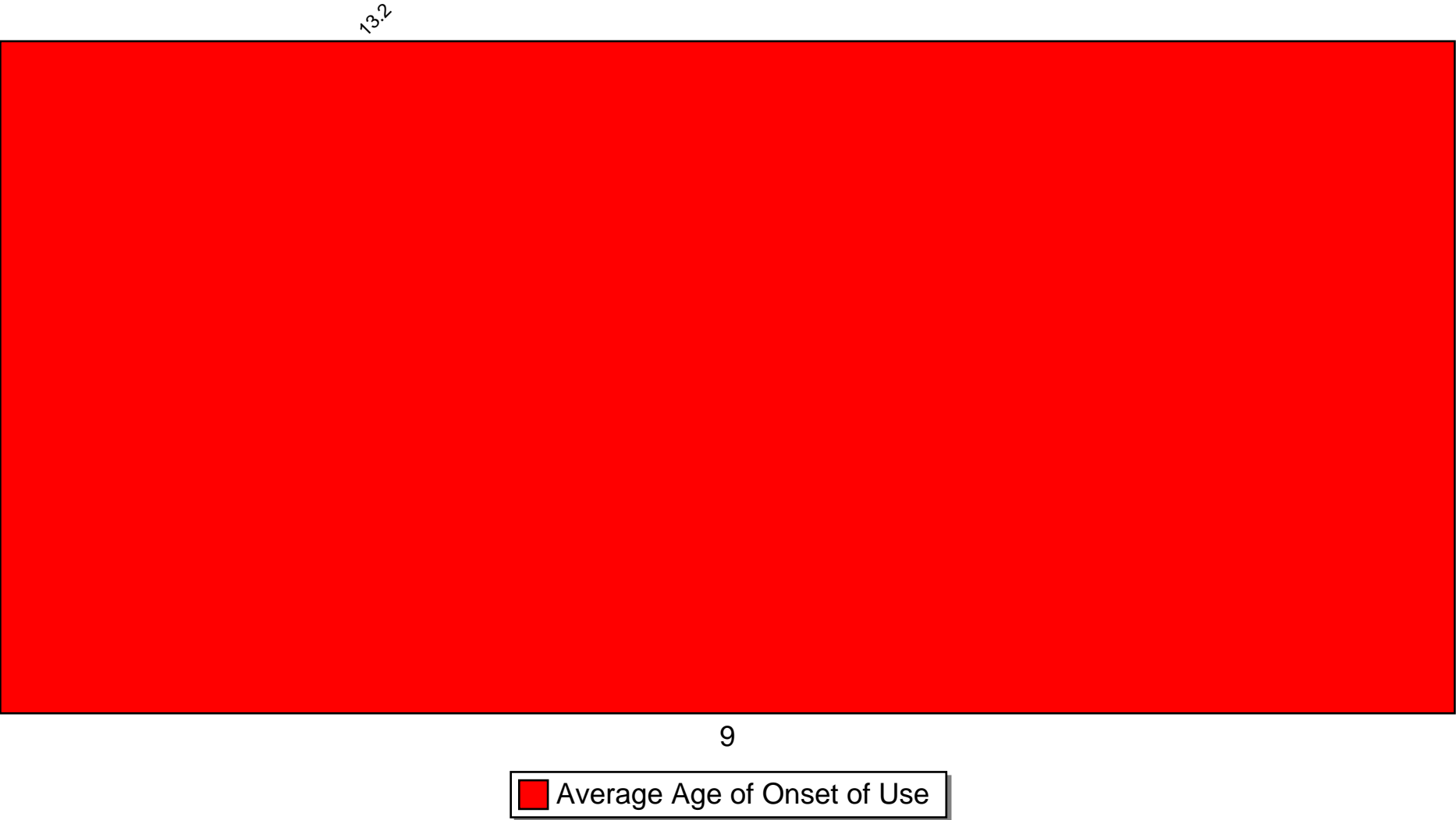
Source: Pride Surveys

Average Age of Onset of Use of Smokeless Tobacco



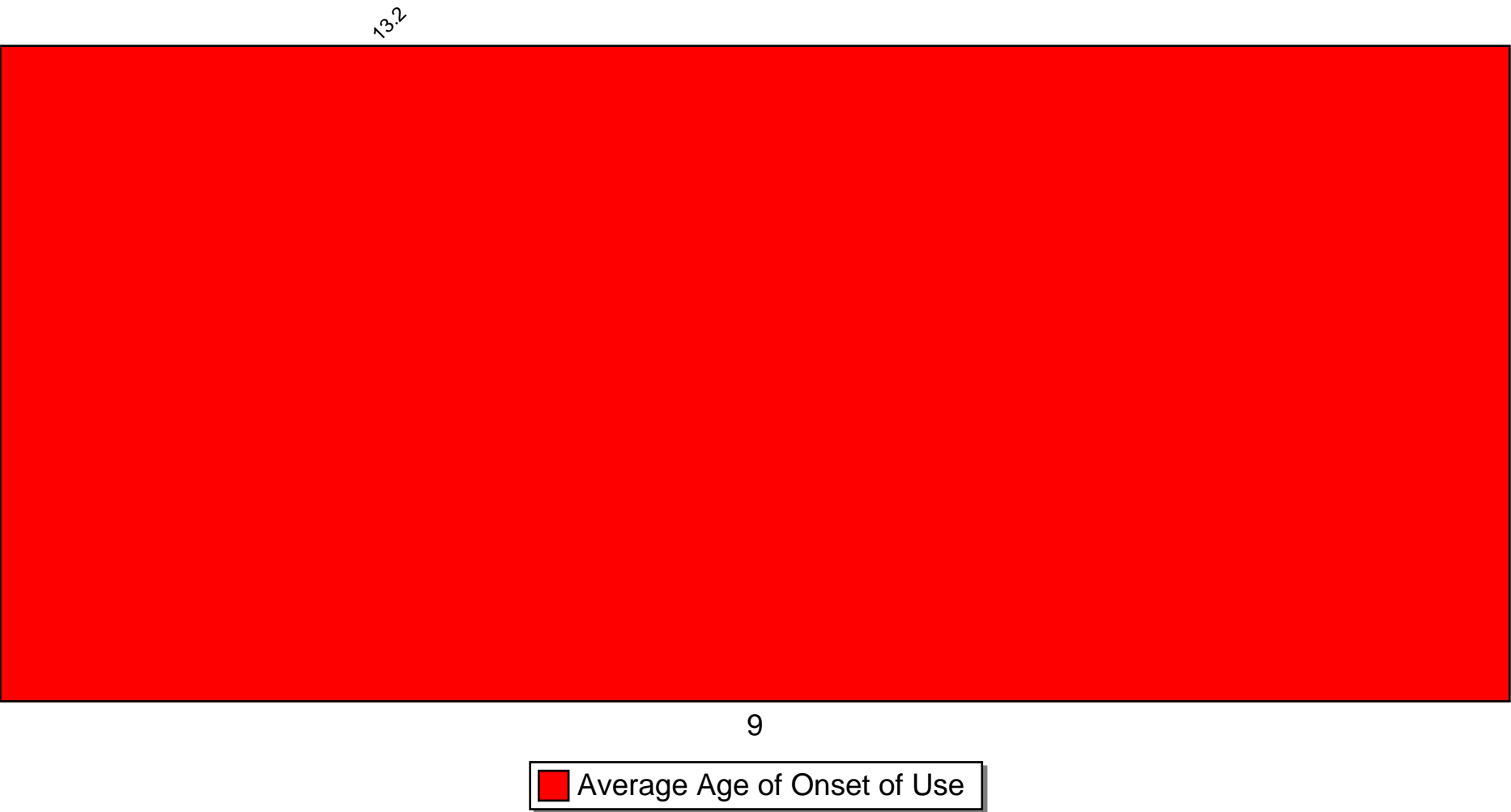
Source: Pride Surveys

Average Age of Onset of Use of Cigars



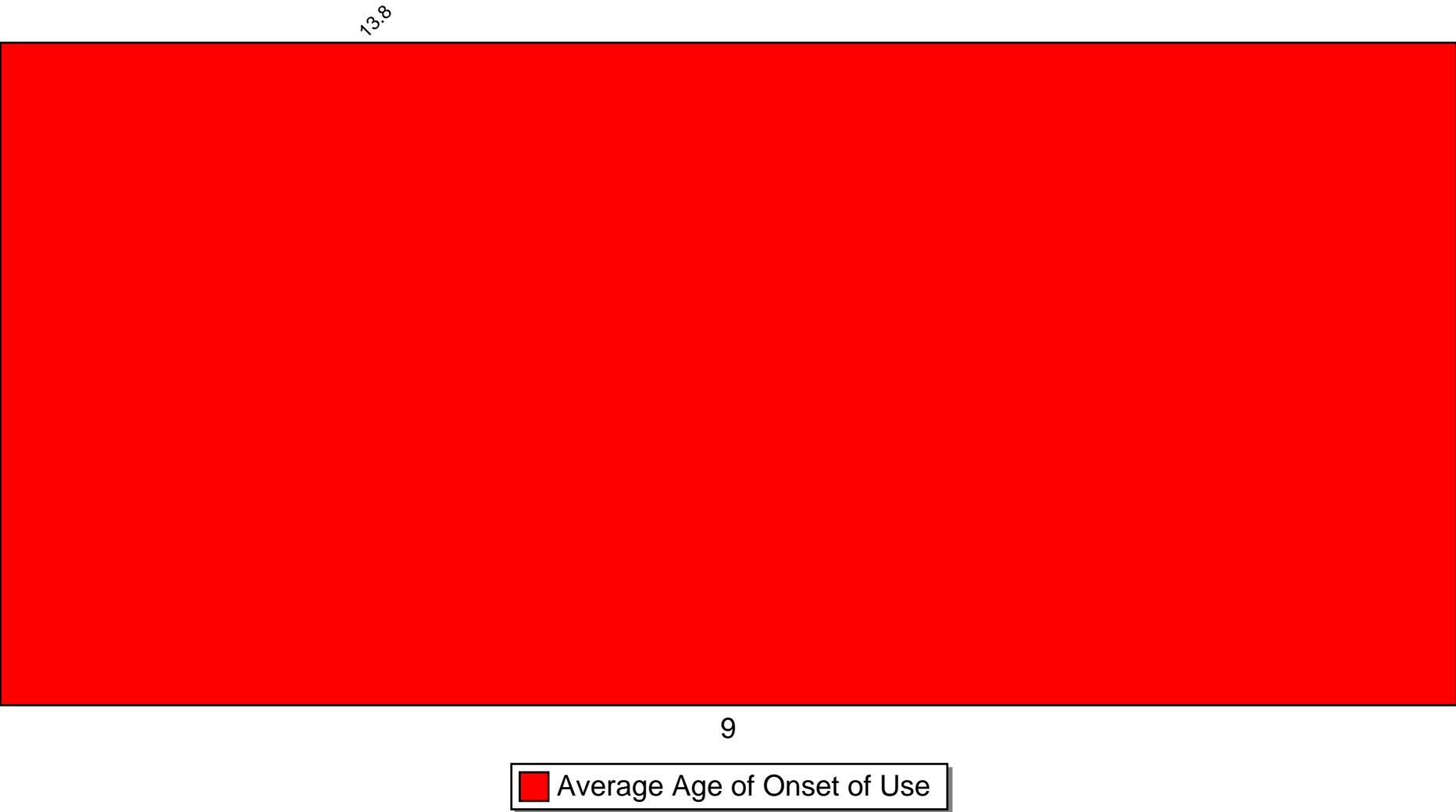
Source: Pride Surveys

Average Age of Onset of Use of Beer



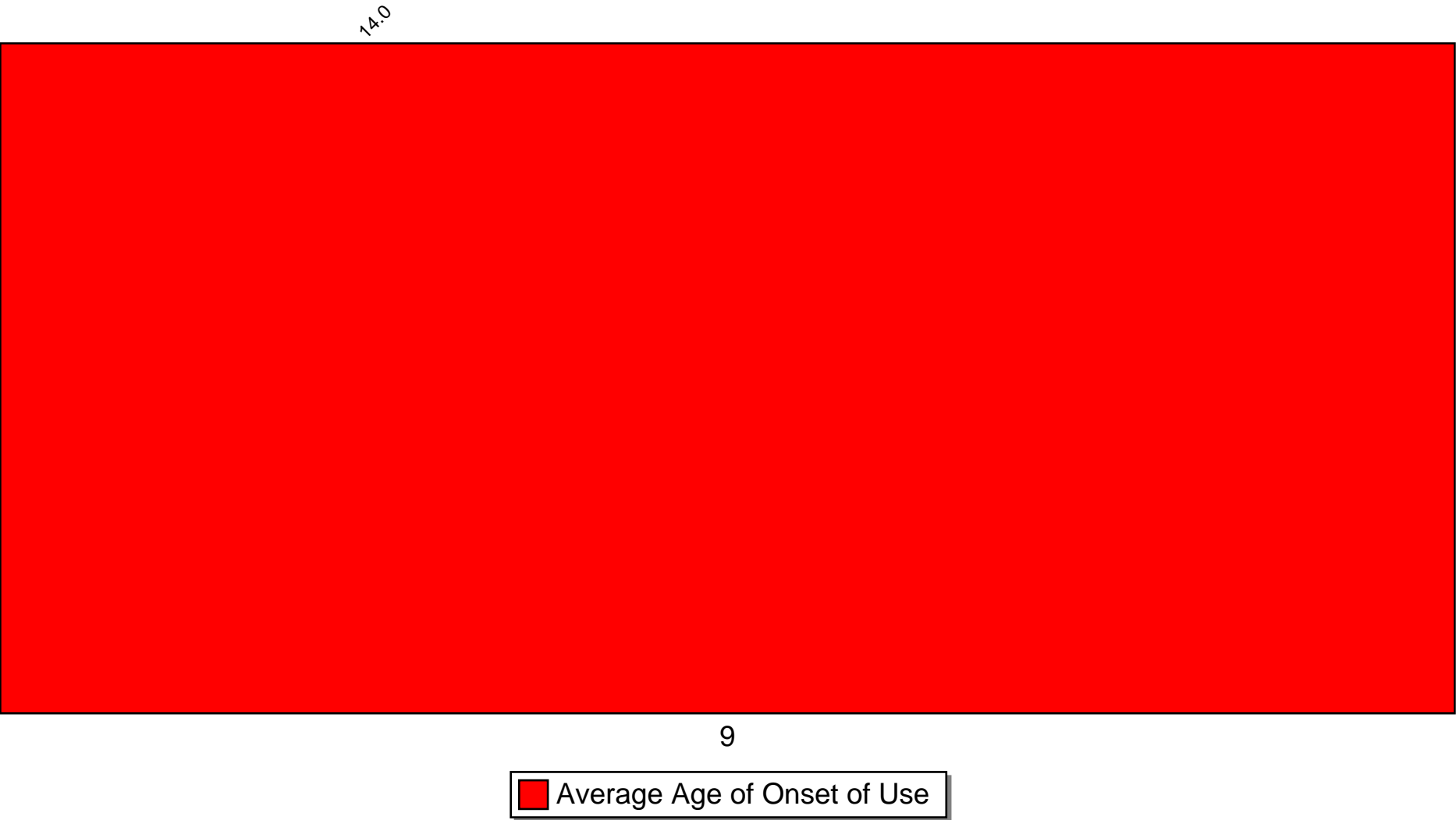
Source: Pride Surveys

Average Age of Onset of Use of Coolers, Breezers, etc.



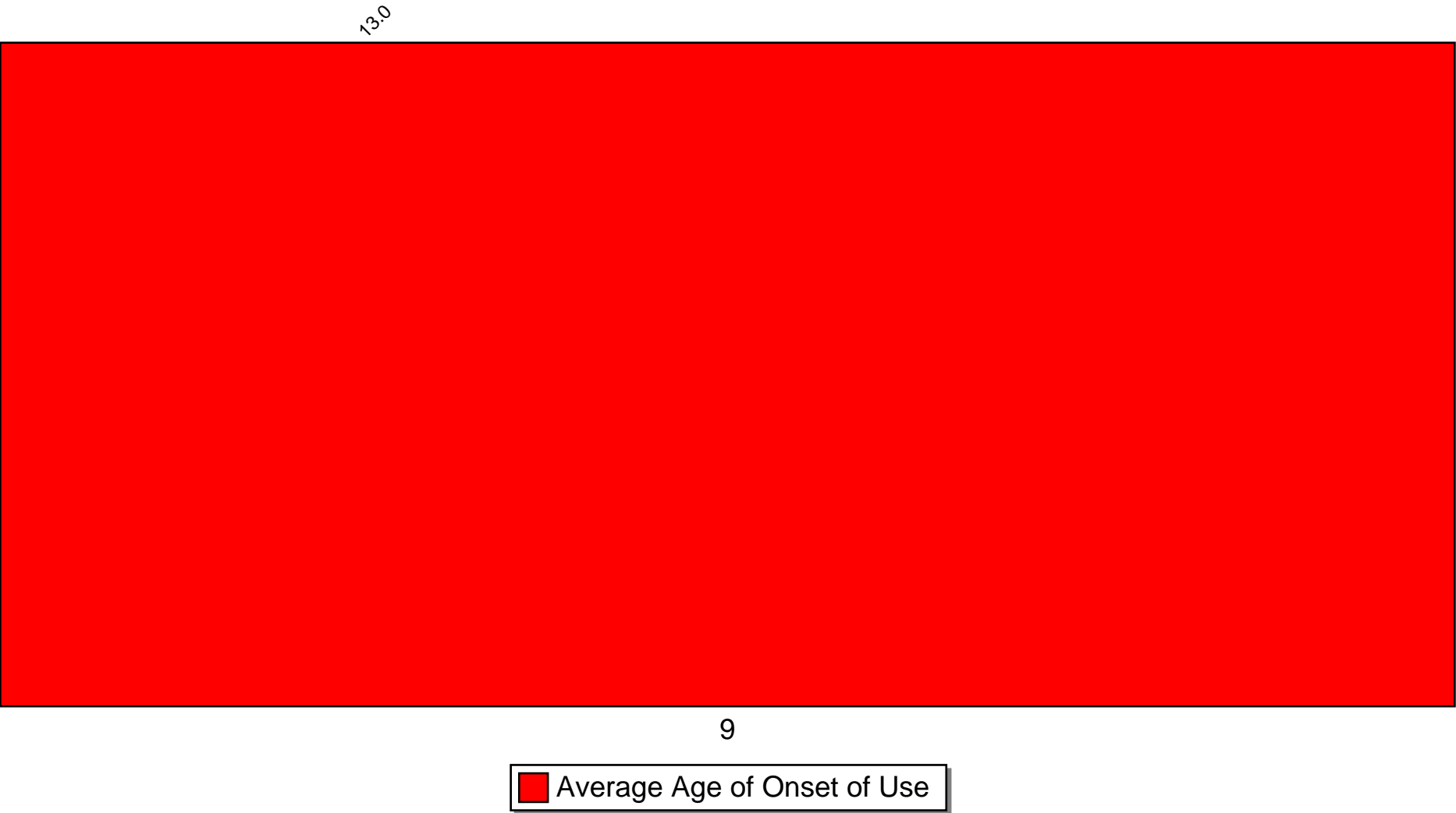
Source: Pride Surveys

Average Age of Onset of Use of Liquor



Source: Pride Surveys

Average Age of Onset of Use of Marijuana

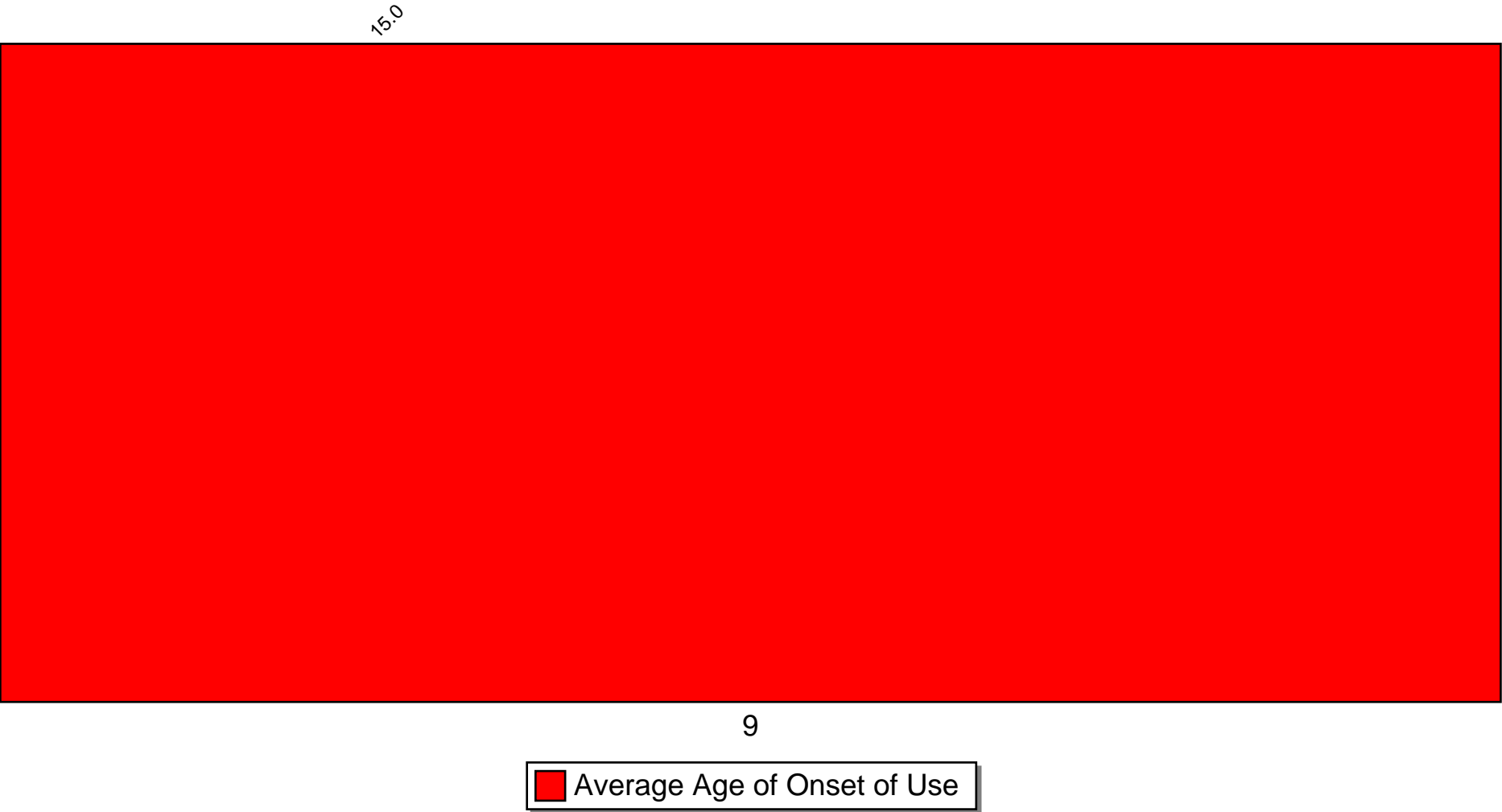


Source: Pride Surveys

Average Age of Onset of Use of Cocaine

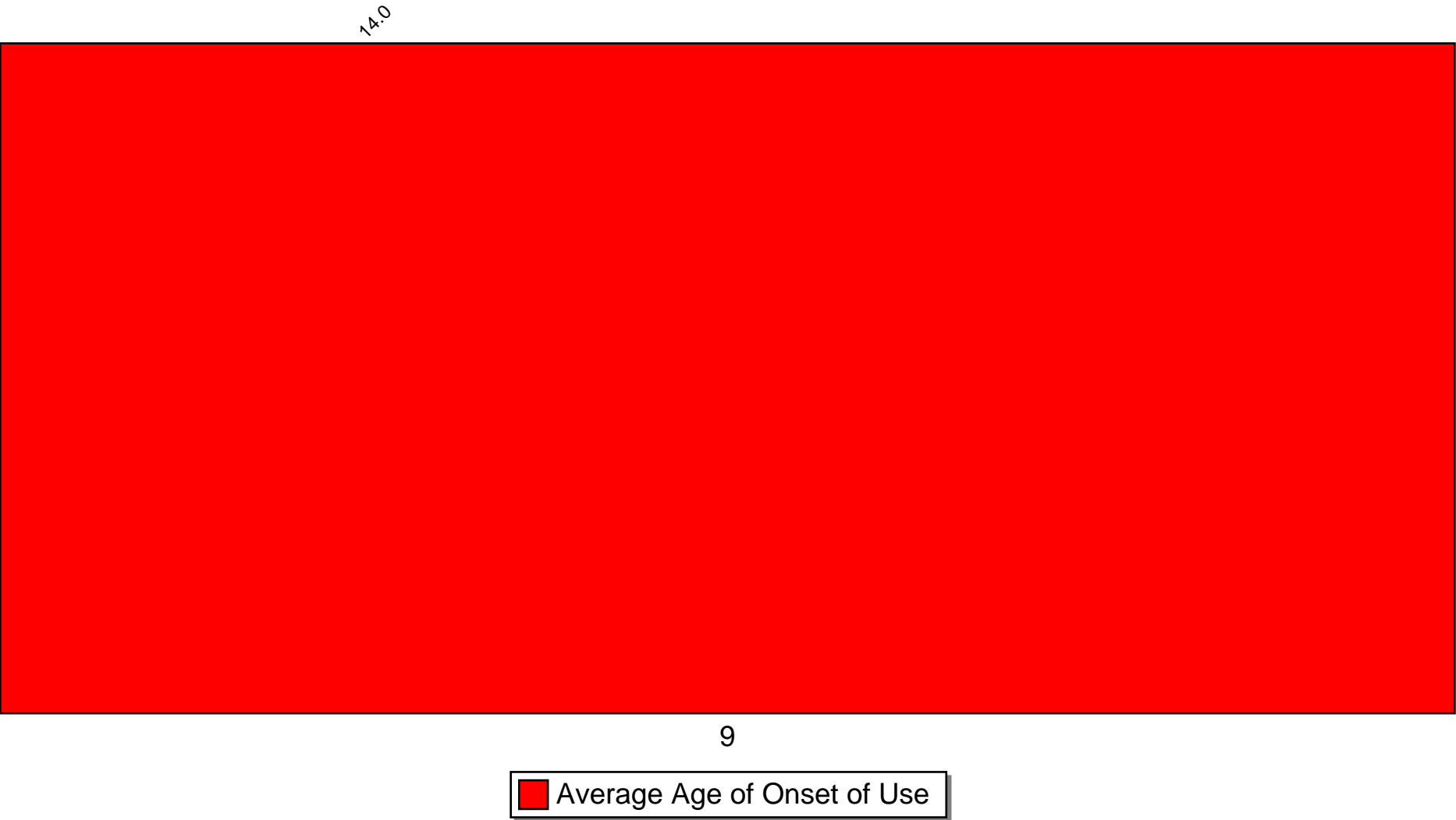
Source: Pride Surveys

Average Age of Onset of Use of Meth



Source: Pride Surveys

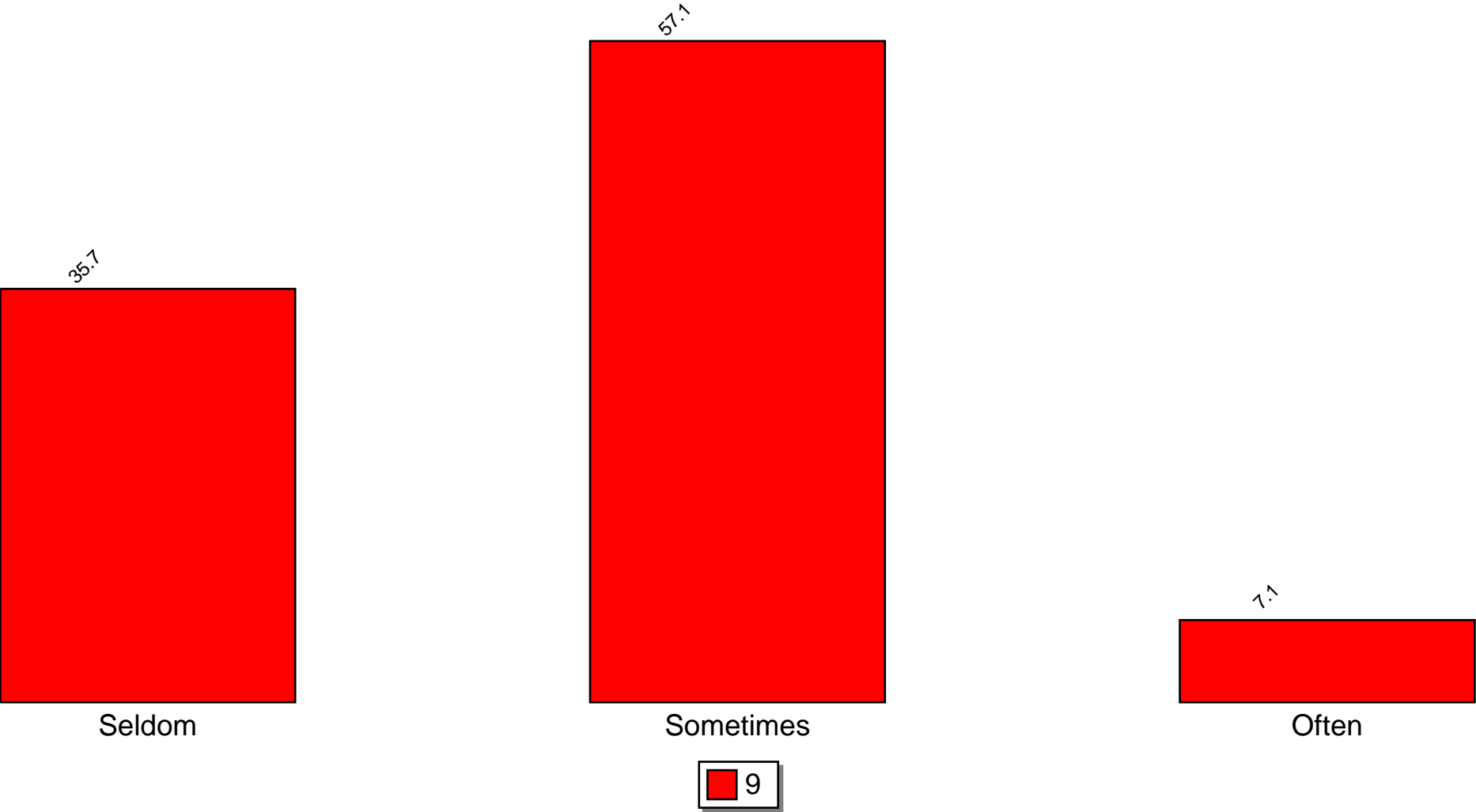
Average Age of Onset of Use of Other Illegal Drugs



Source: Pride Surveys

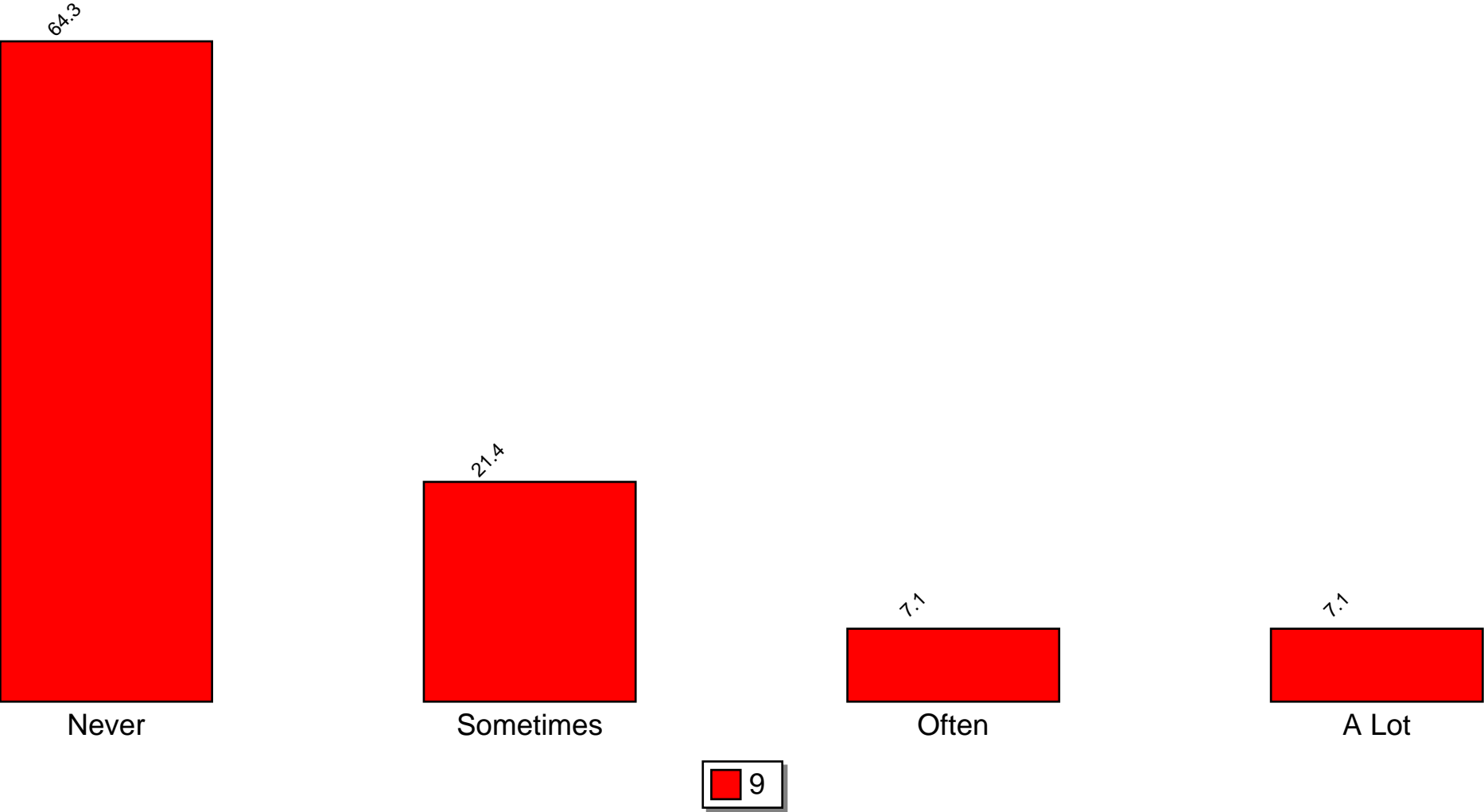
3.6 Student Information

Attend Church or Synagogue



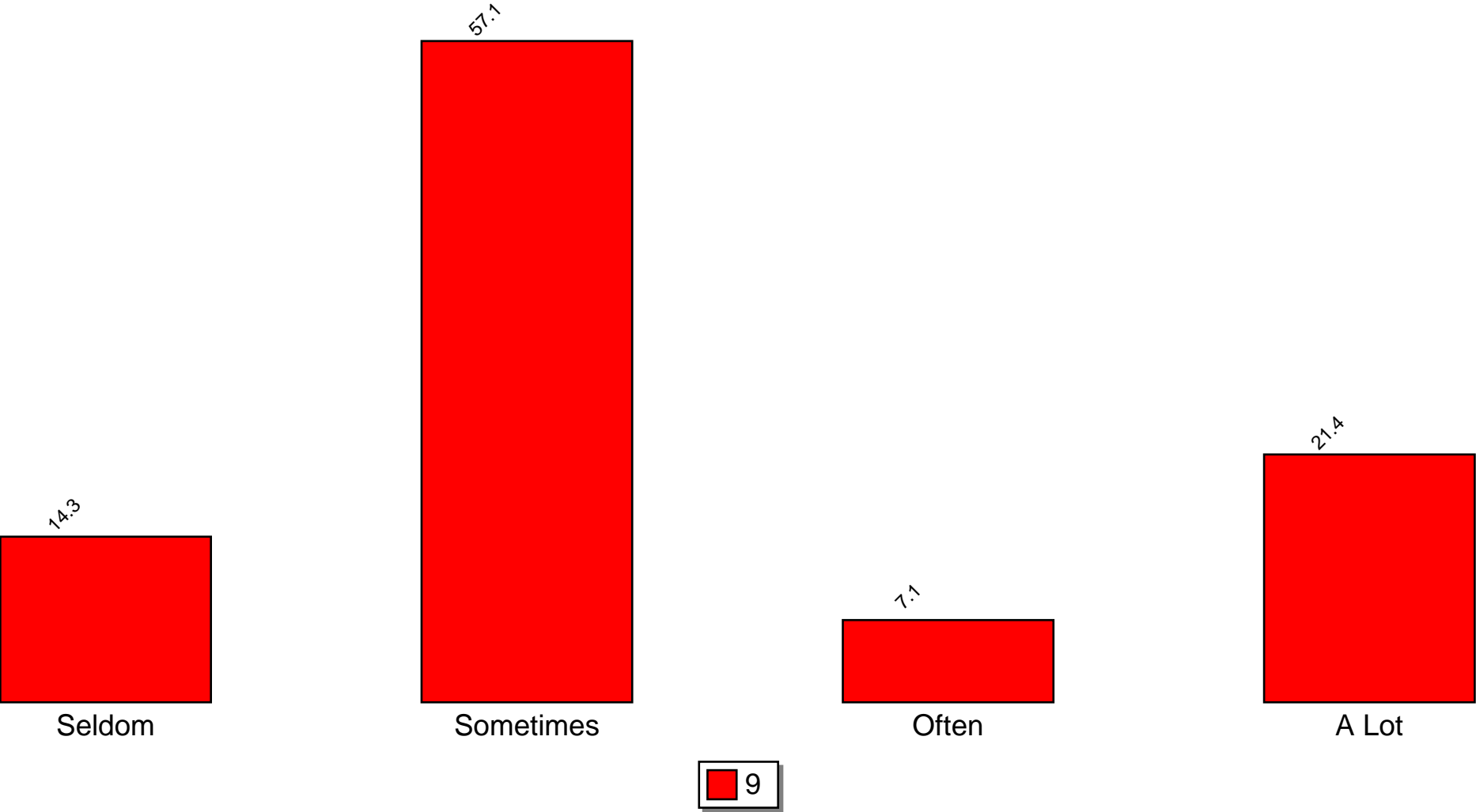
Source: Pride Surveys

Take Part in Community Activities



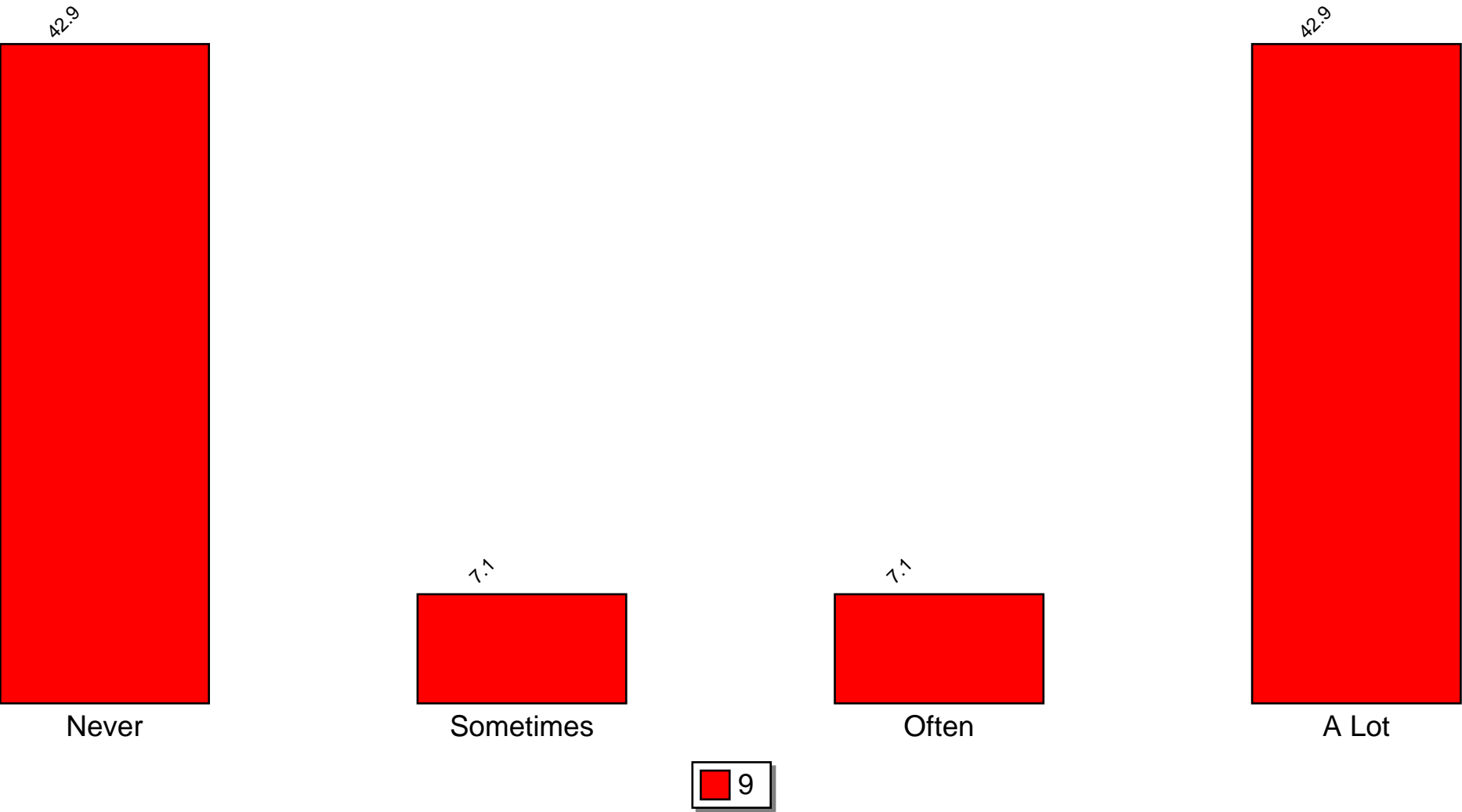
Source: Pride Surveys

Make Good Grades



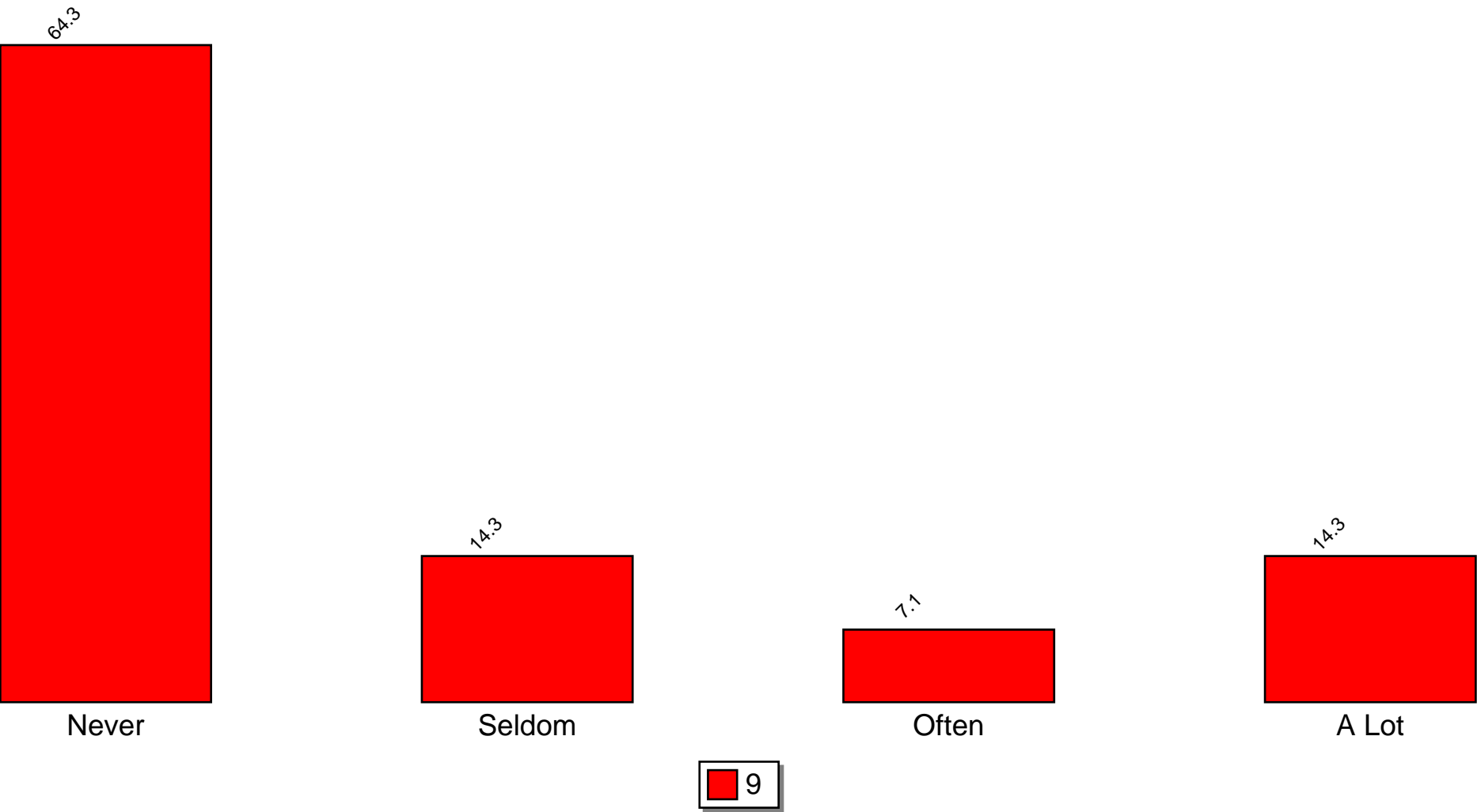
Source: Pride Surveys

Take Part in Sports Teams



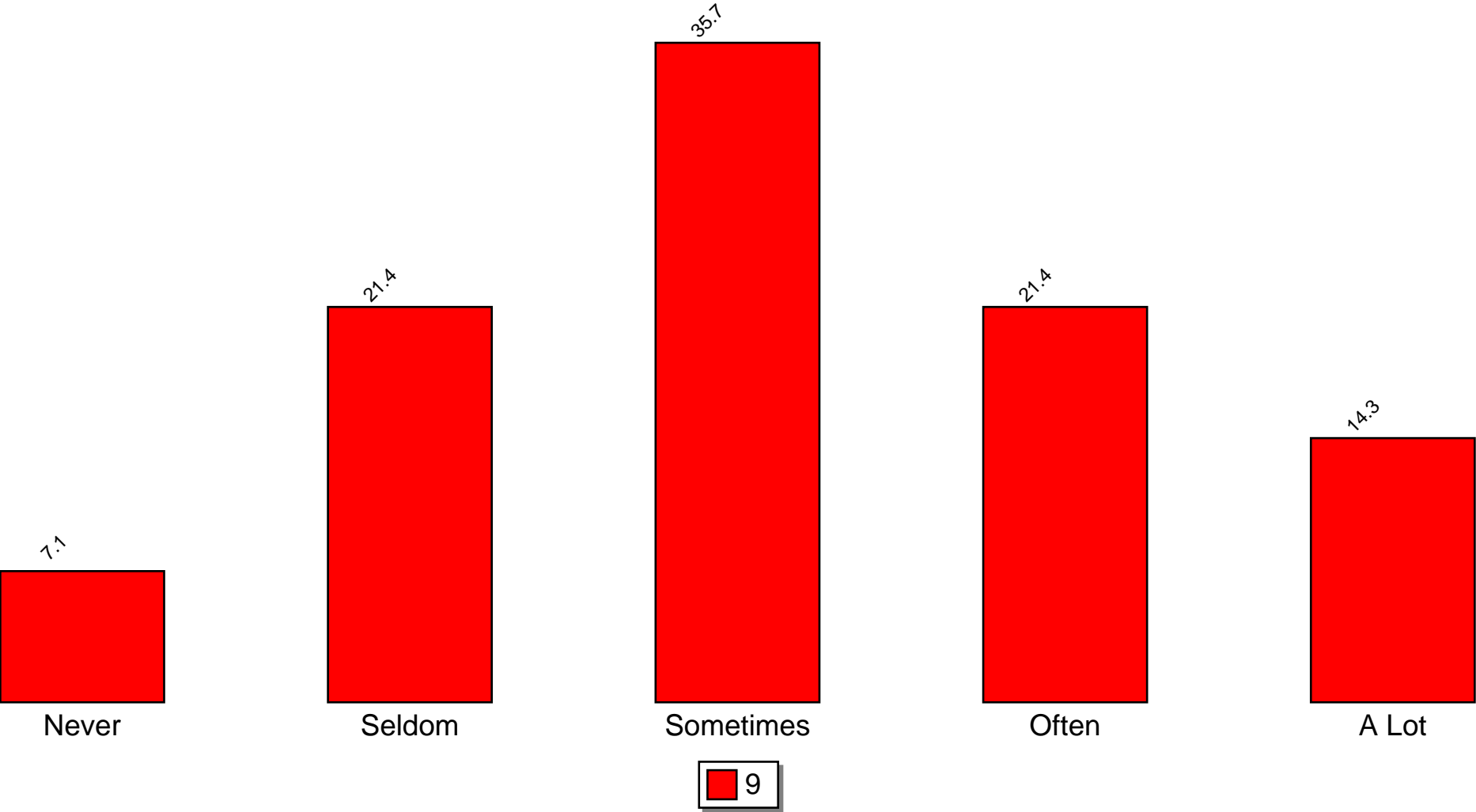
Source: Pride Surveys

Take Part in School Activities



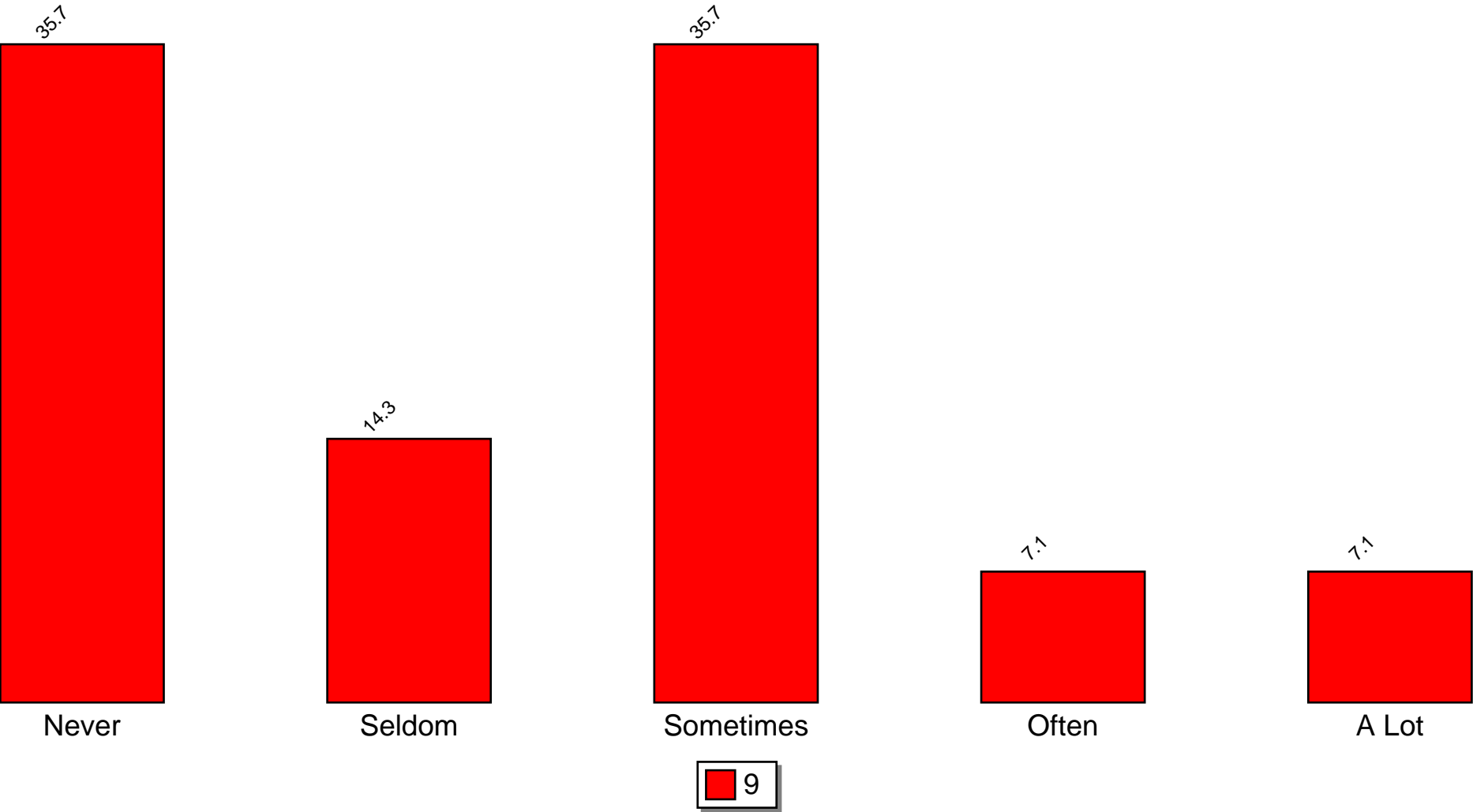
Source: Pride Surveys

Get in Trouble at School



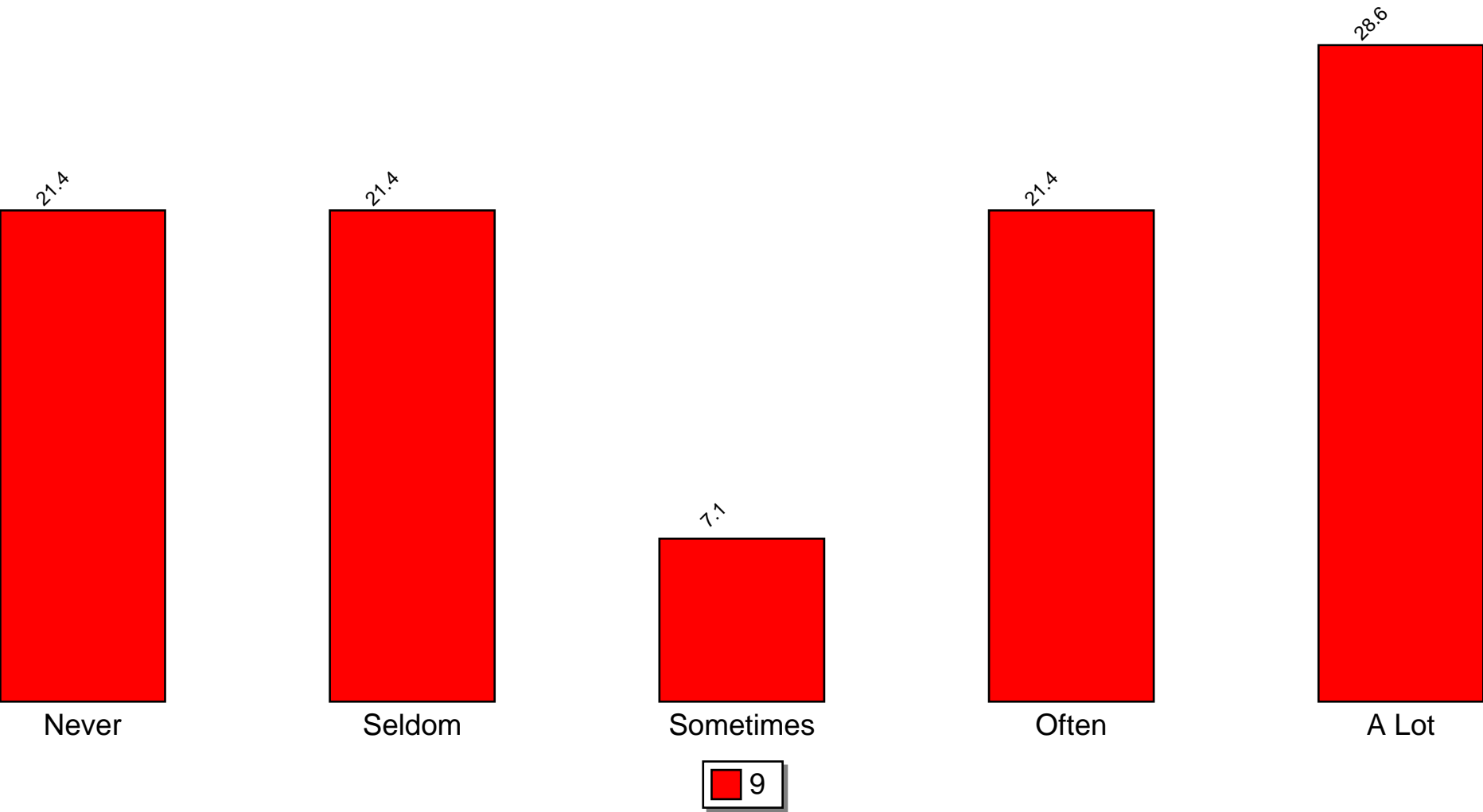
Source: Pride Surveys

Teachers Talk About the Dangers of Drugs



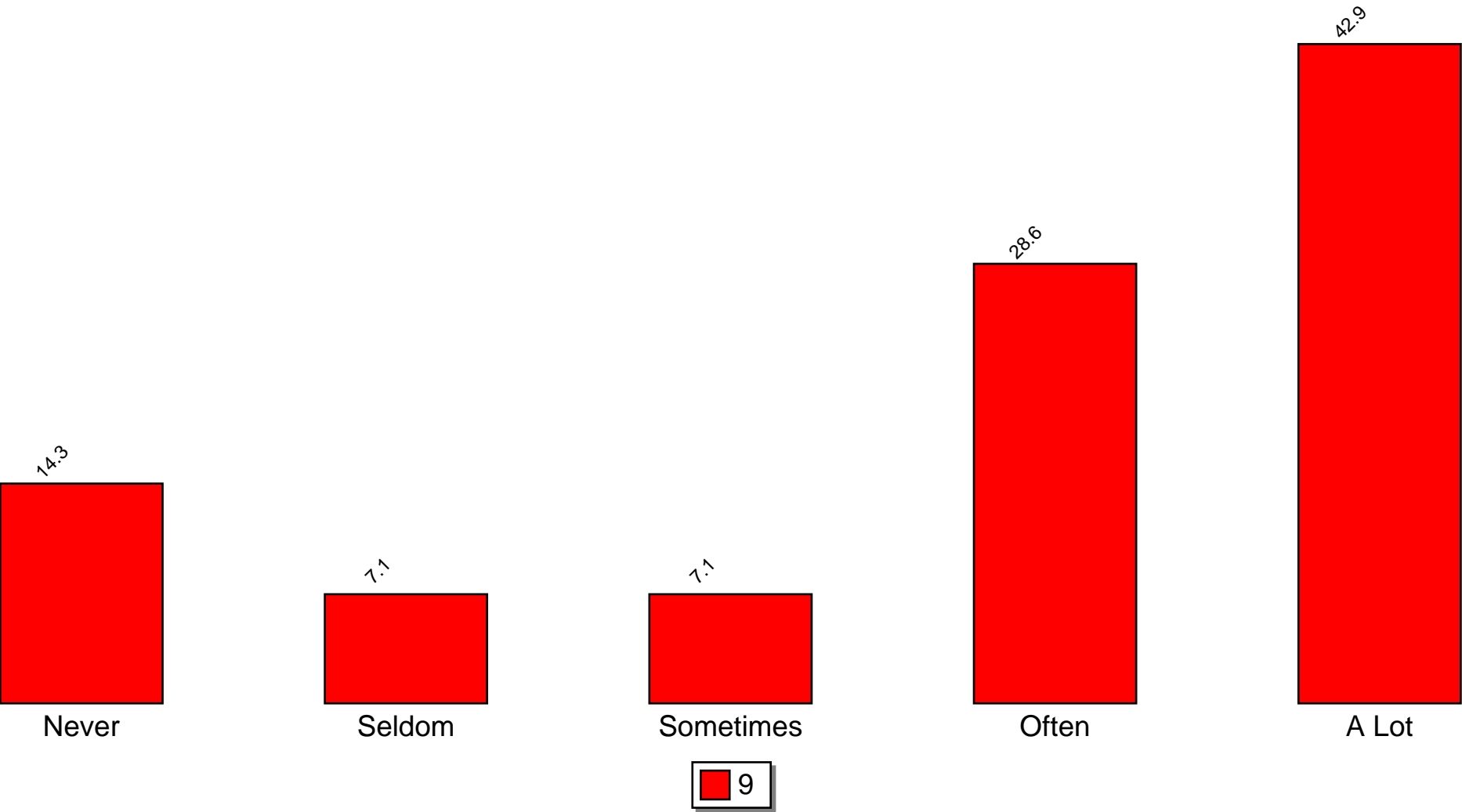
Source: Pride Surveys

Parents Talk About the Dangers of Drugs



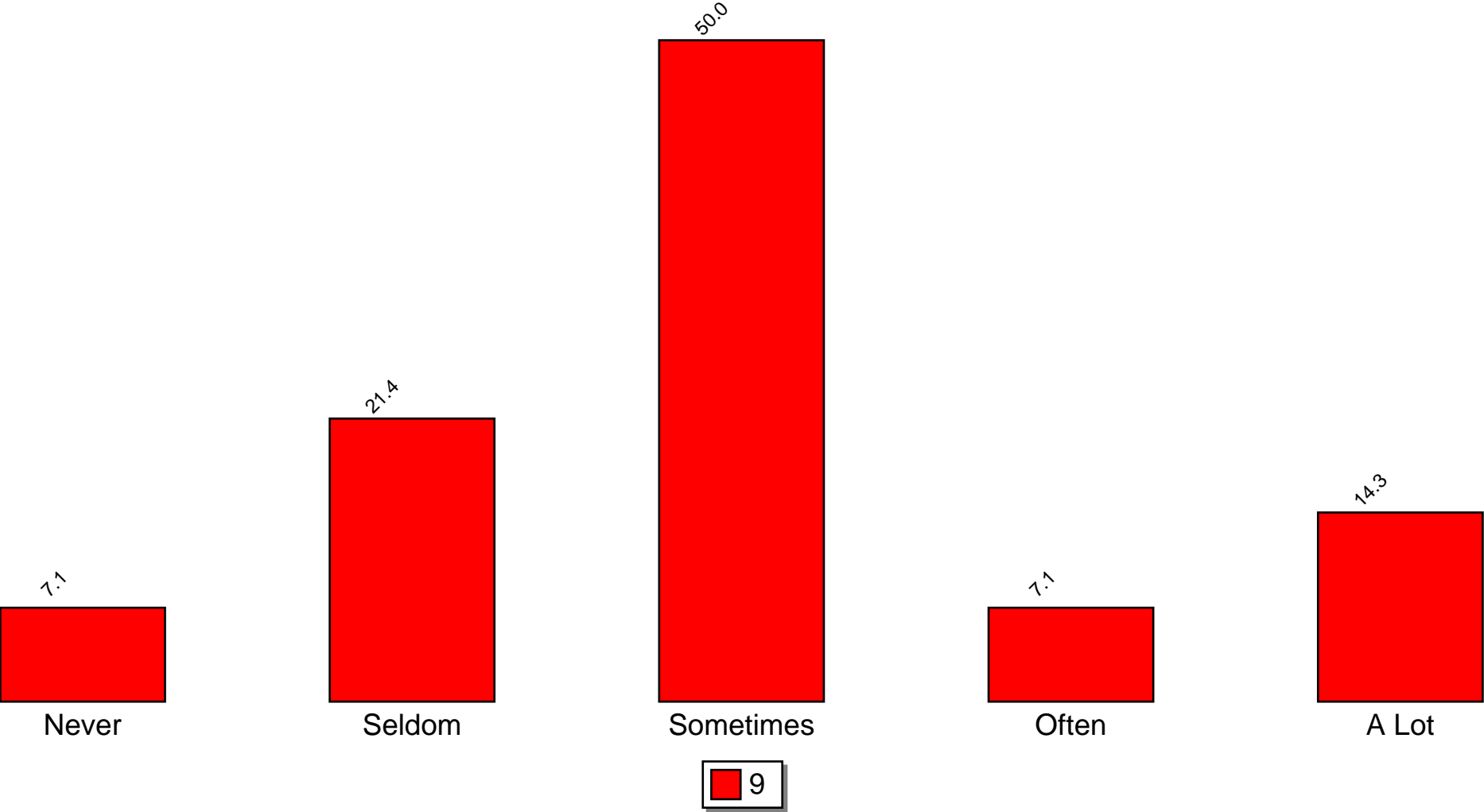
Source: Pride Surveys

Parents Set Clear Rules



Source: Pride Surveys

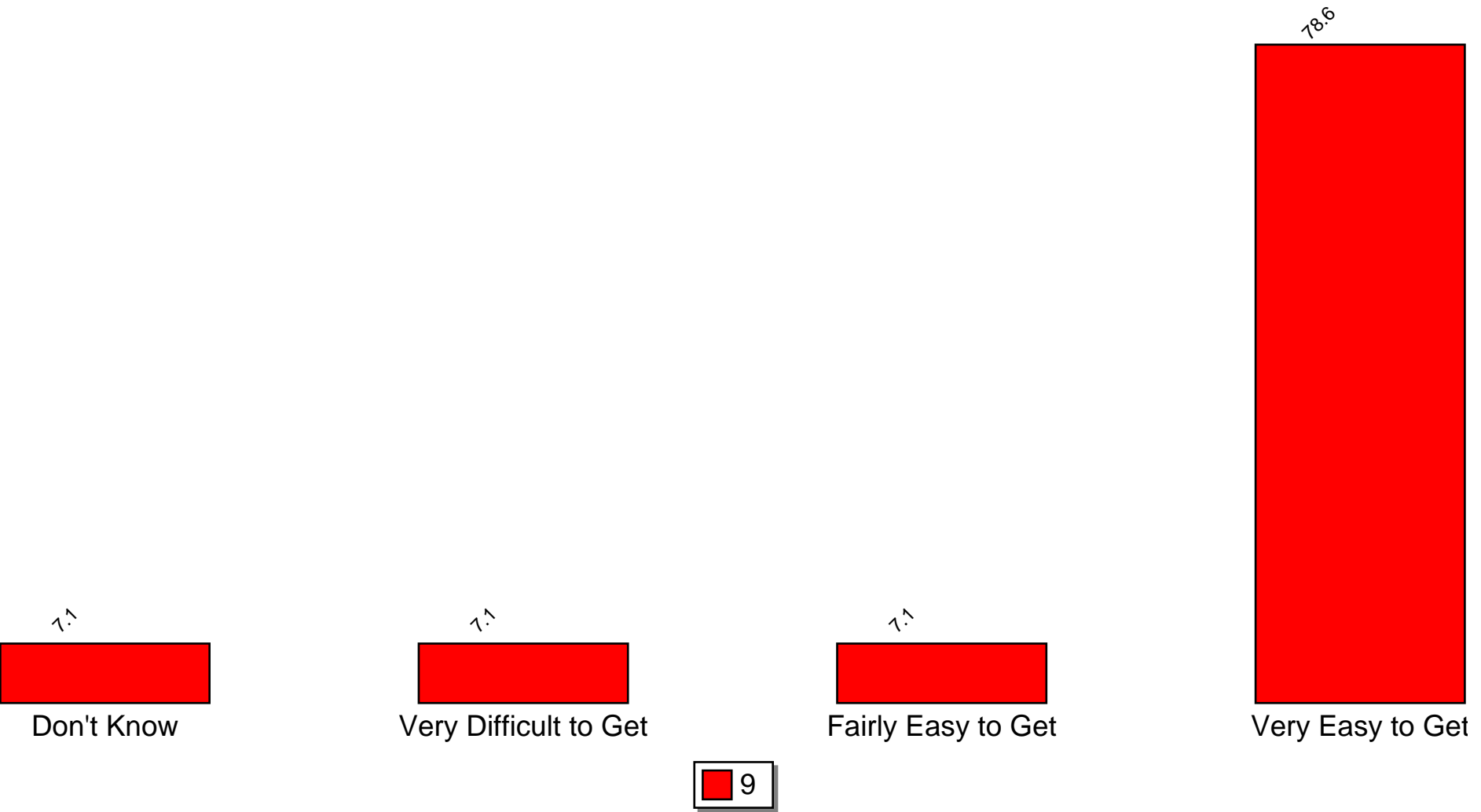
Parents Punish for Breaking Rules



Source: Pride Surveys

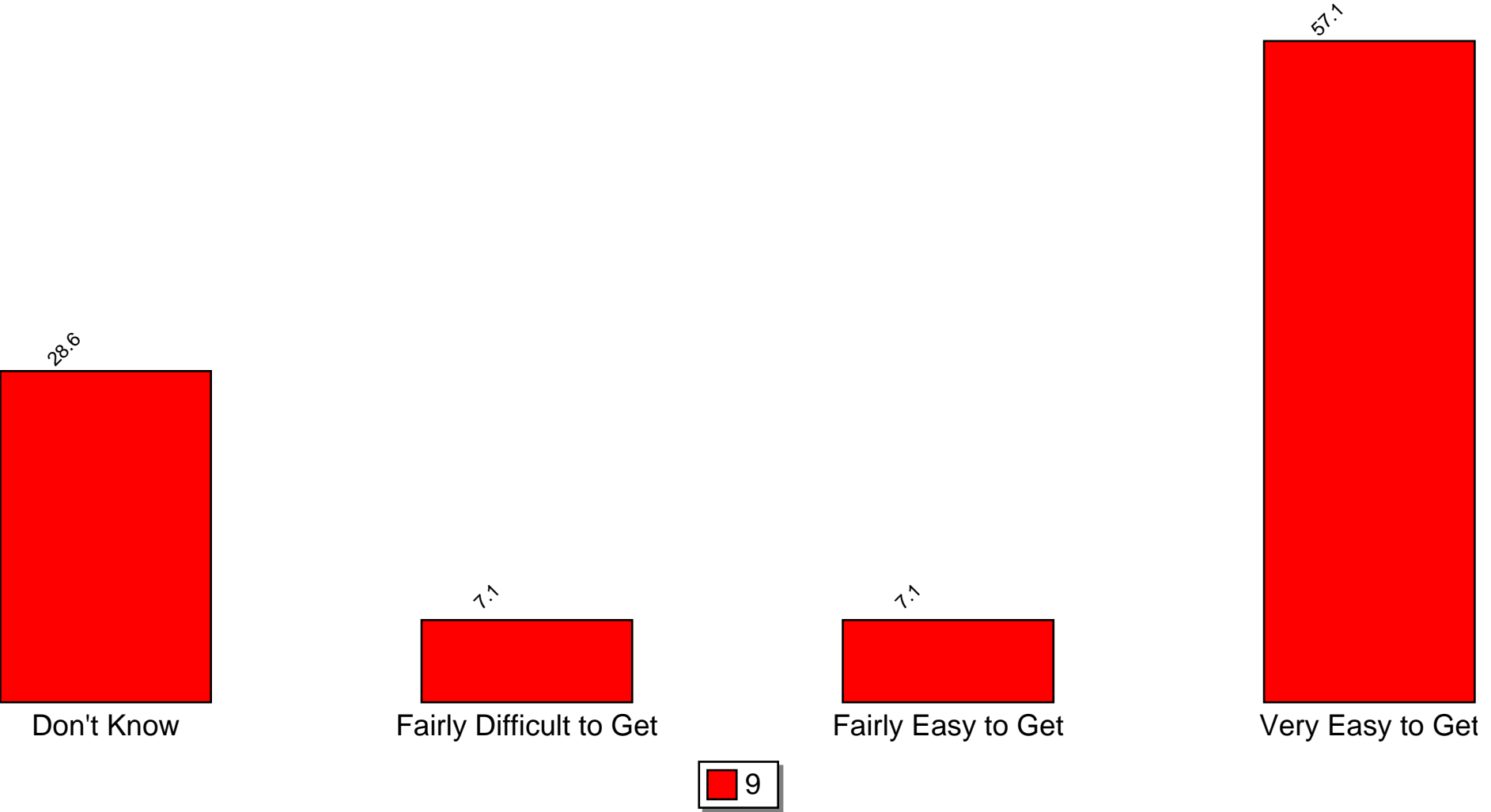
3.7 Availability

Availability -- Any Tobacco



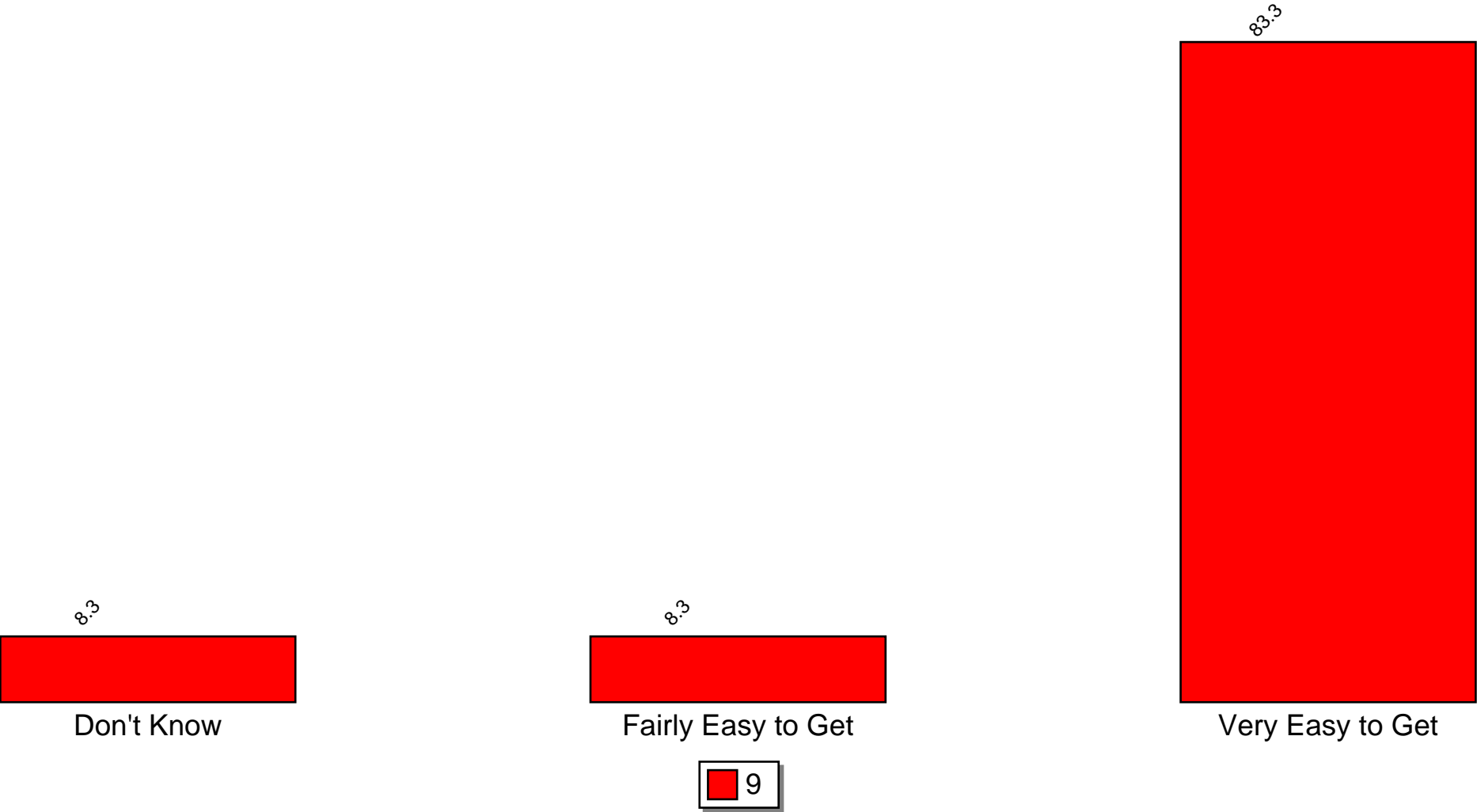
Source: Pride Surveys

Availability -- Any Alcohol



Source: Pride Surveys

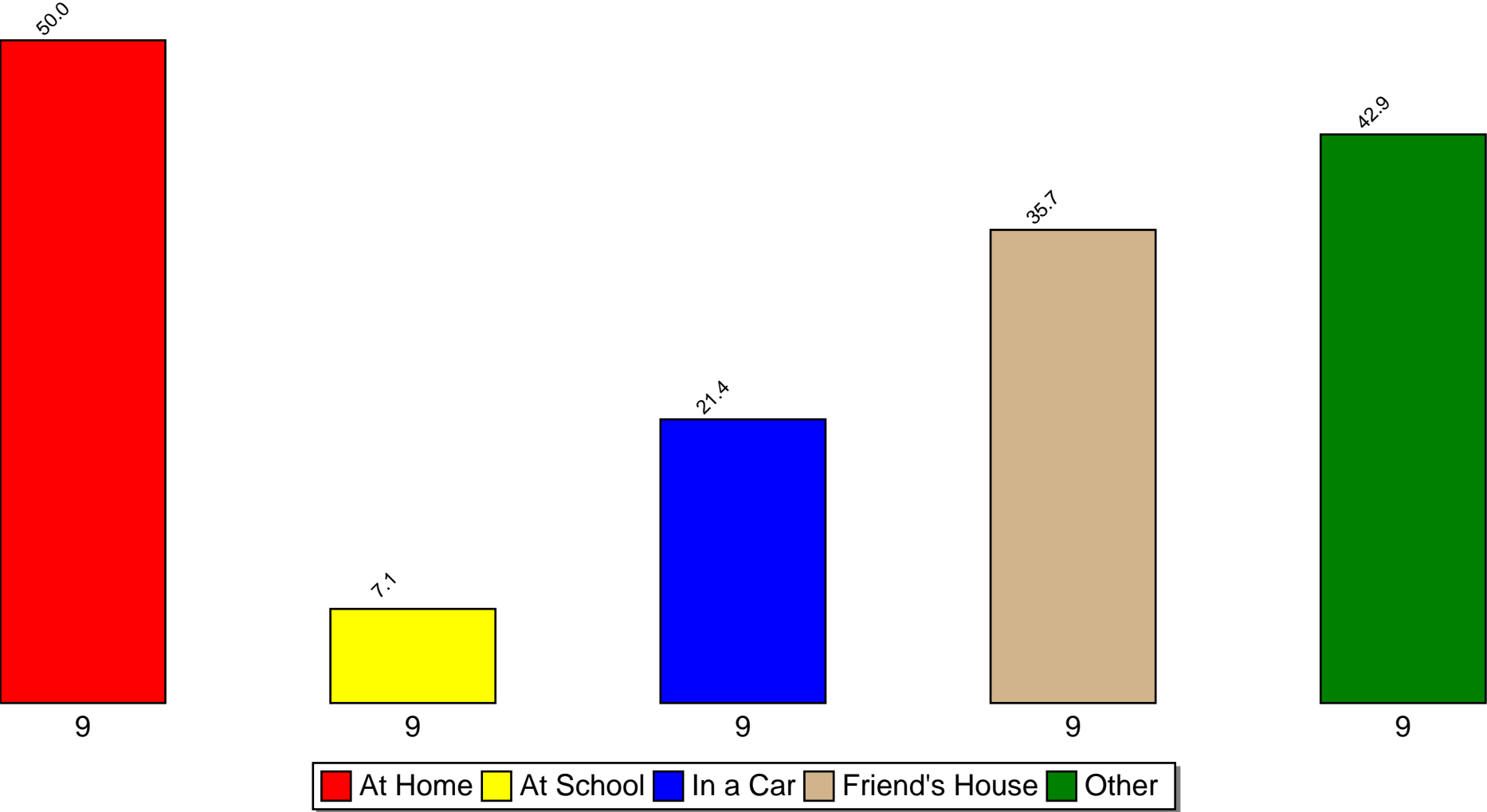
Availability -- Marijuana



Source: Pride Surveys

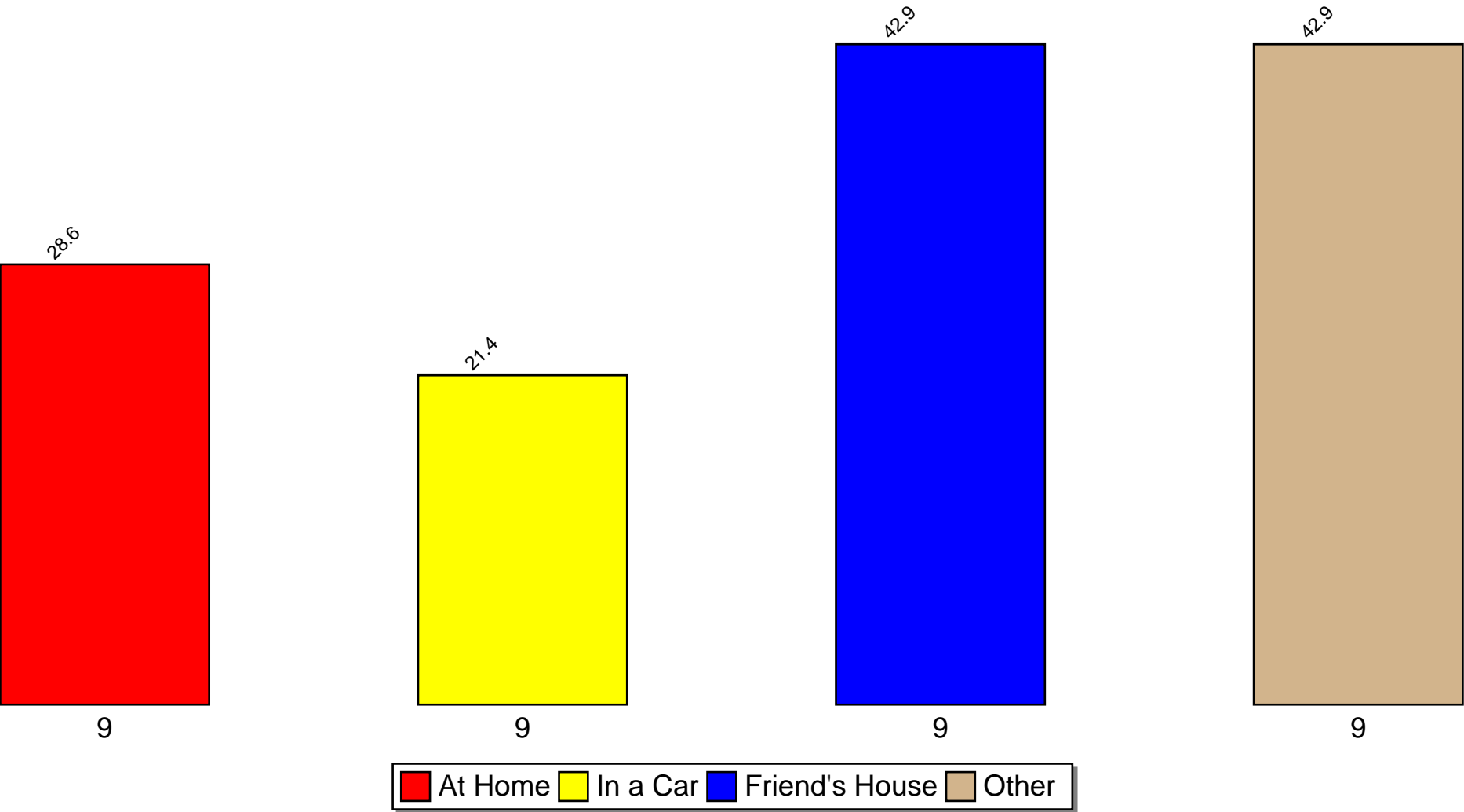
3.8 Where Do You Use

Where Do You Use Any Tobacco



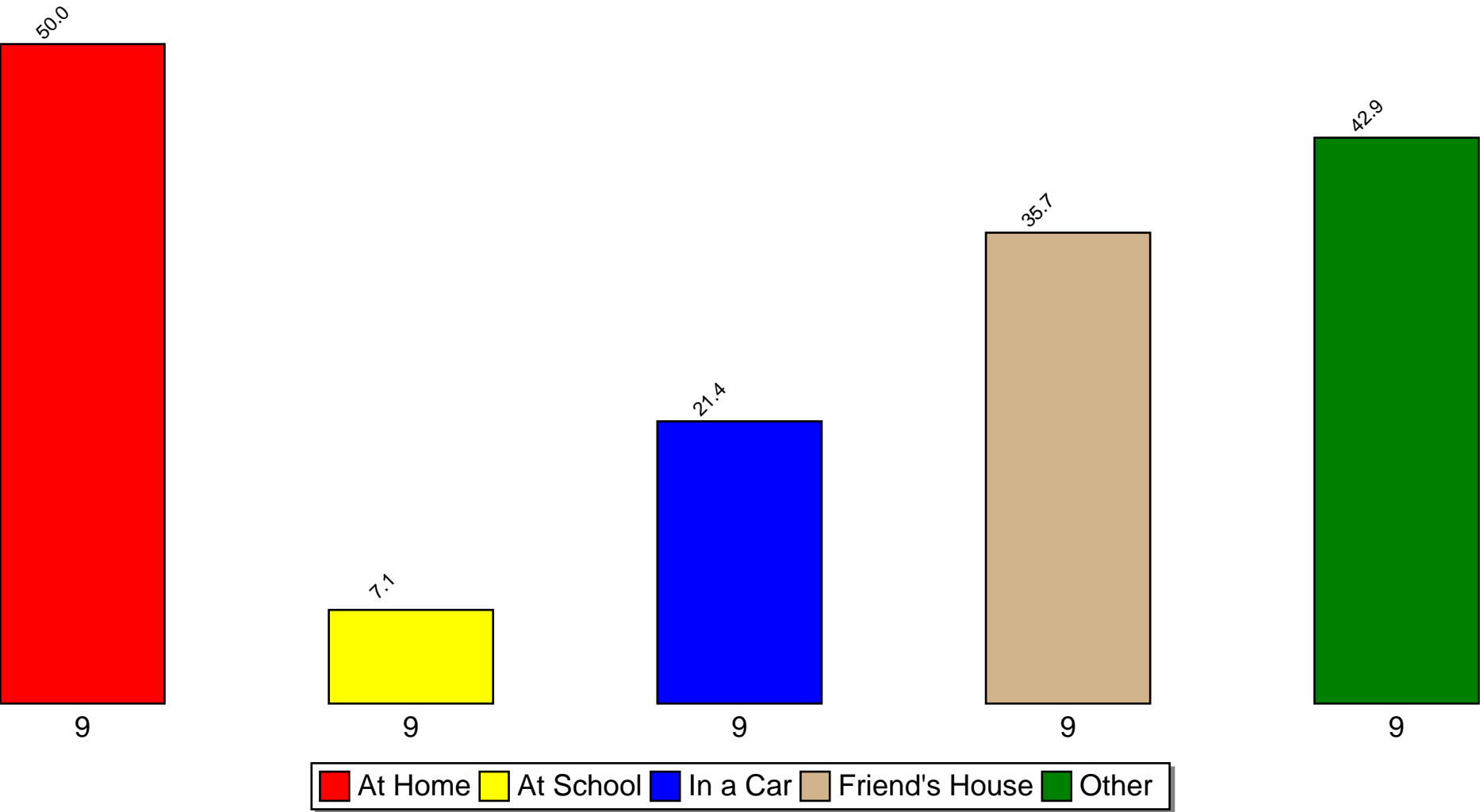
Source: Pride Surveys

Where Do You Use Any Alcohol



Source: Pride Surveys

Where Do You Use Cigarettes

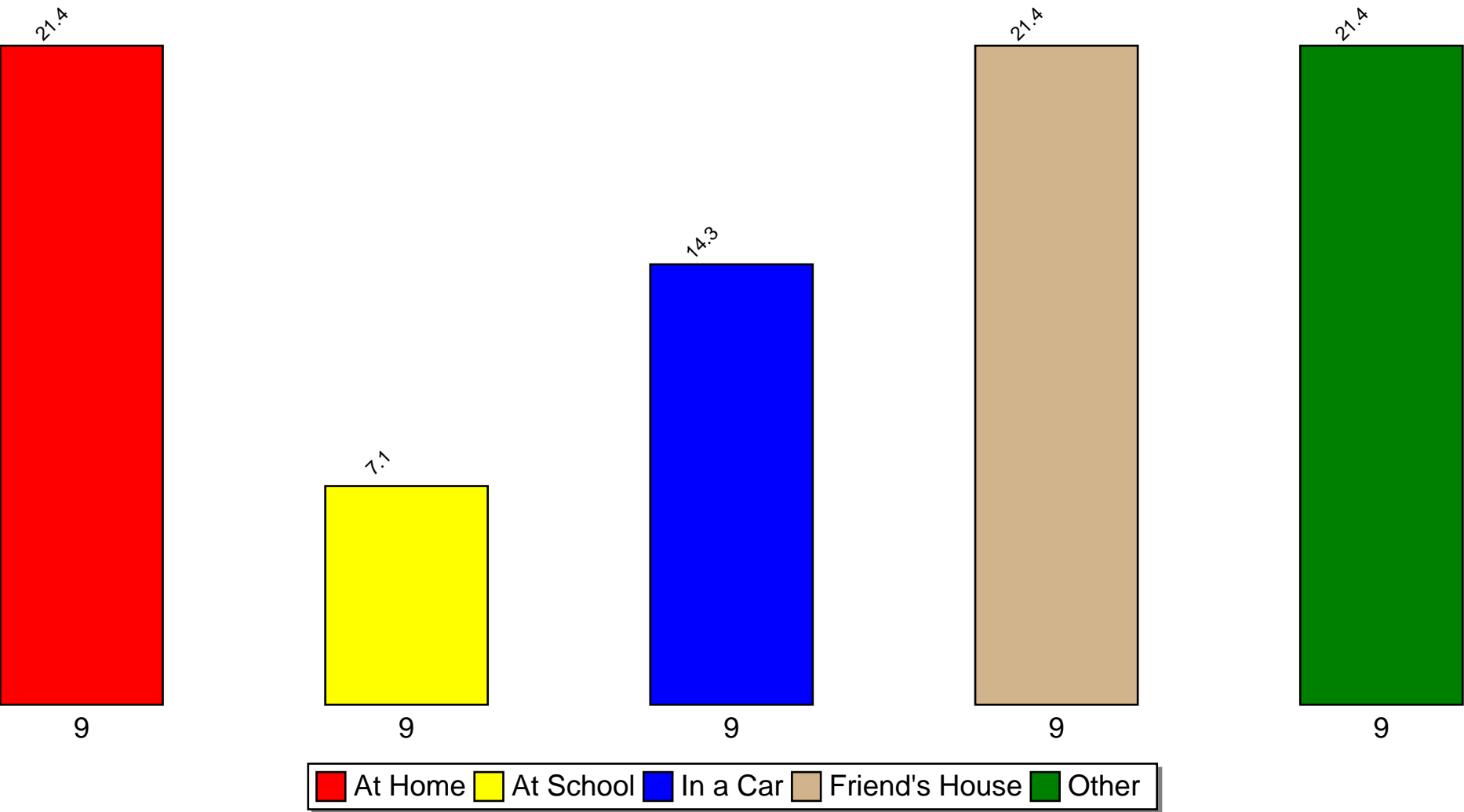


Source: Pride Surveys

Where Do You Use Smokeless Tobacco

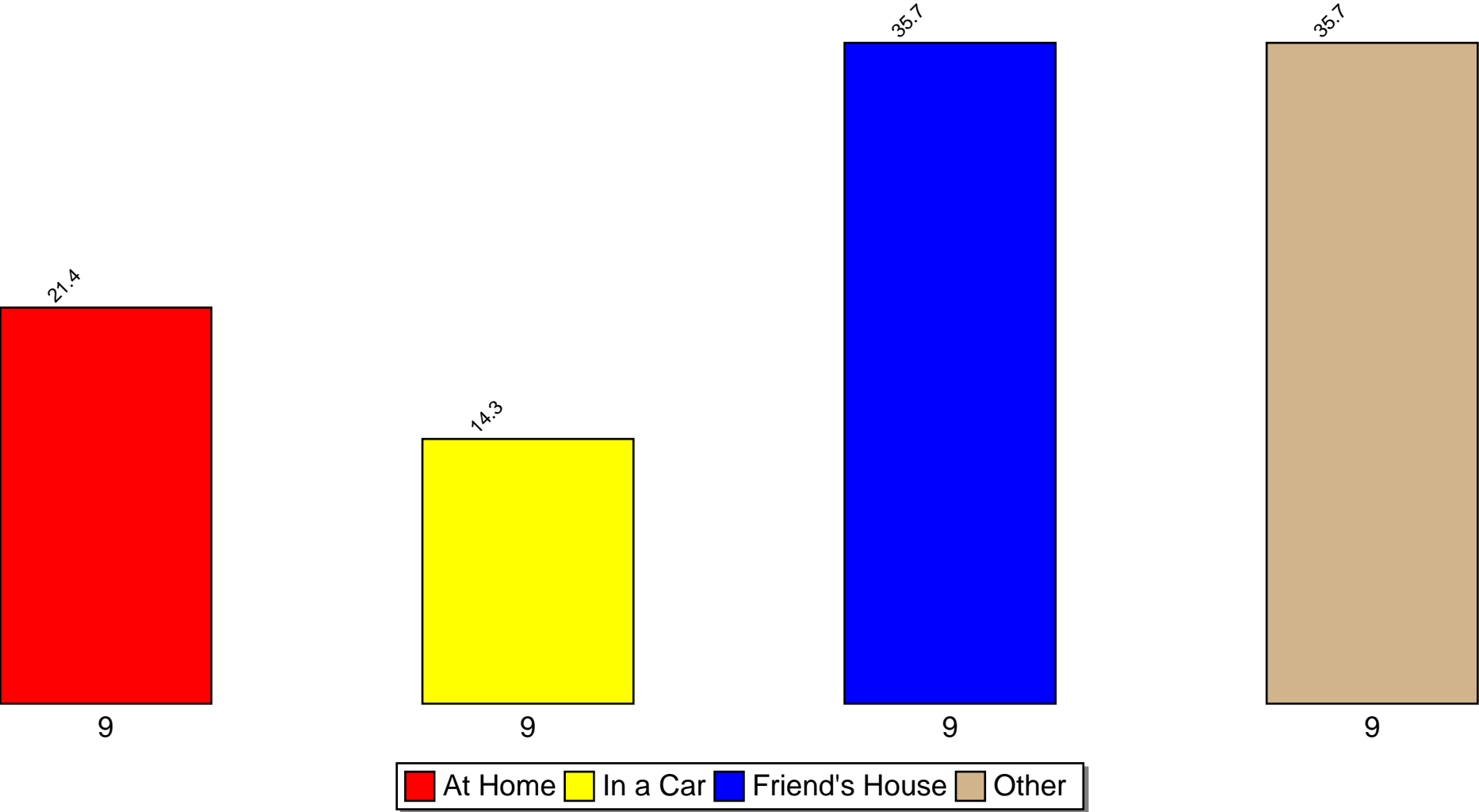
Source: Pride Surveys

Where Do You Use Cigars



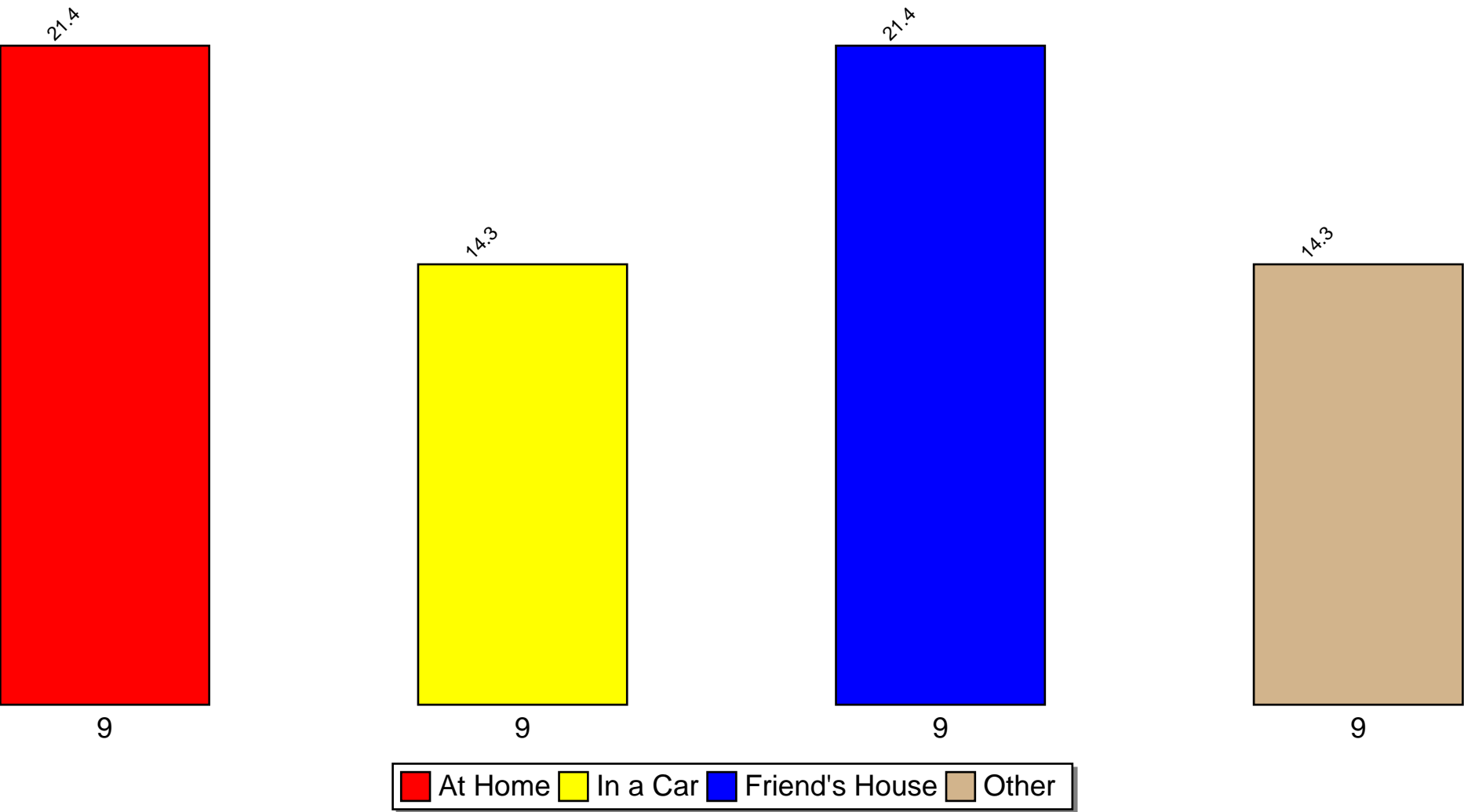
Source: Pride Surveys

Where Do You Use Beer



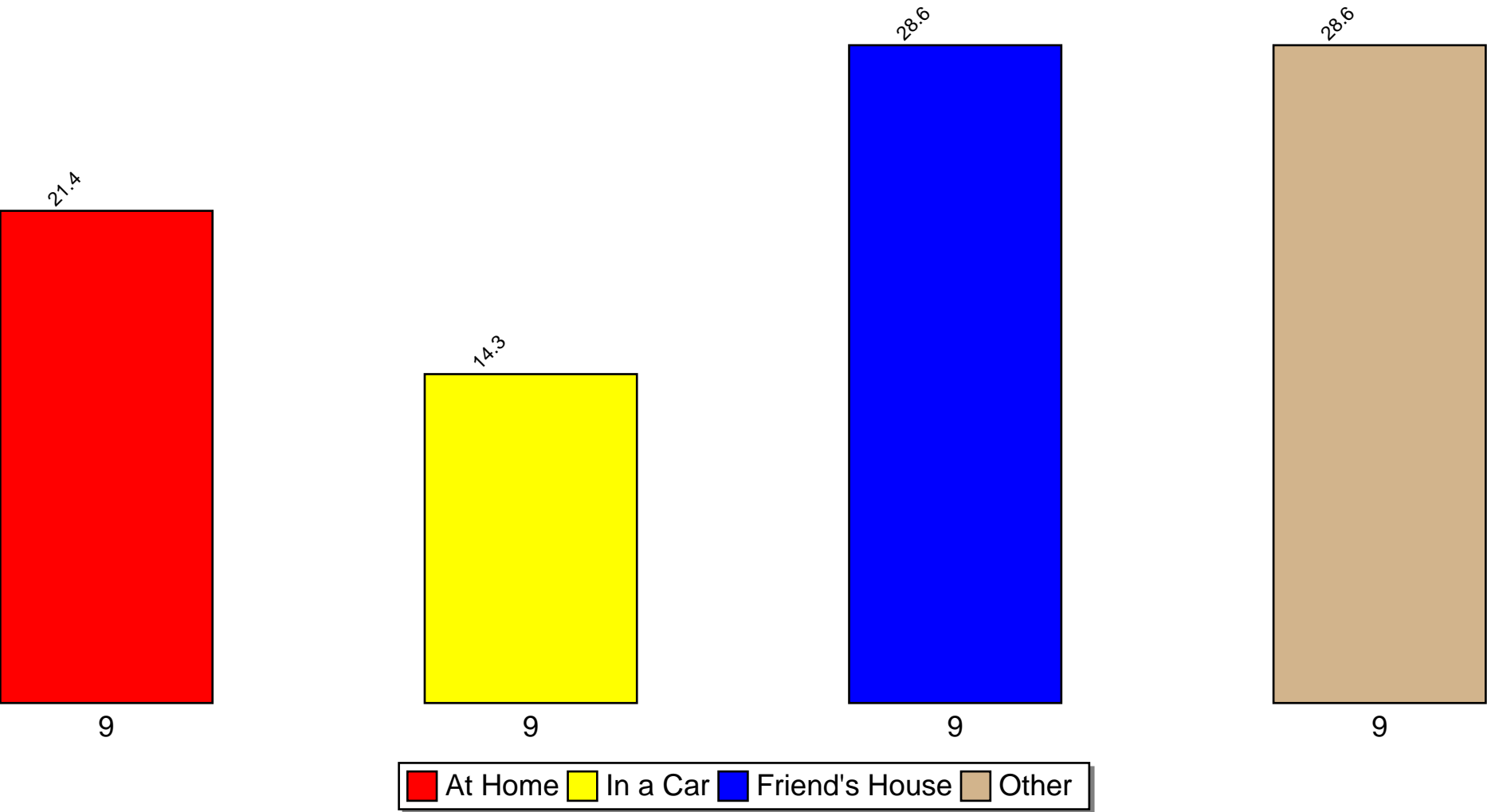
Source: Pride Surveys

Where Do You Use Coolers, Breezers, etc.



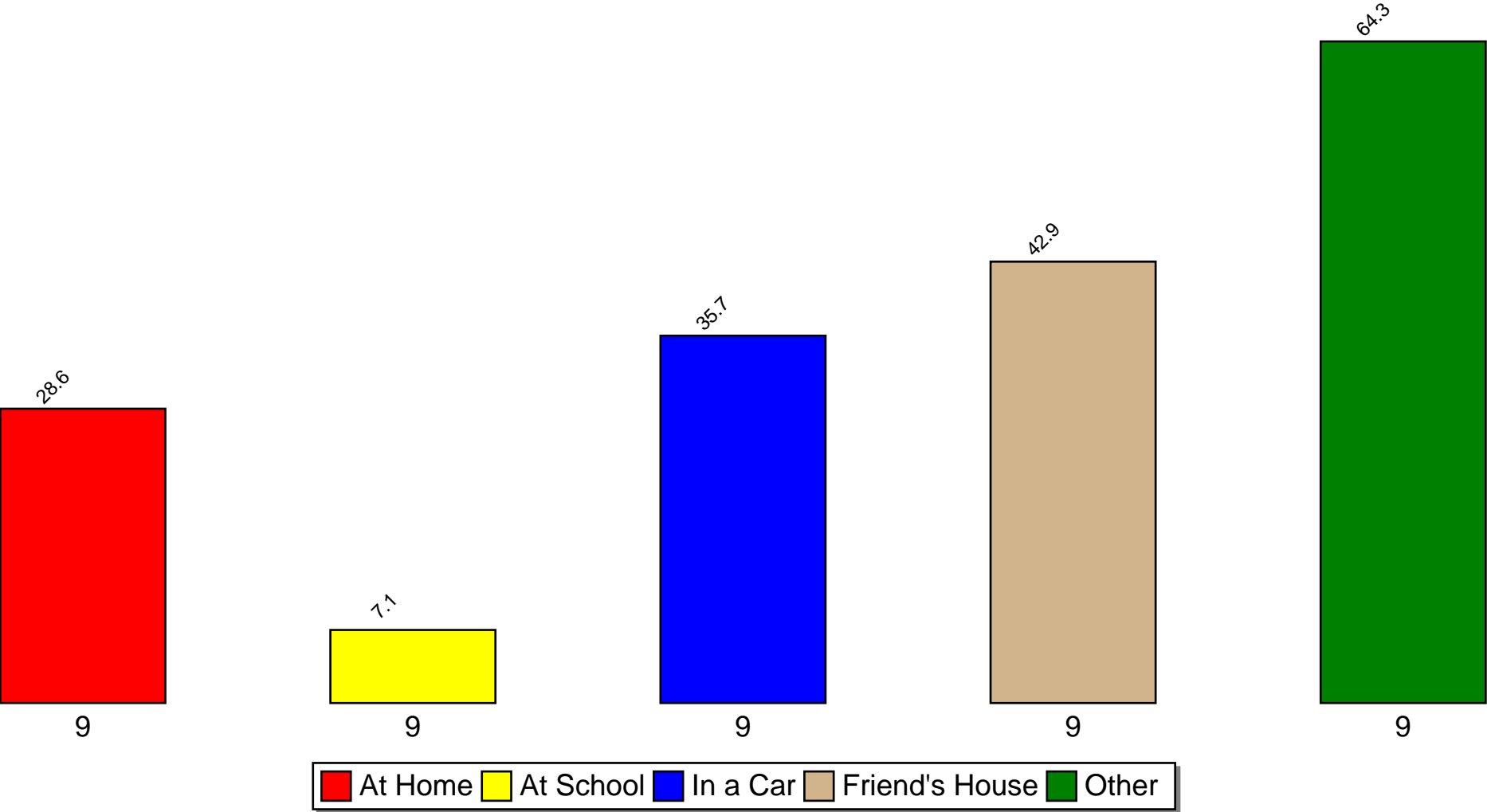
Source: Pride Surveys

Where Do You Use Liquor



Source: Pride Surveys

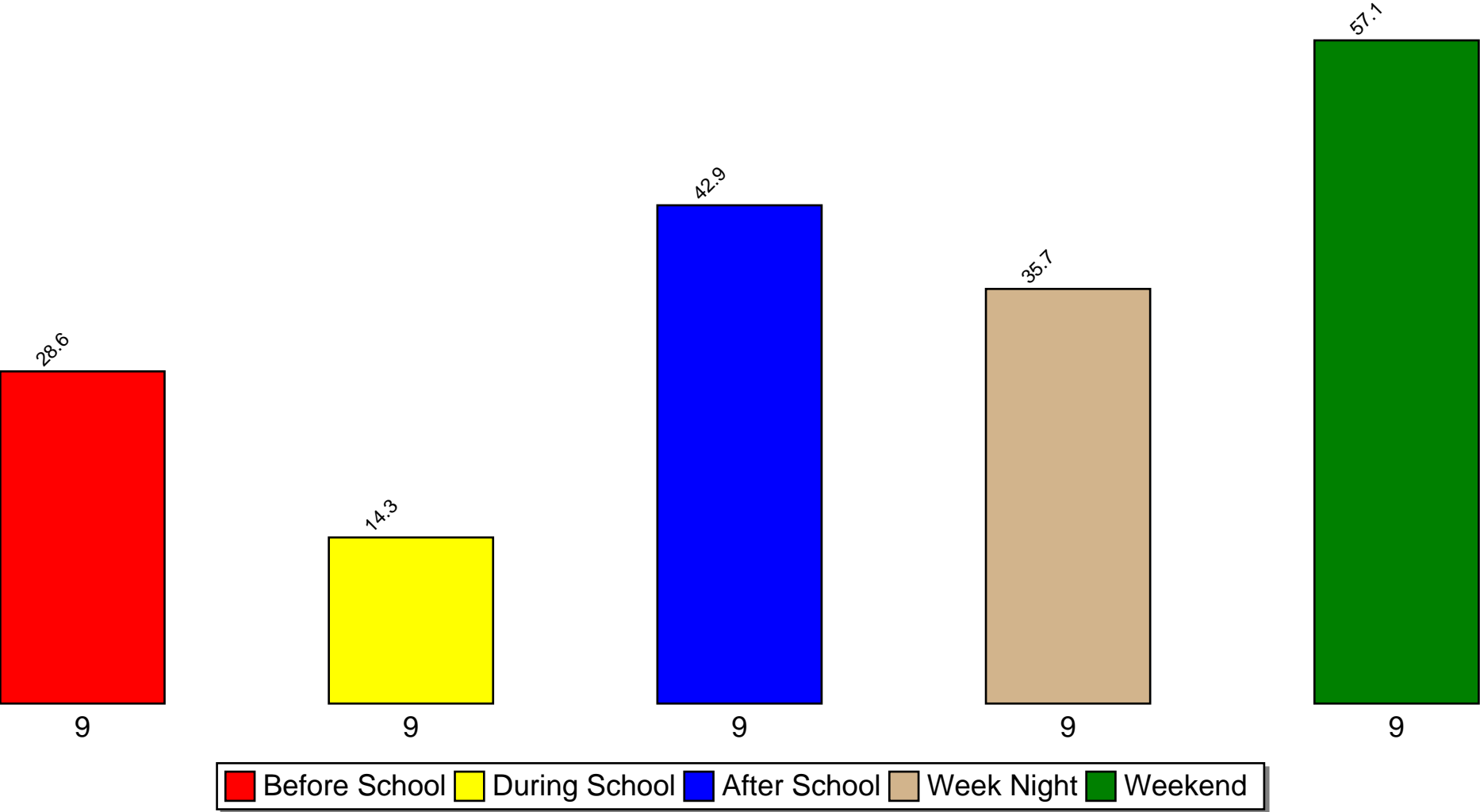
Where Do You Use Marijuana



Source: Pride Surveys

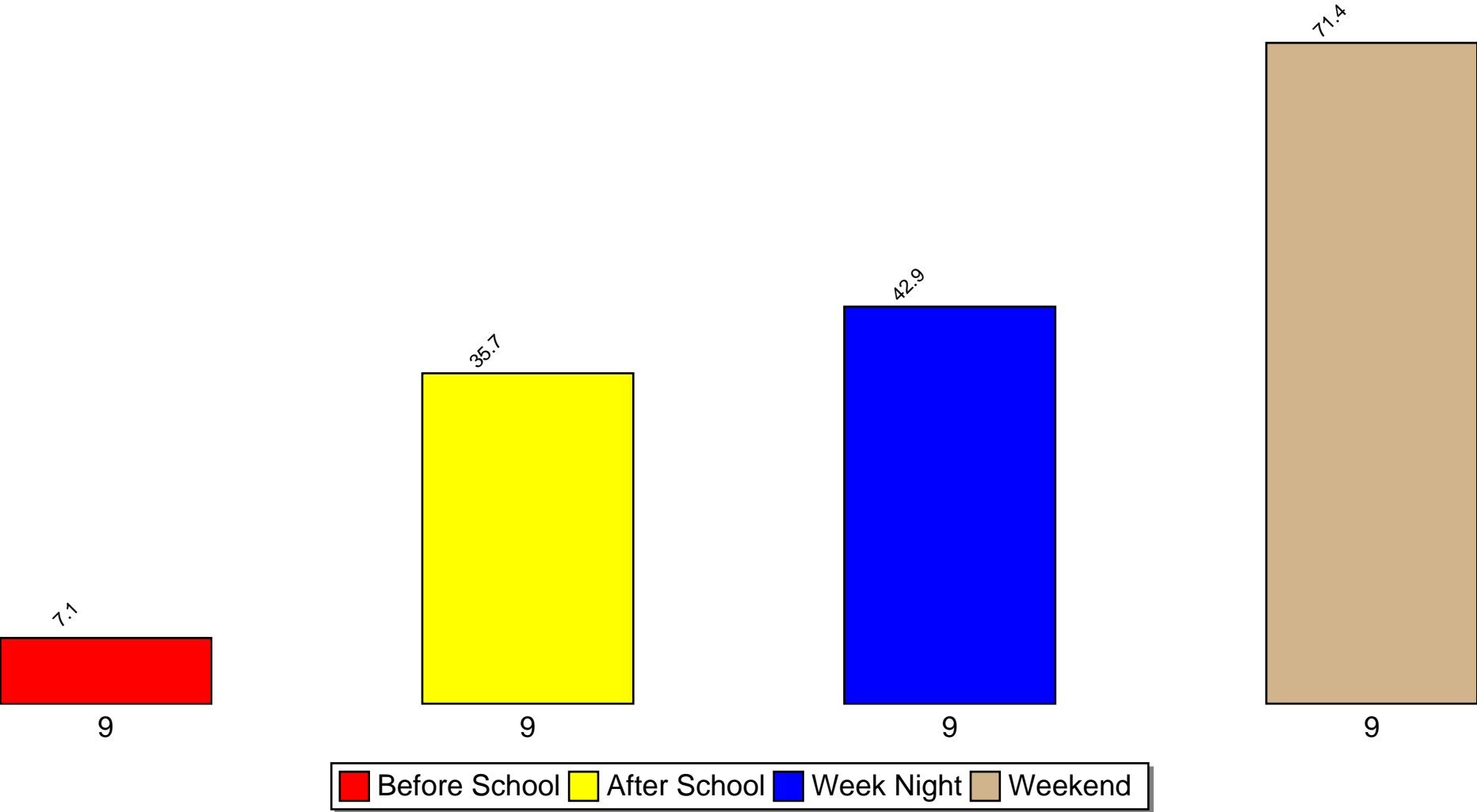
3.9 When Do You Use

When Do You Use Any Tobacco



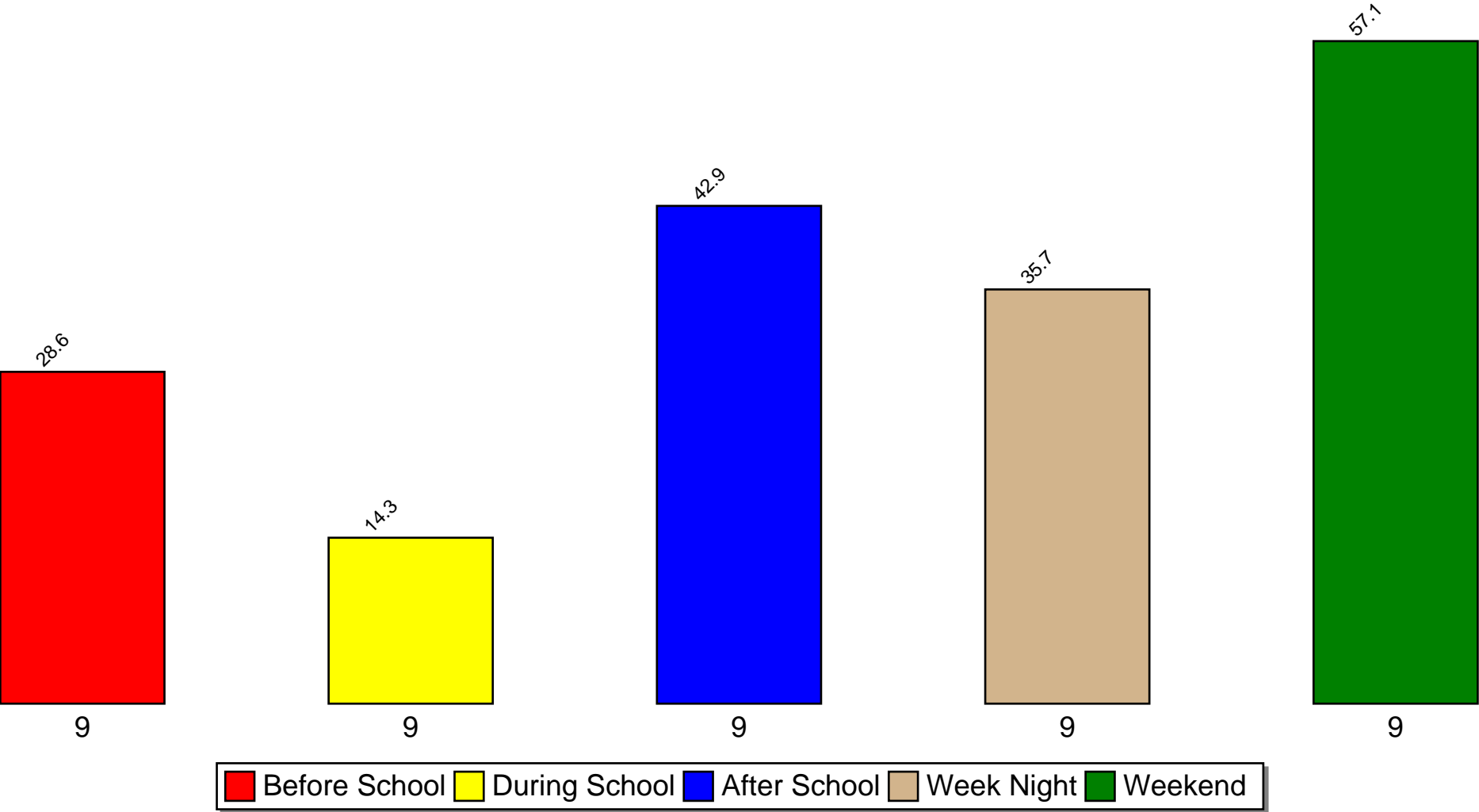
Source: Pride Surveys

When Do You Use Any Alcohol



Source: Pride Surveys

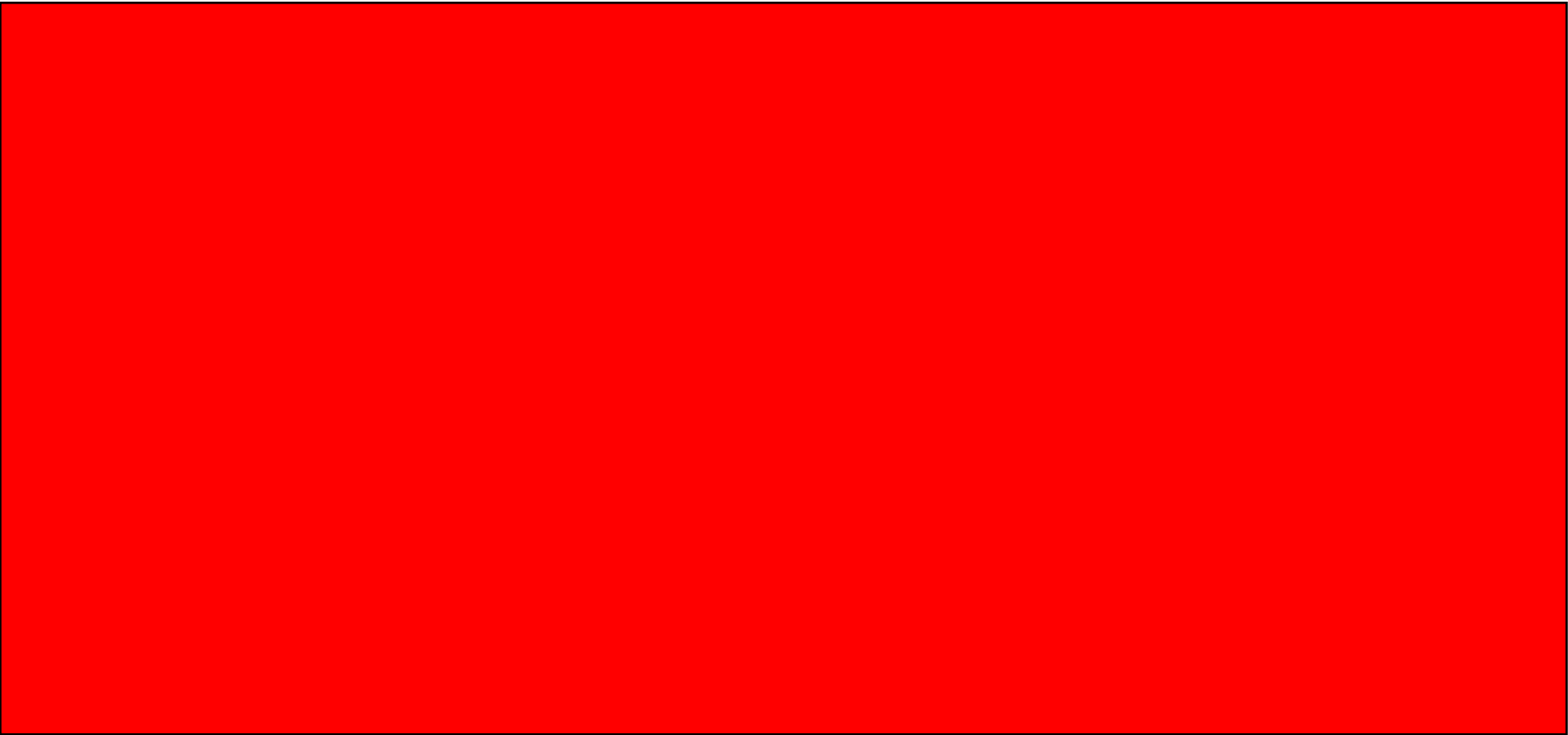
When Do You Use Cigarettes



Source: Pride Surveys

When Do You Use Smokeless Tobacco

1.1

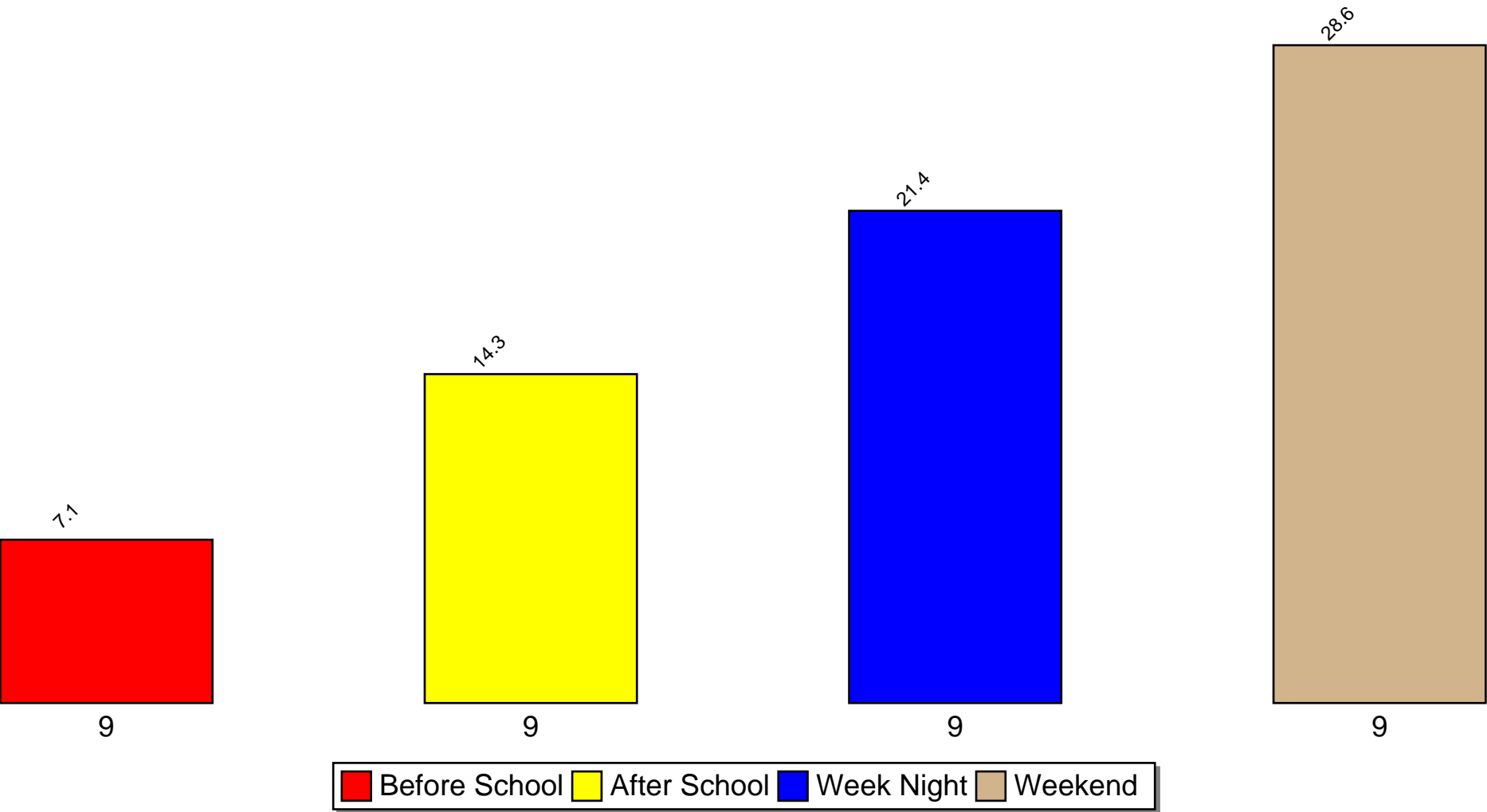


9

Weekend

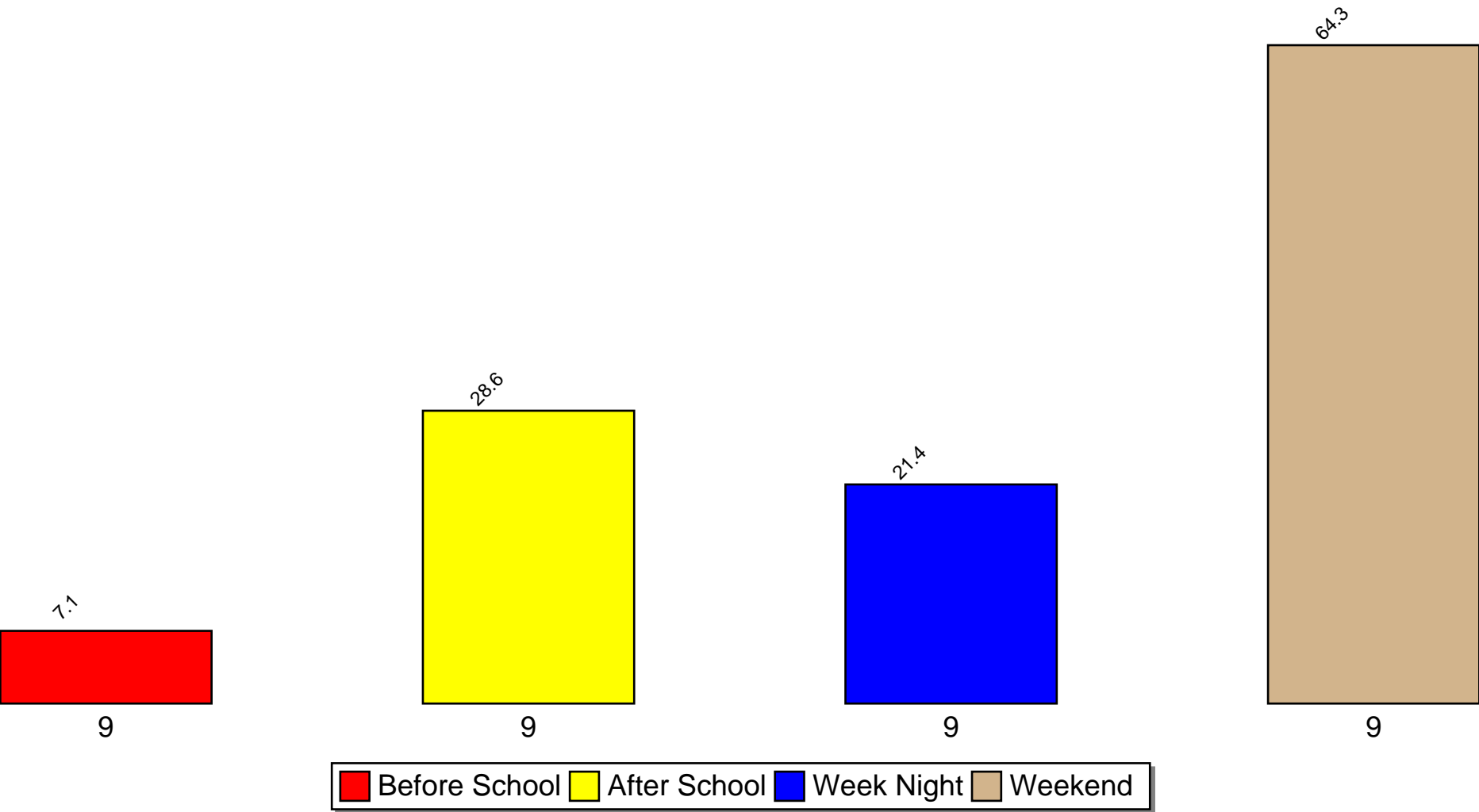
Source: Pride Surveys

When Do You Use Cigars



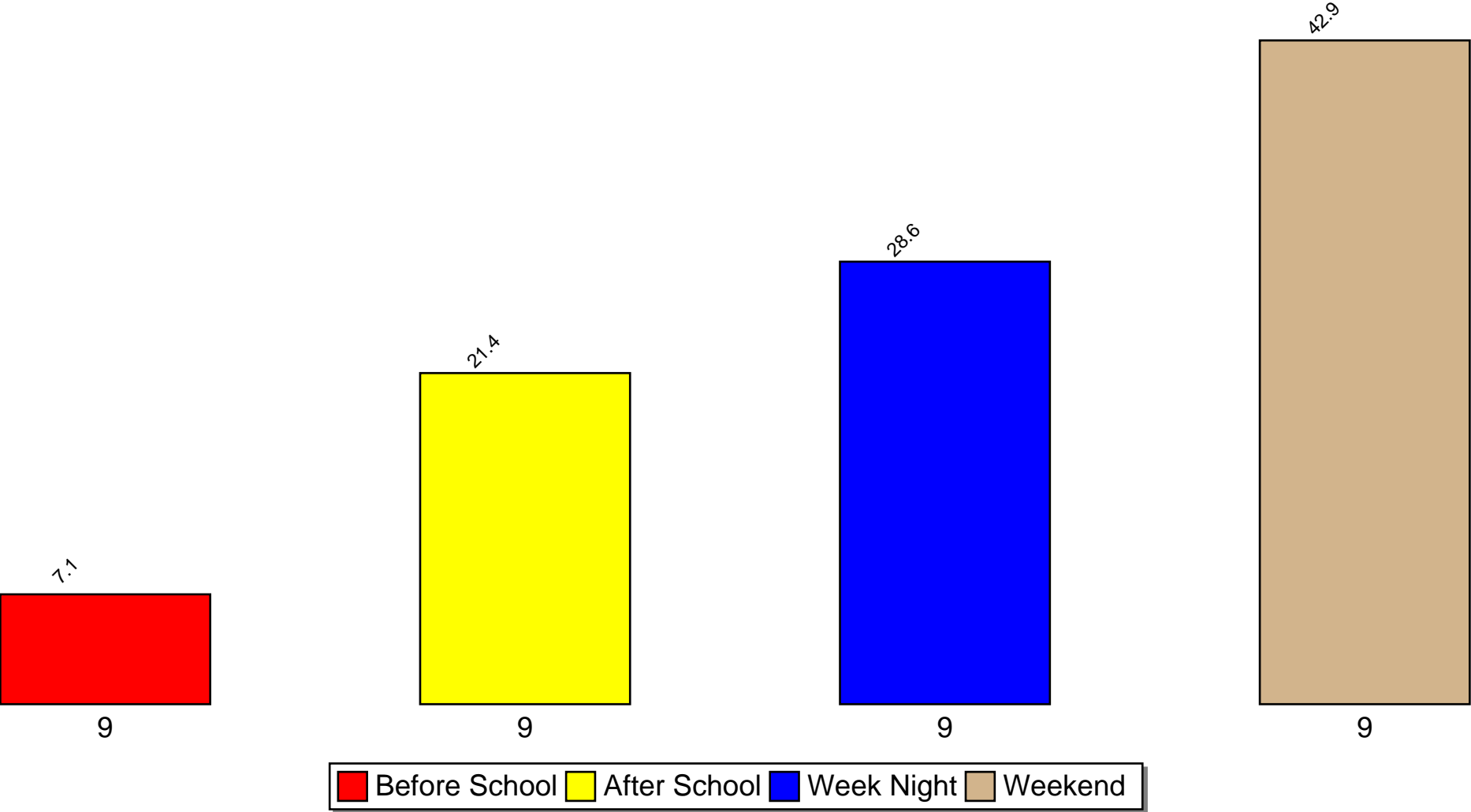
Source: Pride Surveys

When Do You Use Beer



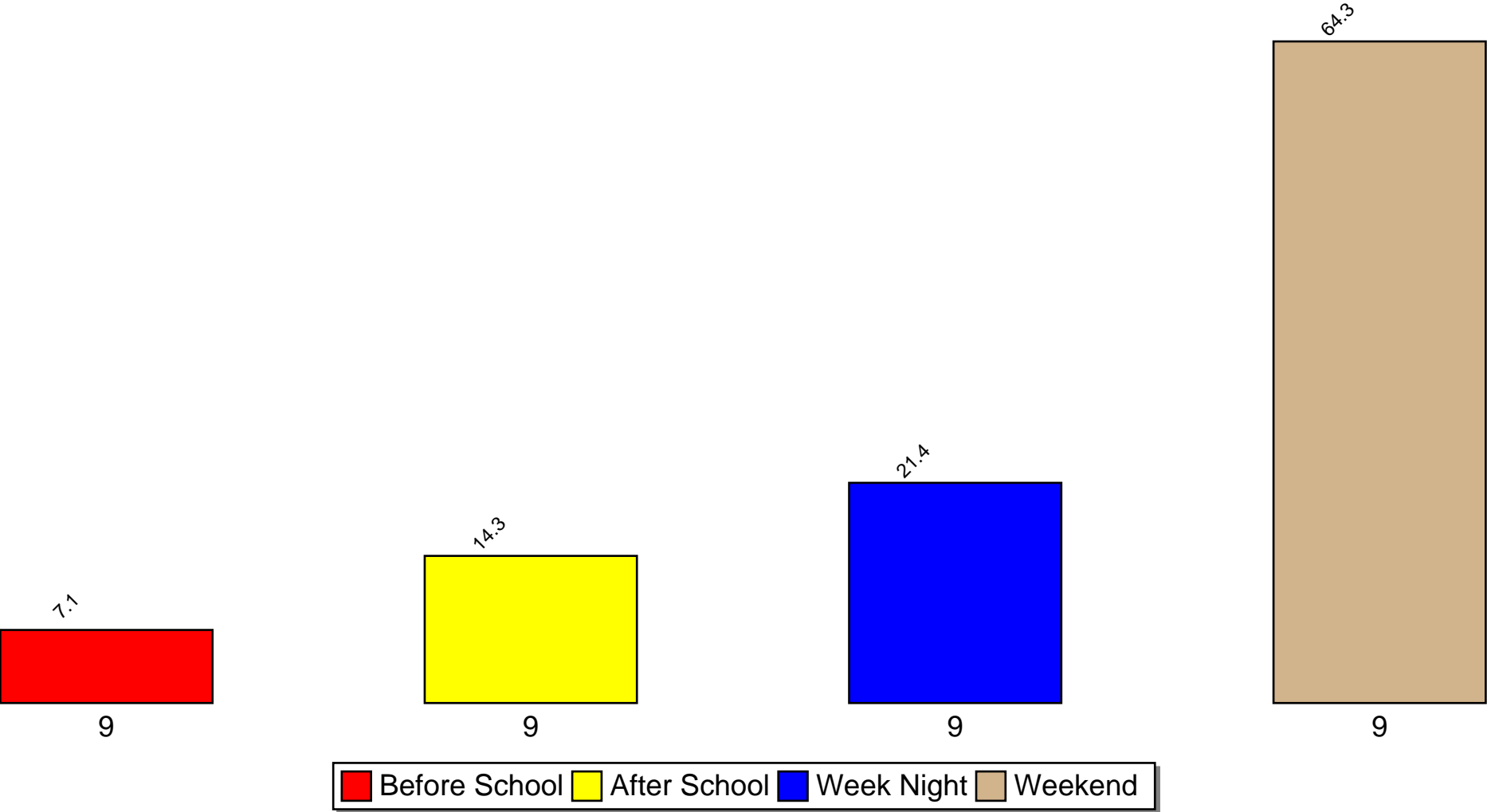
Source: Pride Surveys

When Do You Use Coolers, Breezers, etc.



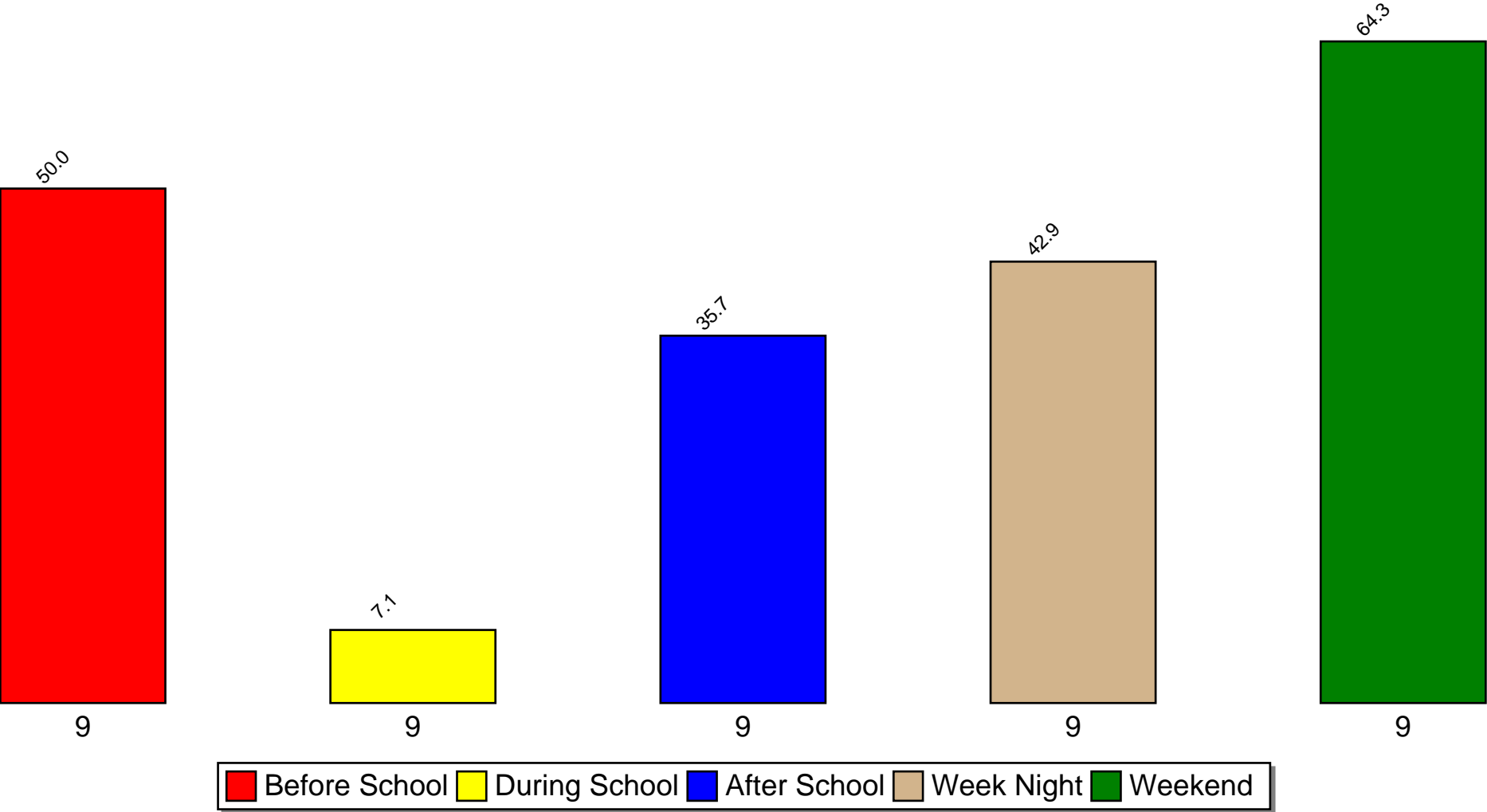
Source: Pride Surveys

When Do You Use Liquor



Source: Pride Surveys

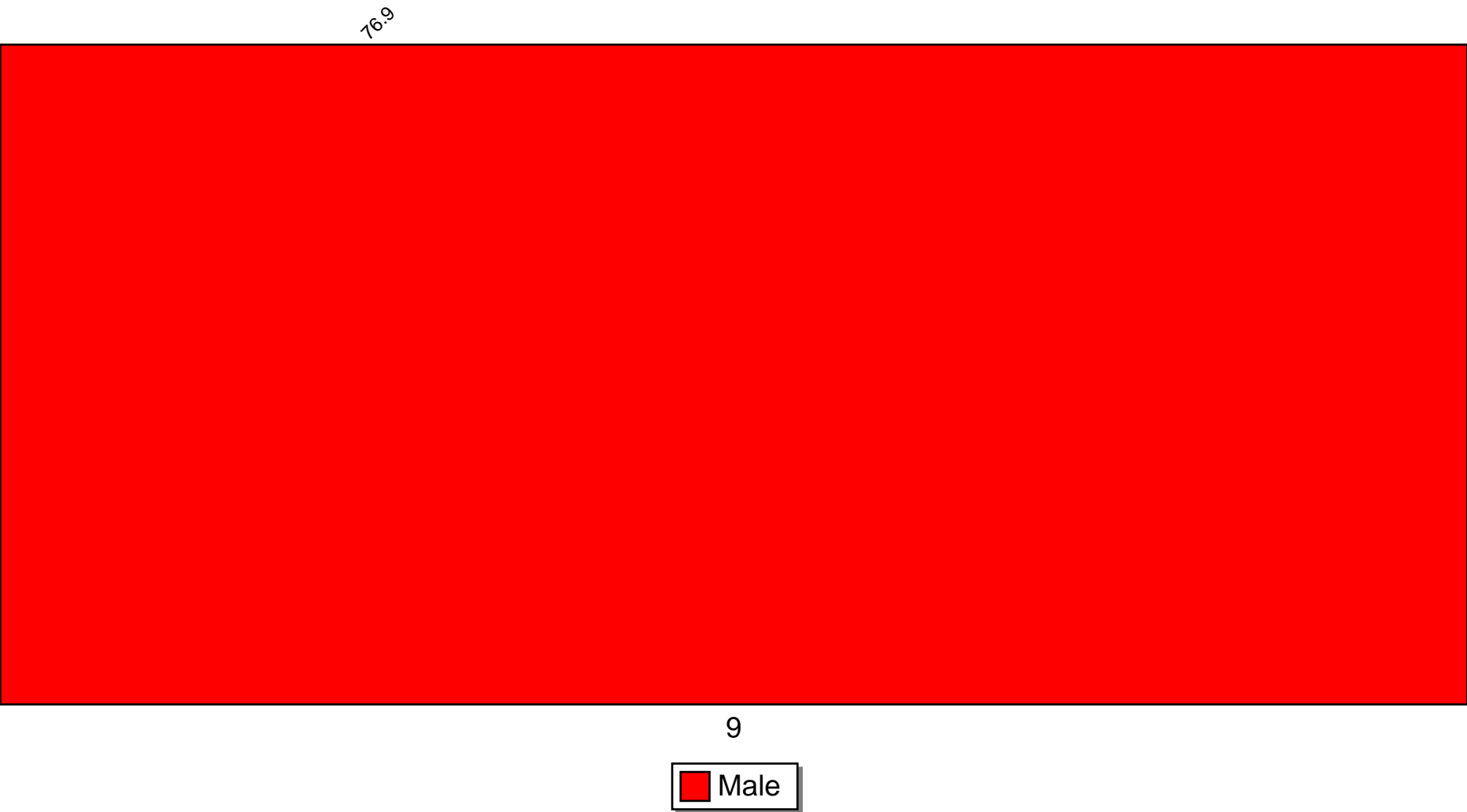
When Do You Use Marijuana



Source: Pride Surveys

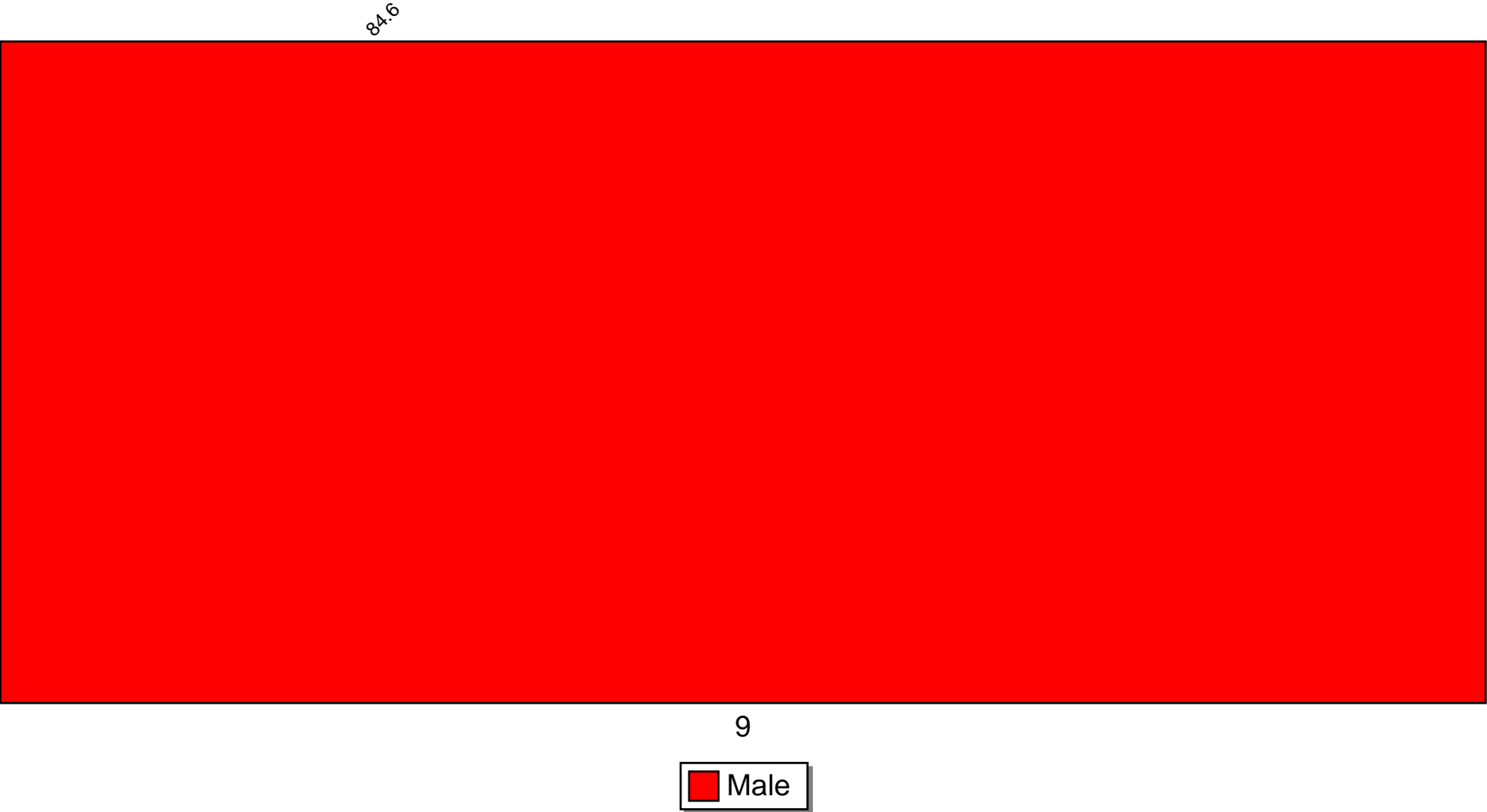
3.10 Drug Use by Gender

Use of Any Tobacco by Gender



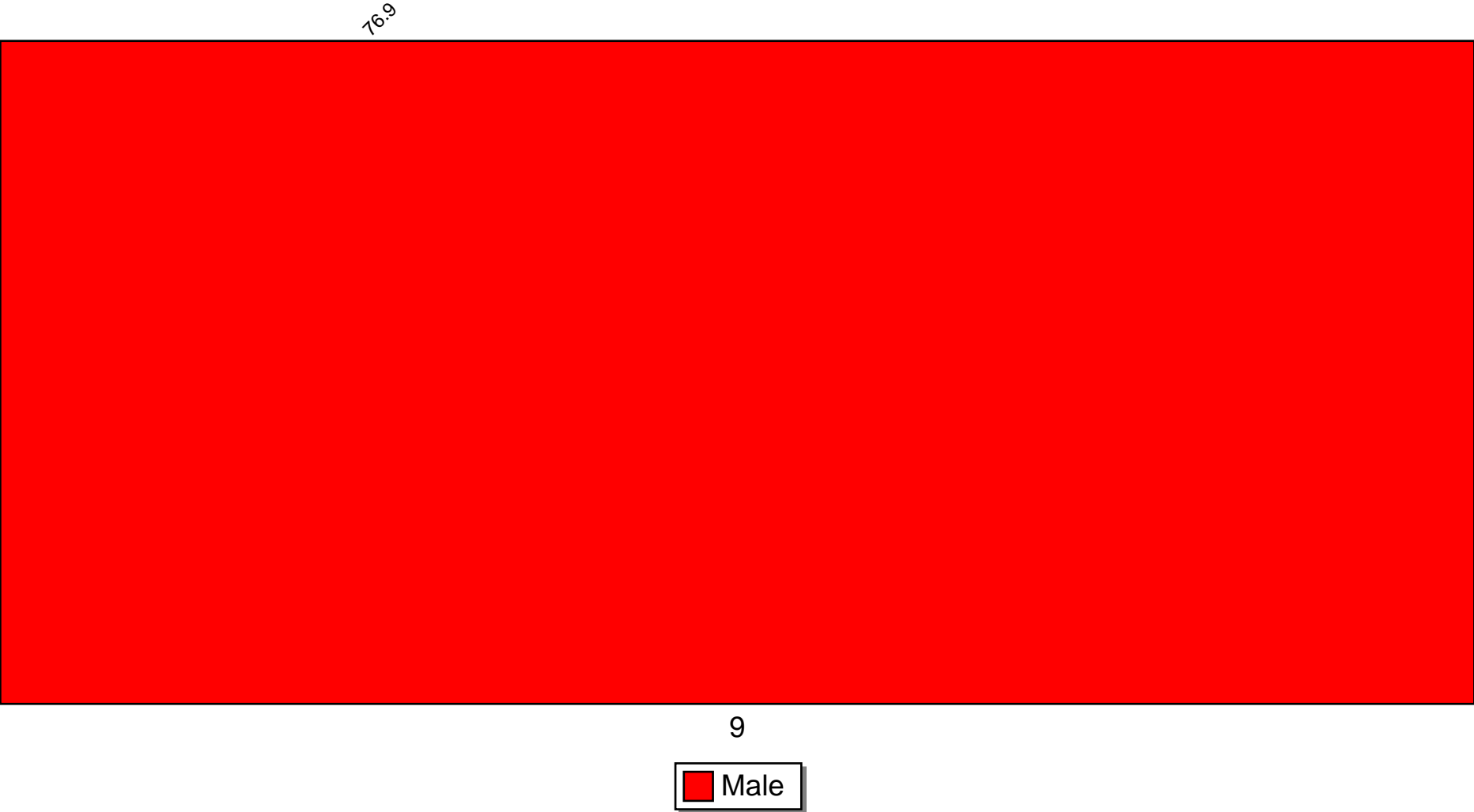
Source: Pride Surveys

Use of Any Alcohol by Gender



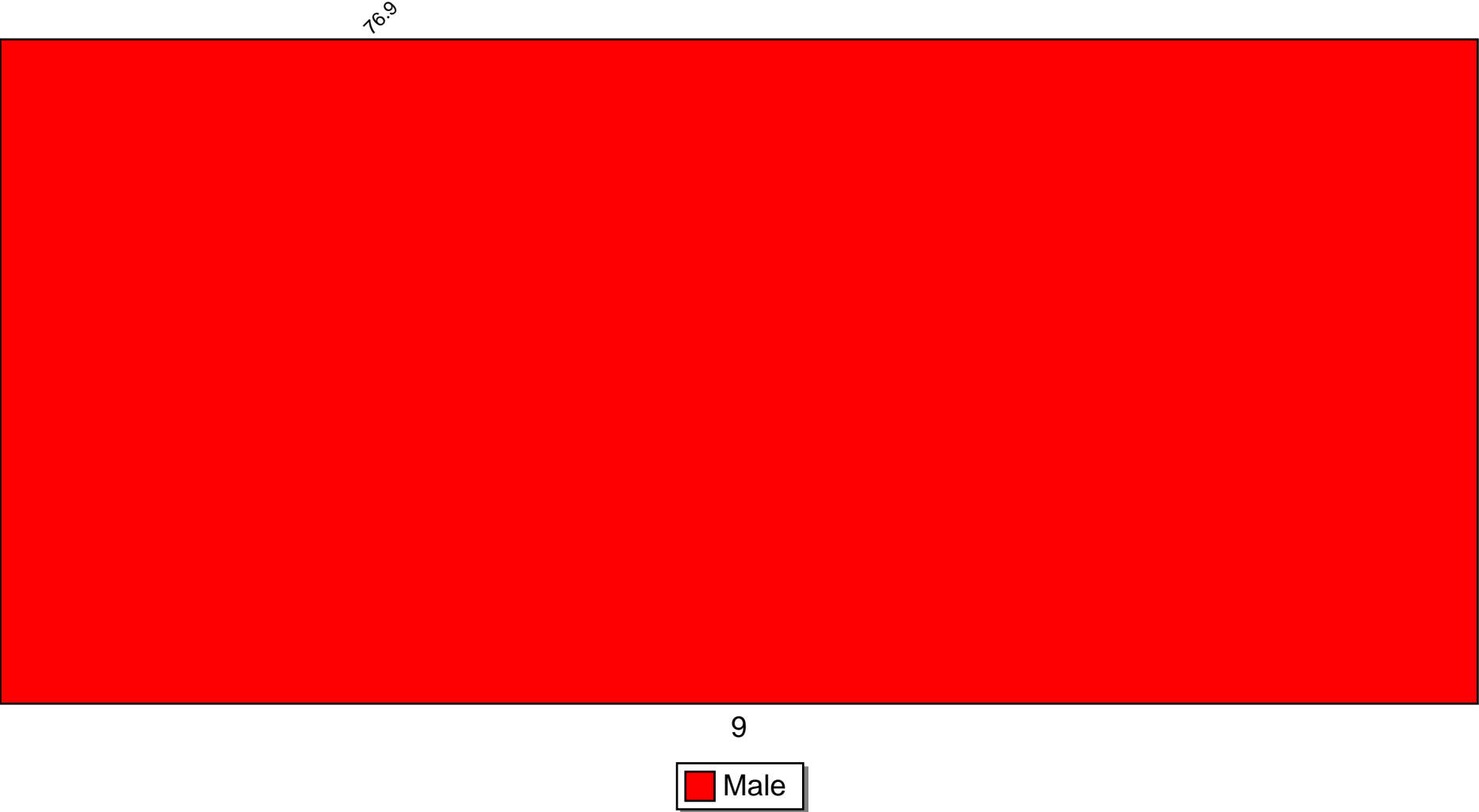
Source: Pride Surveys

Use of Any Illicit Drug by Gender



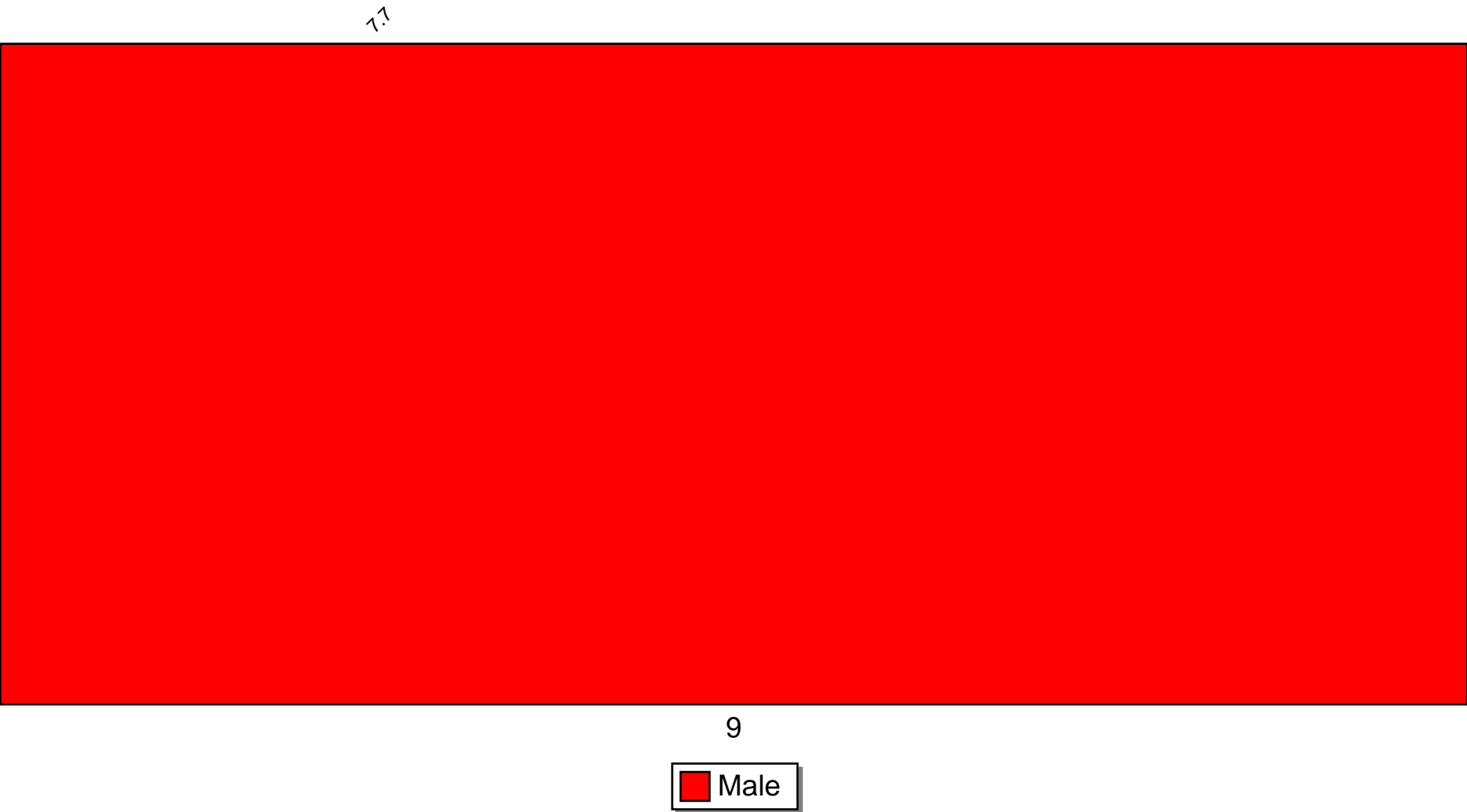
Source: Pride Surveys

Use of Cigarettes by Gender



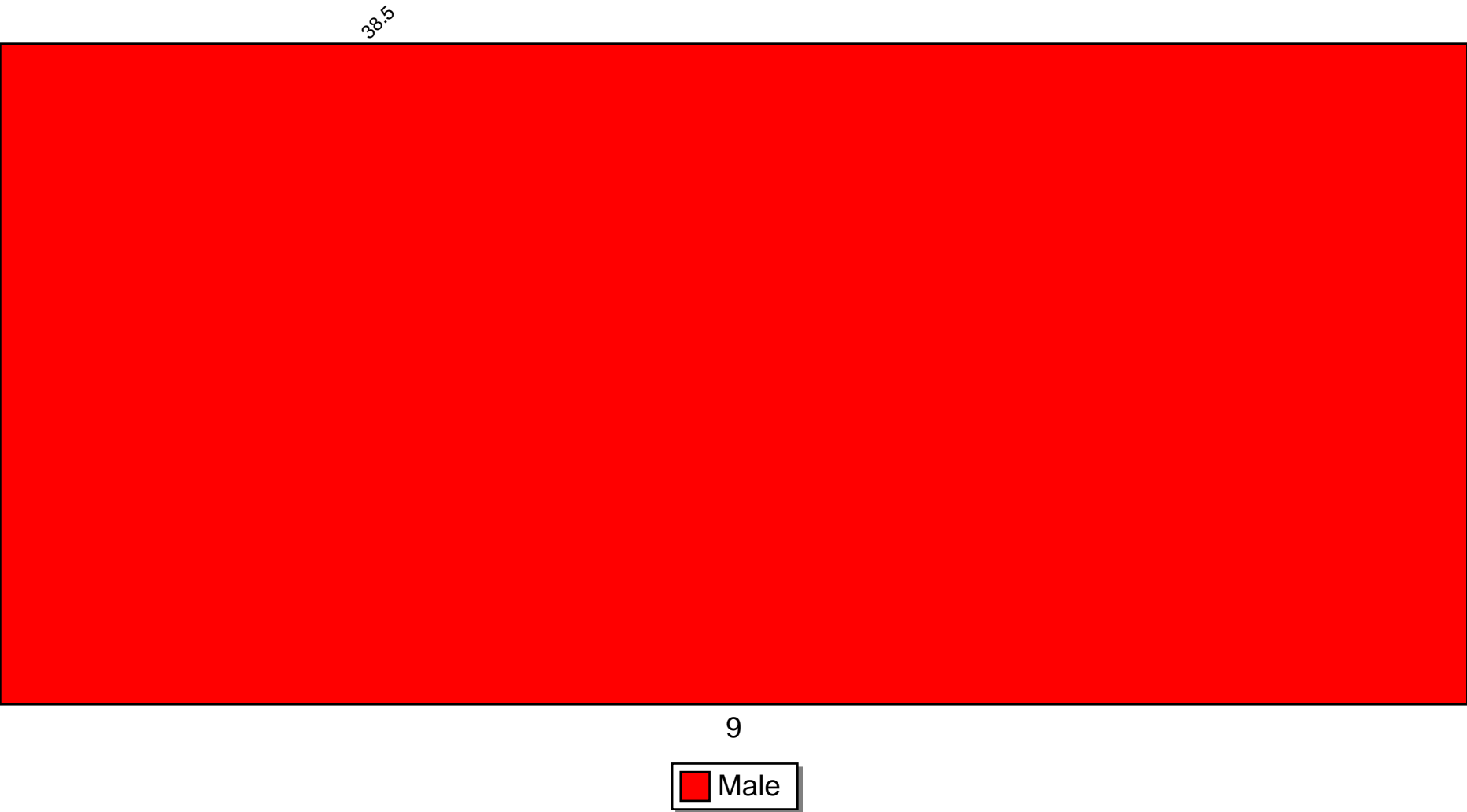
Source: Pride Surveys

Use of Smokeless Tobacco by Gender



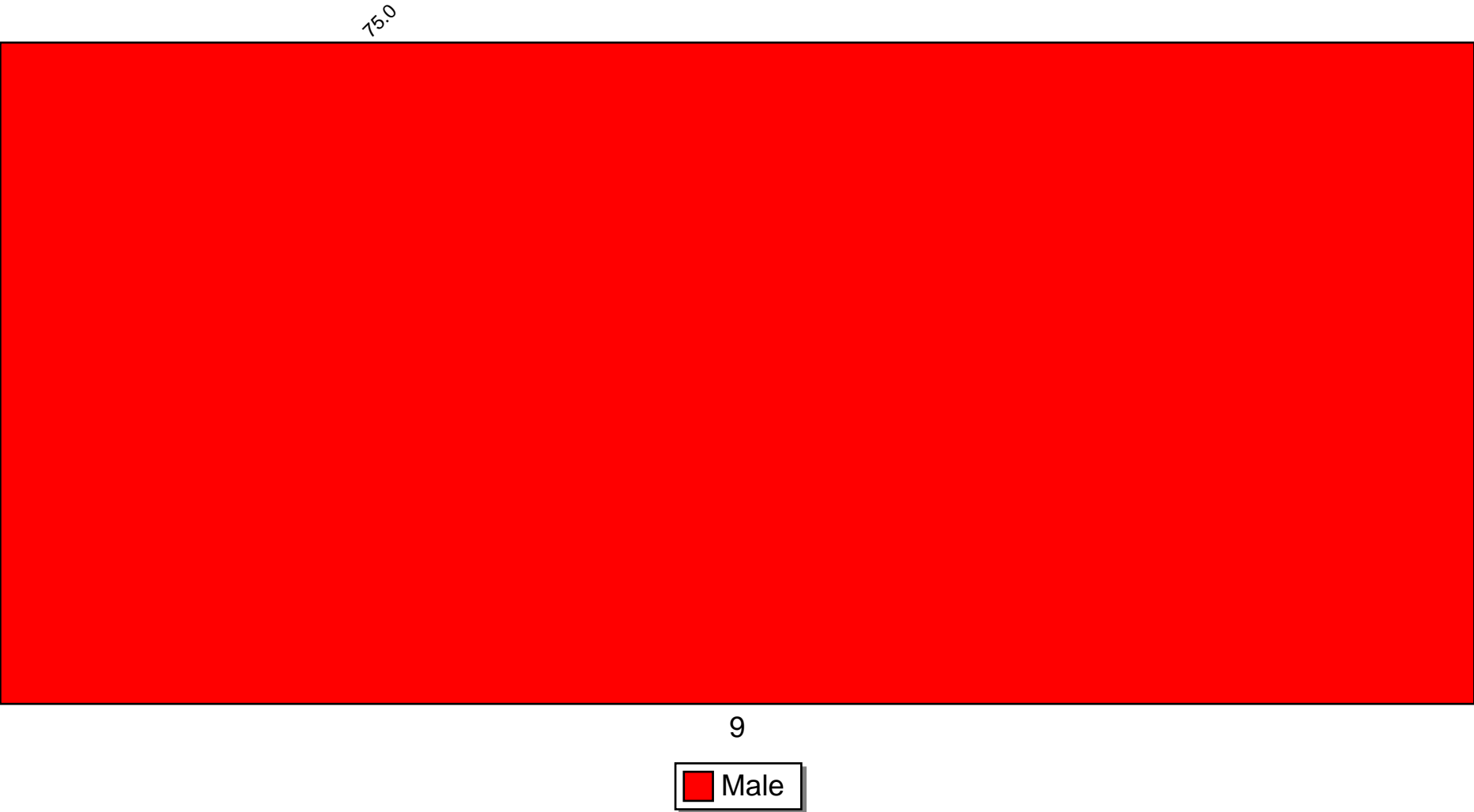
Source: Pride Surveys

Use of Cigars by Gender



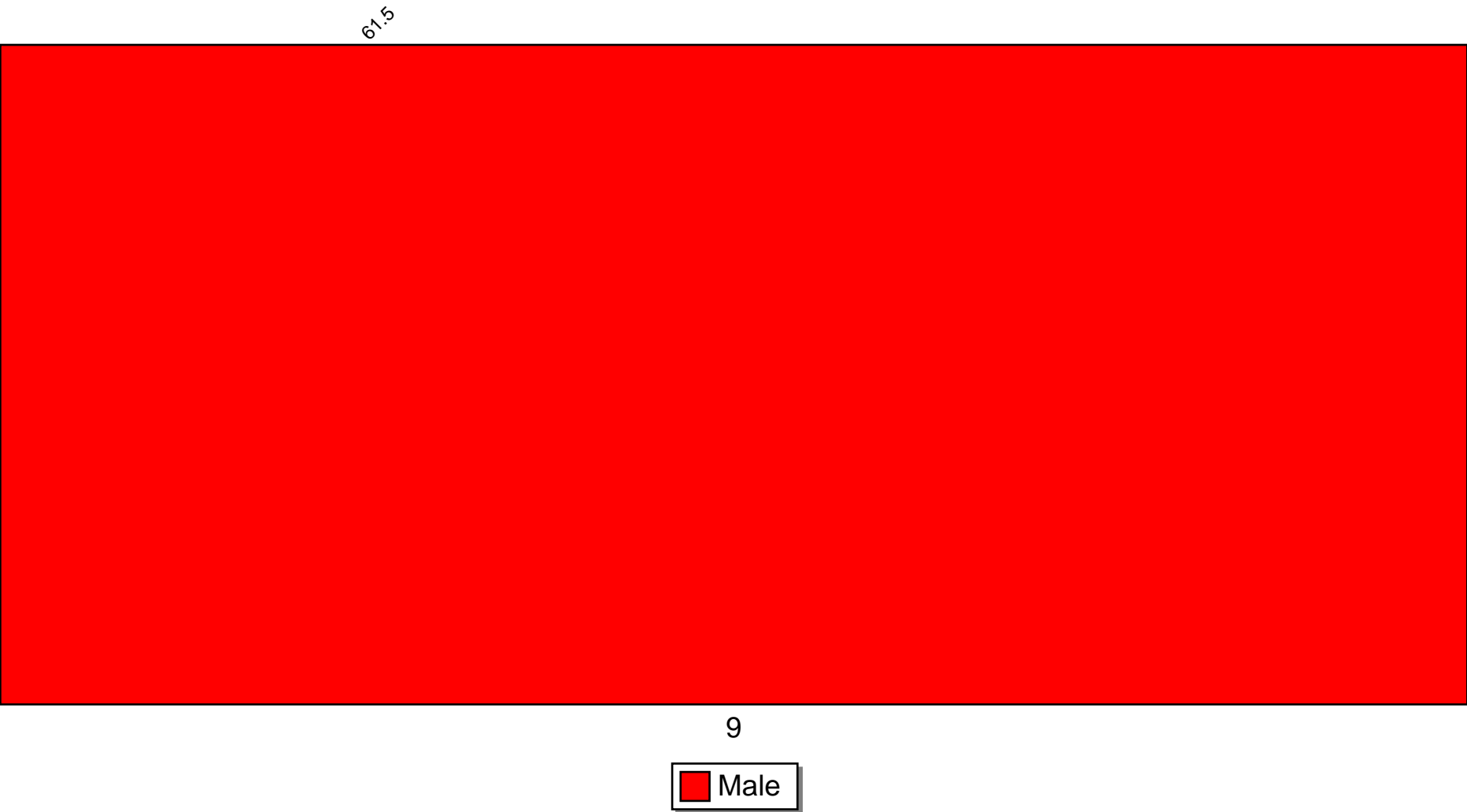
Source: Pride Surveys

Use of Beer by Gender



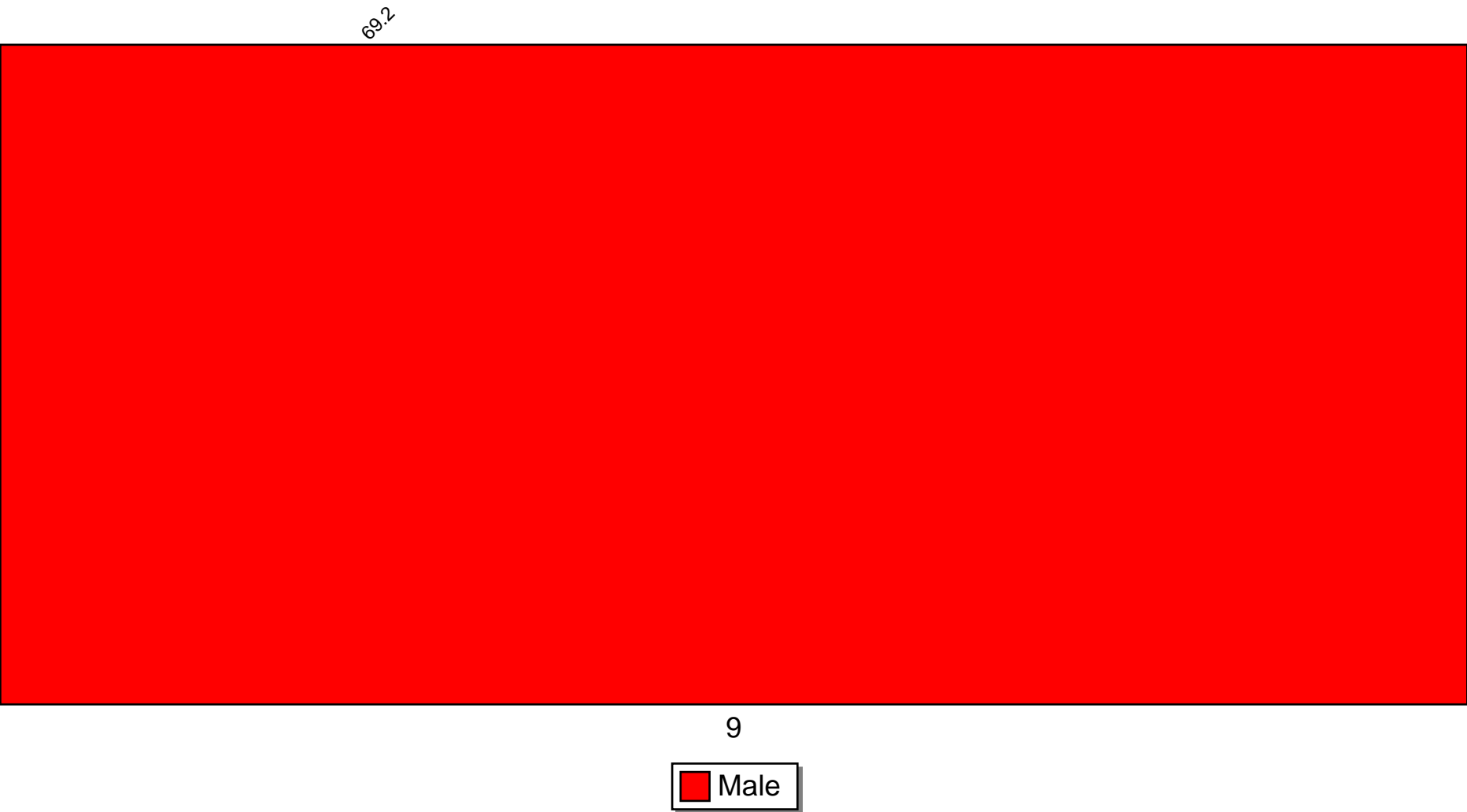
Source: Pride Surveys

Use of Coolers, Breezers, etc. by Gender



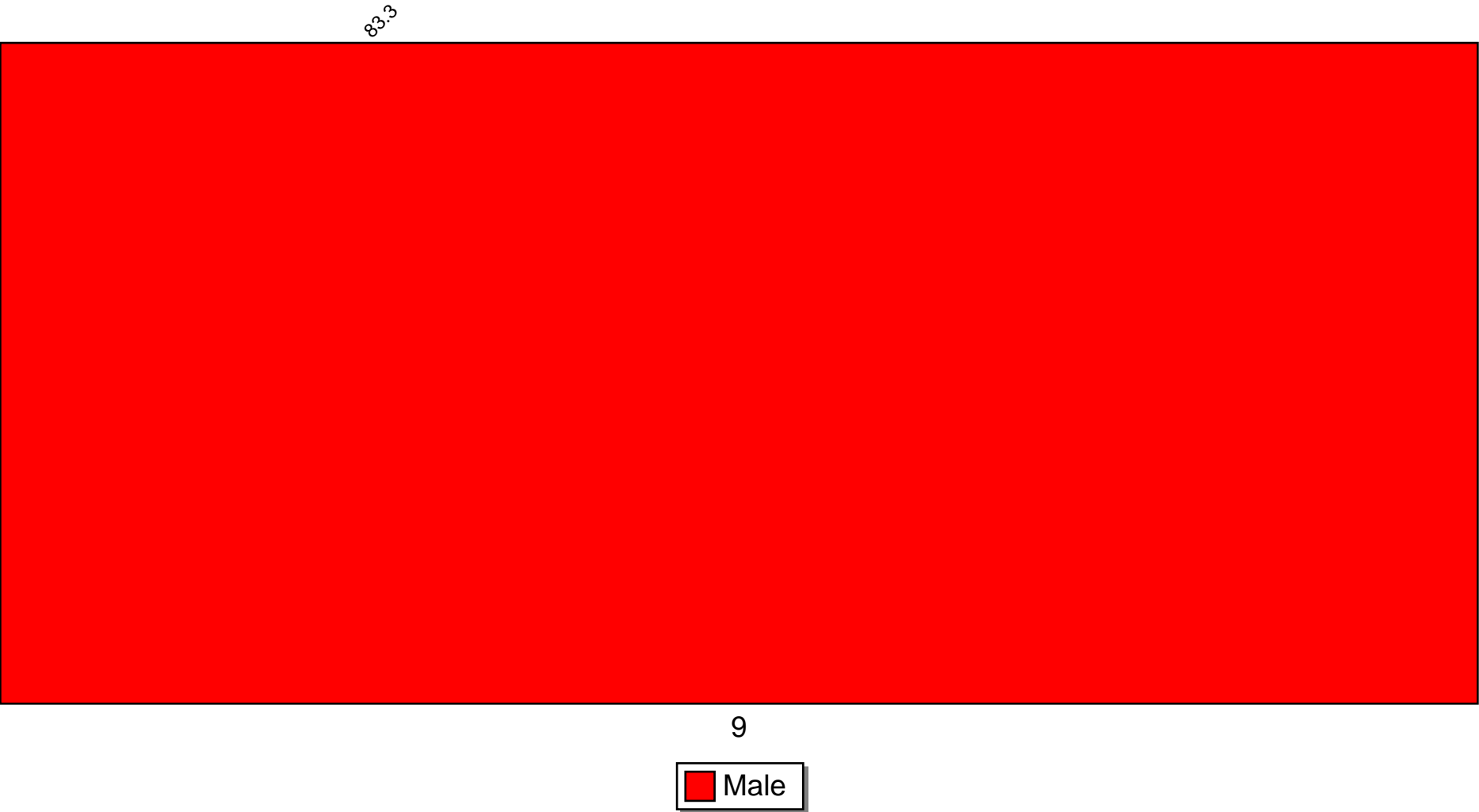
Source: Pride Surveys

Use of Liquor by Gender



Source: Pride Surveys

Use of Marijuana by Gender

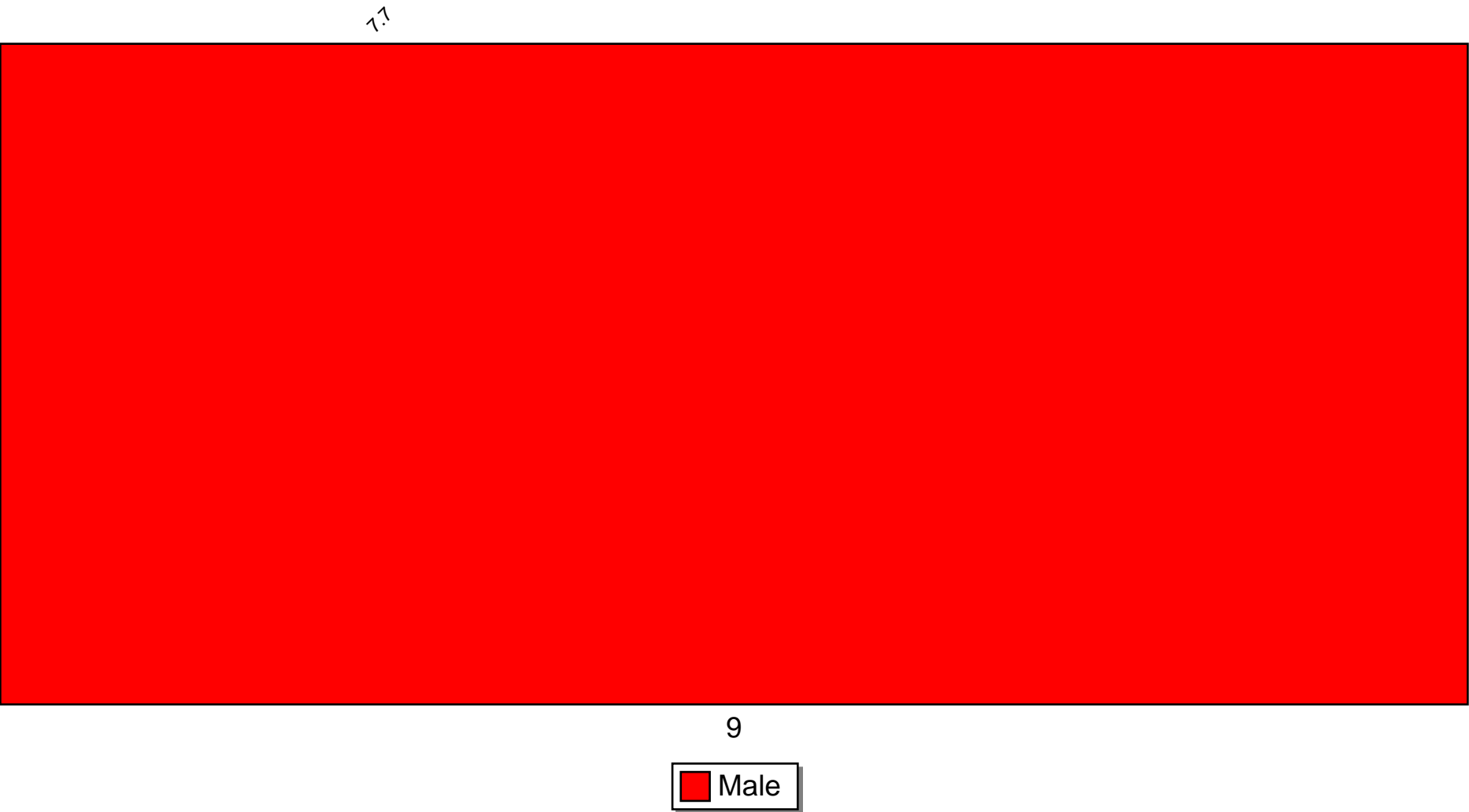


Source: Pride Surveys

Use of Cocaine by Gender

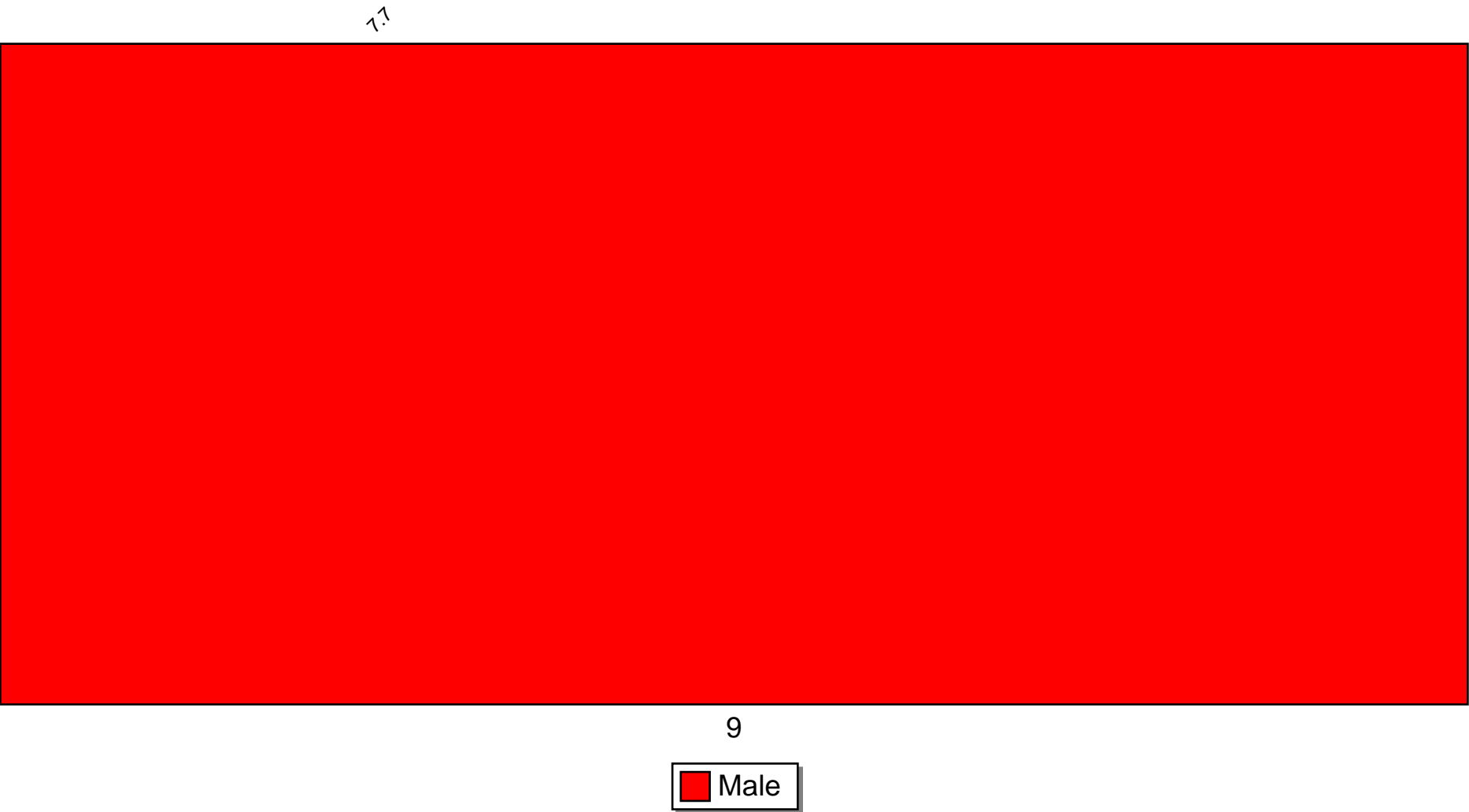
Source: Pride Surveys

Use of Uppers by Gender



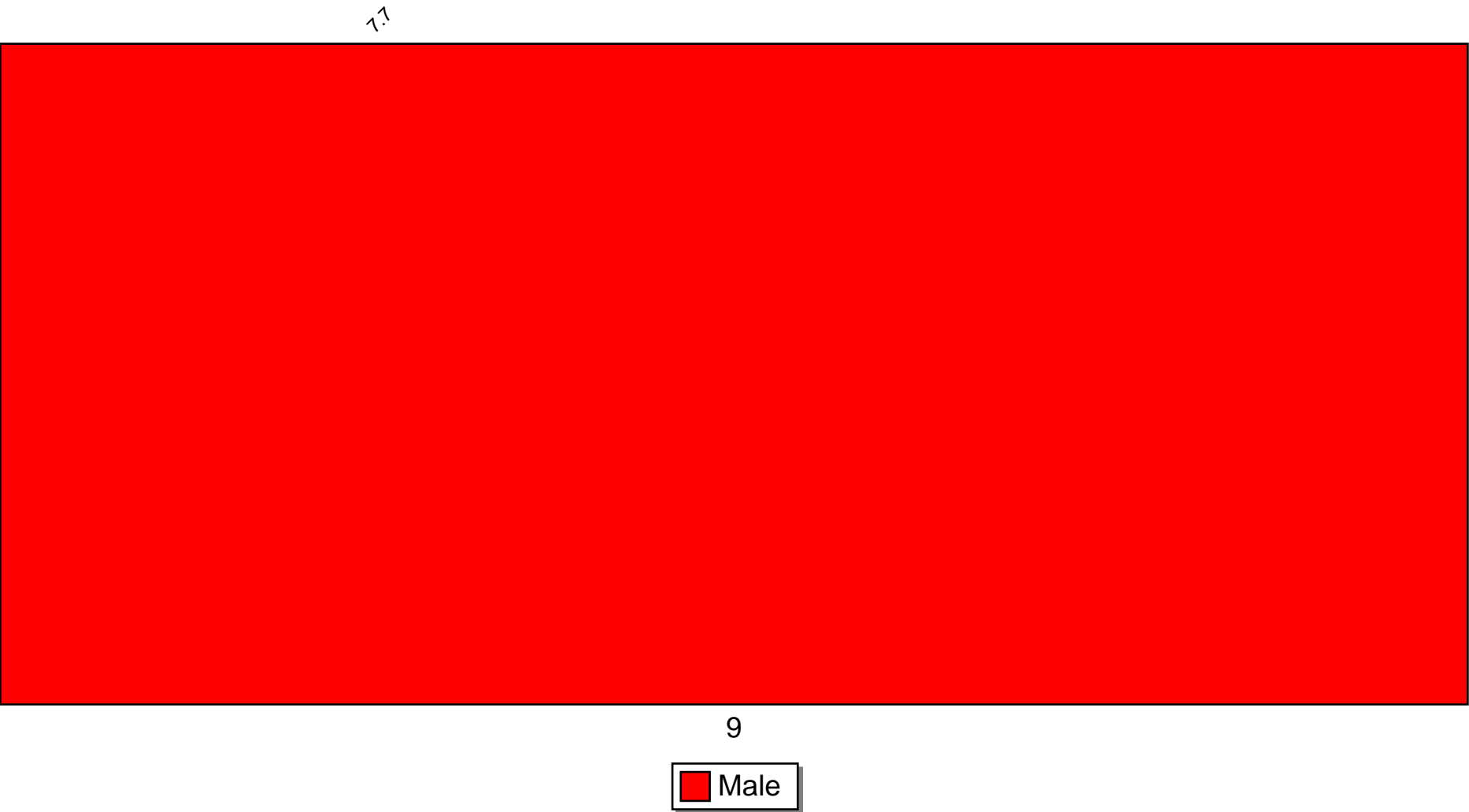
Source: Pride Surveys

Use of Downers by Gender



Source: Pride Surveys

Use of Inhalants by Gender



Source: Pride Surveys

Use of Hallucinogens by Gender

Source: Pride Surveys

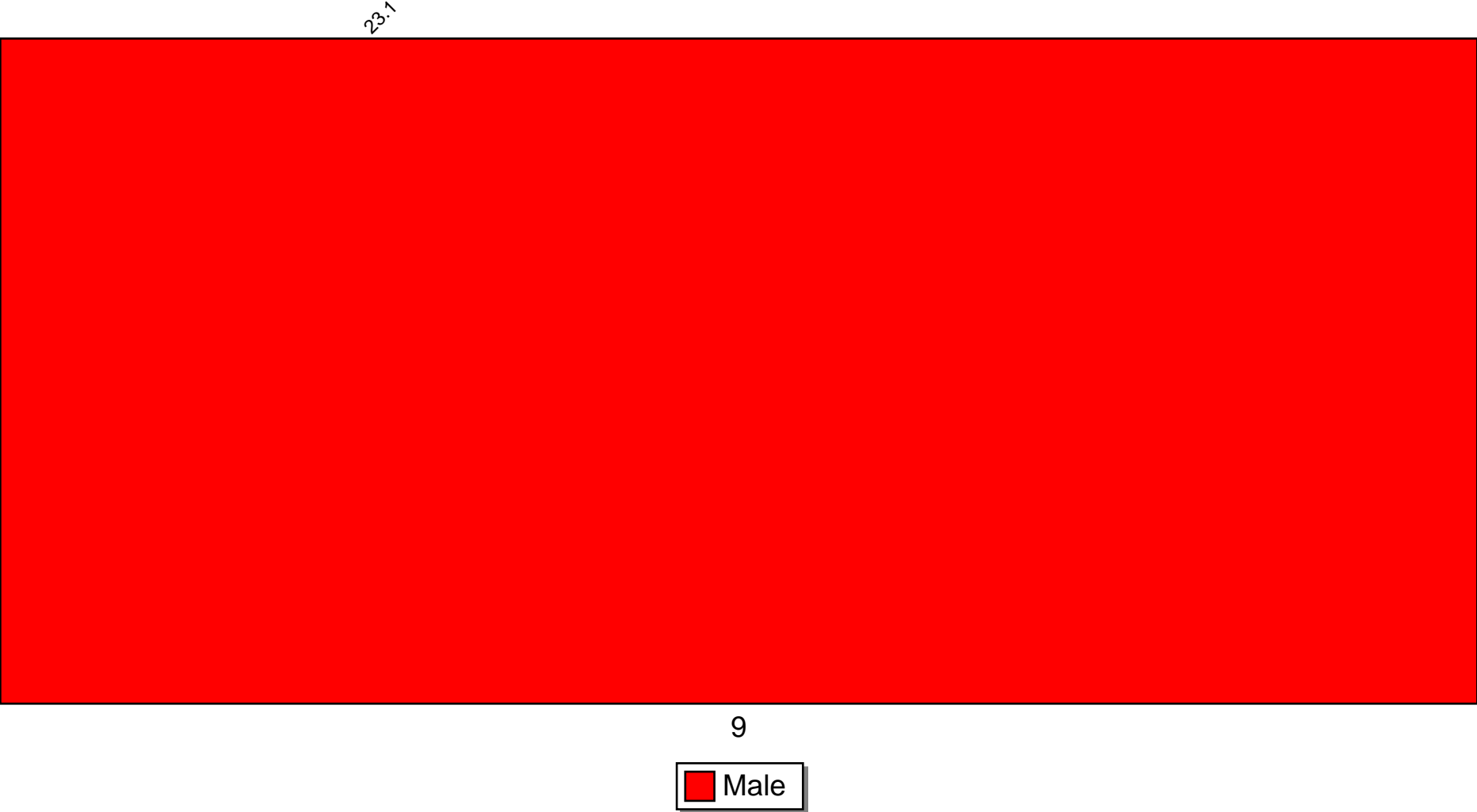
Use of Heroin by Gender

Source: Pride Surveys

Use of Steroids by Gender

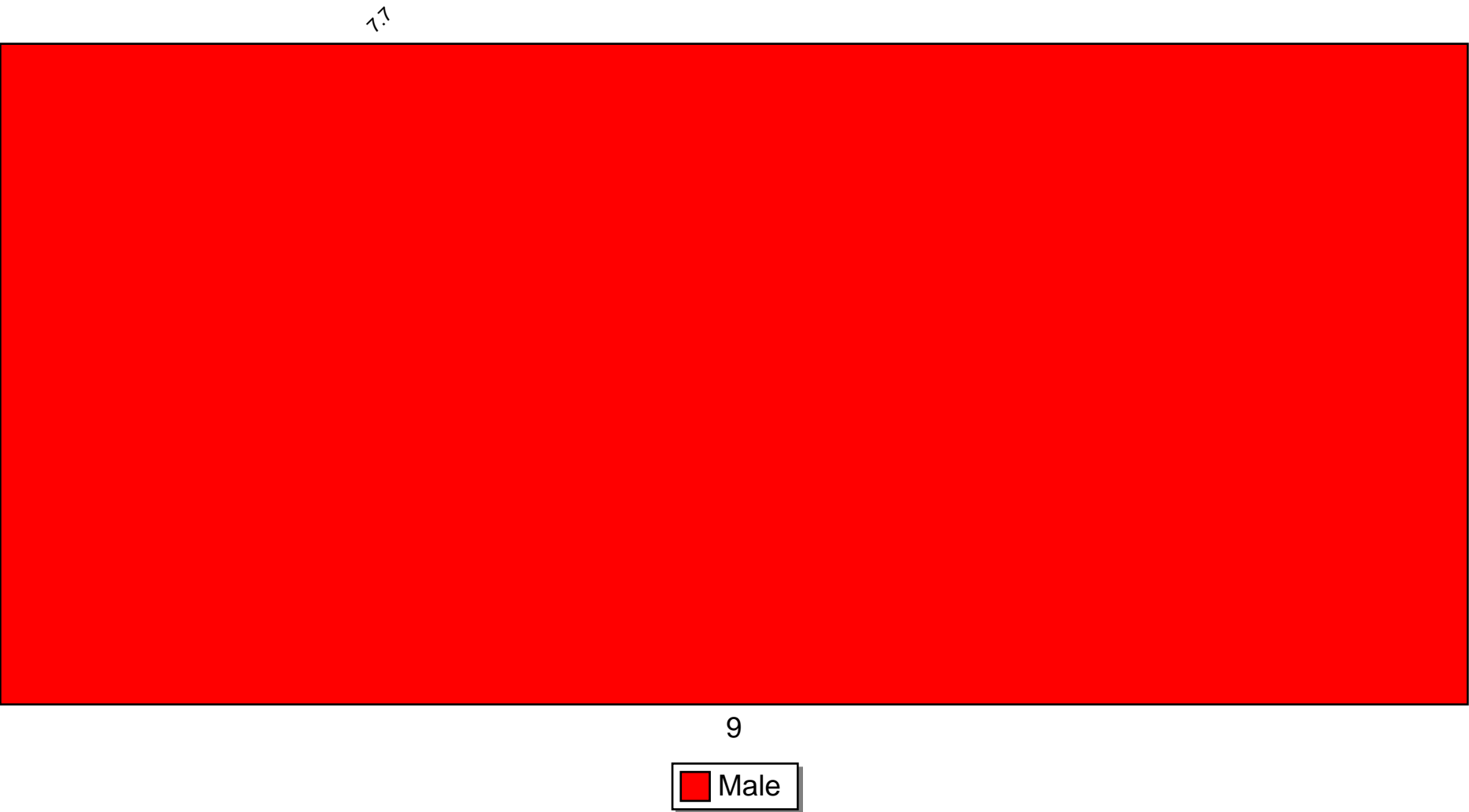
Source: Pride Surveys

Use of Ecstasy by Gender



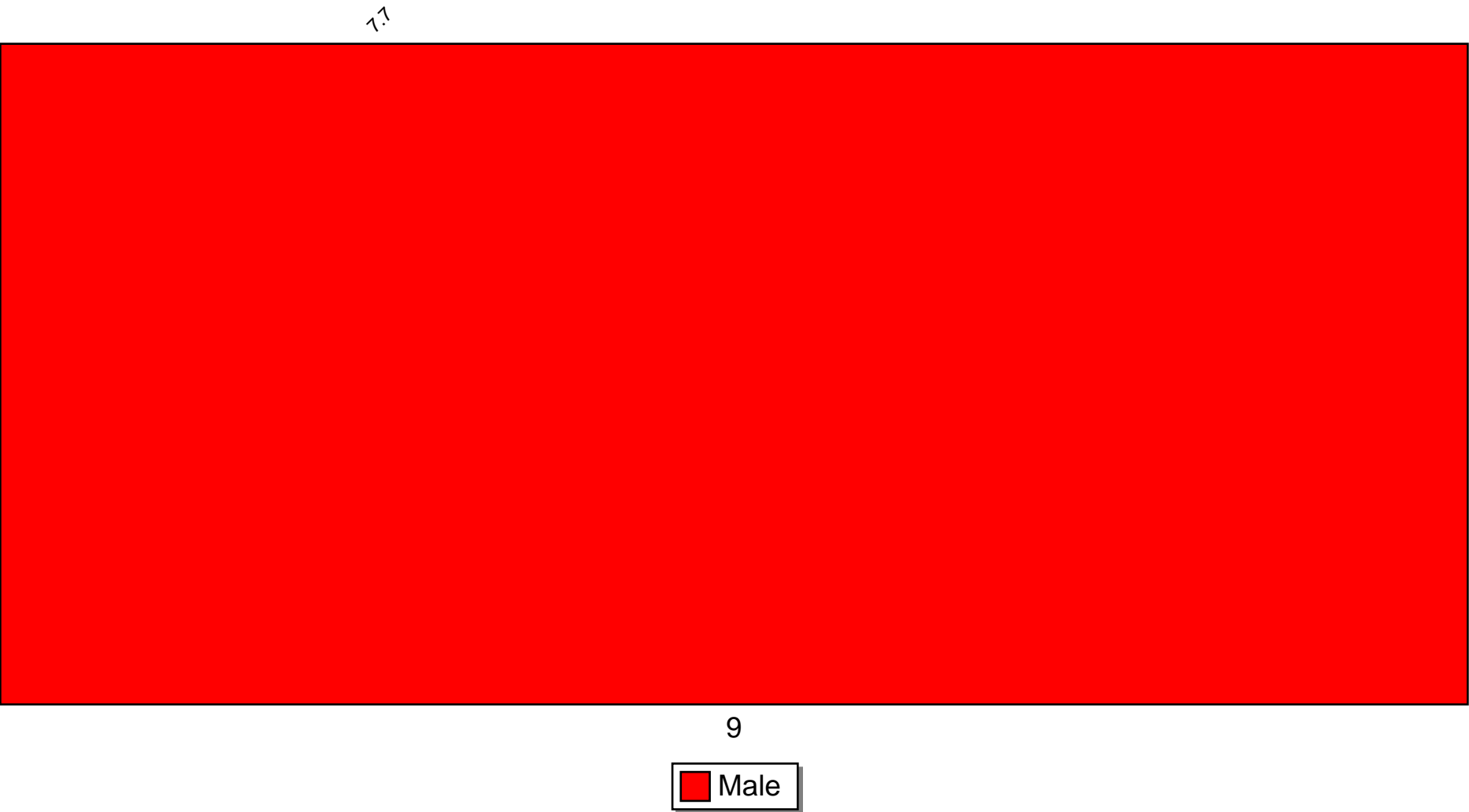
Source: Pride Surveys

Use of OxyContin by Gender



Source: Pride Surveys

Use of Meth by Gender



Source: Pride Surveys

3.11 Risk and Protective Factors – Cross Tabulations

This section looks at the following questions:

- Attend Church or Synagogue
- Take Part in Community Activities
- Make Good Grades
- Take Part in Sports Teams
- Take Part in School Activities
- Get Into Trouble at School
- Teachers Talk About Dangers of Drugs
- Parents Talk About Dangers of Drugs
- Parents Set Clear Rules
- Parents Punish for Breaking Rules

How students responded to each question is presented in table form. Students are then grouped based on how they responded to each question. The percent of illicit drug use for each subgroup is calculated and presented in graphic form. For example, if the bar for *Never* is at 40%, this means 40% of the students who marked *Never* reported using an illicit drug.

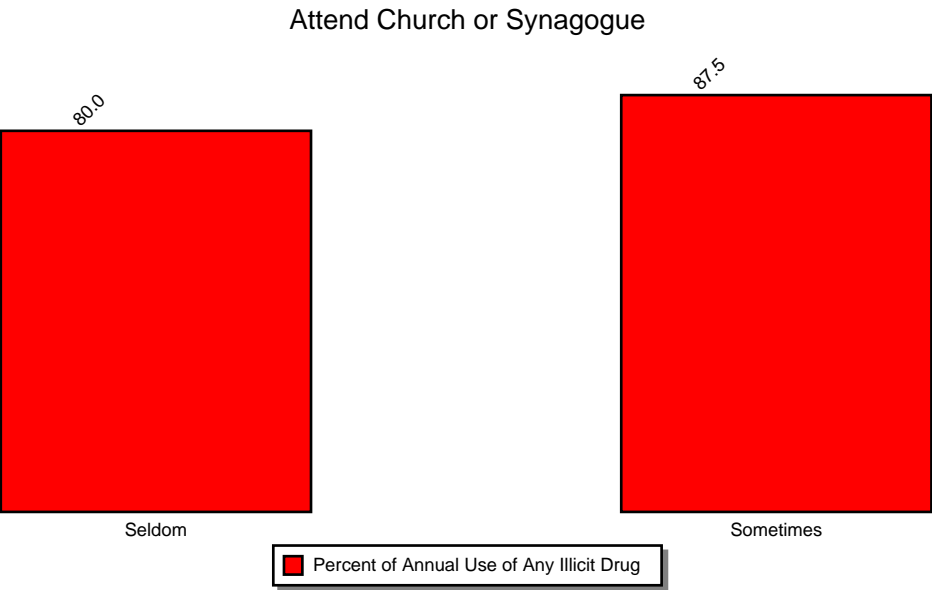
3.11.1 Attend Church or Synagogue

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.1: Attend Church or Synagogue

RESPONSE	PCT
Never	0.0
Seldom	35.7
Sometimes	57.1
Often	7.1
A Lot	0.0

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



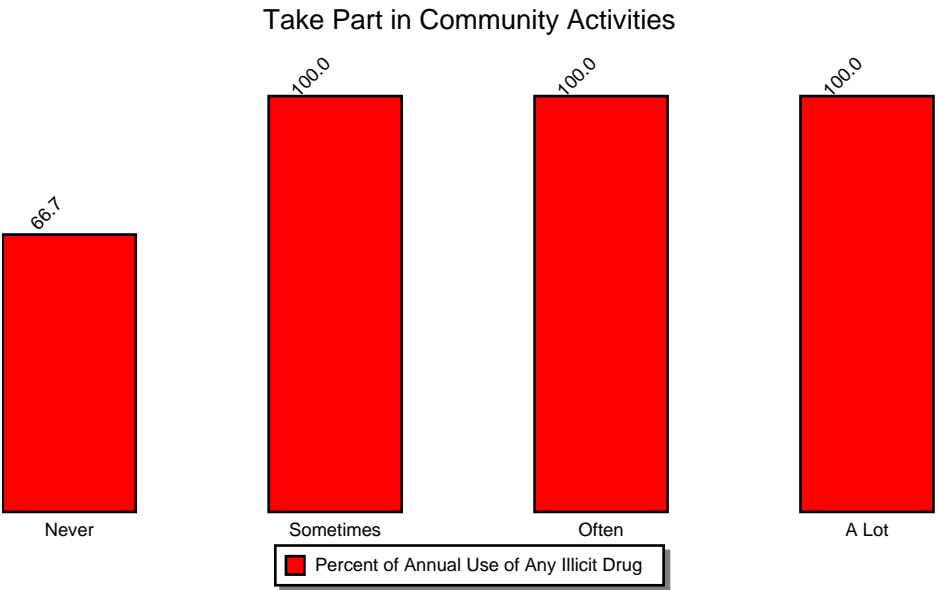
3.11.2 Take Part in Community Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.2: Take Part in Community Activities

RESPONSE	PCT
Never	64.3
Seldom	0.0
Sometimes	21.4
Often	7.1
A Lot	7.1

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

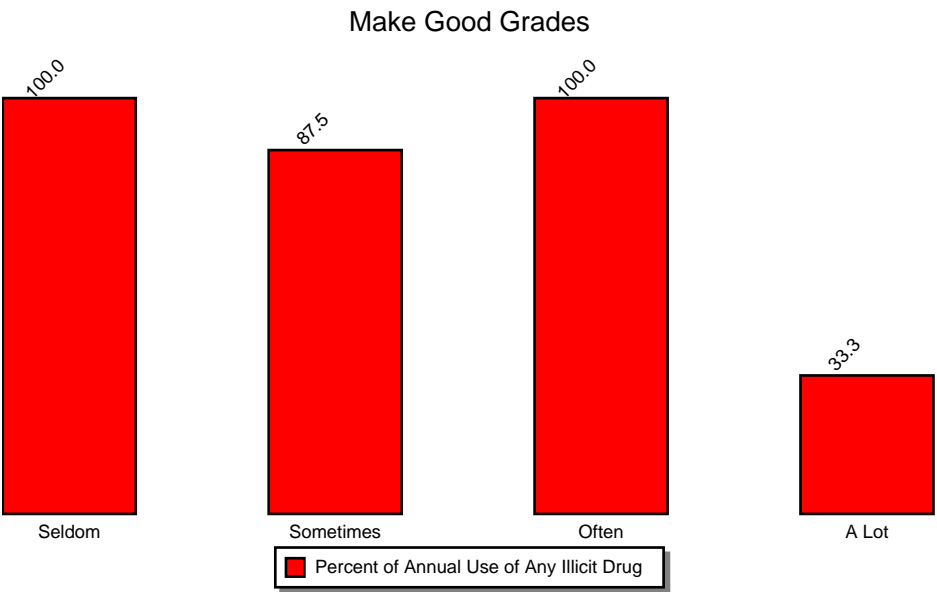
3.11.3 Make Good Grades

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.3: Make Good Grades

RESPONSE	PCT
Never	0.0
Seldom	14.3
Sometimes	57.1
Often	7.1
A Lot	21.4

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

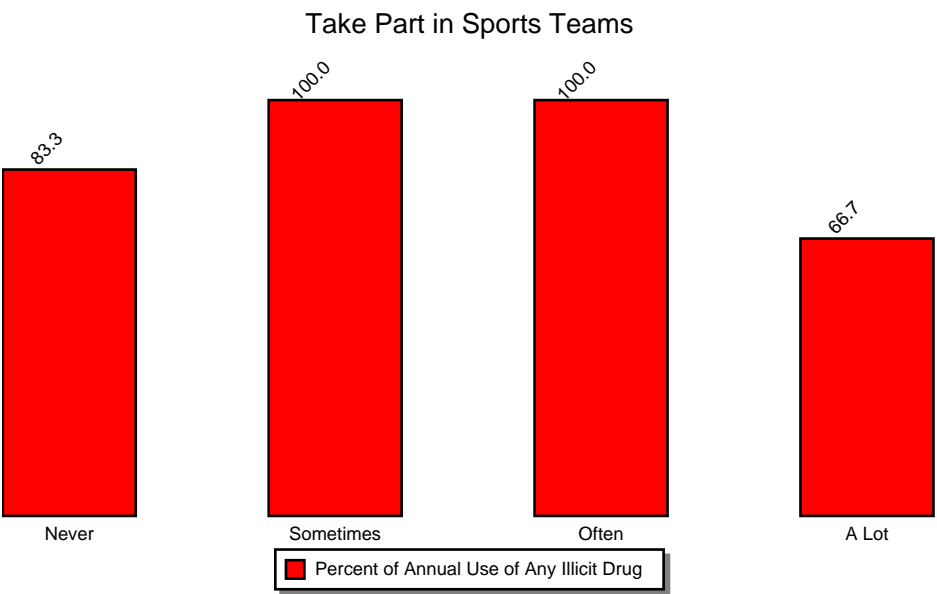
3.11.4 Take Part in Sports Teams

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.4: Take Part in Sports Teams

RESPONSE	PCT
Never	42.9
Seldom	0.0
Sometimes	7.1
Often	7.1
A Lot	42.9

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

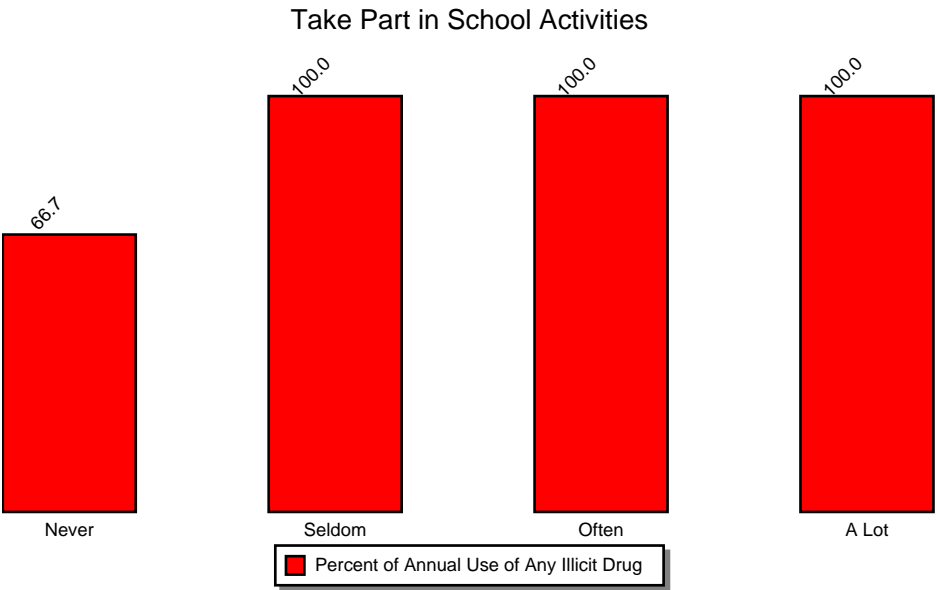
3.11.5 Take Part in School Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.5: Take Part in School Activities

RESPONSE	PCT
Never	64.3
Seldom	14.3
Sometimes	0.0
Often	7.1
A Lot	14.3

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



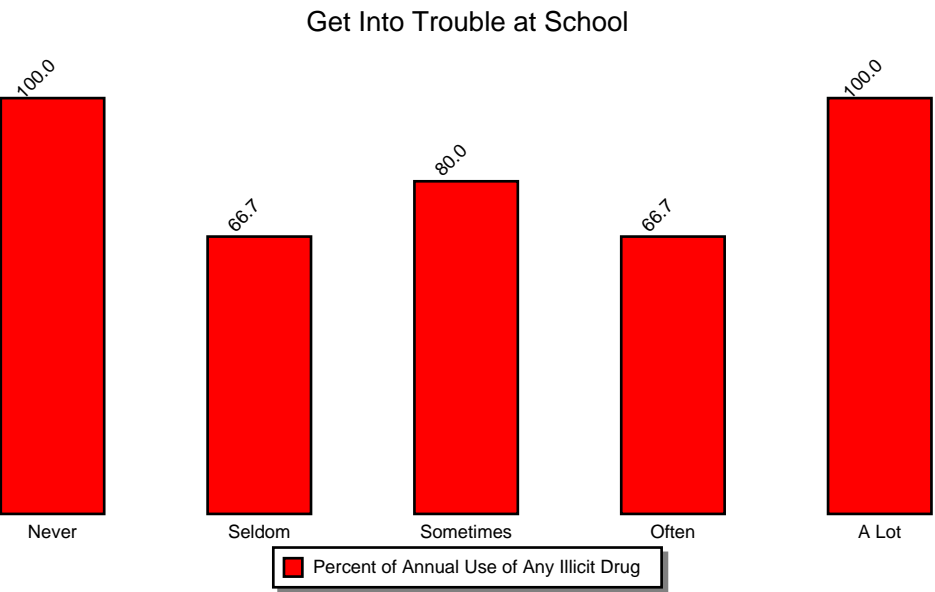
3.11.6 Get Into Trouble at School

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.6: Get Into Trouble at School

RESPONSE	PCT
Never	7.1
Seldom	21.4
Sometimes	35.7
Often	21.4
A Lot	14.3

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

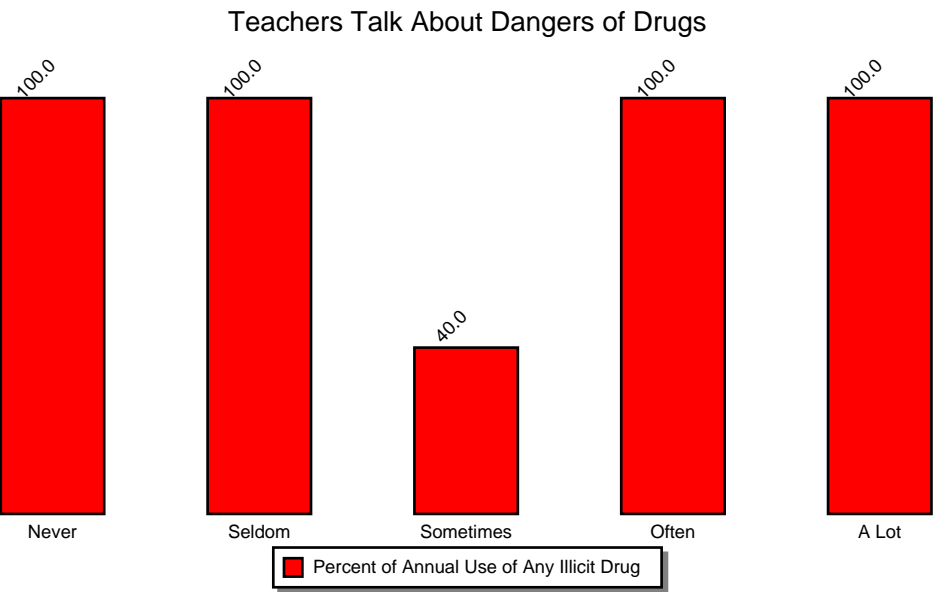
3.11.7 Teachers Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.7: Teachers Talk About Dangers of Drugs

RESPONSE	PCT
Never	35.7
Seldom	14.3
Sometimes	35.7
Often	7.1
A Lot	7.1

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



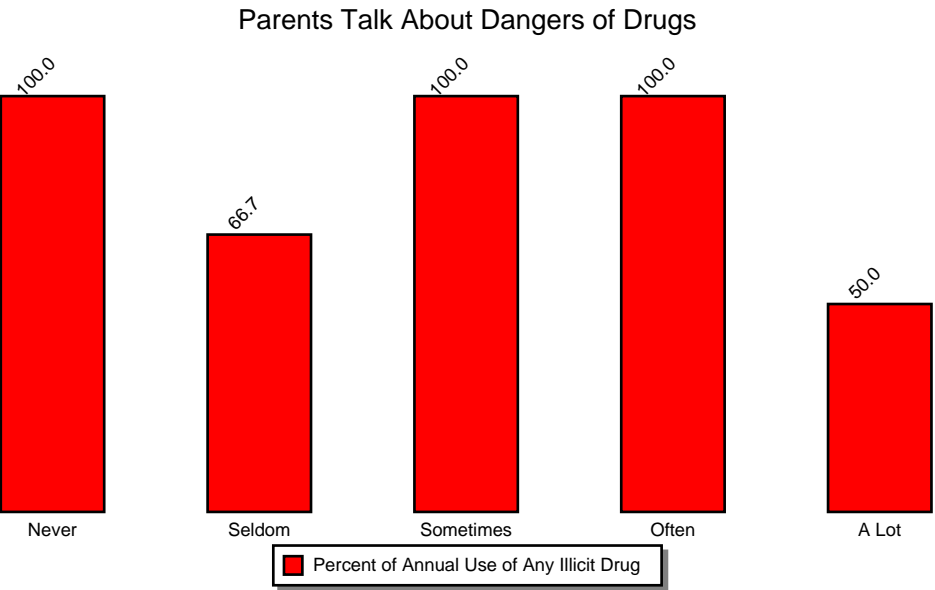
3.11.8 Parents Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.8: Parents Talk About Dangers of Drugs

RESPONSE	PCT
Never	21.4
Seldom	21.4
Sometimes	7.1
Often	21.4
A Lot	28.6

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

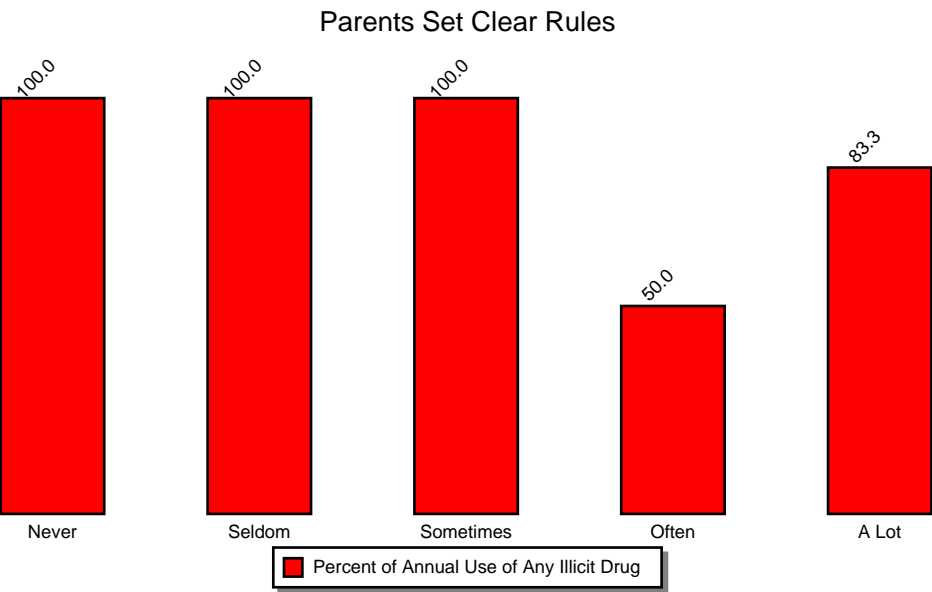
3.11.9 Parents Set Clear Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.9: Parents Set Clear Rules

RESPONSE	PCT
Never	14.3
Seldom	7.1
Sometimes	7.1
Often	28.6
A Lot	42.9

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



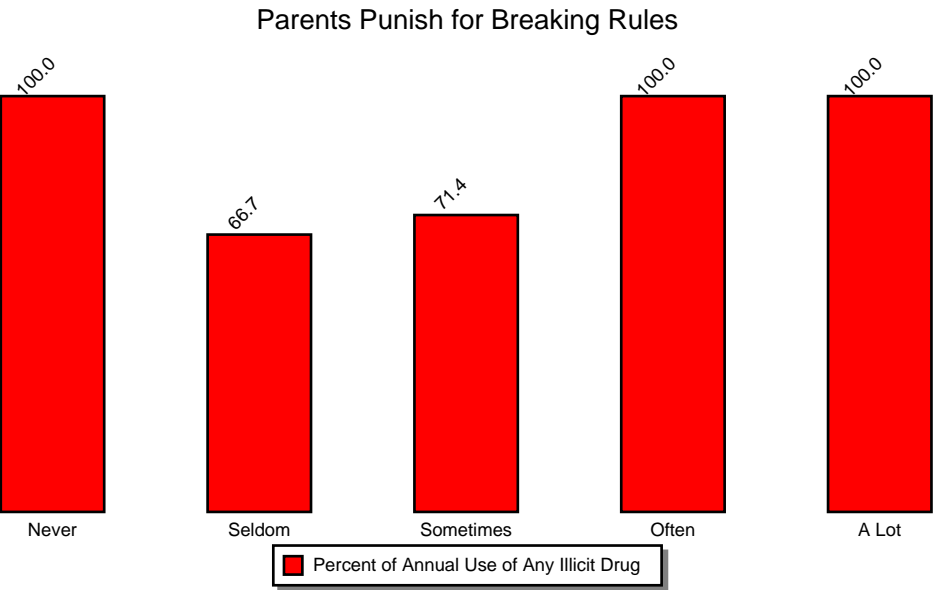
3.11.10 Parents Punish for Breaking Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.10: Parents Punish for Breaking Rules

RESPONSE	PCT
Never	7.1
Seldom	21.4
Sometimes	50.0
Often	7.1
A Lot	14.3

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

3.12 Safety and Health – Cross Tabulations

The following graphs and tables summarize some of the *Student Information* questions in regards to drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs. No Guns if the cocaine ratio were 5.3, this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

3.13 Carrying a Gun to School

Total number of students surveyed = 14

Total number who responded to this question = 14

7 students reported carrying a gun to school. (50.0% of total responding)

Of the 7 students who reported carrying a gun to school,

5 report using liquor (71.4%),

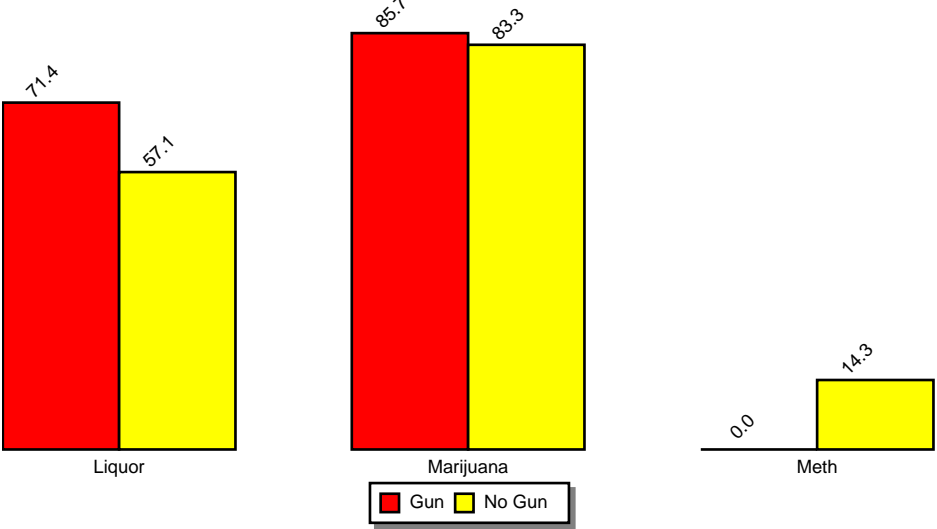
6 report using marijuana (85.7%),

0 report using cocaine (0.0%),

0 report using Meth (0.0%).

NOTE: Results based on students who reported one or more instances of carrying a gun to school

Drug Use of Students Who Reported Carrying a Gun to School vs. Students Who Did Not



Source: Pride Surveys

Drug	Gun	No Gun	Ratio
Liquor	71.4%	57.1%	1.3
Marijuana	85.7%	83.3%	1.0
Cocaine	0.0%	0.0%	0.0
Meth	0.0%	14.3%	0.0
N of Students	7	7	

3.14 Involvement in Gangs

Total number of students surveyed = 14

Total number who responded to this question = 13

7 students reported involvement in gangs. (53.8% of total responding)

Of the 7 students who reported involvement in gangs,

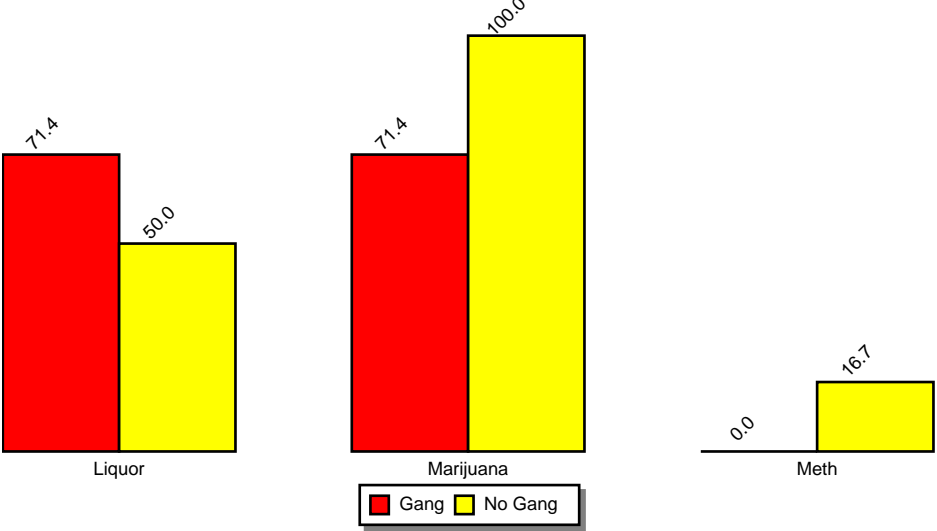
5 report using liquor (71.4%),

5 report using marijuana (71.4%),

0 report using cocaine (0.0%),

0 report using Meth (0.0%).

Drug Use of Students Who Reported Involvement in Gangs
vs. Students Who Did Not



Source: Pride Surveys

NOTE: Results based on students who reported any involvement with gangs

Drug	Gang	No Gang	Ratio
Liquor	71.4%	50.0%	1.4
Marijuana	71.4%	100.0%	0.7
Cocaine	0.0%	0.0%	0.0
Meth	0.0%	16.7%	0.0
N of Students	7	6	

3.15 Thinking About Suicide

Total number of students surveyed = 14

Total number who responded to this question = 14

1 students reported thinking about suicide. (7.1% of total responding)

Of the 1 students who reported thinking about suicide,

1 report using liquor (100.0%),

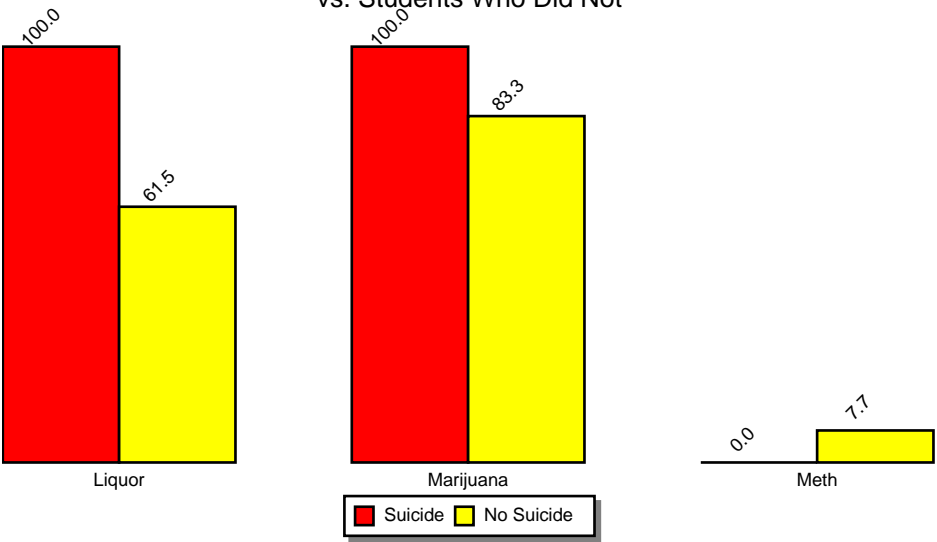
1 report using marijuana (100.0%),

0 report using cocaine (0.0%),

0 report using Meth (0.0%).

NOTE: Results based on students who reported thinking Often or A Lot about committing suicide

Drug Use of Students Who Reported Thinking About Suicide vs. Students Who Did Not



Source: Pride Surveys

Drug	Suicide	No Suicide	Ratio
Liquor	100.0%	61.5%	1.6
Marijuana	100.0%	83.3%	1.2
Cocaine	0.0%	0.0%	0.0
Meth	0.0%	7.7%	0.0
N of Students	1	13	

3.16 Being Overweight

Total number of students surveyed = 14

Total number who responded to this question = 14

1 students reported being overweight. (7.1% of total responding)

Of the 1 students who reported being overweight,

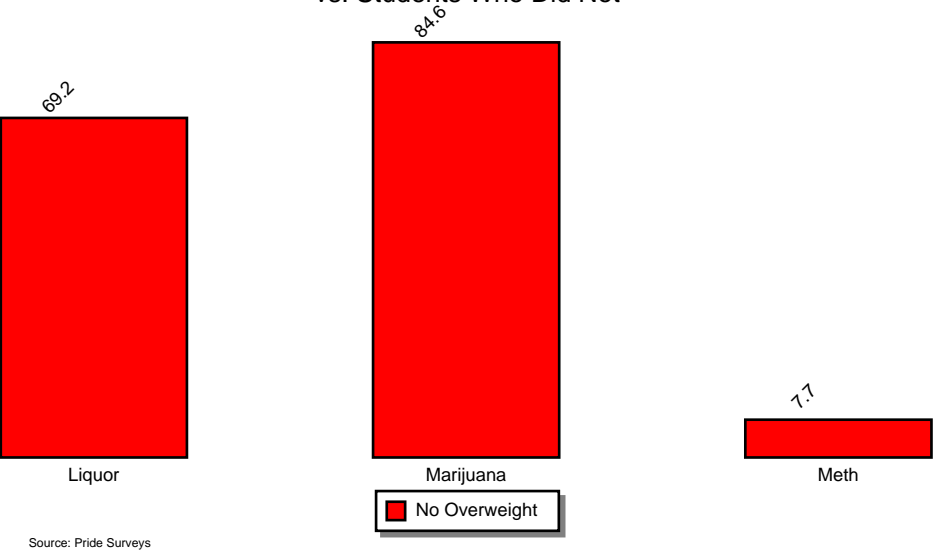
0 report using liquor (0.0%),

0 report using marijuana (0.0%),

0 report using cocaine (0.0%),

0 report using Meth (0.0%).

Drug Use of Students Who Reported Being Overweight
vs. Students Who Did Not



Source: Pride Surveys

Drug	Overweight	No Overweight	Ratio
Liquor	0.0%	69.2%	0.0
Marijuana	0.0%	84.6%	0.0
Cocaine	0.0%	0.0%	0.0
Meth	0.0%	7.7%	0.0
N of Students	1	13	

3.17 Threatening/Harmful Behaviors

Total number of students surveyed = 14

Total number who responded to this question = 14

8 students reported threatening/harmful behaviors. (57.1% of total responding)

Of the 8 students who reported threatening/harmful behaviors,

5 report using liquor (62.5%),

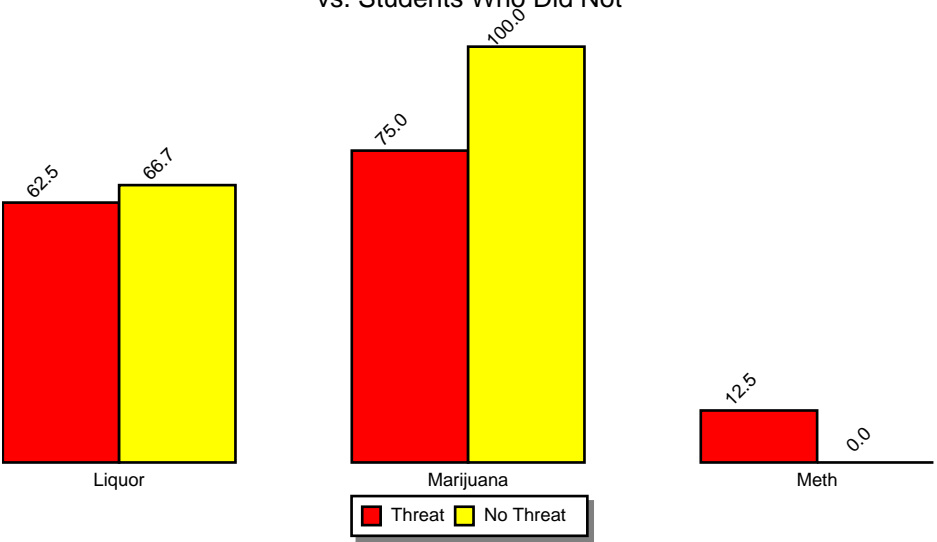
6 report using marijuana (75.0%),

0 report using cocaine (0.0%),

1 report using Meth (12.5%).

NOTE: Results based on students who reported either threatening with a gun, knife or club or threatening to hit, slap or kick

Drug Use of Students Who Reported Threatening/Harmful Behaviors vs. Students Who Did Not



Source: Pride Surveys

Drug	Threat	No Threat	Ratio
Liquor	62.5%	66.7%	0.9
Marijuana	75.0%	100.0%	0.8
Cocaine	0.0%	0.0%	0.0
Meth	12.5%	0.0%	0.0
N of Students	8	6	

3.18 Trouble with Police

Total number of students surveyed = 14

Total number who responded to this question = 14

14 students reported trouble with police. (100.0% of total responding)

Of the 14 students who reported trouble with police,

9 report using liquor (64.3%),

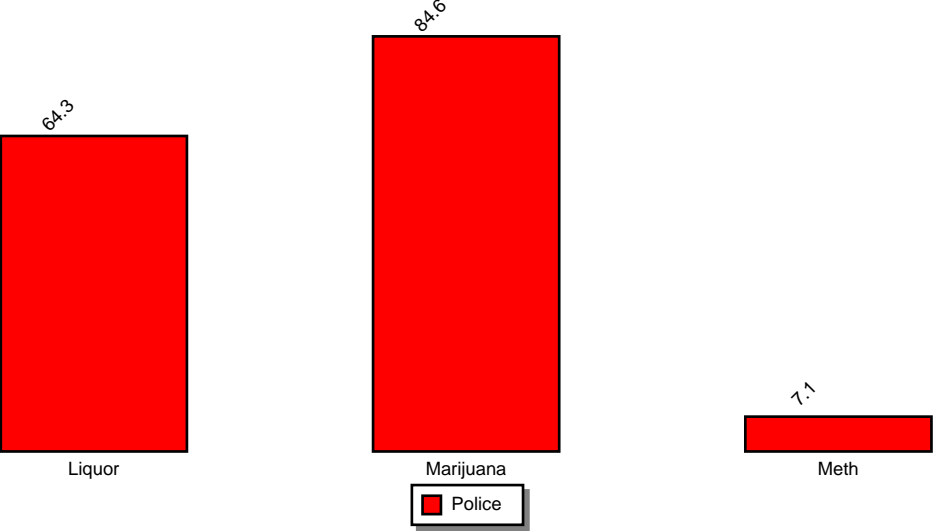
11 report using marijuana (84.6%),

0 report using cocaine (0.0%),

1 report using Meth (7.1%).

NOTE: Results based on students who reported any trouble with police

Drug Use of Students Who Reported Trouble with Police vs. Students Who Did Not



Source: Pride Surveys

Drug	Police	No Police	Ratio
Liquor	64.3%	0.0%	0.0
Marijuana	84.6%	0.0%	0.0
Cocaine	0.0%	0.0%	0.0
Meth	7.1%	0.0%	0.0
N of Students	14	0	

3.19 Personal Safety

Total number of students surveyed = 14

2 students report being afraid another student will hurt them at school.
(14.3% of total responding)

Of these 2 students, 0 report carrying a gun to school (0.0%).

6 students report getting hurt at school. (42.9% of total responding)

Of these 6 students, 3 report carrying a gun to school (50.0%).

Chapter 4

Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, grades 6 through 8 combined, grades 9 through 12 combined, and all grades combined. The *N of Valid* column contains the number of students who responded to the question and the *N of Missing* column contains the number of students who did not respond to the question. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

- Daily Use – Every Day
- Weekly Use – Once/Week + 3 Times/Week + Every Day
- Monthly Use – Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day
- Annual Use – Once/Year + 6 Times/Year + Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day

Three additional drug use categories have been created for the question *How Often Do You Use* by combining the existing data. A *Tobacco Use* category was created by looking at the responses on each questionnaire on the tobacco categories and taking the highest value as the value for *Tobacco Use*. The *Alcohol Use* category was created by looking at the responses on each questionnaire on the alcohol categories. The category of *Illicit Drug Use* was created in the same way by looking at the illicit drug categories. Therefore, the *Tobacco Use* category represents any tobacco use regardless of the type of tobacco, the *Alcohol Use* category represents any alcohol use regardless of the type of alcohol and the *Illicit Drug Use* category represents any illicit drug use regardless of the type of drug.

4.1 Personal & Family Information

Table 4.1: Ethnic Origin			
RESPONSE	9th	9-12th	TOTAL
White	7.1	7.1	7.1
African American	78.6	78.6	78.6
Hispanic/Latino	0.0	0.0	0.0
Asian/Pacific Islander	0.0	0.0	0.0
Native American	14.3	14.3	14.3
Mixed Origin	0.0	0.0	0.0
Other	0.0	0.0	0.0
N of Valid	14	14	14
N of Miss	0	0	0

Table 4.2: Sex			
RESPONSE	9th	9-12th	TOTAL
Male	100.0	100.0	100.0
Female	0.0	0.0	0.0
N of Valid	13	13	13
N of Miss	1	1	1

Table 4.3: Age





RESPONSE	9th	9-12th	TOTAL	
10 or under	0.0	0.0	0.0	
11	0.0	0.0	0.0	
12	0.0	0.0	0.0	
13	0.0	0.0	0.0	
14	14.3	14.3	14.3	
15	57.1	57.1	57.1	
16	21.4	21.4	21.4	
17	7.1	7.1	7.1	
18	0.0	0.0	0.0	
19+	0.0	0.0	0.0	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.4: Do you live with...






RESPONSE	9th	9-12th	TOTAL	
Both Parents	7.7	7.7	7.7	
Mother Only	46.2	46.2	46.2	
Father Only	7.7	7.7	7.7	
Mother & Stepfather	30.8	30.8	30.8	
Father & Stepmother	0.0	0.0	0.0	
Other	7.7	7.7	7.7	
N of Valid	13	13	13	
N of Miss	1	1	1	

Table 4.5: Do you have a job?




RESPONSE	9th	9-12th	TOTAL	
Yes, Full-time	8.3	8.3	8.3	
Yes, Part-time	16.7	16.7	16.7	
No	75.0	75.0	75.0	
N of Valid	12	12	12	
N of Miss	2	2	2	

Table 4.6: Does your father have a job?



RESPONSE	9th	9-12th	TOTAL	
Yes, Full-time	60.0	60.0	60.0	
Yes, Part-time	0.0	0.0	0.0	
No	40.0	40.0	40.0	
N of Valid	10	10	10	
N of Miss	4	4	4	

Table 4.7: Does your mother have a job?




RESPONSE	9th	9-12th	TOTAL	
Yes, Full-time	64.3	64.3	64.3	
Yes, Part-time	14.3	14.3	14.3	
No	21.4	21.4	21.4	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.8: What is the educational level of your father?









RESPONSE	9th	9-12th	TOTAL	
Some High School	20.0	20.0	20.0	
High School Graduate	60.0	60.0	60.0	
Some College	10.0	10.0	10.0	
College Graduate	10.0	10.0	10.0	
N of Valid	10	10	10	
N of Miss	4	4	4	

Table 4.9: What is the educational level of your mother?

RESPONSE	9th	9-12th	TOTAL	
Some High School	35.7	35.7	35.7	
High School Graduate	21.4	21.4	21.4	
Some College	21.4	21.4	21.4	
College Graduate	21.4	21.4	21.4	
N of Valid	14	14	14	
N of Miss	0	0	0	

4.2 Student Information

Table 4.10: Do you make good grades?

RESPONSE	9th	9-12th	TOTAL
Never	0.0	0.0	0.0
Seldom	14.3	14.3	14.3
Sometimes	57.1	57.1	57.1
Often	7.1	7.1	7.1
A Lot	21.4	21.4	21.4
N of Valid	14	14	14
N of Miss	0	0	0

Table 4.11: Do you get into trouble at school?

RESPONSE	9th	9-12th	TOTAL
Never	7.1	7.1	7.1
Seldom	21.4	21.4	21.4
Sometimes	35.7	35.7	35.7
Often	21.4	21.4	21.4
A Lot	14.3	14.3	14.3
N of Valid	14	14	14
N of Miss	0	0	0

Table 4.12: Do you take part in school sports teams?

RESPONSE	9th	9-12th	TOTAL
Never	42.9	42.9	42.9
Seldom	0.0	0.0	0.0
Sometimes	7.1	7.1	7.1
Often	7.1	7.1	7.1
A Lot	42.9	42.9	42.9
N of Valid	14	14	14
N of Miss	0	0	0

Table 4.13: Do you take part in school activities such as band, clubs, etc.?





RESPONSE	9th	9-12th	TOTAL	
Never	64.3	64.3	64.3	
Seldom	14.3	14.3	14.3	
Sometimes	0.0	0.0	0.0	
Often	7.1	7.1	7.1	
A Lot	14.3	14.3	14.3	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.14: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc.?





RESPONSE	9th	9-12th	TOTAL	
Never	64.3	64.3	64.3	
Seldom	0.0	0.0	0.0	
Sometimes	21.4	21.4	21.4	
Often	7.1	7.1	7.1	
A Lot	7.1	7.1	7.1	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.15: Do you attend church, synagogue, etc.?




RESPONSE	9th	9-12th	TOTAL	
Never	0.0	0.0	0.0	
Seldom	35.7	35.7	35.7	
Sometimes	57.1	57.1	57.1	
Often	7.1	7.1	7.1	
A Lot	0.0	0.0	0.0	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.16: Do your parents talk with you about the problems of tobacco, alcohol and drug use?






RESPONSE	9th	9-12th	TOTAL	
Never	21.4	21.4	21.4	
Seldom	21.4	21.4	21.4	
Sometimes	7.1	7.1	7.1	
Often	21.4	21.4	21.4	
A Lot	28.6	28.6	28.6	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.17: Do your teachers talk with you about the problems of tobacco, alcohol and drug use?






RESPONSE	9th	9-12th	TOTAL	
Never	35.7	35.7	35.7	
Seldom	14.3	14.3	14.3	
Sometimes	35.7	35.7	35.7	
Often	7.1	7.1	7.1	
A Lot	7.1	7.1	7.1	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.18: Have you skipped school without your parents' permission in the past year?





RESPONSE	9th	9-12th	TOTAL	
Never	42.9	42.9	42.9	
Seldom	0.0	0.0	0.0	
Sometimes	7.1	7.1	7.1	
Often	21.4	21.4	21.4	
A Lot	28.6	28.6	28.6	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.19: Does your school set clear rules on using drugs at school?

RESPONSE	9th	9-12th	TOTAL
Never	0.0	0.0	0.0
Seldom	0.0	0.0	0.0
Sometimes	14.3	14.3	14.3
Often	7.1	7.1	7.1
A Lot	78.6	78.6	78.6
N of Valid	14	14	14
N of Miss	0	0	0

Table 4.20: Does your school set clear rules on bullying or threatening other students at school?

RESPONSE	9th	9-12th	TOTAL
Never	0.0	0.0	0.0
Seldom	0.0	0.0	0.0
Sometimes	35.7	35.7	35.7
Often	21.4	21.4	21.4
A Lot	42.9	42.9	42.9
N of Valid	14	14	14
N of Miss	0	0	0

Table 4.21: Do your parents set clear rules for you?

RESPONSE	9th	9-12th	TOTAL
Never	14.3	14.3	14.3
Seldom	7.1	7.1	7.1
Sometimes	7.1	7.1	7.1
Often	28.6	28.6	28.6
A Lot	42.9	42.9	42.9
N of Valid	14	14	14
N of Miss	0	0	0

Table 4.22: Do your parents punish you when you break the rules?






RESPONSE	9th	9-12th	TOTAL	
Never	7.1	7.1	7.1	
Seldom	21.4	21.4	21.4	
Sometimes	50.0	50.0	50.0	
Often	7.1	7.1	7.1	
A Lot	14.3	14.3	14.3	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.23: Have you been in trouble with the police?





RESPONSE	9th	9-12th	TOTAL	
Never	0.0	0.0	0.0	
Seldom	7.1	7.1	7.1	
Sometimes	35.7	35.7	35.7	
Often	21.4	21.4	21.4	
A Lot	35.7	35.7	35.7	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.24: Do you take part in gang activities?




RESPONSE	9th	9-12th	TOTAL	
Never	46.2	46.2	46.2	
Seldom	0.0	0.0	0.0	
Sometimes	0.0	0.0	0.0	
Often	7.7	7.7	7.7	
A Lot	46.2	46.2	46.2	
N of Valid	13	13	13	
N of Miss	1	1	1	

Table 4.25: Have you thought about committing suicide?

RESPONSE	9th	9-12th	TOTAL	
Never	78.6	78.6	78.6	
Seldom	7.1	7.1	7.1	
Sometimes	7.1	7.1	7.1	
Often	7.1	7.1	7.1	
A Lot	0.0	0.0	0.0	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.26: Do your friends use tobacco (cigarettes, etc.)?

RESPONSE	9th	9-12th	TOTAL	
Never	7.1	7.1	7.1	
Seldom	7.1	7.1	7.1	
Sometimes	35.7	35.7	35.7	
Often	21.4	21.4	21.4	
A Lot	28.6	28.6	28.6	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.27: Do your friends use alcohol (beer, liquor, etc.)?

RESPONSE	9th	9-12th	TOTAL	
Never	28.6	28.6	28.6	
Seldom	7.1	7.1	7.1	
Sometimes	7.1	7.1	7.1	
Often	35.7	35.7	35.7	
A Lot	21.4	21.4	21.4	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.28: Do your friends use marijuana (pot, hash, etc.)?




RESPONSE	9th	9-12th	TOTAL	
Never	0.0	0.0	0.0	
Seldom	0.0	0.0	0.0	
Sometimes	7.7	7.7	7.7	
Often	7.7	7.7	7.7	
A Lot	84.6	84.6	84.6	
N of Valid	13	13	13	
N of Miss	1	1	1	

Table 4.29: Have you had 5 or more glasses of beer, coolers, breezers or liquor within a few hours?






RESPONSE	9th	9-12th	TOTAL	
Never	42.9	42.9	42.9	
Seldom	21.4	21.4	21.4	
Sometimes	14.3	14.3	14.3	
Often	14.3	14.3	14.3	
A Lot	7.1	7.1	7.1	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.30: Does your school ask any students to take a drug test?



RESPONSE	9th	9-12th	TOTAL	
Yes	7.7	7.7	7.7	
No	92.3	92.3	92.3	
N of Valid	13	13	13	
N of Miss	1	1	1	

Table 4.31: Do you think that you are overweight?



RESPONSE	9th	9-12th	TOTAL	
Yes	7.1	7.1	7.1	
No	92.9	92.9	92.9	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.32: Has a doctor told you that you are overweight?


RESPONSE	9th	9-12th	TOTAL	
Yes	0.0	0.0	0.0	
No	100.0	100.0	100.0	
N of Valid	13	13	13	
N of Miss	1	1	1	

Table 4.33: Have you bought or sold drugs AT school?



RESPONSE	9th	9-12th	TOTAL	
Yes	69.2	69.2	69.2	
No	30.8	30.8	30.8	
N of Valid	13	13	13	
N of Miss	1	1	1	

Table 4.34: Have you bought or sold drugs when NOT at school?





RESPONSE	9th	9-12th	TOTAL	
Yes	84.6	84.6	84.6	
No	15.4	15.4	15.4	
N of Valid	13	13	13	
N of Miss	1	1	1	

Table 4.35: Have you carried a gun for protection or as a weapon when NOT at school in the past year?

RESPONSE	9th	9-12th	TOTAL	
Yes	76.9	76.9	76.9	
No	23.1	23.1	23.1	
N of Valid	13	13	13	
N of Miss	1	1	1	

4.3 Within The Past Year How Often Have You...

Table 4.36: Within the past year how often have you smoked cigarettes?





RESPONSE	9th	9-12th	TOTAL	
Do not use	21.4	21.4	21.4	
Once/year	0.0	0.0	0.0	
6 times/year	7.1	7.1	7.1	
Once/month	7.1	7.1	7.1	
Twice/month	0.0	0.0	0.0	
Once/week	0.0	0.0	0.0	
3 times/week	0.0	0.0	0.0	
Every day	64.3	64.3	64.3	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.37: Within the past year how often have you used smokeless tobacco?



RESPONSE	9th	9-12th	TOTAL	
Do not use	92.9	92.9	92.9	
Once/year	0.0	0.0	0.0	
6 times/year	0.0	0.0	0.0	
Once/month	0.0	0.0	0.0	
Twice/month	0.0	0.0	0.0	
Once/week	0.0	0.0	0.0	
3 times/week	7.1	7.1	7.1	
Every day	0.0	0.0	0.0	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.38: Within the past year how often have you smoked cigars?

RESPONSE	9th	9-12th	TOTAL	
Do not use	64.3	64.3	64.3	
Once/year	0.0	0.0	0.0	
6 times/year	0.0	0.0	0.0	
Once/month	0.0	0.0	0.0	
Twice/month	0.0	0.0	0.0	
Once/week	7.1	7.1	7.1	
3 times/week	7.1	7.1	7.1	
Every day	21.4	21.4	21.4	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.39: Within the past year how often have you drunk beer?

RESPONSE	9th	9-12th	TOTAL	
Do not use	30.8	30.8	30.8	
Once/year	7.7	7.7	7.7	
6 times/year	7.7	7.7	7.7	
Once/month	7.7	7.7	7.7	
Twice/month	7.7	7.7	7.7	
Once/week	7.7	7.7	7.7	
3 times/week	30.8	30.8	30.8	
Every day	0.0	0.0	0.0	
N of Valid	13	13	13	
N of Miss	1	1	1	

Table 4.40: Within the past year how often have you drunk coolers, breezers, etc.?






RESPONSE	9th	9-12th	TOTAL	
Do not use	42.9	42.9	42.9	
Once/year	0.0	0.0	0.0	
6 times/year	7.1	7.1	7.1	
Once/month	21.4	21.4	21.4	
Twice/month	7.1	7.1	7.1	
Once/week	0.0	0.0	0.0	
3 times/week	21.4	21.4	21.4	
Every day	0.0	0.0	0.0	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.41: Within the past year how often have you drunk liquor?







RESPONSE	9th	9-12th	TOTAL	
Do not use	35.7	35.7	35.7	
Once/year	14.3	14.3	14.3	
6 times/year	0.0	0.0	0.0	
Once/month	7.1	7.1	7.1	
Twice/month	7.1	7.1	7.1	
Once/week	21.4	21.4	21.4	
3 times/week	14.3	14.3	14.3	
Every day	0.0	0.0	0.0	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.42: Within the past year how often have you smoked marijuana?






RESPONSE	9th	9-12th	TOTAL	
Do not use	15.4	15.4	15.4	
Once/year	0.0	0.0	0.0	
6 times/year	0.0	0.0	0.0	
Once/month	15.4	15.4	15.4	
Twice/month	7.7	7.7	7.7	
Once/week	0.0	0.0	0.0	
3 times/week	7.7	7.7	7.7	
Every day	53.8	53.8	53.8	
N of Valid	13	13	13	
N of Miss	1	1	1	

Table 4.43: Within the past year how often have you used cocaine?


RESPONSE	9th	9-12th	TOTAL	
Do not use	100.0	100.0	100.0	
Once/year	0.0	0.0	0.0	
6 times/year	0.0	0.0	0.0	
Once/month	0.0	0.0	0.0	
Twice/month	0.0	0.0	0.0	
Once/week	0.0	0.0	0.0	
3 times/week	0.0	0.0	0.0	
Every day	0.0	0.0	0.0	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.44: Within the past year how often have you used uppers?

RESPONSE	9th	9-12th	TOTAL
Do not use	92.9	92.9	92.9
Once/year	0.0	0.0	0.0
6 times/year	0.0	0.0	0.0
Once/month	0.0	0.0	0.0
Twice/month	0.0	0.0	0.0
Once/week	7.1	7.1	7.1
3 times/week	0.0	0.0	0.0
Every day	0.0	0.0	0.0
N of Valid	14	14	14
N of Miss	0	0	0

Table 4.45: Within the past year how often have you used downers?

RESPONSE	9th	9-12th	TOTAL
Do not use	92.9	92.9	92.9
Once/year	0.0	0.0	0.0
6 times/year	0.0	0.0	0.0
Once/month	0.0	0.0	0.0
Twice/month	0.0	0.0	0.0
Once/week	0.0	0.0	0.0
3 times/week	7.1	7.1	7.1
Every day	0.0	0.0	0.0
N of Valid	14	14	14
N of Miss	0	0	0

Table 4.46: Within the past year how often have you used inhalants?

RESPONSE	9th	9-12th	TOTAL
Do not use	92.9	92.9	92.9
Once/year	7.1	7.1	7.1
6 times/year	0.0	0.0	0.0
Once/month	0.0	0.0	0.0
Twice/month	0.0	0.0	0.0
Once/week	0.0	0.0	0.0
3 times/week	0.0	0.0	0.0
Every day	0.0	0.0	0.0
N of Valid	14	14	14
N of Miss	0	0	0

Table 4.47: Within the past year how often have you used hallucinogens?

RESPONSE	9th	9-12th	TOTAL
Do not use	100.0	100.0	100.0
Once/year	0.0	0.0	0.0
6 times/year	0.0	0.0	0.0
Once/month	0.0	0.0	0.0
Twice/month	0.0	0.0	0.0
Once/week	0.0	0.0	0.0
3 times/week	0.0	0.0	0.0
Every day	0.0	0.0	0.0
N of Valid	14	14	14
N of Miss	0	0	0

Table 4.48: Within the past year how often have you used heroin?

RESPONSE	9th	9-12th	TOTAL	
Do not use	100.0	100.0	100.0	
Once/year	0.0	0.0	0.0	
6 times/year	0.0	0.0	0.0	
Once/month	0.0	0.0	0.0	
Twice/month	0.0	0.0	0.0	
Once/week	0.0	0.0	0.0	
3 times/week	0.0	0.0	0.0	
Every day	0.0	0.0	0.0	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.49: Within the past year how often have you used anabolic steroids?

RESPONSE	9th	9-12th	TOTAL	
Do not use	100.0	100.0	100.0	
Once/year	0.0	0.0	0.0	
6 times/year	0.0	0.0	0.0	
Once/month	0.0	0.0	0.0	
Twice/month	0.0	0.0	0.0	
Once/week	0.0	0.0	0.0	
3 times/week	0.0	0.0	0.0	
Every day	0.0	0.0	0.0	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.50: Within the past year how often have you used ecstasy?

RESPONSE	9th	9-12th	TOTAL	
Do not use	78.6	78.6	78.6	
Once/year	7.1	7.1	7.1	
6 times/year	0.0	0.0	0.0	
Once/month	7.1	7.1	7.1	
Twice/month	7.1	7.1	7.1	
Once/week	0.0	0.0	0.0	
3 times/week	0.0	0.0	0.0	
Every day	0.0	0.0	0.0	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.51: Within the past year how often have you used OxyContin?

RESPONSE	9th	9-12th	TOTAL	
Do not use	92.9	92.9	92.9	
Once/year	0.0	0.0	0.0	
6 times/year	0.0	0.0	0.0	
Once/month	7.1	7.1	7.1	
Twice/month	0.0	0.0	0.0	
Once/week	0.0	0.0	0.0	
3 times/week	0.0	0.0	0.0	
Every day	0.0	0.0	0.0	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.52: Within the past year how often have you used meth?



RESPONSE	9th	9-12th	TOTAL	
Do not use	92.9	92.9	92.9	
Once/year	0.0	0.0	0.0	
6 times/year	0.0	0.0	0.0	
Once/month	0.0	0.0	0.0	
Twice/month	0.0	0.0	0.0	
Once/week	7.1	7.1	7.1	
3 times/week	0.0	0.0	0.0	
Every day	0.0	0.0	0.0	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.53: Within the past year how often have you used any tobacco?





RESPONSE	9th	9-12th	TOTAL	
Do not use	21.4	21.4	21.4	
Once/year	0.0	0.0	0.0	
6 times/year	7.1	7.1	7.1	
Once/month	7.1	7.1	7.1	
Twice/month	0.0	0.0	0.0	
Once/week	0.0	0.0	0.0	
3 times/week	0.0	0.0	0.0	
Every day	64.3	64.3	64.3	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.54: Within the past year how often have you used any alcohol?












RESPONSE	9th	9-12th	TOTAL	
Do not use	21.4	21.4	21.4	
Once/year	7.1	7.1	7.1	
6 times/year	0.0	0.0	0.0	
Once/month	7.1	7.1	7.1	
Twice/month	7.1	7.1	7.1	
Once/week	14.3	14.3	14.3	
3 times/week	42.9	42.9	42.9	
Every day	0.0	0.0	0.0	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.55: Within the past year how often have you used any illicit drug?

RESPONSE	9th	9-12th	TOTAL	
Do not use	21.4	21.4	21.4	
Once/year	0.0	0.0	0.0	
6 times/year	0.0	0.0	0.0	
Once/month	14.3	14.3	14.3	
Twice/month	7.1	7.1	7.1	
Once/week	0.0	0.0	0.0	
3 times/week	7.1	7.1	7.1	
Every day	50.0	50.0	50.0	
N of Valid	14	14	14	
N of Miss	0	0	0	

4.4 What Effect Do You Most Often Get When You Use

Table 4.56: What effect do you most often get when you drink beer?






RESPONSE	9th	9-12th	TOTAL	
Do Not Use	35.7	35.7	35.7	
No High	7.1	7.1	7.1	
A Little High	35.7	35.7	35.7	
Very High	14.3	14.3	14.3	
Bombed/Stoned	7.1	7.1	7.1	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.57: What effect do you most often get when you drink wine coolers?





RESPONSE	9th	9-12th	TOTAL	
Do Not Use	50.0	50.0	50.0	
No High	35.7	35.7	35.7	
A Little High	7.1	7.1	7.1	
Very High	0.0	0.0	0.0	
Bombed/Stoned	7.1	7.1	7.1	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.58: What effect do you most often get when you drink liquor?










RESPONSE	9th	9-12th	TOTAL	
Do Not Use	35.7	35.7	35.7	
No High	14.3	14.3	14.3	
A Little High	21.4	21.4	21.4	
Very High	14.3	14.3	14.3	
Bombed/Stoned	14.3	14.3	14.3	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.59: What effect do you most often get when you smoke marijuana?

RESPONSE	9th	9-12th	TOTAL	
Do Not Use	15.4	15.4	15.4	
No High	0.0	0.0	0.0	
A Little High	15.4	15.4	15.4	
Very High	53.8	53.8	53.8	
Bombed/Stoned	15.4	15.4	15.4	
N of Valid	13	13	13	
N of Miss	1	1	1	

4.5 Do You Feel The Following Are Harmful To Your Health?

Table 4.60: Do you feel that using cigarettes is harmful to your health?





RESPONSE	9th	9-12th	TOTAL	
No harm	21.4	21.4	21.4	
Some harm	35.7	35.7	35.7	
Harmful	14.3	14.3	14.3	
Very harmful	28.6	28.6	28.6	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.61: Do you feel that using smokeless tobacco is harmful to your health?





RESPONSE	9th	9-12th	TOTAL	
No harm	7.7	7.7	7.7	
Some harm	15.4	15.4	15.4	
Harmful	30.8	30.8	30.8	
Very harmful	46.2	46.2	46.2	
N of Valid	13	13	13	
N of Miss	1	1	1	

Table 4.62: Do you feel that using cigars is harmful to your health?





RESPONSE	9th	9-12th	TOTAL	
No harm	15.4	15.4	15.4	
Some harm	15.4	15.4	15.4	
Harmful	38.5	38.5	38.5	
Very harmful	30.8	30.8	30.8	
N of Valid	13	13	13	
N of Miss	1	1	1	

Table 4.63: Do you feel that using beer is harmful to your health?





RESPONSE	9th	9-12th	TOTAL	
No harm	15.4	15.4	15.4	
Some harm	38.5	38.5	38.5	
Harmful	7.7	7.7	7.7	
Very harmful	38.5	38.5	38.5	
N of Valid	13	13	13	
N of Miss	1	1	1	

Table 4.64: Do you feel that using coolers, breezers, etc. is harmful to your health?





RESPONSE	9th	9-12th	TOTAL	
No harm	23.1	23.1	23.1	
Some harm	23.1	23.1	23.1	
Harmful	15.4	15.4	15.4	
Very harmful	38.5	38.5	38.5	
N of Valid	13	13	13	
N of Miss	1	1	1	

Table 4.65: Do you feel that using liquor is harmful to your health?





RESPONSE	9th	9-12th	TOTAL	
No harm	7.7	7.7	7.7	
Some harm	15.4	15.4	15.4	
Harmful	23.1	23.1	23.1	
Very harmful	53.8	53.8	53.8	
N of Valid	13	13	13	
N of Miss	1	1	1	

Table 4.66: Do you feel that using marijuana is harmful to your health?




RESPONSE	9th	9-12th	TOTAL	
No harm	50.0	50.0	50.0	
Some harm	28.6	28.6	28.6	
Harmful	0.0	0.0	0.0	
Very harmful	21.4	21.4	21.4	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.67: Do you feel that using any tobacco is harmful to your health?









RESPONSE	9th	9-12th	TOTAL	
No harm	7.1	7.1	7.1	
Some harm	7.1	7.1	7.1	
Harmful	28.6	28.6	28.6	
Very harmful	57.1	57.1	57.1	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.68: How much do you think people risk harming themselves (physically or in other ways) if they take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?

RESPONSE	9th	9-12th	TOTAL	
No Risk	7.1	7.1	7.1	
Slight Risk	14.3	14.3	14.3	
Moderate Risk	50.0	50.0	50.0	
Great Risk	28.6	28.6	28.6	
N of Valid	14	14	14	
N of Miss	0	0	0	

4.6 At What Age Did You First...

Table 4.69: At what age did you first smoke cigarettes?

RESPONSE	9th	9-12th	TOTAL	
Never used	7.1	7.1	7.1	<div></div>
10 or under	21.4	21.4	21.4	<div></div>
11	0.0	0.0	0.0	
12	28.6	28.6	28.6	<div></div>
13	7.1	7.1	7.1	<div></div>
14	7.1	7.1	7.1	<div></div>
15	21.4	21.4	21.4	<div></div>
16	7.1	7.1	7.1	<div></div>
17 or older	0.0	0.0	0.0	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.70: At what age did you first use smokeless tobacco?

RESPONSE	9th	9-12th	TOTAL	
Never used	85.7	85.7	85.7	<div></div>
10 or under	0.0	0.0	0.0	
11	0.0	0.0	0.0	
12	0.0	0.0	0.0	
13	7.1	7.1	7.1	<div></div>
14	0.0	0.0	0.0	
15	0.0	0.0	0.0	
16	7.1	7.1	7.1	<div></div>
17 or older	0.0	0.0	0.0	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.71: At what age did you first smoke cigars?






RESPONSE	9th	9-12th	TOTAL	
Never used	57.1	57.1	57.1	
10 or under	0.0	0.0	0.0	
11	0.0	0.0	0.0	
12	21.4	21.4	21.4	
13	7.1	7.1	7.1	
14	7.1	7.1	7.1	
15	0.0	0.0	0.0	
16	7.1	7.1	7.1	
17 or older	0.0	0.0	0.0	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.72: At what age did you first drink beer?









RESPONSE	9th	9-12th	TOTAL	
Never used	28.6	28.6	28.6	
10 or under	14.3	14.3	14.3	
11	7.1	7.1	7.1	
12	7.1	7.1	7.1	
13	7.1	7.1	7.1	
14	7.1	7.1	7.1	
15	14.3	14.3	14.3	
16	14.3	14.3	14.3	
17 or older	0.0	0.0	0.0	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.73: At what age did you first drink coolers, breezers, etc.?






RESPONSE	9th	9-12th	TOTAL	
Never used	50.0	50.0	50.0	
10 or under	0.0	0.0	0.0	
11	8.3	8.3	8.3	
12	0.0	0.0	0.0	
13	16.7	16.7	16.7	
14	0.0	0.0	0.0	
15	16.7	16.7	16.7	
16	8.3	8.3	8.3	
17 or older	0.0	0.0	0.0	
N of Valid	12	12	12	
N of Miss	2	2	2	

Table 4.74: At what age did you first drink liquor?








RESPONSE	9th	9-12th	TOTAL	
Never used	35.7	35.7	35.7	
10 or under	0.0	0.0	0.0	
11	7.1	7.1	7.1	
12	7.1	7.1	7.1	
13	7.1	7.1	7.1	
14	7.1	7.1	7.1	
15	28.6	28.6	28.6	
16	7.1	7.1	7.1	
17 or older	0.0	0.0	0.0	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.75: At what age did you first smoke marijuana?






RESPONSE	9th	9-12th	TOTAL	
Never used	0.0	0.0	0.0	
10 or under	0.0	0.0	0.0	
11	33.3	33.3	33.3	
12	16.7	16.7	16.7	
13	0.0	0.0	0.0	
14	25.0	25.0	25.0	
15	16.7	16.7	16.7	
16	8.3	8.3	8.3	
17 or older	0.0	0.0	0.0	
N of Valid	12	12	12	
N of Miss	2	2	2	

Table 4.76: At what age did you first use cocaine?


RESPONSE	9th	9-12th	TOTAL	
Never used	100.0	100.0	100.0	
10 or under	0.0	0.0	0.0	
11	0.0	0.0	0.0	
12	0.0	0.0	0.0	
13	0.0	0.0	0.0	
14	0.0	0.0	0.0	
15	0.0	0.0	0.0	
16	0.0	0.0	0.0	
17 or older	0.0	0.0	0.0	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.77: At what age did you first use meth?





RESPONSE	9th	9-12th	TOTAL	
Never used	92.9	92.9	92.9	
10 or under	0.0	0.0	0.0	
11	0.0	0.0	0.0	
12	0.0	0.0	0.0	
13	0.0	0.0	0.0	
14	0.0	0.0	0.0	
15	7.1	7.1	7.1	
16	0.0	0.0	0.0	
17 or older	0.0	0.0	0.0	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.78: At what age did you first use other illegal drugs?

RESPONSE	9th	9-12th	TOTAL	
Never used	85.7	85.7	85.7	
10 or under	0.0	0.0	0.0	
11	0.0	0.0	0.0	
12	0.0	0.0	0.0	
13	0.0	0.0	0.0	
14	14.3	14.3	14.3	
15	0.0	0.0	0.0	
16	0.0	0.0	0.0	
17 or older	0.0	0.0	0.0	
N of Valid	14	14	14	
N of Miss	0	0	0	

4.7 Where Do You Usually Use...

Table 4.79: Where do you usually smoke cigarettes?

RESPONSE	9th	9-12th	TOTAL	
Do not use	21.4	21.4	21.4	<div></div>
At home	50.0	50.0	50.0	<div></div>
At school	7.1	7.1	7.1	<div></div>
In a car	21.4	21.4	21.4	<div></div>
Friend's house	35.7	35.7	35.7	<div></div>
Other	42.9	42.9	42.9	<div></div>
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.80: Where do you usually use smokeless tobacco?

RESPONSE	9th	9-12th	TOTAL	
Do not use	100.0	100.0	100.0	<div></div>
At home	0.0	0.0	0.0	
At school	0.0	0.0	0.0	
In a car	0.0	0.0	0.0	
Friend's house	0.0	0.0	0.0	
Other	0.0	0.0	0.0	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.81: Where do you usually smoke cigars?







RESPONSE	9th	9-12th	TOTAL	
Do not use	64.3	64.3	64.3	
At home	21.4	21.4	21.4	
At school	7.1	7.1	7.1	
In a car	14.3	14.3	14.3	
Friend's house	21.4	21.4	21.4	
Other	21.4	21.4	21.4	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.82: Where do you usually drink beer?






RESPONSE	9th	9-12th	TOTAL	
Do not use	35.7	35.7	35.7	
At home	21.4	21.4	21.4	
At school	0.0	0.0	0.0	
In a car	14.3	14.3	14.3	
Friend's house	35.7	35.7	35.7	
Other	35.7	35.7	35.7	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.83: Where do you usually drink coolers, breezers, etc.?






RESPONSE	9th	9-12th	TOTAL	
Do not use	57.1	57.1	57.1	
At home	21.4	21.4	21.4	
At school	0.0	0.0	0.0	
In a car	14.3	14.3	14.3	
Friend's house	21.4	21.4	21.4	
Other	14.3	14.3	14.3	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.84: Where do you usually drink liquor?






RESPONSE	9th	9-12th	TOTAL	
Do not use	35.7	35.7	35.7	
At home	21.4	21.4	21.4	
At school	0.0	0.0	0.0	
In a car	14.3	14.3	14.3	
Friend's house	28.6	28.6	28.6	
Other	28.6	28.6	28.6	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.85: Where do you usually smoke marijuana?







RESPONSE	9th	9-12th	TOTAL	
Do not use	14.3	14.3	14.3	
At home	28.6	28.6	28.6	
At school	7.1	7.1	7.1	
In a car	35.7	35.7	35.7	
Friend's house	42.9	42.9	42.9	
Other	64.3	64.3	64.3	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.86: Where do you usually use tobacco?







RESPONSE	9th	9-12th	TOTAL	
Do not use	100.0	100.0	100.0	
At home	50.0	50.0	50.0	
At school	7.1	7.1	7.1	
In a car	21.4	21.4	21.4	
Friend's house	35.7	35.7	35.7	
Other	42.9	42.9	42.9	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.87: Where do you usually use alcohol?				
RESPONSE	9th	9-12th	TOTAL	
Do not use	64.3	64.3	64.3	<div></div>
At home	28.6	28.6	28.6	<div></div>
At school	0.0	0.0	0.0	
In a car	21.4	21.4	21.4	<div></div>
Friend's house	42.9	42.9	42.9	<div></div>
Other	42.9	42.9	42.9	<div></div>
N of Valid	14	14	14	
N of Miss	0	0	0	

4.8 When Do You Usually Use...

Table 4.88: When do you usually smoke cigarettes?

RESPONSE	9th	9-12th	TOTAL	
Do not use	21.4	21.4	21.4	<div></div>
Before school	28.6	28.6	28.6	<div></div>
During school	14.3	14.3	14.3	<div></div>
After school	42.9	42.9	42.9	<div></div>
Week nights	35.7	35.7	35.7	<div></div>
Weekends	57.1	57.1	57.1	<div></div>
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.89: When do you usually use smokeless tobacco?

RESPONSE	9th	9-12th	TOTAL	
Do not use	100.0	100.0	100.0	<div></div>
Before school	0.0	0.0	0.0	
During school	0.0	0.0	0.0	
After school	0.0	0.0	0.0	
Week nights	0.0	0.0	0.0	
Weekends	7.1	7.1	7.1	<div></div>
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.90: When do you usually smoke cigars?






RESPONSE	9th	9-12th	TOTAL	
Do not use	71.4	71.4	71.4	
Before school	7.1	7.1	7.1	
During school	0.0	0.0	0.0	
After school	14.3	14.3	14.3	
Week nights	21.4	21.4	21.4	
Weekends	28.6	28.6	28.6	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.91: When do you usually drink beer?






RESPONSE	9th	9-12th	TOTAL	
Do not use	35.7	35.7	35.7	
Before school	7.1	7.1	7.1	
During school	0.0	0.0	0.0	
After school	28.6	28.6	28.6	
Week nights	21.4	21.4	21.4	
Weekends	64.3	64.3	64.3	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.92: When do you usually drink coolers, breezers, etc.?






RESPONSE	9th	9-12th	TOTAL	
Do not use	57.1	57.1	57.1	
Before school	7.1	7.1	7.1	
During school	0.0	0.0	0.0	
After school	21.4	21.4	21.4	
Week nights	28.6	28.6	28.6	
Weekends	42.9	42.9	42.9	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.93: When do you usually drink liquor?






RESPONSE	9th	9-12th	TOTAL	
Do not use	35.7	35.7	35.7	
Before school	7.1	7.1	7.1	
During school	0.0	0.0	0.0	
After school	14.3	14.3	14.3	
Week nights	21.4	21.4	21.4	
Weekends	64.3	64.3	64.3	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.94: When do you usually smoke marijuana?







RESPONSE	9th	9-12th	TOTAL	
Do not use	14.3	14.3	14.3	
Before school	50.0	50.0	50.0	
During school	7.1	7.1	7.1	
After school	35.7	35.7	35.7	
Week nights	42.9	42.9	42.9	
Weekends	64.3	64.3	64.3	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.95: When do you usually use tobacco?







RESPONSE	9th	9-12th	TOTAL	
Do not use	100.0	100.0	100.0	
Before school	28.6	28.6	28.6	
During school	14.3	14.3	14.3	
After school	42.9	42.9	42.9	
Week nights	35.7	35.7	35.7	
Weekends	57.1	57.1	57.1	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.96: When do you usually use alcohol?

RESPONSE	9th	9-12th	TOTAL	
Do not use	64.3	64.3	64.3	
Before school	7.1	7.1	7.1	
During school	0.0	0.0	0.0	
After school	35.7	35.7	35.7	
Week nights	42.9	42.9	42.9	
Weekends	71.4	71.4	71.4	
N of Valid	14	14	14	
N of Miss	0	0	0	

4.9 Non-Medical Use


Table 4.97: During your life, how many times have you taken a prescription drug such as Ritalin, Adderall or Xanax without a doctor's prescription?

RESPONSE	9th	9-12th	TOTAL	
0 times	78.6	78.6	78.6	<div></div>
1 or 2 times	7.1	7.1	7.1	<div></div>
3 to 9 times	7.1	7.1	7.1	<div></div>
10 to 19 times	7.1	7.1	7.1	<div></div>
20 to 39 times	0.0	0.0	0.0	
40 or more times	0.0	0.0	0.0	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.98: During your life, how many times have you taken over-the-counter drugs to get high?

RESPONSE	9th	9-12th	TOTAL	
0 times	85.7	85.7	85.7	<div></div>
1 or 2 times	7.1	7.1	7.1	<div></div>
3 to 9 times	0.0	0.0	0.0	
10 to 19 times	7.1	7.1	7.1	<div></div>
20 to 39 times	0.0	0.0	0.0	
40 or more times	0.0	0.0	0.0	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.99: During the past 30 days, how many times have you taken over-the-counter drugs to get high?

RESPONSE	9th	9-12th	TOTAL	
0 times	100.0	100.0	100.0	
1 or 2 times	0.0	0.0	0.0	
3 to 9 times	0.0	0.0	0.0	
10 to 19 times	0.0	0.0	0.0	
20 to 39 times	0.0	0.0	0.0	
40 or more times	0.0	0.0	0.0	
N of Valid	14	14	14	
N of Miss	0	0	0	

4.10 How Wrong Would Your Parents Feel It Would Be For You To...

Table 4.100: How wrong would your parents feel it would be for you to use tobacco?





RESPONSE	9th	9-12th	TOTAL	
Not wrong at all	7.1	7.1	7.1	
A little bit wrong	21.4	21.4	21.4	
Wrong	14.3	14.3	14.3	
Very wrong	57.1	57.1	57.1	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.101: How wrong would your parents feel it would be for you to use alcohol?








RESPONSE	9th	9-12th	TOTAL	
Not wrong at all	0.0	0.0	0.0	
A little bit wrong	7.1	7.1	7.1	
Wrong	28.6	28.6	28.6	
Very wrong	64.3	64.3	64.3	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.102: How wrong would your parents feel it would be for you to use marijuana?

RESPONSE	9th	9-12th	TOTAL	
Not wrong at all	7.1	7.1	7.1	
A little bit wrong	14.3	14.3	14.3	
Wrong	14.3	14.3	14.3	
Very wrong	64.3	64.3	64.3	
N of Valid	14	14	14	
N of Miss	0	0	0	

4.11 How Wrong Would Your Friends Feel It Would Be For You To...

Table 4.103: How wrong would your friends feel it would be for you to use tobacco?




RESPONSE	9th	9-12th	TOTAL	
Not wrong at all	61.5	61.5	61.5	
A little bit wrong	7.7	7.7	7.7	
Wrong	0.0	0.0	0.0	
Very wrong	30.8	30.8	30.8	
N of Valid	13	13	13	
N of Miss	1	1	1	

Table 4.104: How wrong would your friends feel it would be for you to use alcohol?








RESPONSE	9th	9-12th	TOTAL	
Not wrong at all	46.2	46.2	46.2	
A little bit wrong	7.7	7.7	7.7	
Wrong	7.7	7.7	7.7	
Very wrong	38.5	38.5	38.5	
N of Valid	13	13	13	
N of Miss	1	1	1	

Table 4.105: How wrong would your friends feel it would be for you to use marijuana?

RESPONSE	9th	9-12th	TOTAL	
Not wrong at all	53.8	53.8	53.8	
A little bit wrong	0.0	0.0	0.0	
Wrong	15.4	15.4	15.4	
Very wrong	30.8	30.8	30.8	
N of Valid	13	13	13	
N of Miss	1	1	1	

4.12 How Easy Is It To Get...

Table 4.106: How easy is it to get cigarettes, smokeless tobacco, cigars, etc.?





RESPONSE	9th	9-12th	TOTAL	
Don't Know/Can't Get	7.1	7.1	7.1	
Very Difficult	7.1	7.1	7.1	
Fairly Difficult	0.0	0.0	0.0	
Fairly Easy	7.1	7.1	7.1	
Very Easy	78.6	78.6	78.6	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.107: How easy is it to get beer, wine, liquor and other alcohol products?








RESPONSE	9th	9-12th	TOTAL	
Don't Know/Can't Get	28.6	28.6	28.6	
Very Difficult	0.0	0.0	0.0	
Fairly Difficult	7.1	7.1	7.1	
Fairly Easy	7.1	7.1	7.1	
Very Easy	57.1	57.1	57.1	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.108: How easy is it to get marijuana?

RESPONSE	9th	9-12th	TOTAL	
Don't Know/Can't Get	8.3	8.3	8.3	
Very Difficult	0.0	0.0	0.0	
Fairly Difficult	0.0	0.0	0.0	
Fairly Easy	8.3	8.3	8.3	
Very Easy	83.3	83.3	83.3	
N of Valid	12	12	12	
N of Miss	2	2	2	

4.13 Tobacco Information

Table 4.109: During the past 12 months, did any doctor, nurse, physician assistant or nurse practitioner ask you if you smoke?

RESPONSE	9th	9-12th	TOTAL	
Yes	71.4	71.4	71.4	<div></div>
No	14.3	14.3	14.3	<div></div>
Haven't Seen A Doctor	14.3	14.3	14.3	<div></div>
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.110: During the past 12 months, did any doctor, nurse, physician assistant or nurse practitioner advise you not to smoke?

RESPONSE	9th	9-12th	TOTAL	
Yes	35.7	35.7	35.7	<div></div>
No	50.0	50.0	50.0	<div></div>
Haven't Seen A Doctor	14.3	14.3	14.3	<div></div>
N of Valid	14	14	14	
N of Miss	0	0	0	

4.14 Vehicle Safety

Table 4.111: During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?





RESPONSE	9th	9-12th	TOTAL	
0 times	78.6	78.6	78.6	
1 time	7.1	7.1	7.1	
2 or 3 times	7.1	7.1	7.1	
4 or 5 times	0.0	0.0	0.0	
6 or more times	7.1	7.1	7.1	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.112: During the past 30 days, how many times did you ride in a car or other vehicle driven by someone how had been drinking?





RESPONSE	9th	9-12th	TOTAL	
0 times	53.8	53.8	53.8	
1 time	0.0	0.0	0.0	
2 or 3 times	23.1	23.1	23.1	
4 or 5 times	15.4	15.4	15.4	
6 or more times	7.7	7.7	7.7	
N of Valid	13	13	13	
N of Miss	1	1	1	

Table 4.113: How often do you wear a seatbelt when driving a car?










RESPONSE	9th	9-12th	TOTAL	
Never	16.7	16.7	16.7	
Seldom	8.3	8.3	8.3	
Sometimes	0.0	0.0	0.0	
Most of the time	16.7	16.7	16.7	
Always	50.0	50.0	50.0	
I don't drive	8.3	8.3	8.3	
N of Valid	12	12	12	
N of Miss	2	2	2	

Table 4.114: How often do you wear a seatbelt when riding in a car driven by someone else?

RESPONSE	9th	9-12th	TOTAL	
Never	25.0	25.0	25.0	
Seldom	0.0	0.0	0.0	
Sometimes	16.7	16.7	16.7	
Most of the time	8.3	8.3	8.3	
Always	50.0	50.0	50.0	
N of Valid	12	12	12	
N of Miss	2	2	2	

4.15 While At School Have You...

Table 4.115: Carried a handgun?





RESPONSE	9th	9-12th	TOTAL	
Never	50.0	50.0	50.0	
One time	21.4	21.4	21.4	
2-5 times	7.1	7.1	7.1	
6 or more times	21.4	21.4	21.4	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.116: Carried a knife, club or other weapon?




RESPONSE	9th	9-12th	TOTAL	
Never	85.7	85.7	85.7	
One time	7.1	7.1	7.1	
2-5 times	0.0	0.0	0.0	
6 or more times	7.1	7.1	7.1	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.117: Threatened a student with a handgun, knife or club?




RESPONSE	9th	9-12th	TOTAL	
Never	78.6	78.6	78.6	
One time	0.0	0.0	0.0	
2-5 times	7.1	7.1	7.1	
6 or more times	14.3	14.3	14.3	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.118: Threatened to hurt a student by hitting, slapping or kicking?




RESPONSE	9th	9-12th	TOTAL	
Never	42.9	42.9	42.9	
One time	0.0	0.0	0.0	
2-5 times	14.3	14.3	14.3	
6 or more times	42.9	42.9	42.9	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.119: Hurt a student by using a handgun, knife or club?



RESPONSE	9th	9-12th	TOTAL	
Never	78.6	78.6	78.6	
One time	21.4	21.4	21.4	
2-5 times	0.0	0.0	0.0	
6 or more times	0.0	0.0	0.0	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.120: Hurt a student by hitting, slapping or kicking?




RESPONSE	9th	9-12th	TOTAL	
Never	35.7	35.7	35.7	
One time	21.4	21.4	21.4	
2-5 times	0.0	0.0	0.0	
6 or more times	42.9	42.9	42.9	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.121: Been threatened with a handgun, knife or club by a student?




RESPONSE	9th	9-12th	TOTAL	
Never	78.6	78.6	78.6	
One time	0.0	0.0	0.0	
2-5 times	14.3	14.3	14.3	
6 or more times	7.1	7.1	7.1	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.122: Had a student threaten to hit, slap or kick you?





RESPONSE	9th	9-12th	TOTAL	
Never	50.0	50.0	50.0	
One time	14.3	14.3	14.3	
2-5 times	14.3	14.3	14.3	
6 or more times	21.4	21.4	21.4	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.123: Been afraid a student may hurt you?




RESPONSE	9th	9-12th	TOTAL	
Never	85.7	85.7	85.7	
One time	7.1	7.1	7.1	
2-5 times	0.0	0.0	0.0	
6 or more times	7.1	7.1	7.1	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.124: Been hurt by a student using a handgun, knife or club?






RESPONSE	9th	9-12th	TOTAL	
Never	92.9	92.9	92.9	
One time	7.1	7.1	7.1	
2-5 times	0.0	0.0	0.0	
6 or more times	0.0	0.0	0.0	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.125: Been hurt by a student who hit, slapped or kicked you?

RESPONSE	9th	9-12th	TOTAL	
Never	64.3	64.3	64.3	
One time	28.6	28.6	28.6	
2-5 times	0.0	0.0	0.0	
6 or more times	7.1	7.1	7.1	
N of Valid	14	14	14	
N of Miss	0	0	0	

4.16 In My School, I Feel Safe...

Table 4.126: In my school, I feel safe in the classroom.

RESPONSE	9th	9-12th	TOTAL	
Never	28.6	28.6	28.6	<div></div>
Seldom	7.1	7.1	7.1	<div></div>
Sometimes	14.3	14.3	14.3	<div></div>
Often	21.4	21.4	21.4	<div></div>
A Lot	28.6	28.6	28.6	<div></div>
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.127: In my school, I feel safe in the cafeteria.

RESPONSE	9th	9-12th	TOTAL	
Never	28.6	28.6	28.6	<div></div>
Seldom	7.1	7.1	7.1	<div></div>
Sometimes	14.3	14.3	14.3	<div></div>
Often	21.4	21.4	21.4	<div></div>
A Lot	28.6	28.6	28.6	<div></div>
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.128: In my school, I feel safe in the halls.

RESPONSE	9th	9-12th	TOTAL	
Never	28.6	28.6	28.6	<div></div>
Seldom	7.1	7.1	7.1	<div></div>
Sometimes	14.3	14.3	14.3	<div></div>
Often	21.4	21.4	21.4	<div></div>
A Lot	28.6	28.6	28.6	<div></div>
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.129: In my school, I feel safe in the bathroom.






RESPONSE	9th	9-12th	TOTAL	
Never	28.6	28.6	28.6	
Seldom	7.1	7.1	7.1	
Sometimes	21.4	21.4	21.4	
Often	14.3	14.3	14.3	
A Lot	28.6	28.6	28.6	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.130: In my school, I feel safe in the gym.






RESPONSE	9th	9-12th	TOTAL	
Never	35.7	35.7	35.7	
Seldom	7.1	7.1	7.1	
Sometimes	14.3	14.3	14.3	
Often	21.4	21.4	21.4	
A Lot	21.4	21.4	21.4	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.131: In my school, I feel safe on the school bus.






RESPONSE	9th	9-12th	TOTAL	
Never	35.7	35.7	35.7	
Seldom	7.1	7.1	7.1	
Sometimes	14.3	14.3	14.3	
Often	21.4	21.4	21.4	
A Lot	21.4	21.4	21.4	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.132: In my school, I feel safe at school events.





RESPONSE	9th	9-12th	TOTAL	
Never	35.7	35.7	35.7	
Seldom	14.3	14.3	14.3	
Sometimes	0.0	0.0	0.0	
Often	21.4	21.4	21.4	
A Lot	28.6	28.6	28.6	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.133: In my school, I feel safe on the playground.











RESPONSE	9th	9-12th	TOTAL	
Never	42.9	42.9	42.9	
Seldom	7.1	7.1	7.1	
Sometimes	7.1	7.1	7.1	
Often	21.4	21.4	21.4	
A Lot	21.4	21.4	21.4	
N of Valid	14	14	14	
N of Miss	0	0	0	

Table 4.134: In my school, I feel safe in the parking lot.

RESPONSE	9th	9-12th	TOTAL	
Never	28.6	28.6	28.6	
Seldom	14.3	14.3	14.3	
Sometimes	7.1	7.1	7.1	
Often	21.4	21.4	21.4	
A Lot	28.6	28.6	28.6	
N of Valid	14	14	14	
N of Miss	0	0	0	

4.17 Frequency of Use

Table 4.135: Frequency of use of cigarettes?			
RESPONSE	9th	9-12th	TOTAL
Daily	64.3	64.3	64.3
Weekly	64.3	64.3	64.3
Monthly	71.4	71.4	71.4
Annual	78.6	78.6	78.6
N of Valid	14	14	14
N of Miss	0	0	0

Table 4.136: Frequency of use of smokeless tobacco?			
RESPONSE	9th	9-12th	TOTAL
Daily	0.0	0.0	0.0
Weekly	7.1	7.1	7.1
Monthly	7.1	7.1	7.1
Annual	7.1	7.1	7.1
N of Valid	14	14	14
N of Miss	0	0	0

Table 4.137: Frequency of use of cigars?			
RESPONSE	9th	9-12th	TOTAL
Daily	21.4	21.4	21.4
Weekly	35.7	35.7	35.7
Monthly	35.7	35.7	35.7
Annual	35.7	35.7	35.7
N of Valid	14	14	14
N of Miss	0	0	0

Table 4.138: Frequency of use of beer?

RESPONSE	9th	9-12th	TOTAL
Daily	0.0	0.0	0.0
Weekly	38.5	38.5	38.5
Monthly	53.8	53.8	53.8
Annual	69.2	69.2	69.2
N of Valid	13	13	13
N of Miss	1	1	1

Table 4.139: Frequency of use of coolers, breezers, etc.?

RESPONSE	9th	9-12th	TOTAL
Daily	0.0	0.0	0.0
Weekly	21.4	21.4	21.4
Monthly	50.0	50.0	50.0
Annual	57.1	57.1	57.1
N of Valid	14	14	14
N of Miss	0	0	0

Table 4.140: Frequency of use of liquor?

RESPONSE	9th	9-12th	TOTAL
Daily	0.0	0.0	0.0
Weekly	35.7	35.7	35.7
Monthly	50.0	50.0	50.0
Annual	64.3	64.3	64.3
N of Valid	14	14	14
N of Miss	0	0	0

Table 4.141: Frequency of use of marijuana?			
RESPONSE	9th	9-12th	TOTAL
Daily	53.8	53.8	53.8
Weekly	61.5	61.5	61.5
Monthly	84.6	84.6	84.6
Annual	84.6	84.6	84.6
N of Valid	13	13	13
N of Miss	1	1	1

Table 4.142: Frequency of use of cocaine?			
RESPONSE	9th	9-12th	TOTAL
Daily	0.0	0.0	0.0
Weekly	0.0	0.0	0.0
Monthly	0.0	0.0	0.0
Annual	0.0	0.0	0.0
N of Valid	14	14	14
N of Miss	0	0	0

Table 4.143: Frequency of use of uppers?			
RESPONSE	9th	9-12th	TOTAL
Daily	0.0	0.0	0.0
Weekly	7.1	7.1	7.1
Monthly	7.1	7.1	7.1
Annual	7.1	7.1	7.1
N of Valid	14	14	14
N of Miss	0	0	0

Table 4.144: Frequency of use of downers?

RESPONSE	9th	9-12th	TOTAL
Daily	0.0	0.0	0.0
Weekly	7.1	7.1	7.1
Monthly	7.1	7.1	7.1
Annual	7.1	7.1	7.1
N of Valid	14	14	14
N of Miss	0	0	0

Table 4.145: Frequency of use of inhalants?

RESPONSE	9th	9-12th	TOTAL
Daily	0.0	0.0	0.0
Weekly	0.0	0.0	0.0
Monthly	0.0	0.0	0.0
Annual	7.1	7.1	7.1
N of Valid	14	14	14
N of Miss	0	0	0

Table 4.146: Frequency of use of hallucinogens?

RESPONSE	9th	9-12th	TOTAL
Daily	0.0	0.0	0.0
Weekly	0.0	0.0	0.0
Monthly	0.0	0.0	0.0
Annual	0.0	0.0	0.0
N of Valid	14	14	14
N of Miss	0	0	0

Table 4.147: Frequency of use of heroin?

RESPONSE	9th	9-12th	TOTAL
Daily	0.0	0.0	0.0
Weekly	0.0	0.0	0.0
Monthly	0.0	0.0	0.0
Annual	0.0	0.0	0.0
N of Valid	14	14	14
N of Miss	0	0	0

Table 4.148: Frequency of use of steroids?

RESPONSE	9th	9-12th	TOTAL
Daily	0.0	0.0	0.0
Weekly	0.0	0.0	0.0
Monthly	0.0	0.0	0.0
Annual	0.0	0.0	0.0
N of Valid	14	14	14
N of Miss	0	0	0

Table 4.149: Frequency of use of ecstasy?

RESPONSE	9th	9-12th	TOTAL
Daily	0.0	0.0	0.0
Weekly	0.0	0.0	0.0
Monthly	14.3	14.3	14.3
Annual	21.4	21.4	21.4
N of Valid	14	14	14
N of Miss	0	0	0

Table 4.150: Frequency of use of OxyContin?

RESPONSE	9th	9-12th	TOTAL
Daily	0.0	0.0	0.0
Weekly	0.0	0.0	0.0
Monthly	7.1	7.1	7.1
Annual	7.1	7.1	7.1
N of Valid	14	14	14
N of Miss	0	0	0

Table 4.151: Frequency of use of meth?

RESPONSE	9th	9-12th	TOTAL
Daily	0.0	0.0	0.0
Weekly	7.1	7.1	7.1
Monthly	7.1	7.1	7.1
Annual	7.1	7.1	7.1
N of Valid	14	14	14
N of Miss	0	0	0

Table 4.152: Frequency of use of any tobacco?

RESPONSE	9th	9-12th	TOTAL
Daily	64.3	64.3	64.3
Weekly	64.3	64.3	64.3
Monthly	71.4	71.4	71.4
Annual	78.6	78.6	78.6
N of Valid	14	14	14
N of Miss	0	0	0

Table 4.153: Frequency of use of any alcohol?

RESPONSE	9th	9-12th	TOTAL
Daily	0.0	0.0	0.0
Weekly	57.1	57.1	57.1
Monthly	71.4	71.4	71.4
Annual	78.6	78.6	78.6
N of Valid	14	14	14
N of Miss	0	0	0





Table 4.154: Frequency of use of any illicit drug?

RESPONSE	9th	9-12th	TOTAL
Daily	50.0	50.0	50.0
Weekly	57.1	57.1	57.1
Monthly	78.6	78.6	78.6
Annual	78.6	78.6	78.6
N of Valid	14	14	14
N of Miss	0	0	0



Chapter 5

Narrative Report

5.1 Introduction

Tobacco, alcohol, drug use and violence continues to be a persistent problem facing the youth of America. The use of mind-altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of unacceptable behaviors.

The prevention of adolescent drug and alcohol use, bullying and related behaviors is most likely to occur when parents, teachers, faith leaders, other individuals and community organizations, who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- understand potential danger from threatening behaviors,
- recognize behavioral changes that accompany drug use,

- and understand how drug use and violence is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and threatening (bullying) behaviors in your community.

Your questions concerning this report or information on other reports and services of **Pride Surveys** may be obtained by calling the **Pride Surveys** office at 1-800-279-6361.

5.1.1 The Pride Surveys Questionnaire

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The **Pride Surveys Questionnaire** was developed to provide accurate, reliable and useful information about students through their reported behaviors, perceptions and living environments. Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users

with data of high quality and practical application. For more technical information about the development of the questionnaire, see the *Pride Technical Report: The Pride Questionnaire for Grades 6-12 Developmental Study*. These studies are available on the Pride Surveys website at www.pridesurveys.com.

5.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This narrative report contains five sections, including the introductory Section 5.1. Section 5.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 5.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin and steroids). The following information on each drug category has been selected for analysis in this report:

- perceived risk of drug use,
- frequency of drug use reported by students,
- when students reported using drugs,
- where students reported using drugs,
- friends' use of drugs,
- age of onset of use of drugs,
- availability of drugs as reported by students.

Section 5.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences.

Note that all statistics compiled from your survey results are highlighted in **bold**.

The 2007-2008 Pride National Summary for Grades 6-12 is provided separately on the **Pride Surveys** website. This national data can be compared to local data contained in your tabular report.

It is important that your school survey be viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the **Pride Surveys** in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the Pride Surveys Office at 1-800-279-6361. For additional information about the health impact of drugs visit the Pride Surveys website at www.pridesurveys.com.

5.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states, alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

5.2.1 Tobacco

Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Research indicates that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not use tobacco products.

Table 5.1: 30-Day Use of Tobacco

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Tobacco	0.0	0.0	0.0	71.4	0.0	0.0	0.0
Cigarettes	0.0	0.0	0.0	71.4	0.0	0.0	0.0
Smokeless Tobacco	0.0	0.0	0.0	7.1	0.0	0.0	0.0
Cigars	0.0	0.0	0.0	35.7	0.0	0.0	0.0

Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your Pride report.

Locations and Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. Two of the most important questions that were asked on the *Pride Surveys* were *Where* and *When* various drugs are used. Students were asked to respond to various locations and times they used tobacco products. Responses to *Where* students used gateway drugs included *At Home, At School, In a Car, Friend's House and Other* places in the community. Time of use responses consisted of *Before School, During School, After School, Week Nights and Weekends*. This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those who share a common environment.

Table 5.2: Reported Location of Any Tobacco Use For Your Students

LOCATION	6th	7th	8th	9th	10th	11th	12th
At Home	0.0	0.0	0.0	50.0	0.0	0.0	0.0
At School	0.0	0.0	0.0	7.1	0.0	0.0	0.0
In a Car	0.0	0.0	0.0	21.4	0.0	0.0	0.0
Friend's House	0.0	0.0	0.0	35.7	0.0	0.0	0.0
Other	0.0	0.0	0.0	42.9	0.0	0.0	0.0

Table 5.3: Reported Times of Any Tobacco Use For Your Students

TIME	6th	7th	8th	9th	10th	11th	12th
Before School	0.0	0.0	0.0	28.6	0.0	0.0	0.0
During School	0.0	0.0	0.0	14.3	0.0	0.0	0.0
After School	0.0	0.0	0.0	42.9	0.0	0.0	0.0
Week Night	0.0	0.0	0.0	35.7	0.0	0.0	0.0
Weekend	0.0	0.0	0.0	57.1	0.0	0.0	0.0

5.2.2 Alcohol

Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer, wine or wine coolers, and various forms of liquor. It is important for youth and

adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor. However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential for addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

Frequency and Effects of Alcohol Use

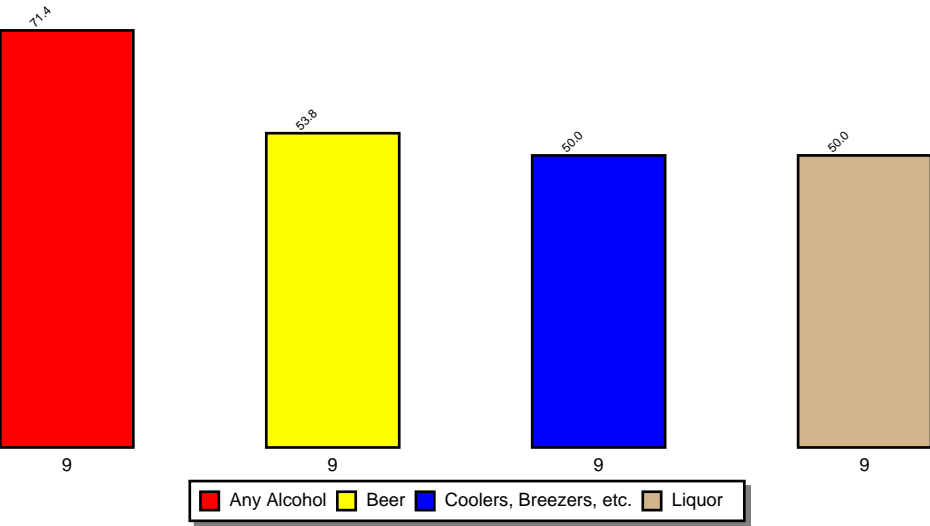
Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at least once a month or more often.

Table 5.4: 30-Day Use of Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Alcohol	0.0	0.0	0.0	71.4	0.0	0.0	0.0
Beer	0.0	0.0	0.0	53.8	0.0	0.0	0.0
Coolers, Breezers, etc.	0.0	0.0	0.0	50.0	0.0	0.0	0.0
Liquor	0.0	0.0	0.0	50.0	0.0	0.0	0.0

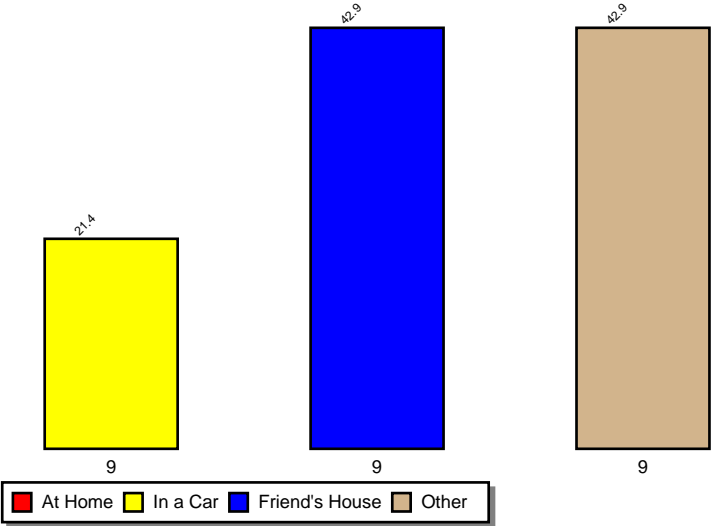
YOUR NOTES:

30-Day Use of Any Alcohol, Beer, Coolers and Liquor



Source: Pride Surveys

Location of Any Alcohol Use



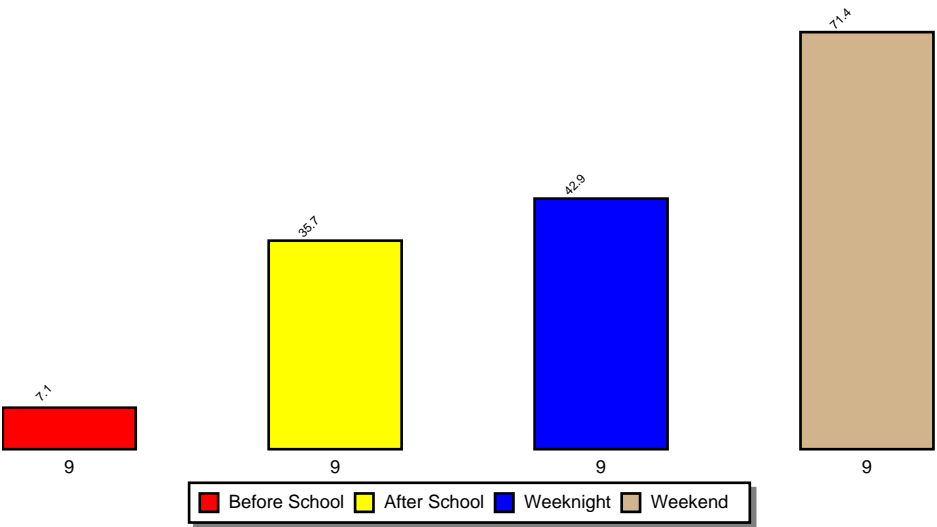
Source: Pride Surveys

Locations and Times of Alcohol Use

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. Figures 5-3 through 5-4 contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

It is important to note that past research indicates that *At School* is the least popular location for use and *During School* is the least popular time of use. *Weekends* tends to be the most popular time of use and *At Home* tends to be the most popular with younger students while *Friend's House* and *Other* tends to be the most popular with older students. These data strongly support the concept of parent and community involvement in reducing alcohol use by youth.

Time of Any Alcohol Use



Source: Pride Surveys

Availability of Tobacco Products & Alcohol

The question of availability of tobacco products has been included on the **Pride Surveys**. In many communities, cigarettes are purchased by minors from vending machines in public places without fear of reprisal.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, coolers, breezers, etc. and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. The following table provides the percentages of students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products and alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco and alcohol. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco and alcohol products, whether from home or a neighbor's home, or from merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 5.5: Pct of Students Reporting *Fairly Easy* or *Very Easy* to Get Tobacco and Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Tobacco	0.0	0.0	0.0	85.7	0.0	0.0	0.0
Any Alcohol	0.0	0.0	0.0	64.3	0.0	0.0	0.0

YOUR NOTES:

5.2.3 Marijuana

Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy or more of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels.

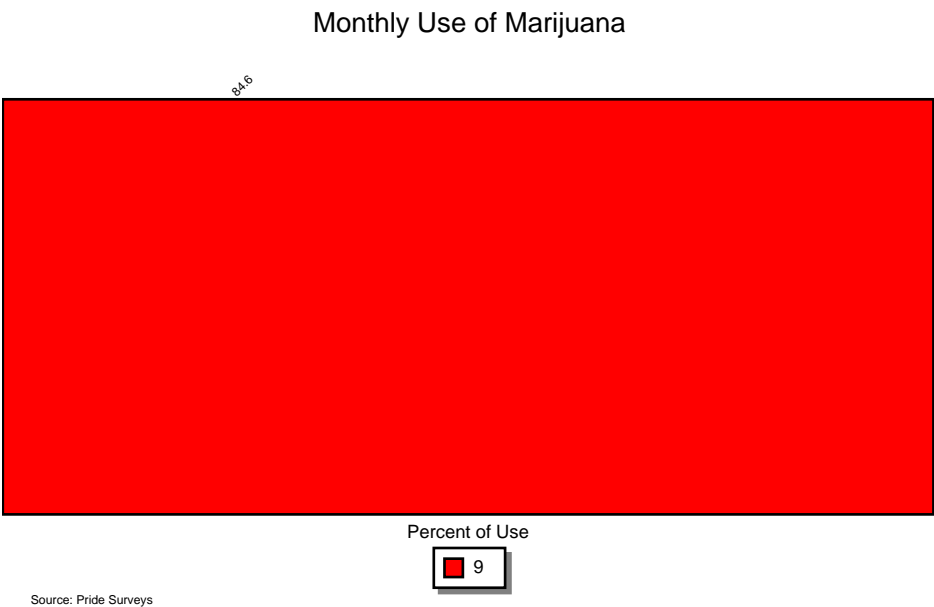
The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of more than 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically. More students are receiving treatment for marijuana addiction than for alcohol addiction.

The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body affects those areas where there is an

accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

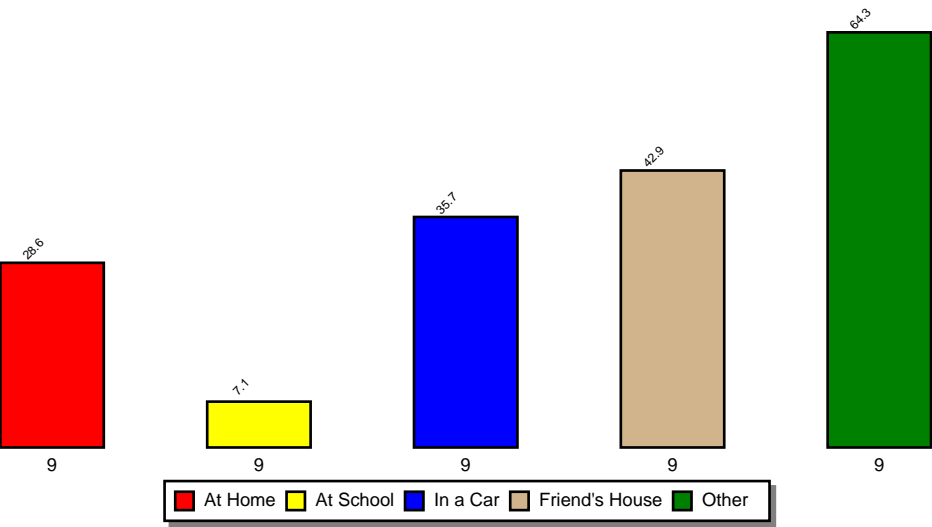
Production and use of marijuana is illegal in the United States and most other countries around the world. The following table contains data on your students' use of marijuana at least once a month or more often.



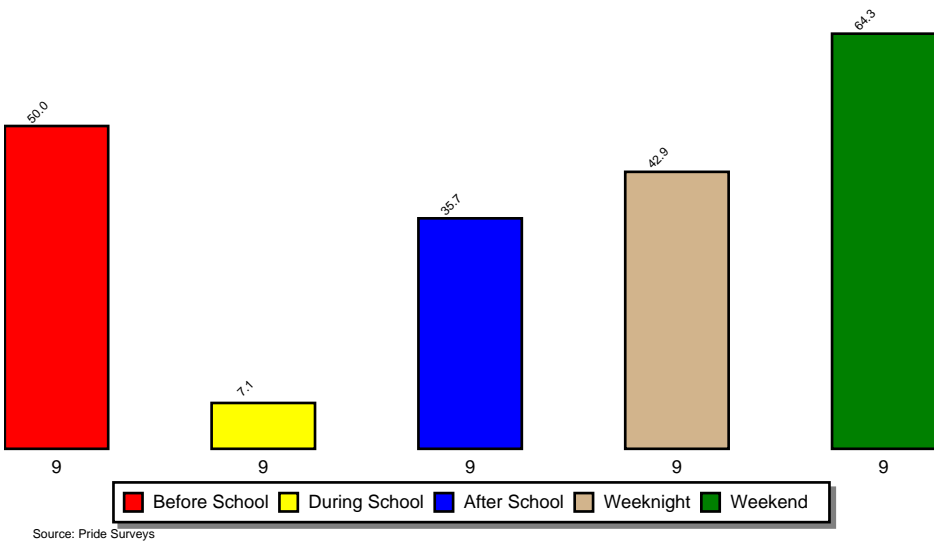
Location and Time of Marijuana Use

Location and time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana was considerably less than the percentage who reported drinking alcohol.

Location of Marijuana Use



Time of Any Marijuana Use



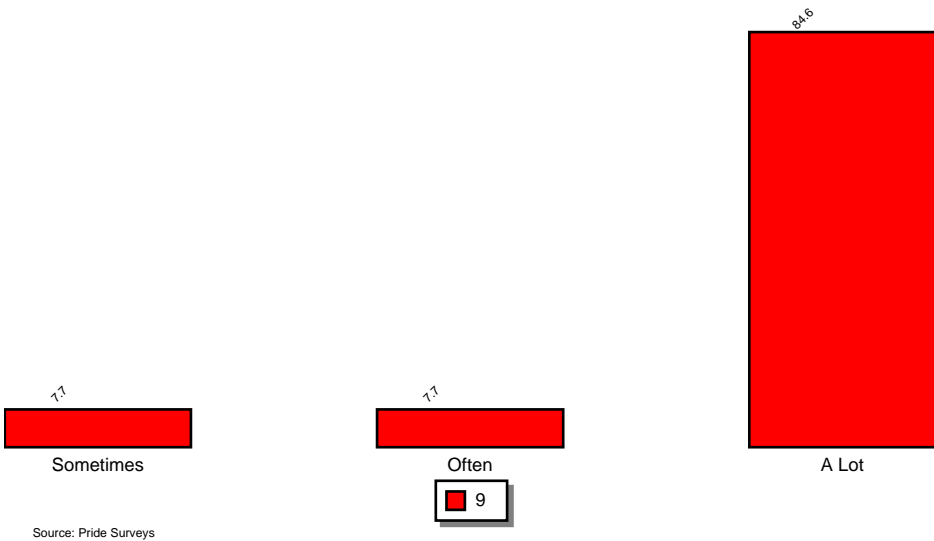
Friends' Use & Age of Onset of Use of Marijuana

Often, marijuana and other illicit drug use will occur within a friendship circle and those who report use among friends are more likely to use. Past analysis shows that marijuana is by far the most commonly used of illicit drugs. The following graphs presents percentage data on friends' use of your students.

It is important to remember that early use is an indicator of increased risk for addiction. Figure 5-8 presents data on age of onset of use of marijuana for your students.

YOUR NOTES:

Friends' Use of Marijuana



5.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The Pride Surveys Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack,
Uppers	stimulants,
Downers	depressants,
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	
Ecstasy	MDMA
OxyContin	
Meth	ice, crank, etc.

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

5.3.1 Cocaine, Uppers, and Downers

Harmful Effects of Cocaine, Uppers, and Downers

Use of illicit drugs by adolescents is extremely dangerous. The illicit drugs discussed in this section are highly toxic, addictive, and often cause dramatic and unpredictable changes in behavior. Where gateway drugs may require a period of months or years to cause physical or psychological damage, these more toxic drugs may cause addiction, permanent damage, or even death with their early use. Since most of these drugs are produced and distributed illegally, their purity and chemical content are unknown. They are often contaminated with dangerous chemicals.

Much evidence suggests that drug abuse and addiction is a progressive process that begins with gateway drugs (for example: tobacco products, beer, wine coolers, liquor, and marijuana) and continues into the more unpredictable forms of illicit drugs such as cocaine (including crack) and hallucinogens, such as PCP and LSD. Adolescents frequently use an assortment of drugs such as alcohol, marijuana and cocaine, creating an even more dangerous and unpredictable effect. Students who use these illicit drugs or combinations of drugs are at very high risk of dependency and are in need of professional help. If left untreated, they are likely to suffer permanent physical damage to body systems and cause continued stress on the family unit.

In addition to the detrimental health and social effects, use of illicit drugs is related to local criminal activity and is a major contributor to organized crime and terrorism in the U.S. and abroad. Illicit drug use should not be tolerated. One example of social movement against a drug is the growing intolerance of cigarette and tobacco use. We should adopt this attitude and apply it to illicit drugs as well.

Harmful Effects of Cocaine

Cocaine is an alkaloid extracted from the leaf of the coca bush, which is cultivated at high altitudes in the Andes Mountains of South America. The alkaloid is a powerful stimulant to the central nervous system with mind-altering and energy-producing characteristics. Coca leaves contain only a small amount of the mind-altering chemical, but the extraction and purification of cocaine produces a new and immensely more powerful drug.

Cocaine, sometimes called *coke* or *snow*, is usually snorted or inhaled through a special pipe. An inexpensive form of cocaine called *crack* has become very popular. Crack cocaine can be smoked and produces a more immediate and powerful *high* than snorting. Cocaine acts directly on the limbic system or *old brain* where the chemical centers for instinctive pleasure are located. Use of cocaine produces a surge of energy, pleasure and sense of confidence. After about a twenty-minute high, the drug withdraws rapidly from the brain, making the user feel depressed, irritable and fatigued – a condition called the *coke crash*.

Cocaine is both psychologically and physically addictive. In the early 70's, the small supply and low purity of cocaine available in the U.S. led many so-called experts to claim that cocaine was non-addictive. Today, cocaine has proven to be one of the most addictive drugs, if not **the** most addictive. The *crack* form of the drug speeds up the process of addiction or dependence.

Harmful Effects of Uppers

The term "uppers" refers to a category of drugs broadly defined as central nervous system stimulants. The stronger stimulants are drugs such as amphetamines with street names like *speed*, *bennies*, *dexies*, *white crosses* and *crystal*. They are usually taken in capsule form, but may be sniffed or injected. Milder forms of stimulants are caffeine, ephedrine and phenylpropanolamine. Common over-the-counter and prescription forms of stimulants are diet pills and stay-awake pills.

Uppers increase heart rate, breathing rate and blood pressure; dilate pupils; and decrease appetite. The user can also experience headache, sweating, blurred vision, dizziness, sleeplessness, and anxiety. People who use large amounts of amphetamines over a long period of time also develop hallucinations, delusions, and paranoia. They exhibit bizarre and sometimes violent behavior. Withdrawal produces fatigue, irritability, paranoia, and depression. Use of uppers, particularly amphetamines, can lead to physical and psychological dependency.

Harmful Effects of Downers

Downers refer to a category of drugs commonly known as depressants. These drugs depress or slow down the body's functions and when abused (i.e., their non-medical use) can cause slurred speech, staggering, poor judgement, and slow or uncertain reflexes (reactions similar to alcohol intoxication). Downers include barbiturates, such as secobarbital or phenobarbital; benzodiazepines, such as Valium, Librium and other drugs that have similar properties. Sleeping pills, tranquilizers, and muscle relaxants are examples of downers.

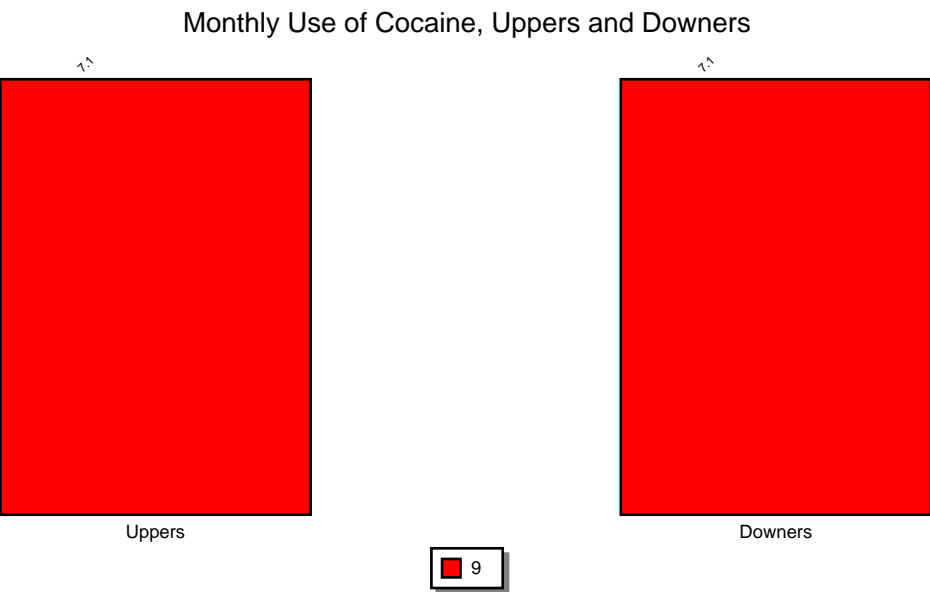
Mixing alcohol and downers poses a particularly dangerous drug use combination. For example, the use of barbiturates and other depressants, such as alcohol, multiplies the effects and increases the chance of alcoholism and drug dependency. Moreover, combined use greatly increases the risk of death by overdose, whether accidental or deliberate.

Frequency and Effects of Cocaine, Uppers and Downers

The illicit drugs in this section have been grouped for convenience and efficiency of discussion. Cocaine, uppers and downers will be discussed together, and inhalants, hallucinogens, heroin and steroids will be discussed together. Although these drugs have differing effects (see preceding discussion), they are often similar in their patterns of use.

Although there is much media coverage about the use of cocaine (especially "crack" cocaine), the percentage of students who reported using cocaine is low in comparison to the gateway drugs.

The percentage data for students who reported using cocaine, uppers and downers within the past year is contained in Figure 5.9. The expected pattern of higher drug use by senior high students than by junior high students is evident from the tables in the tabular report. For more detailed data on frequency of use of cocaine, uppers, and downers by your students, refer to the Percentage Tables chapter of your Pride Report.



YOUR NOTES:

5.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. The results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

5.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their children, families and friends – it is less likely that meaningful community involvement or support will occur. Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful affects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, community coalitions and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course, these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and

presentations.

5.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and web sites). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

HOW TO GET STARTED!

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

HOW TO WRITE A NEWS RELEASE

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type the release double spaced on one side only. The first page should contain the name and address of your school/organization (letterhead is fine). If special News Release paper is available, use it.
2. Name a contact person and his/her office and home phone numbers in the upper right hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
3. Write FOR IMMEDIATE RELEASE in the upper left hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three line title, centered in all caps and bold for emphasis.
5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ## in the center of the last page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

TIPS FOR WRITING YOUR NEWS RELEASE

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.

2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
3. The second paragraph should answer the other W's.
4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.
7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They

include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time*. You will be more likely to get a good turnout of reporters.
- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also include parents and young people who represent the populations affected by the survey announcement.
- Develop a Media Alert to let reporters/editors know about the conference, and notify them 5 to 7 days in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced

by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

5.4.3 Presentations to School/Community Groups

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may affect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and

will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS

Length of Presentation

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

Matching Survey Results to the Audience

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents, frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

Organizing Survey Results

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR
- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward
- easy to understand

- relevant to the interests of the audience
- supportive of local drug efforts.

Using Visual Aids

When presenting statistical data, it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or rely too heavily on the aids so that the information presented and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately;
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, fairly easy to transport, and require no special equipment, but are sometimes expensive

and time consuming to make and can only be viewed by a relatively small audience;

5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require an on-site projector and screen;
6. **Video tapes** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:

5.4.4 Sample Press Release

FOR RELEASE *(Time)*
(Date)

(Contact Name)
(Phone)

**MOST DRUG AND ALCOHOL USE OCCURS
OUTSIDE SCHOOL ENVIRONMENT**

(City), (State), (Date) – Students in grades ____ in *(Name of School System)* use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in *(Locality)*, not just a school drug problem," said *(Name & Title of School Official)*.

More than (approximate # students surveyed) students were surveyed in grades ____ through ____ to determine the extent and nature of drug use by adolescents in this community. Nationally, Pride Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: "Week Nights" and "Weekends". Very little use is reported during school.

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Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to *(Last Name of School Official)*.

Alcohol remained the "drug of choice" of the young people surveyed in *(Locality)*.

____ percent of the senior high students (grades ____) drank beer in the past year;

* ____ percent reported liquor use;

* ____ percent drank wine coolers.

In junior high (grades ____), ____ percent drank beer; ____ percent drank liquor; and ____ percent drank wine coolers.

Cocaine and Marijuana

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., president of Pride Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by ____ percent of the students in senior high, and ____ percent in junior high. Cocaine was reported by ____ percent of the senior high students, and

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____ percent of the junior high students.

When

The most popular times for marijuana use were: weekends, ____ percent;
week nights, ____ percent; and after school, ____ percent.

The Pride Questionnaire

The Pride Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. Pride Surveys is America's largest survey of adolescent drug use. It is based in Bowling Green, Ky (1-800-279-6361). For additional information on national trends, visit the Pride Surveys website at www.pridesurveys.com.

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Chapter 6

Drug-Free Communities Support Program Core Measures

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures. The drug categories measured are tobacco, alcohol and marijuana. The first table is broken down by grade level and the second is broken down by gender. A *Combined* drug category has been created for all of these areas. The questions regarding *Availability* and *Friends' Use* are not typically part of the Core Measures but have been included at the request of school systems using the ***Pride Surveys Questionnaire***.

30-Day Use The question *How often do you use?* is used to measure this statistic by reporting the percentage of students who report using *Once a Month* or more often.

Perception of Risk The question *Do you feel the following drugs are harmful to your health?* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Harmful* or *Very Harmful* to their health. (Note: In order to comply with federal guidelines an additional question was added to the questionnaire regarding use of alcohol on a regular basis as opposed to any use of alcohol at all. Responses to this question are analogous with the other harm questions and include *No Risk*, *Slight Risk*, *Moderate Risk* and *Great Risk*. Perception of risk results regarding alcohol are based on the new question and report the percentage of students who regard regular alcohol use

as Moderate Risk or Great Risk.

Perception of Disapproval The questions *How wrong would your parents feel it would be for you to use ...?* and *How wrong would your friends feel it would be for you to use ...?* are used to measure this statistic by reporting the percentage of students who report that parents/friends would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol and marijuana.

Age of Onset The question *At what age did you first use...?* is used to measure this statistic. The possible responses to this question range from *10 or Under* to *17 or Older*. The table shows the percent of students who reported an age of first use, the sample size and the average age of onset of use of those students who answered the question with a response other than *Never Used*.

Table 6.1: Outcome Measures by Grade

Outcomes	Substance	Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12		Combined Grades	
		%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n
30-Day Use	Alcohol							71.4	14							71.4	14
	Tobacco							71.4	14							71.4	14
	Marijuana							84.6	13							84.6	13
	Combined							100.0	14							100.0	14
Perception of Risk	Alcohol							78.6	14							78.6	14
	Tobacco							85.7	14							85.7	14
	Marijuana							21.4	14							21.4	14
	Combined							92.9	14							92.9	14
Perception of Parental Disapproval	Alcohol							92.9	14							92.9	14
	Tobacco							71.4	14							71.4	14
	Marijuana							78.6	14							78.6	14
	Combined							100.0	14							100.0	14
		% / n / Age		% / n / Age		% / n / Age		% / n / Age		% / n / Age		% / n / Age		% / n / Age		% / n / Age	
Age of Onset	Alcohol							76.9 / 13 / 12.5								76.9 / 13 / 12.5	
	Tobacco							92.9 / 14 / 12.8								92.9 / 14 / 12.8	
	Marijuana							100.0 / 12 / 13.0								100.0 / 12 / 13.0	

Table 6.2: Outcome Measures by Gender

Outcomes	Substance	Male		Female		Combined Genders	
		%	n	%	n	%	n
30-Day Use	Alcohol	76.9	13			76.9	13
	Tobacco	69.2	13			69.2	13
	Marijuana	83.3	12			83.3	12
	Combined	100.0	13			100.0	13
Perception of Risk	Alcohol	76.9	13			76.9	13
	Tobacco	92.3	13			92.3	13
	Marijuana	23.1	13			23.1	13
	Combined	92.3	13			92.3	13
Perception of Parental Disapproval	Alcohol	92.3	13			92.3	13
	Tobacco	69.2	13			69.2	13
	Marijuana	76.9	13			76.9	13
	Combined	100.0	13			100.0	13
		% / n / Age		% / n / Age		% / n / Age	
Age of Onset	Alcohol	83.3 / 12 / 12.5				83.3 / 12 / 12.5	
	Tobacco	92.3 / 13 / 12.8				92.3 / 13 / 12.8	
	Marijuana	100.0 / 11 / 12.7				100.0 / 11 / 12.7	